

### Bridging the Divide: Linking business workforce needs to workbased learning opportunities

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As the U.S. transitions to a knowledge economy, our education, workforce development, and employment systems have not kept pace.

**A high school diploma now offers a 50% fewer opportunities** for finding family sustaining careers versus 30 years ago.

**Postsecondary graduation rates have remained stagnant** over the same period, with over half of attendees dropping out. For those who manage to complete, **40 percent of graduates will be underemployed,** working in jobs that do not require their level of training.

**Eighty-nine percent of employers report having difficulty finding people with the requisite skills** for job openings and are desperately seeking new ways to fill those gaps.

Unprecedented disconnect in labor market with record high 6.1M open postings, 6.8M currently unemployed and 6.7M more underemployed

### **Companies are undergoing rapid transformation**

**66** There are still a number of challenges to becoming digital

User and entity big data analytics	85%	
App- and web-enabled markets	75%	
Internet of things	75%	
Machine learning	73%	
Cloud computing	72%	
Digital trade	59%	
Augmented and virtual reality	58%	
Encryption	54%	
New materials	52%	
Wearable electronics	46%	
Distributed ledger (blockchain)	45%	
3D printing	41%	
Autonomous transport	40%	
Stationary robots	37%	
Quantum computing	36%	
Non-humanoid land robots	33%	
Biotechnology	28%	
Humanoid robots	23%	
Aerial and underwater robots	19%	

Source: Future of Jobs Survey 2018, World Economic Forum.

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Technologies by proportion of companies likely to adopt them by 2022 (projected)

#### **Employers need to reskill at scale**



#### Source: Future of Jobs Survey 2018, World Economic Forum.

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### **Employers' Hardest to Hire Skills**



Source: Business Roundtable (2017).

### The rise of the Data-Driven Decision Makers

Explosive growth in demand for analytics skills



Today's changing landscape is demanding business people with new skills, not just digital experts or data scientists Today's changing landscape is demanding business people with new skills, not just digital experts or data scientists

23%

Of educators say all graduates will have data science and analytics skills

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### 69%

Of employers say they will prefer job candidates with these skills over ones without

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Of employers say they will prefer job candidates with these skills over ones without

### Foundational skills for the digital economy

Digital Building Blocks		Business Enablers		Human Skills
Foundation Skill Area	Total Openings: 2017	Growth: 2012-2017	Share of Openings Outside IT and Analysis Job Families	Average Salary Premium
Managing data	3,527,740	24%	29%	14%
Software development	3,326,192	A4%	21%	34%
Computer programming	2,571,728	a 35%	<b>()</b> 15%	38%
Analyizing data	1,320,678	68%	58%	7%
Digital security & privacy	895,547	<b>~</b> 75%	28%	17%
Business process	3,215,648	- 18%	3 70%	1996
Project management	2,354,230	~ 21%	<b>O</b> 68%	21%
Digital design	1,427,981	296	5496	296
Communicating data	147,219		32%	1796
	5 million			
Communication	9,185,978	27%	85%	۲
Critical thinking	3,666,249	<b>~</b> 31%	3 73%	-
Collaboration	3,480,175	<b>~</b> 46%	82%	. <del>.</del> .
Analytical skills	2,395,145	~ 24%	<b>O</b> 78%	-
Creativity	1,217,062	(~~)/23%)	80%	-

### A new blended digital professional is emerging



#### **Skills best learned at work**

#### Graphic Designer / Desktop Publisher (BGTOcc)



**Core Skills:** Definitional skills to each occupation which job seekers need in order to contribute. Best addresses in academic/training settings.

**Building Block Skills:** Required and relevant across many roles and represent foundational, but not unique skills. Typically best developed on-the-job.

**Distinguishing Skills:** Allow a job seeker to highlight his or her technical proficiency in the role. Typically best developed through a hybrid of training and on the job.

#### **Both credentials and internships/co-ops**

Employers want graduates with work-ready technical skills, critical thinking, problems solving and additional baseline skills developed through traditional academic coursework.

We identified eight skill sets that Liberal Arts graduates can develop through a modest amount of coursework, such as a minor or online training or internships, that **double their job prospects**:

### IT NETWORKING & SUPPORT

+ \$1,058 premium 66,429 postings

SALES 567,855 postings

#### GENERAL BUSINESS

+ \$11,144 premium 577,787 postings



**SOCIAL MEDIA** + \$3,424 premium 399,577 postings

### DATA ANALYSIS & MANAGEMENT

+ \$12,703 premium 136,757 postings

#### MARKETING

+ \$336 premium 359,916 postings

#### **GRAPHIC DESIGN**

+ \$9,188 premium 134,090 postings

#### COMPUTER PROGRAMMING

+ \$17,753 premium 52,822 postings



### Skilling up has significant returns



## Work-Based Learning used to remediate talent gaps



Responses: n = 56;

\*Note: For a complete list of "Other" specifications, refer to Appendix III.

