

# Connecting State Financing Policy to Institutional Innovation

## Strategies to Serve Adult Students: Leveraging Adult Promise

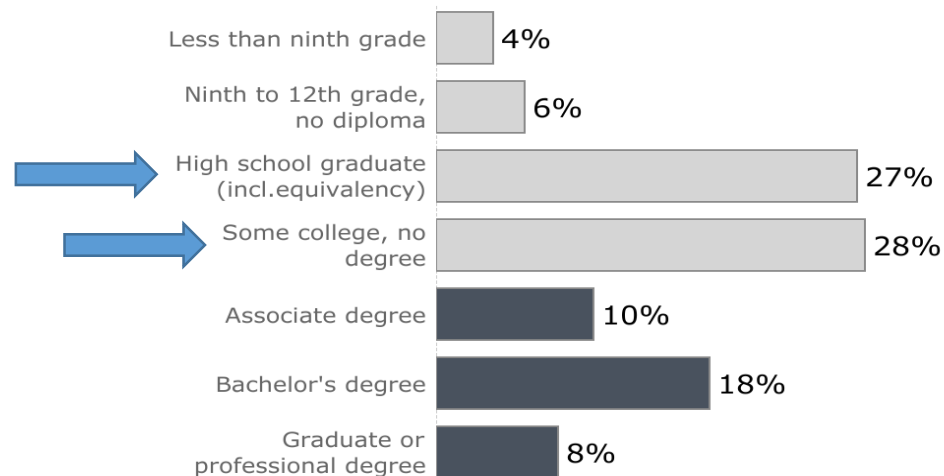
Portland, OR  
June 6, 2019



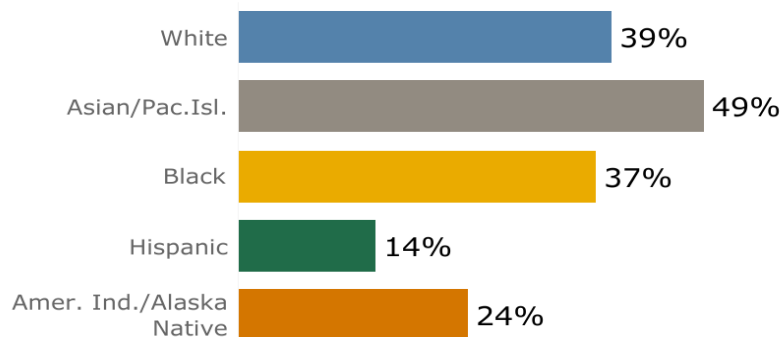
Randall Brumfield, EdD  
Chief Academic Officer  
Idaho State Board of Education



## Educational Attainment, Adults 25-64 y.o., 2014



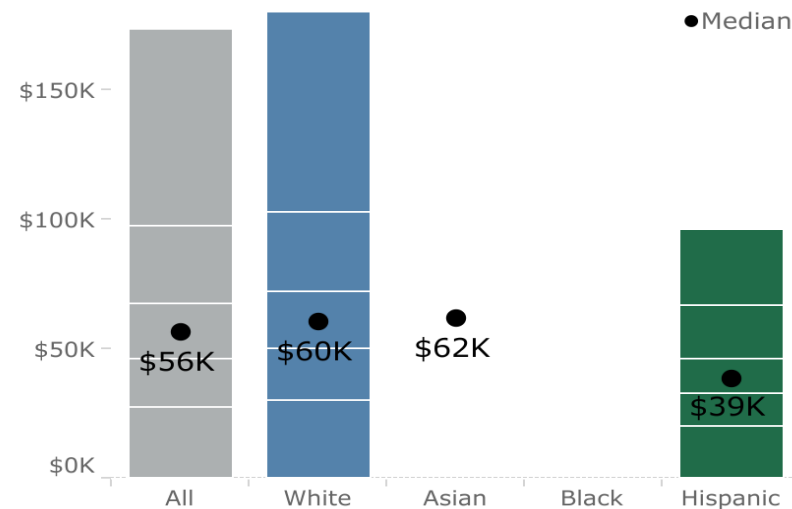
## Associate's Degree or Above



Source Lumina Foundation, *Stronger Nation*, 2016, <https://www.luminafoundation.org/>. Average annual percent of population ages 25-64 by education level, or Associate's degree or high..

