

Prenatal to Age Three Learning Collaborative Resource List

January 7 - 9, 2019

Hotel Monteleone • 217 Royal Street • New Orleans, Louisiana 70130

Key Resources to Note:

ZERO TO THREE Session:

- Building Strong Foundations: Advancing Comprehensive Policies for Infants, Toddler, and Families:
<https://www.zerotothree.org/resources/series/building-strong-foundations-advancing-comprehensive-policies-for-infants-toddlers-and-families>
- Advancing State Policies for Infants and Toddlers: Lessons Learned From Three States:
<https://www.zerotothree.org/resources/1940-advancing-state-policies-for-infants-and-toddlers-lessons-learned-from-three-states>
- Healthy Steps Program:
<https://www.zerotothree.org/resources/services/healthysteps>
- Advancing Infant and Early Childhood Mental Health
<https://www.zerotothree.org/resources/2343-advancing-infant-and-early-childhood-mental-health-the-integration-of-dc-0-5-into-state-policy-and-systems>

National Conference of State Legislatures Session:

- NCSL Early Learning Fellows:
<http://www.ncsl.org/research/human-services/early-learning-fellows-program.aspx>

Center for the Developing Child at Harvard University Session:

- Three Principles to Improve Outcomes for Children and Families:
<https://developingchild.harvard.edu/resources/three-early-childhood-development-principles-improve-child-family-outcomes/>
- How Children and Adults Can Build Core Capabilities for Life:
<https://developingchild.harvard.edu/resources/video-building-core-capabilities-life/>

Judge Baker Children's Center (Harvard University):

- Early Childhood Development: Implications for Policy, Systems and Practice:
https://jbcc.harvard.edu/sites/default/files/jbcc_early_childhood_policy_brief_2017.pdf

Data Systems (The Early Childhood Data Collaborative Session):

- 2018 State of Early Childhood Data Systems:
<https://www.ecedata.org/2018-state-of-early-childhood-data-systems/>
- Minnesota's Data Story:
<https://www.ecedata.org/resources/video-minnesotas-data-story/>
- Best Practices in Data Governance and Management for Early Care and Education
<https://www.researchconnections.org/childcare/resources/27884/pdf>

Medicaid and Health Session:

- Medicaid and developmental screenings:
<https://ccf.georgetown.edu/2018/10/03/developmental-screening-rates-improving-for-most-states-reporting-child-core-set-measure/>
- National Center on Children in Poverty's Survey on Medicaid support for EC Mental Health:
http://www.nccp.org/publications/pub_1211.html
- Integrated Care for Kids Funding Opportunity:
<https://innovation.cms.gov/initiatives/integrated-care-for-kids-model/>
- Value-Based Payment Models for Medicaid Child Health Services:
<https://uhfnyc.org/publications/publication/value-based-payment-models-for-medicaid-child-health-services/>
- Child Core Set Measures for Medicaid/CHIP for 2019:
<https://www.medicaid.gov/medicaid/quality-of-care/downloads/performance-measurement/2019-child-core-set.pdf>
- Findings from the 2017 Child Core Set:
<https://www.medicaid.gov/medicaid/quality-of-care/downloads/performance-measurement/2018-child-chart-pack.pdf>
- Year to Year Data on Child Health Care Quality Measures:
<https://data.medicaid.gov/Quality/2016-Child-Health-Care-Quality-Measures/wnw8-atzy>
- Cross-walk of Early Childhood Measures (Pg. 104, Table 7):
https://www.cfpciowa.org/documents/filelibrary/medicaid_finance/section_pdfs/Pt_61E9D73CD81EB.pdf
- National Survey of Children's Health:
<https://mchb.hrsa.gov/data/national-surveys>
- National Academy for State Health Policy (NASHP) Referral and Care Coordination Forms
<https://healthychild.nashp.org/referral/>
- RAND Health Transforming Systems for Parental Depression and Early Childhood Developmental Delays
<https://pdfs.semanticscholar.org/79d4/8251d38c252391a90c4a23bff4c44c5e46c9.pdf>
- Early and Periodic Screening, Diagnostic and Treatment (EPSDT) benefit
<https://ccf.georgetown.edu/wp-content/uploads/2018/02/EPSDT-Primer-Fact-Sheet.pdf>
- Georgetown University Center for Children and Families and American Academy of Pediatrics EPSDT webinar series
<https://ccf.georgetown.edu/2018/07/20/epsdt-education-for-providers-and-advocates/>
<https://ccf.georgetown.edu/2018/09/27/archived-webinar-medical-necessity-and-epsdt-tools-for-providers-and-advocates/>
- Using Medicaid to Ensure the Healthy Social and Emotional Development of Infants and Toddlers
<https://ccf.georgetown.edu/2018/11/21/using-medicaid-to-ensure-the-healthy-social-and-emotional-development-of-infants-and-toddlers/>
- Medicaid's Role in Ensuring Young Children's Healthy Emotional Development
<https://ccf.georgetown.edu/2018/11/30/archived-webinar-medicoids-role-in-ensuring-young-childrens-healthy-emotional-development/>