### Inequity remains a primary challenge

### California low-income adults are underserved by traditional education and training programs



Further, just 6% of graduates strongly agree they had an internship or job that allowed them to apply what they were learning, worked on a longterm project, and were actively involved in extracurricular activities.

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#### The odds of being engaged at work are:





2.0x

Higher if ... I was extremely active in extracurricular activities and organizations while attending [College].

Higher if ... [College] passionate about the

Higher if ... I had at least one professor at

[College] who made me excited about learning.

Higher if ... graduates experience all three

long-term success of its students

2.4x Higher if ...

Higher if ... graduates experience all three

The Undergraduate Experience: Support and Experiential and Deep Learning

	% Strongly agree
Experiential	
I worked on a project that took a semester or more to complete.	32%
I had an internship or job that allowed me to apply what I was learning in the classroom.	29%
I was extremely active in extracurricular activities and organizations while attending [College].	20%
Strongly agree with all three experiential statements	6%
Based on Web surveys of nearly 30,000 college graduates with Internet access from ) 2014.	Feb. 4-March 7,
Gallup-Purdue Index GALLUP	15

#### Work-based learning has four key stakeholders

Labor Market



# Work-based learning benefits both learners and employers

**Benefits of WBL for learners** 

- 1. Fosters self and career exploration
- 2. Develops positive work habits and attitudes
- 3. Assesses abilities and strengths
- 4. Expands professional networks
- 5. Promotes informed decisions when considering job offers
- 6. Increases income potential

- **Benefits of WBL for employers**
- 1. Extends recruiting pipelines
- 2. Provides access to skilled and motivated talent in accordance with their needs
- 3. Improves employee retention
- 4. Reduces training/recruitment costs

### Work-based learning is leveraged across industries

### Occupational fields with the largest number of internship postings in the United States from September 2015 to October 2016



Work-based learning is most common in fields that require highly technical professional skills that typically are not taught directly in traditional education.

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Source: New York Times, Burning Glass Technologies

### Work-based learning opportunities vary regionally



Source: Burning Glass Technologies



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### Practicebased learning

The integration of realworld learning experiences and projects into the classroom.

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The University of Chicago's Booth School of Business created a practice-based learning program for pre-MBA students called Startup Summer

Students noted a wish to have done more with their pre-MBA summer particularly if it meant a chance to explore entrepreneurial opportunities. In response, in 2016 Chicago Booth developed a Startup Summer program, which allows incoming students to work with Booth-led startups for 6-7 weeks before they begin their MBA studies.

### Virginia Tech's Innovation Campus is meant to provide experiential learning to business and technology students

Virginia Tech's new Innovation Campus is 2 miles from Amazon's new HQ in Arlington and aims to produce 25,000-35,000 new graduates in computer science and related fields over the next 20 years. The campus will bring together graduate students, faculty, and numerous industry partners in an experiential learning environment.

Lehigh University's Enterprise Systems Center (part of its college of engineering) integrates academic with experiential learning

Students participate in mentored projects with ESC partners from industry and government, allowing students to "interact with all levels of workforce personnel from shop floor to corner office." Mentors focus on a systems approach, innovative problem solving, integrative thinking, and competitiveness differentiators such as sustainability and analytics. Lehigh alumni are recruited to serve as guest leaders and mentors.

### Job skill development

Unbundled learning programs lead to valued workplace credentials

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#### Unique engagement models:

Eastern Washington partners with EdX for a custom Microsoft request

Microsoft needed to hire new employees specialized in data analytics. Microsoft partnered with EdX to offer a "micro-degree" that could be agile in churning out prospective employees. Eastern Washington approved the new major in a year, the fastest approval ever on its campus.

IBM and Northeastern University blur the line between school and work

IBM and Northeastern University announced a partnership in three graduate programs, where IBM badges for employees can count for credit toward a graduate degree.

Apple co-founder's founding of Woz U to train technology professionals

Apple co-founder Steve Wozniak is helping the for-profit university Southern Careers Institute create Woz U, an online education program to produce tech workers

Internet of Learning Consortium, founded by Accenture, Boeing, and Microsoft

Companies including Accenture, Boeing, and Microsoft have created the Internet of Learning Consortium to speed up the development of jobready workers by using the internet to teach them what they need to know.

## Three strategies to improve education and work interoperability



### **Our collective mission**

- Recognize the ecosystem of WBL opportunities zooming in on alignment to employer talent and skill needs tied to talent strategies
- Take the onus off the learner to draw connections of relevancy, particularly working learners
- Leverage **intermediaries and institutional partners** to facilitate multicorporation programs with explicit learning outcomes and recognition
- Deepen rigor, recognition, expectations around non-apprenticeship WBL programs, particularly ones already deployed
- Mobilize strategic employer engagement across states and regions

## Thank You ...now let's get to work!



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### **About the Entangled Group**

Our mission is to equitably support the transition from an industrial economy to a knowledge economy. Unlike traditional venture capital, professional services firms, or accelerators, Entangled operates as a company builder, where great ideas become reality with the right support and network.