Note: Data for American Indian/Alaska Native and Two or More Races categories are not charted here due to frequent limitations with reliability in the estimate. Estimates for some other small populations are also not presented for that reason. Visit <http://knocking.wiche.edu/data> for data and..

## Income, Households with Children 0-17 y.o., 20..



WICHE calculations from U.S. Census Bureau, 2010-14 American Community Survey (ACS) Public Use Microdata Sample (PUMS) File. Average annual household income for households with children ages 0-17, by race/ethnicity of responding householder. Each bar segment indicates income limits for 20 percent of the population (quintiles) for 0 to 95th percentiles. Estimates not shown if coefficients of variation are ..

## Average Tuition & Fees, 2016-17

4-Year College: \$7,010

2-Year College: \$4,025

Source: The College Board, *Trends in College Pricing 2016*, Table 5 Average Published Tuition and Fees by State, from <https://trends.collegeboard.org/college-pricing>. 2016 dollars.

# Idahoans in the Military

## Highest Average Number of Military Enlistees

1. Georgia
2. South Carolina
3. Alaska
4. Idaho
5. Texas



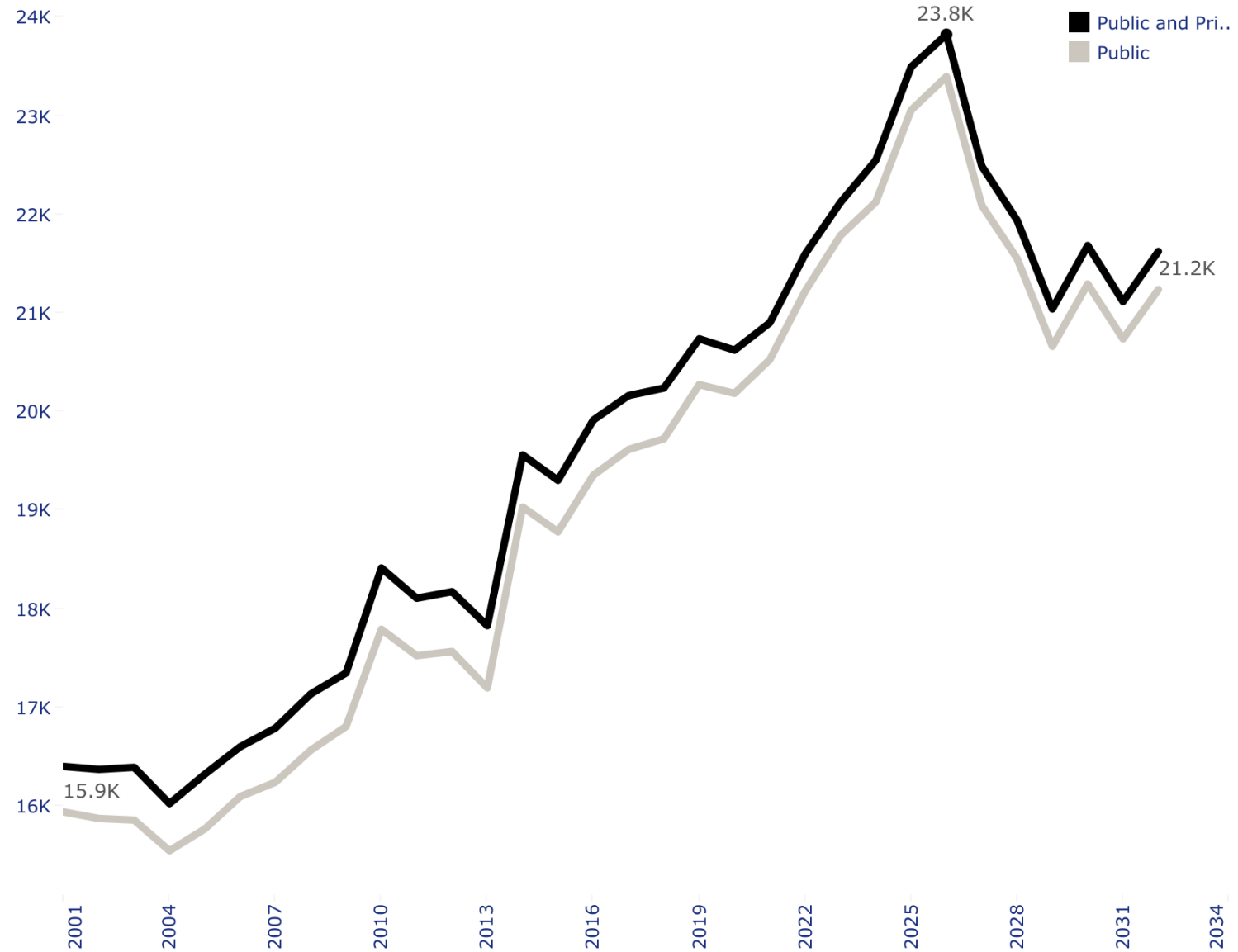
## Most Veterans per Capita

1. Alaska
2. Montana
3. Virginia
4. Maine
5. South Carolina

Average Military Enlistees per 1,000 Civilian Adults  
Between 2011 & 2016 (No Prior Service)

Veterans per 1,000 Civilian Adults

## Overall High School Graduate Trends Idaho



Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

Notes: Projections begin with Class of 2012 for Public and Private together, 2014 for Public only.

# For Adult Learners, less than half of Idaho's institutions...

- Have redesigned the term structure to allow for accelerated (shorter-term) courses.