- Promoting Young Children's Healthy Development in Medicaid and CHIP
<https://ccf.georgetown.edu/2018/10/17/promoting-young-childrens-healthy-development-in-medicaid-and-the-childrens-health-insurance-program-chip/>
- Advocate's Role in Encouraging ECE sector to leverage Medicaid to meet children's developmental needs
<https://ccf.georgetown.edu/2018/10/31/advocates-have-a-key-role-to-play-encouraging-early-childhood-sector-to-leverage-medicaid-to-meet-childrens-developmental-needs/>
- Early Childhood and Medicaid: Opportunities for Partnering
http://www.movinghealthcareupstream.org/wp-content/uploads/2018/10/Nem_EarlyChildhdMedcdRept_FINAL.pdf

Home Visiting and Human Services Session:

- US DHHS and US ED Policy Statement to Support the Alignment of Health and Early Learning Systems:
<https://www2.ed.gov/about/inits/ed/earlylearning/files/health-early-learning-statement.pdf>
- US DHHS Home Visiting Evidence of Effectiveness (HomVEE):
<https://homvee.acf.hhs.gov/>
- Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Overview:
<https://mchb.hrsa.gov/maternal-child-health-initiatives/home-visiting-overview>
- MIECHV Performance Measures:
[https://mchb.hrsa.gov/sites/default/files/mchb/MaternalChildHealthInitiatives/HomeVisiting/Federal Home Visiting Program Performance Indicators and Systems Outcomes Summary.pdf](https://mchb.hrsa.gov/sites/default/files/mchb/MaternalChildHealthInitiatives/HomeVisiting/Federal%20Home%20Visiting%20Program%20Performance%20Indicators%20and%20Systems%20Outcomes%20Summary.pdf)
- Maternal and Child Health evidence-based practices clearinghouses and resources:
<http://www.amchp.org/programsandtopics/BestPractices/Pages/Resources.aspx>
- Institute for the Advancement of Family Support Professionals:
<https://institute4fsp.org/>
- US DHHS and US ED Policy Statement to Support Alignment of MIECHV and IDEA Part C:
<https://www.acf.hhs.gov/ecd/miechv-part-c>

Child Welfare Session:

- Child Abuse Prevention and Treatment Act (CAPTA) Community Needs Assessment
<https://www.childwelfare.gov/pubPDFs/resources/Sample%20Needs%20Assessments.pdf>
- Arkansas Project Play
<https://familymedicine.uams.edu/research-and-scholarly-activity/red/ecpd/projectplay/>
- Safe Babies Court Team:
<https://www.zerotothree.org/resources/1836-zero-to-three-s-safe-babies-court-team-approach-helps-babies-and-toddlers-during-national-foster-care-awareness-month-and-all-year-round>

Public/Private Partnerships and Education Session:

- Home Visiting: Superintendents Early Childhood Plan:
 - <https://buffettinstitute.nebraska.edu/our-work/childhood-plan>
 - <https://www.youtube.com/watch?v=RHDVtX5hans>
- Sixpence Early Learning Fund:
<https://www.singasongofsixpence.org/>

Mississippi Session:

- A Family-Based Unified and Integrated Early Childhood System:
<https://secac.ms.gov/reports-summaries-and-other-documents/>

Minnesota Session:

- Minnesota's Prenatal to Age Three Framework:
http://www.buildinitiative.org/Portals/0/Uploads/Documents/MN_pto3framework.pdf

Pritzker Children's Initiative Grant Session:

- <http://pritzkerchildrensinitiative.org/2018/11/13/pci-announces-prenatal-age-three-state-grant-competition/>

Additional Resource around Communications and Messaging:

- Bipartisan Policy Center's *Building Support for Early Childhood Excellence*:
<https://bipartisanpolicy.org/building-support-for-early-childhood-excellence/>

