



Creating an Aligned Education System
2007 Governors' Education Policy Advisors' Institute
October 25-27, 2007
New Orleans, Louisiana

Thursday, October 25

7:30 am **Buffet Breakfast, Registration Opens**

Bienville Room

9:00 – 11:00 am **Greetings and Introductions**

Bienville Room

Dane Linn, Education Division Director, NGA Center for Best Practices

Orientation for Education Policy Advisors

Current and former governors' education policy advisors will share their experiences working with governors to set and implement state education policy agendas.

Panelists:

Susan Bodary, Executive Director, EDvention, Senior Policy Associate, Achieve, Inc, and former Education Advisor to former Ohio Governor Bob Taft

Sue Carnell, Education Advisor to Michigan Governor Jennifer Granholm

R. Todd Webster, Independent Consultant, and Former Education Advisor to Governor Rick Perry

Moderator:

Dane Linn, Education Division Director, NGA Center for Best Practices

Site Visit to New Orleans Charter Math & Science High School
(Session description on the next page)

11:00 am Buffet Lunch for school site visit participants

Bienville Room

12:00 pm Meet in lobby and board bus on Canal Street

Main Lobby

Registration closes until 4:30pm

1:15 pm – 4:00 pm

New Orleans Charter Math & Science High School

The New Orleans Recovery School District offers lessons for forging a new education system, and ideas for scaling up high quality charter schools. Education policy advisors will hear about the state policy role in supporting education reform in the city and see how the school is engaging students in STEM disciplines in new ways. The director of a local non-profit group helping to build greater capacity in the schools will also share her perspective. Finally, policy advisors will have an opportunity to debrief about the visit with the school's principal and NGA staff.

Panelists:

Leslie Jacobs, Vice-Chair, Louisiana State Board of Education
[Presentation](#)

Bridget Ramsey, Principal, New Orleans Charter Math & Science High School

Sarah Usdin, Director, New Schools for New Orleans

Moderator:

Charlie Toulmin, Senior Policy Analyst, NGA Center for Best Practices

Related Materials:

[New Schools for New Orleans Website](#)

4:30 pm

Return to Hotel

Registration Re-Opens

5:30 pm

Bienville Room

Reception

6:30 pm

Bienville Room

Dinner

Paul Vallas, Superintendent, New Orleans Recovery School District

Superintendent Vallas will provide insights about how state policymakers can support school improvement efforts to close education achievement gaps in large urban districts. In his remarks, he will draw upon his experiences as a district leader in Chicago, Philadelphia, and New Orleans's Recovery School District.

8:30 pm

Adjourn

Friday, October 26

8:00 – 9:00 am **Buffet Breakfast, Registration Opens**

North Ballroom

9:00 – 10:30 am **Building an Aligned P-20 System**

Bienville Room

As state leaders responsible for the education of their citizens from birth through adulthood, governors must develop policy agendas that consider and effectively link education, workforce and economic development concerns. The panelists will describe the roles effective P-20 councils can play to shape and advance these agendas and discuss the issues on which they have provided critical leadership. P-20 council members will also outline challenges and opportunities councils have addressed and the importance of navigating state political contexts to achieve education goals.

Panelists:

Thomas Morris, Secretary of Education, Virginia

Cathleen Barton, U.S. Education Manager, Intel

Jack Warner, Commissioner of Higher Education, Rhode Island

Moderator:

Ilene Berman, Program Director, NGA Center for Best Practices

10:30 – 10:45 am **Break**

10:45 am – 12:15 pm **Putting the P in P-20**

Bienville Room

Through federal grants and other initiatives, governors are leading efforts to better integrate systems of care to promote healthy development and school readiness. Yet, still there is work to be done to create a more cohesive early childhood system that integrates programs and services designed to support the healthy development of children ages birth to five. This session will focus on the emergence of Early Childhood Systems in states, and how the work of these governance structures can support the seamless progression of students from pre-school through college, to the workforce and beyond.

Panelists:

Pat Levitt, Director, Vanderbilt University Kennedy Center for Research on Human Development

[Presentation](#)

Kristie Kauerz, Early Childhood/P-3 Policy Director, Office of Colorado Lieutenant Governor Barbara O'Brien

Janice Gruendel, Senior Advisor on Early Childhood to Connecticut Governor M. Jodi Rell

[Presentation](#)

Moderator:

Anna Lovejoy, Program Director, NGA Center for Best Practices

Related Materials:

[A Science-based Framework for Early Childhood Policy-Full Report](#)

[A Science-based Framework for Early Childhood Policy: Summary of Essential Findings](#)

[The Science of Early Childhood Development: Closing the Gap Between What We Know and What We Do](#)

**12:15 – 1:30 pm
North Ballroom**

Buffet Lunch

1:30 – 3:00 pm

Three Small Group Breakout Sessions:

Gris-Gris Room

Transitions to High School: Strategies for Middle Grades Improvement

The session will begin with a brief overview of the problem of struggling middle grades students and the impact of inadequacies in middle grades on high school performance and graduation rates. Balfanz will offer research-based recommendations for improving middle grades education, including strengthening literacy and mathematics instruction, and steps policymakers can take to prepare students for a successful transition to high school on the path to postsecondary education and careers.