- Created consistent year round schedules.
- Created one or more separate programs that serve adult learners.

# In the meantime...

- Adult Opportunity Scholarship “approved” by Legislature in 2018.  
(Eligibility includes 24 or more earned hours, 2.7 GPA, and two years removed from postsecondary enrollment without an earned credential.)
- Board Policy anticipated for adoption in June providing clear and consistent transfer of PLA credit awarded for general education across the system.
- Initiated development of free and open license textbooks within general education to offset costs to all students.

# Lumina Adult Promise Grant

Progress achieved with military PLA to common courses and general education, and, adult learner outreach strategy with library commission (\$400,000 Lumina grant)

Develop statewide policies that provide clear and consistent articulation for awarding credit for prior learning and military experience.

Deliver student advising and educational services for adults through community libraries in 11 rural underserved counties.

Launch outreach to prospective adult students in partnership with colleges, industry partners, and state and local agencies.

**DRAFT X-WALK: IDAHO GEM CURRICULUM to ACE-EVALUATED MILITARY COURSES**

**KEY**

- **Military Branch:** AR = Army, MC = Marine Corps, NV = Navy, AF = Air Force (prior to their accreditation with SACS), CG = Coast Guard, R = Reserves, DD = Department of Defense Specialty School
- **Credit Recommendations:** *ACE Database links below show learning outcomes, instructional methods, and credit recommendations*
  - **Green** = equivalent credit match
  - **Red** = partial credit match (recommend faculty/departmental review of outcomes)
  - **Orange** = further institutional review recommended

