

OREGON'S COMMUNITY COLLEGE STEP (SNAP 50/50) CONSORTIA



COMMUNITY COLLEGE STEP MECHANICS

- STEP = SNAP Training Employment Program, Oregon's SNAP 50/50
- Careful and intentional allocation of college resources, to create new, expanded or enhanced services that can increase college access and success for SNAP recipients and lead to living wage careers
- Colleges utilizing skills-based approach—increasing college access and completion, career pathway advancement, and connection to living wage careers
- Reimbursement is reinvested back into the program, providing key staffing and support services for students (tuition, fees, books, tools, transportation, etc.)



HOW CONSORTIA WAS CONSTRUCTED TO MEET THE NEED



COLLECTIVE IMPACT AND STREAMLINED ADMINISTRATION



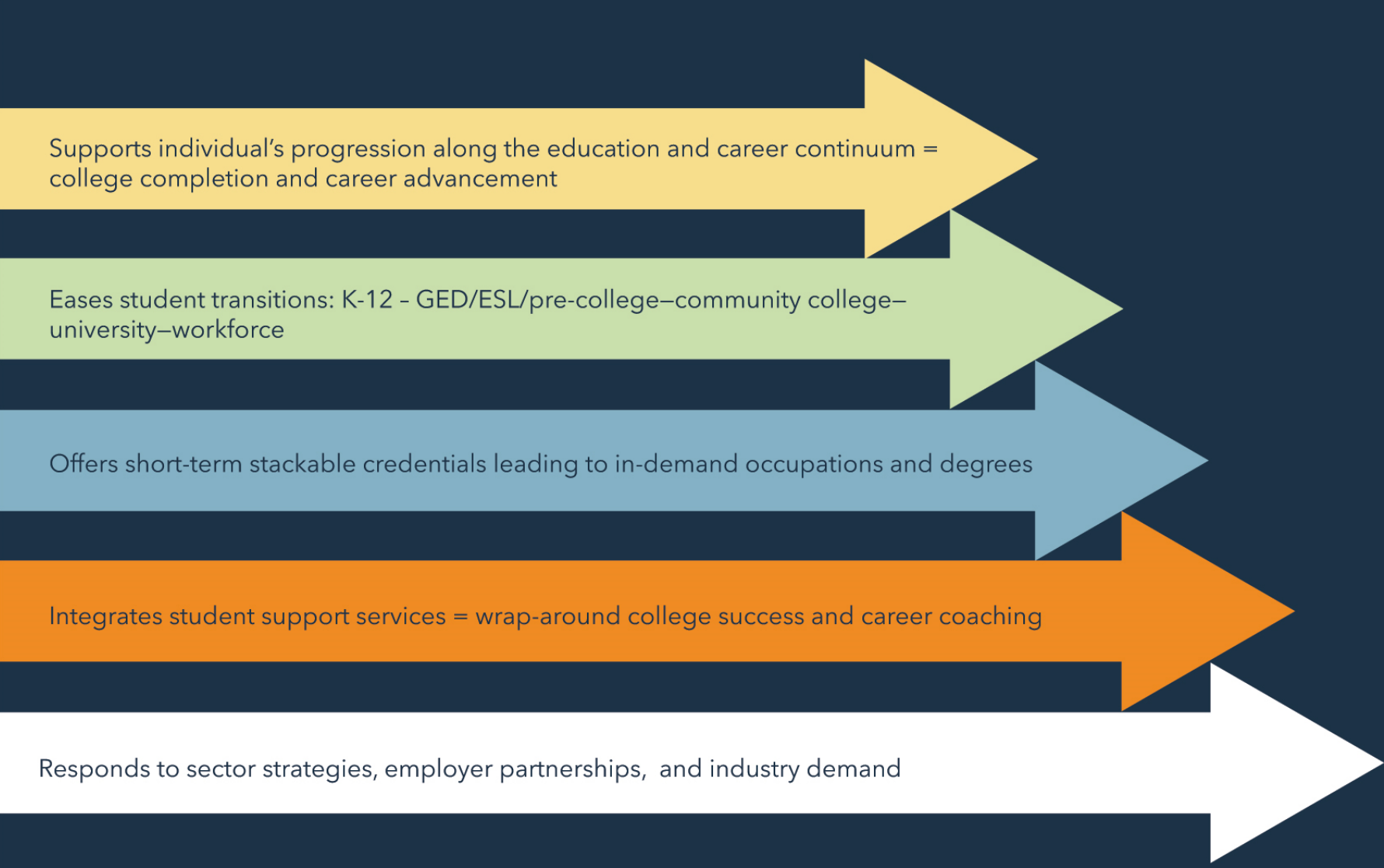
14 COLLEGES, 1 LEAD (OCT 1, 2018)