Speaker:

Robert Balfanz, Research Scientist, Center for Social Organization of Schools, Johns Hopkins University
[Presentation](#)

Moderator:

Ilene Berman, Program Director, NGA Center for Best Practices

Related Materials:

[An Early Warning System](#)

Madewood Room

Innovative State Models to Expand Learning Opportunities

State leaders are working to support student success by transforming the learning day and year. Hear from panelists involved in ground-breaking state policy developments, including: the largest expansion of state-funded afterschool in U.S. history, a pioneering initiative that channels federal dollars to summer learning programs, and the first multidistrict extended day and year effort in the nation. Discussions will focus on lessons learned and issues to consider for state leaders interested in expanded learning opportunities.

Panelists:

Jennifer Davis, Co-Founder & President, Massachusetts 2020;
President & CEO of the National Center on Time & Learning

Sandra McBrayer, Chief Executive Officer, The Children's
Initiative; Chair, California State Advisory Committee for Before
and After School Programs

Malaika Moses Mitchell, Director, Afterschool Services Program,
Georgia Department of Human Resources

Moderator:

Dan Princiotta, Senior Policy Analyst, NGA Center for Best
Practices

Related NGA Center Materials:

[Supporting Student Success: A Governor's Guide to ELOs](#)
[ELOs: A State Leader's Video Guide to Afterschool](#)

Related Materials:

[Report on California's Afterschool Expansion](#)
[GA Press Release on Afterschool and Summer Programs](#)
[Massachusetts Expanded Learning Time Brochure](#)

Choctaw Room

Policy Strategies to Redesign the American High School

Increasingly, state leaders are advancing policies that prepare more graduates for college and work. Policies typically include an increase in high school graduation requirements and student supports, expanding access to college-level coursework, developing longitudinal data systems, and scaling up new school models. Still, this agenda remains new for many state leaders. How can state leaders build and support a comprehensive agenda to redesign their high schools for the 21st century? Where should you start? Particular attention will be given to a discussion of state level implementation opportunities and challenges.

Panelists:

Sue Carnell, Education Advisor to Michigan Governor Jennifer
Granholm

Johnny Franklin, Education Advisor to Mississippi Governor
Haley Barbour

Moderator:

Alex Harris, Senior Policy Analyst, NGA Center for Best
Practices

(related materials on the next page)

Related Materials:

3:00 – 3:15 pm

Break

3:15 – 5:00 pm
Bienville Room

Postsecondary Education: A Critical Partner in Growing State Economies

The alignment of postsecondary education with state economic needs is critical to states' abilities to compete in the global economy. One vehicle for aligning postsecondary education to state economies is the creation of a postsecondary compact. Panelists will discuss ways in which states can use a compact to improve systems alignment, measure productivity and improve student attainment.

Panelists:

Jane Wellman, Executive Director, Delta Project on Postsecondary Costs

Jim Applegate, Vice President, Academic Affairs, Kentucky Council on Postsecondary Education

[Presentation](#)
[Link Between Education and Per Capita Income](#)

David Spence, President, Southern Regional Education Board

Moderator:

Dane Linn, Education Division Director, NGA Center for Best Practices

5:00 pm

Meeting adjourned. Dinner on your own.

Saturday, October 27

7:30 am **Buffet Breakfast**
Bienville Room

8:00 – 8:50 am **Federal Update**
North Ballroom Participants will learn about the latest activity on the reauthorization of Head Start, No Child Left Behind, the Higher Education Act, and the Workforce Investment Act. New legislation, such as the "America COMPETES Act," and activity on P-16 data systems, P-16 councils, will also be discussed. An update on the "Academic Competitiveness" grant program and the possibility of a new federal high school graduation rate will be shared.

Speaker:

Joan Wodiska, Director of NGA Education, Early Childhood & Workforce Committee

8:50 – 9:00 am **Break**

9:00 – 10:30 am **Case Studies in Building a STEM Agenda**
Bienville Room States are looking to science, technology, engineering, and mathematics (STEM) education to prepare all students for jobs in the 21st century innovative economy. Participants will engage in discussion and reflection of two case studies, and they should prepare for the session by reading the short case study papers on the state of Ohio and the Boston Public Schools, which both examine how to develop and implement a STEM reform strategy.

Panelists:

Julie Schaid, Director, Partnership for Continued Learning, Ohio
[Ohio Case Study Presentation](#)

J. Chris Coxon, Independent Consultant, Former Deputy Superintendent for Teaching and Learning, Boston Public Schools.

[Boston Case Study](#)

Moderators:

Charlie Toulmin, Senior Policy Analyst, NGA Center for Best Practices

David Wakelyn, Senior Policy Analyst, NGA Center for Best Practices

10:30 – 10:45 am **Break**

10:45 – 12:00 pm **How to Build Teacher Capacity through Pay for Contribution**
Bienville Room Interest among governors in new models of teacher pay is growing. In this session, panel members will engage in an interactive and

constructive discussion with one another and the audience around how to build new pay systems in states and districts. Panelists will address the challenges and opportunities for rethinking teacher pay and will discuss the various elements on which teacher pay might be based.

Panelists:

Bryan Hassel, Co-director, Public Impact

Rob Weil, Deputy Director, Education Issues, American Federation of Teachers

Patricia King, Director, School Improvement, Minnesota Department of Education

Moderator:

Bridget Curran, Program Director, NGA Center for Best Practices

Related Materials:

[Minnesota Quality Compensation \(Q Comp\) Program](#)
[Improving Teaching Through Pay for Contribution \(coming soon\)](#)

12:00 – 12:15 pm **Reflection/Next Steps/Adjourn**

12:15 pm
Regal Room **Lunch**