<b>GEM Ways of Knowing</b>	<b>RELATED MILITARY COURSES</b> (see student’s official JST) (This ACE x-walk represents all military branches <i>except</i> the Air Force, which is accredited by SACS. Those transcripts are issued directly by Community College of the Air Force (CCAF) or Air University)				
	<b>ACE ID</b>	<b>Training Timeframe</b>		<b>Faculty Review</b>	<b>Title, Learning Outcomes, Instructional Methods, Recommended Credit (click on link)</b>
<b>Written Communication (min. 6 credits)</b>	AR-0602-0007	10/1980	01/1992	03/1982	<a href="#">English 3200: Programmed Course in Grammar and Usage (10/80-1/92)</a>
	AR-1407-0008	10/1986	04/1996	11/1991	<a href="#">Executive Administrative Assistant (10/86-4/96)</a>
	AR-1407-0008	05/1996	02/2008	09/1997	<a href="#">Executive Administrative Assistant (5/96-2/08)</a>
	AR-1407-0008	03/2008	09/2016	03/2008	<a href="#">Executive Administrative Assistant (3/08-9/16)</a>
	AR-1408-0020	06/1973	01/1985	05/1974	<a href="#">Communications Operations (CO-CMF) Noncommissioned Officer (NCO) Advanced (6/73-1/85)</a>
	AR-1408-0048	11/1972	02/1976	02/1974	<a href="#">Special Assignment (SP-CMP) Noncommissioned Officer (NCO) Advanced (11/72-2/76)</a>
	MC-0602-0002	11/2001	05/2006	02/2004	<a href="#">Basic Grammar and Composition by Correspondence (11/01-5/06)</a>
	MC-2204-0127	06/2006	07/2015	06/2008	<a href="#">Sergeants Distance Education Program (6/06-7/15)</a>
	NV-0400-0001	08/2002	12/2011	08/2002	<a href="#">Broadened Opportunity for Officer Selection and Training (BOOST) (8/02-12/11)</a>
	NV-0709-0008	03/1972	03/1976	02/1974	<a href="#">Medical Services Technician, Class C (3/72-3/76)</a>
	NV-1406-0024	09/2004	09/2010	10/2006	<a href="#">Religious Program Specialist, Class A (9/04-9/10)</a>
	NV-1407-0004	02/1991	03/2000	11/1992	<a href="#">Yeoman Flagwriter, Class C (2/91-3/00)</a>
	NV-1407-0004	04/2000	06/2011	06/2003	<a href="#">Yeoman Flag Writer, Class C (4/00-6/11)</a>
	NV-1407-0004	07/2011	Present	04/2012	<a href="#">Yeoman Flagwriter (7/11-Present)</a>
	NV-1408-0021	06/1955	12/1971	07/1974	<a href="#">Medical Administrative Technician, Class C (6/55-12/71)</a>
	NV-1408-0028	01/1981	01/1991	05/1984	<a href="#">Yeoman Flagwriter, Class C (1/81-1/91)</a>
	NV-1409-0013	01/1989	04/2004	11/1992	<a href="#">Job Oriented Basic Skills (JOBS), Strand 3 (1/89-4/04)</a>
	NV-1728-0027	10/1996	12/2006	07/1997	<a href="#">Accession Legalman (10/96-12/06)</a>

  
**Example**



GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

**Course Exhibit**

[Back to Results](#) [Print Page](#)

**NV-1407-0004 v3**

**Title:** YEOMAN FLAGWRITER

**Course Number:** A-511-0015.

**Location:** Naval Technical Training Center, Meridian, MS.

**Length:** 5 weeks (200 hours).

**Exhibit Dates:** 7/11–Present.

**Learning Outcomes:** Upon completion of the course, the student will be able to write well-constructed introductory, body, and concluding paragraphs; revise and proofread, proficiency in editing, spelling, grammar and mechanics; improve critical writing skills, including producing drafts and making revisions; and understand the administrative support role and the skills necessary to provide organizational technical support in an office setting using Microsoft Office software.

**Instruction:** Methods of instruction include audiovisual materials, classroom exercises, discussion, lecture, and practical exercises. General course topics include Microsoft Office suite software; English grammar; scheduling; email and messaging; office managing requirements; and protocol.