- Portland Community College (Lead): Portland
- Chemeketa Community College: Salem
- Klamath Community College: Klamath Falls
- Lane Community College: Eugene
- Linn-Benton Community College: Albany
- Mt. Hood Community College: Gresham
- Southwestern Oregon Community College: Coos Bay
- Clackamas Community College: Oregon City
- Blue Mountain Community College: Pendleton
- Central Oregon Community College: Bend
- Rogue Community College: Grants Pass
- Tillamook Bay: Tillamook
- Treasure Valley: Ontario
- Umpqua: Roseburg

OREGON CAREER PATHWAYS: CONNECTING SYSTEMS, BUILDING SKILLS, ADVANCING ECONOMIC OPPORTUNITIES

A Career Pathway is a series of connected, high quality education and training programs with integrated student support services that enables individuals to secure a job and advance in an industry or occupation.

Career Pathways are an equity strategy that increase college access, retention, and completion.

The diagram features a dark blue background with five horizontal arrows of different colors pointing to the right. Each arrow contains text describing a component of the career pathway system. The arrows are stacked vertically, with the largest white arrow at the bottom.

Supports individual's progression along the education and career continuum = college completion and career advancement

Eases student transitions: K-12 - GED/ESL/pre-college–community college–university–workforce

Offers short-term stackable credentials leading to in-demand occupations and degrees

Integrates student support services = wrap-around college success and career coaching

Responds to sector strategies, employer partnerships, and industry demand

CONSORTIA EVOLUTION

Fiscal year 2017 funding

6 colleges

Budget of \$2.393 million, with
reimbursement of \$1.196 million

Targets to serve

484 individuals in

787 unduplicated activities

Fiscal year 2018 funding

9 colleges

Budget of \$3.144 million, with
reimbursement of \$1.572 million

Targets to serve

780 individuals in

1,155 unduplicated activities

Fiscal year 2019 funding

14 colleges

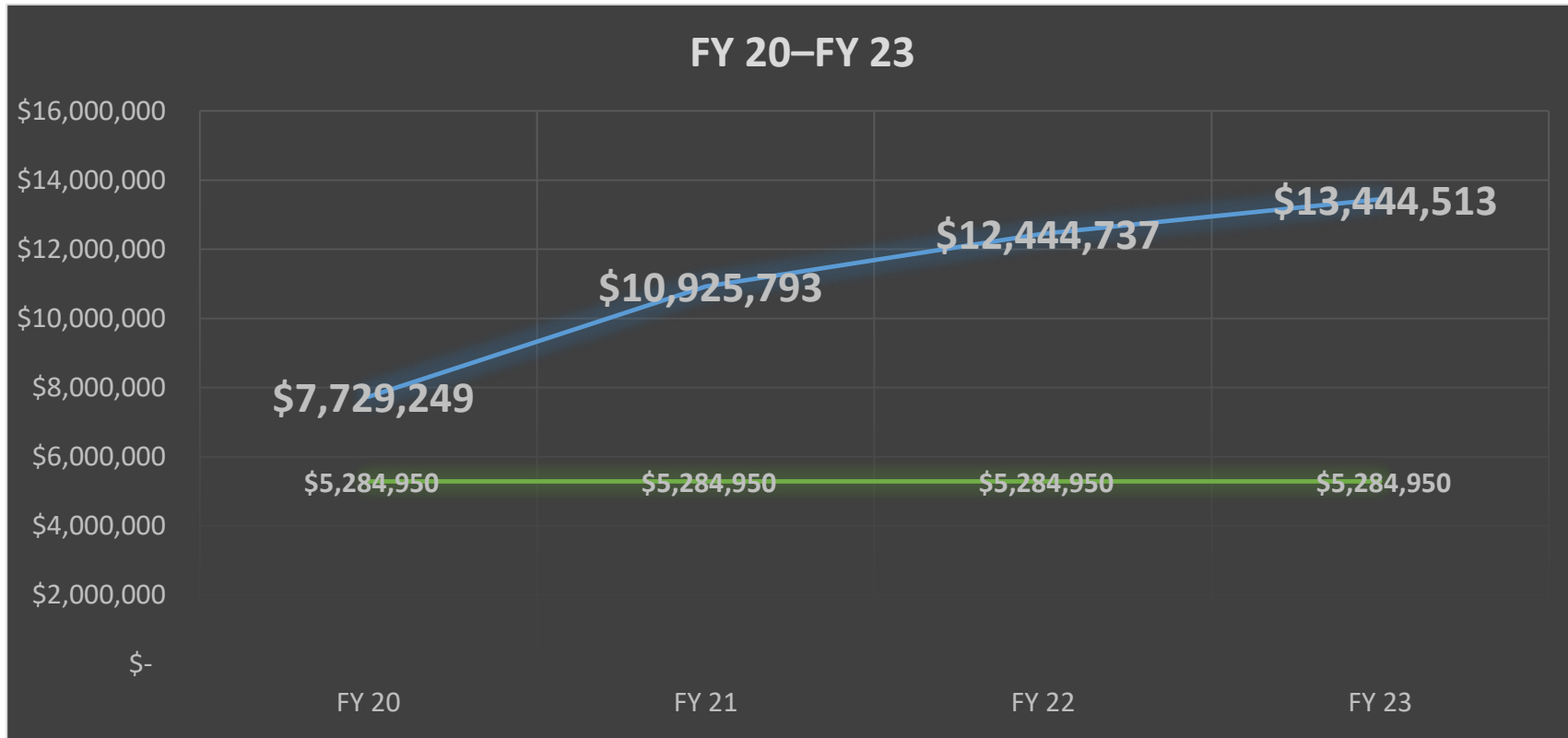
Budget of \$5.06 million, with
reimbursement of \$2.53 million

Targets to serve

1,131 individuals in

5,402 unduplicated activities

RETURN ON INVESTMENT



- With continued baseline funding and reinvestment, Oregon community colleges could see **STEP grow from \$5.065 million to \$13.44 million in 2 biennia**
- This same approach to investing resources could bring in **\$39 million in federal funding to all 17 of Oregon's community colleges** between FY 19 and FY25
- Opportunity for increased public-private and local partnerships
- Source of new enrollments and FTE for college

HIGHLIGHTS AND OPPORTUNITIES

- Policy changes responsive to student hunger
- All 17 community colleges will be part of STEP Consortia in FFY 20
- Systemic approach to braiding together of resources
- Utilizing proven strategies and model to increase equity and close opportunity gaps for students of color, women, immigrants, adult education and underserved students.
- Statewide Pathways to Opportunity initiative scaling up work



Branch:	Case number:
Case name:	