**Related Competencies:** *English grammar* topics include editing, grammar mechanics, proofreading, sentence structure, speech writing, spelling, and writing style. *Administrative office management* topics include distribution, forms processing, information management, logistics, office policies, office procedures, and scheduling.

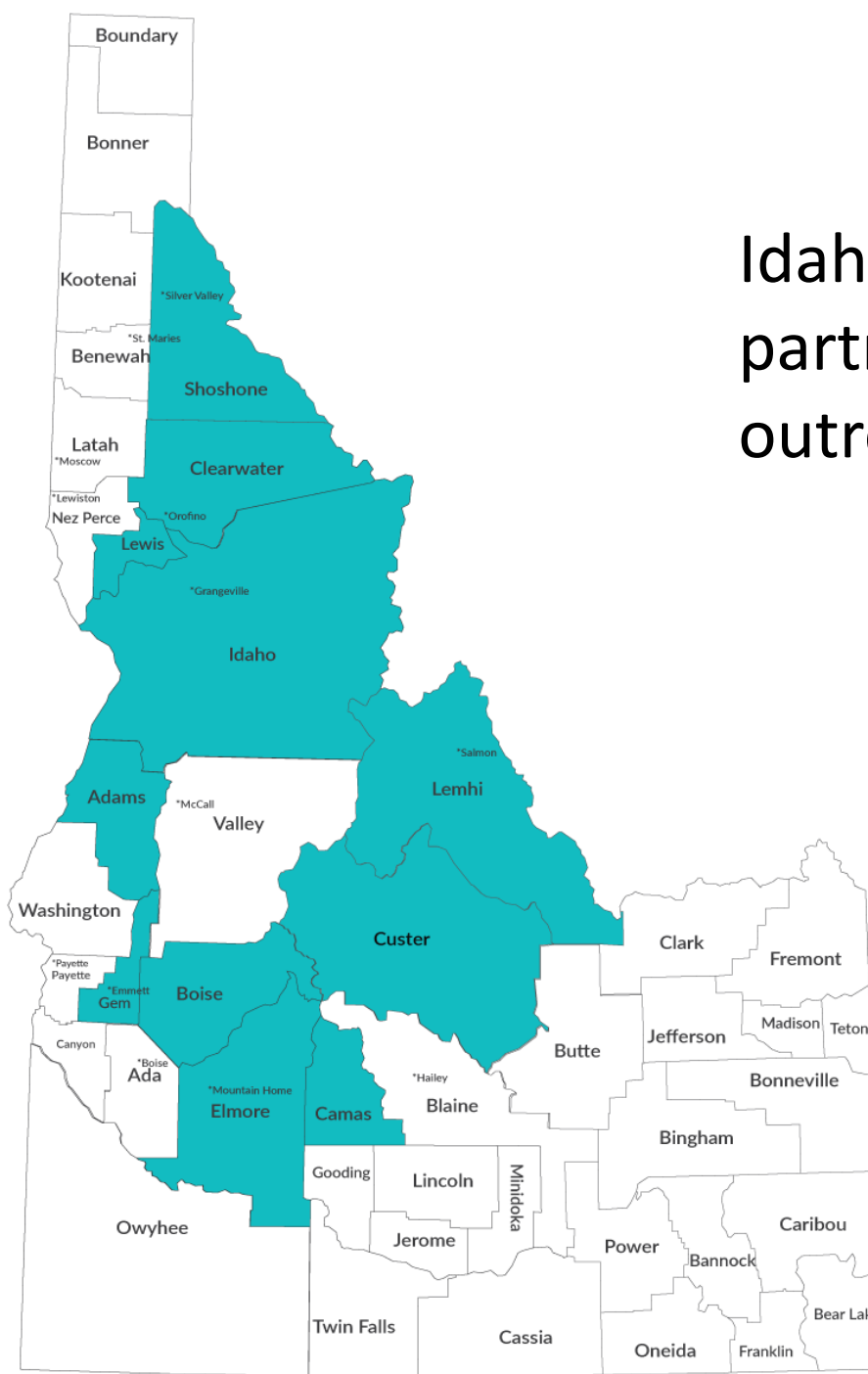
**Credit Recommendation:** In the lower-division baccalaureate/associate degree category, 3 semester hours in English grammar and 3 in administrative office management (4/12)(4/12).

# Idaho System-wide CLEP Exam Articulation (DRAFT)

General Education Common Course Listing	<a href="#">Proposed CLEP Exam Equivalency (Score of 50 Corresponds to Grade of "C")</a>
<b>Written Communications</b>	
ENGL 101: Writing and Rhetoric I	College Composition OR College Composition Modular
ENGL 102: Writing and Rhetoric II	College Composition OR College Composition Modular
<b>Mathematical Ways of Knowing</b>	
MATH 123: Math in Modern Society	College Mathematics
MATH 143: College Algebra	College Algebra
MATH 147: College Algebra and Trigonometry	College Algebra
MATH 160: Survey of Calculus	Calculus
MATH 170: Calculus I	Calculus
<b>Scientific Ways of Knowing</b>	
BIOL 100: Concepts of Biology	Biology
CHEM 111: General Chemistry I	Chemistry
<b>Social and Behavioral Ways of Knowing</b>	
ECON 201: Principles of Macroeconomics	Principles of Macroeconomics
ECON 202: Principles of Microeconomics	Principles of Microeconomics
HIST 111: United States History I	History of the US I
HIST 112: United States History II	History of the US II
POLS 101: American National Government	American Government
PSYC 101: Introduction to Psychology	Introductory Psychology
SOC 101: Introduction to Sociology	Introductory Sociology
<b>Humanistic and Artistic Ways of Knowing</b>	
ENGL 175: Literature and Ideas	Analyzing and Interpreting Literature
FREN 101: Elementary French I	French Language
FREN 102: Elementary French II	French Language
GERM 101: Elementary German I	German Language
GERM 102: Elementary German II	German Language
SPAN 101: Elementary Spanish I	Spanish Language
SPAN 102: Elementary Spanish II	Spanish Language

General Education Area	<a href="#">Proposed CLEP Exam to Meet Gen Ed (Score of 50 Corresponds to Grade of "C")</a>
<b>Written Communications</b>	(None)
<b>Oral Communications</b>	(None)
<b>Mathematical Ways of Knowing</b>	Precalculus
<b>Scientific Ways of Knowing</b>	Natural Sciences
<b>Social and Behavioral Ways of Knowing</b>	Human Growth and Development Introduction to Educational Psychology Social Sciences and History Western Civilization I: Ancient Near East to 1648 Western Civilization II: 1648 to the Present
<b>Humanistic and Artistic Ways of Knowing</b>	American Literature English Literature Humanities

Idaho Counties identified for Library partnership to provide Adult Learner outreach and support



## **ADULT OUTREACH & SUPPORT**

- Mountain Home (Air Force Base installation) and Glenns Ferry Libraries will be Idaho's first sites.
- Lumina Adult Promise grant will provide at minimum one laptop device for each site.
- The role of the libraries is to provide high level “navigator” information regarding college, career options, and financial aid/scholarships.
- Boise State University (BSU) will create a training system for librarians in the identified counties. This could be delivered in-person, through webinars, or video conference sessions. Training will be recorded for future use.
- Promotional materials will be provided through the grant and in partnership with the Idaho Workforce Development Council. These could include screensavers, posters, event materials, and web resources.
- BSU will pilot the use of appointment scheduling software that could be made available for use by interested adults in local communities.
- BSU to explore curating related resources available on the [Libraries Linking Idaho website \(LiLI\)](#).

## Contact information:

Randall Brumfield

(208) 332-1592

[randall.brumfield@osbe.idaho.gov](mailto:randall.brumfield@osbe.idaho.gov)