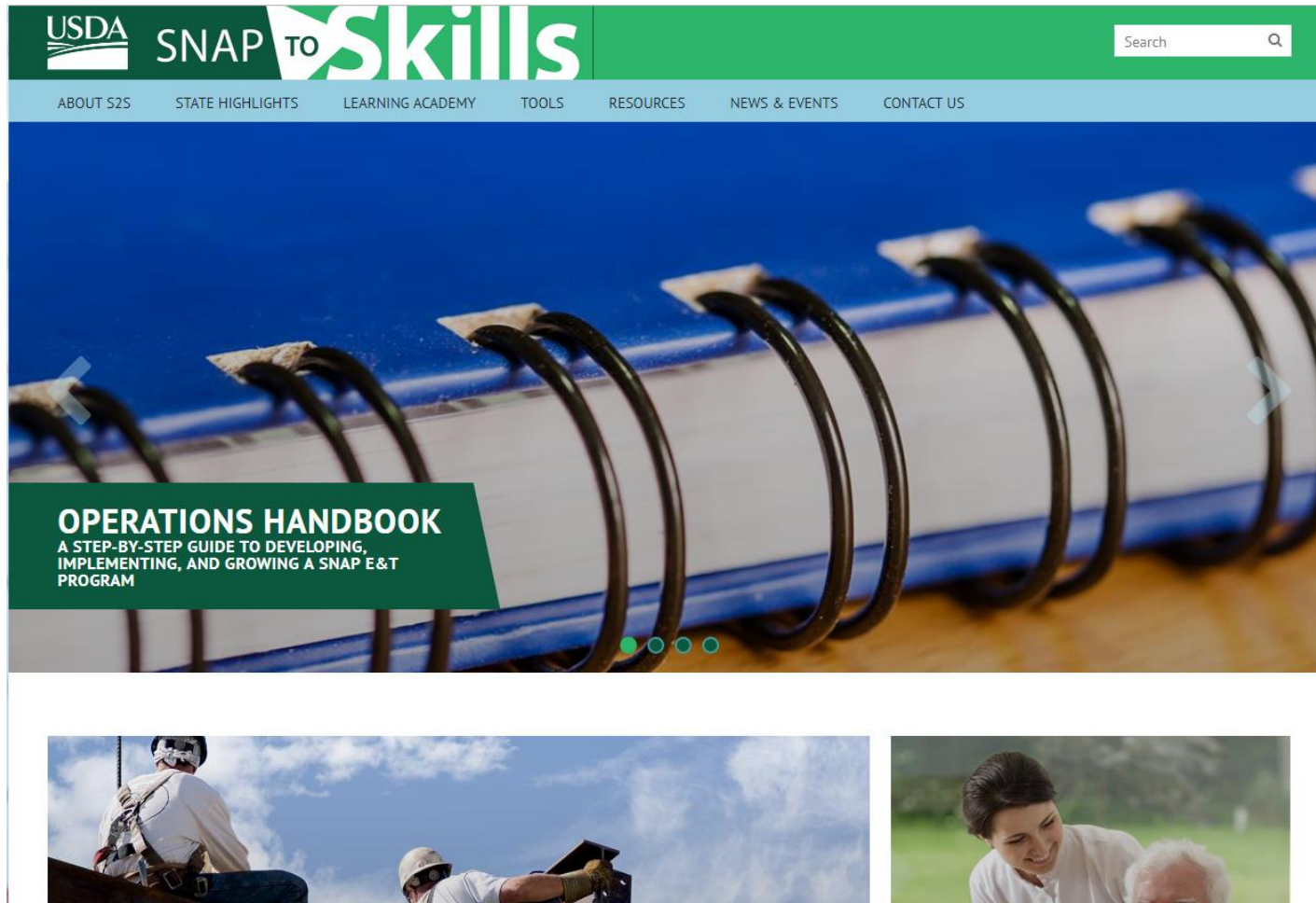
Supplemental Nutrition Assistance Program (SNAP) Community College Verification Form

Student name:

Community college name:

To be completed by the community college	
1. Enrollment status (<i>select one</i>):	<input type="checkbox"/> Half-time or more <input type="checkbox"/> Less than half-time <input type="checkbox"/> Not enrolled
2. Student's course of study or major:	<input type="text"/>
3. The Community College considers the students to be (<i>select the box(es) that applies</i>):	
<input type="checkbox"/> Enrolled in a course or program of study that is part of a program of Career and Technical Education as defined under Perkins IV; or	
<input type="checkbox"/> Enrolled in a course or program of study that is part of a Career Pathways Program; or	
<input type="checkbox"/> Enrolled in a course(s) that would be considered by the Community College as remedial, adult basic education, literacy or English as a second language.	
4. Comments (<i>optional</i>):	<input type="text"/>
<input type="text"/>	
<input type="text"/>	

RESOURCES TO GET STARTED



- National Skills Coalition: SNAP E & T resources
- SNAP to Skills / SJI
- Washington BFET (Basic Food, Employment and Training)
- State and local Human Service partners
- FNS Toolkit

CONTACTS

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