

# Georgia Work-Based Learning

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# History of WBL in Georgia



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Georgia's School Superintendent
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- Pre 1970 Specific on the job opportunities built into some vocational and training courses.
- 70's and 80's Development of Trade and industrial Education and many other vocational areas focused on occupational training. Coop or internship was added to many curriculums Diversified Cooperative Training (DCT) was created and funded by the state.
- 1994 Youth Apprenticeship Law was passed and pilot sites were conducted in 1995. State
  funded grants are used to support existence of Youth Apprenticeship coordinators in the
  schools.
- 2004 Youth Apprenticeship grant was expanded to allow all local systems to apply for funding.
- 2006 WBL Re-Engineering consolidated all fragmented programs into one school wide WBL coordinator model to serve students from all CTAE areas.
- 2007-2016 large increase in the number of WBL coordinators and enrollment.
- 2007 Creation of the 12 for Life program in Carrolton with Southwire.
- 2015 First MOU between GaDOE and Great Promise Partnership.
- 2016 Creation of the German Apprenticeship model within the WBL program at CEC and Swiss model at Whitfield Career Academy.
- 2017 Cooperative effort of with GaDOE and Career Academies to submit a WECEP
  application to the federal government to allow 15 year olds to participate on the worksites of
  the German Apprenticeship model.

10/9/2018

# **CTAE Resource Network**



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#### **How It Works:**

- The CTAE resource network is a unique non-profit consortium that provides professional learning, instructional resources, and data/communication support for Georgia's Career, Technical, and Agricultural Education programs.
- 100% of Georgia school systems participate through membership
- Professional Learning Grant Percentage of local system's Perkins funds
- Funding through the Georgia Department of Education
- Governed by a Board of Administrators from local school systems
- Staff includes: Executive Director, Accounting Firm for Business Services, Support Specialist (phone and email hotline)

# WBL Professional Development

- Region Meetings 3 or 4 per year
  - Most important professional learning event for WBL.
  - Even though this is a challenge with part time coordinators find a way to enable them to attend.
- GACTE Technical updates on affiliate day
- WBL/YAP Conference
- Basic Training Part A (June) and Part B (January or February) – Geographically located, North, Central, South
- WBL Update/Refresher Training Always in June
- Top Gun Best of the Best by invitation only

### Georgia WBL Delivery Model



Examples of Pathways **Georgia's School Superintendent** Available in the School "Educating Georgia's Future" gadoe.org Construction Engineering/ Technology WBL Placement Opportunities: School-Wide **Business** YAP Work-Based Employers/ Management Internship Learning **Placement Sites** Coop Coordinator **ESD** Marketing Culinary **Health Care Public Safety** 

# Career Related Education Model



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#### **Career Awareness**

- •Guest Speakers
- •Career Fairs
- •Field Trips

#### **Career Exploration**

- Mock Interviews
- Job Shadowing
- Student Portfolios

#### Work-Based Learning

Youth Apprenticeship
Internship
Cooperative Education

Employability Skill Development

#### **Connecting Activities**

- Advisory Committees
- Post-Secondary Connections
- Articulation

### Instructional Related Activities

- •Technical Skill Attainment
- •School Based Enterprises
- Employability Skills





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Student's Career Goal

The
Three
Interlocking
Components of
Work-Based Learning

Related Coursework Structured Work Experience





Students in Work-Based Learning are classified in one of four ways according to the alignment of their career-tech coursework with job placement and future postsecondary/career plans:

- Youth Apprenticeship (YAP) Including the German Apprenticeship Models
- Internship
- Cooperative Education (Co-op)
- Employability Skills Development (ESD)
- Great Promise Partnership (GPP)



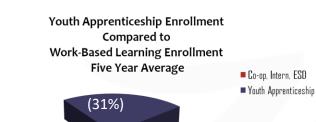
#### **Student Enrollment in CTAE Classes FY17**

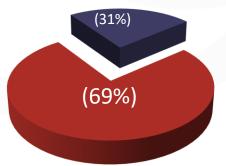
(Students enrolled in one or more CTAE courses)

60% of all Students in Grades 9-12 Statewide (344,971 students)

94.9% Graduation Rate for CTAE Concentrators

work-based learning

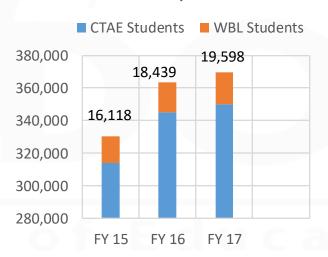




Percentage of WBL Students at risk, disadvantaged or Special Ed. Equals 16% (3 year average)



#### WBL Participators in CTAE



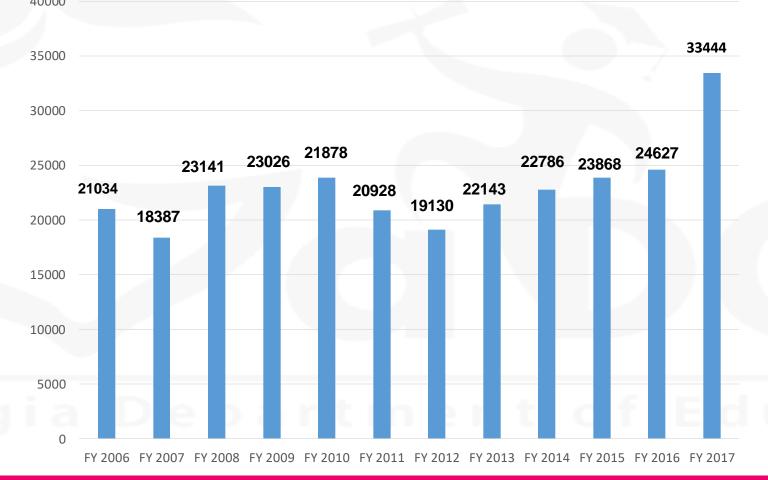


## WBL Student Enrollment Credit Earned in Full Time Equivalent (FTE) Segments



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# Authority for Data Collection YAP Grant Annual Assessment

- Each grant recipient must submit an Annual YAP Assessment to continue receiving funding.
- YAP Assessment is completed and submitted on CTAERN.
  - Requires approved by the CTAE Director
- Due date mid/late April

# Authority for Data Collection

- Student Longitudinal Data System (SLDS)
- State Board of Education Rules:
  - 160-4-3-.14 WORK-BASED LEARNING PROGRAMS:
    - (e) Each Work-Based Learning Coordinator shall submit the annual Work-Based Learning Data Report according to the process established by the Division of Career, Technical and Agricultural Education.
    - (f) Each Work-Based Learning Coordinator shall maintain an accurate, up-to-date database of student records as specified by the Division of Career, Technical and Agricultural Education.
    - (g) Career Related Education activities including Work-Based Learning placement opportunities shall be conducted in accordance with the guidelines in the *Georgia Work-Based Learning Manual*, available from the division of Career, Technical and Agricultural Education.
- Career, Technical and Agricultural Education Resource Network (CTAERN)

# Georgia C-NET Employers

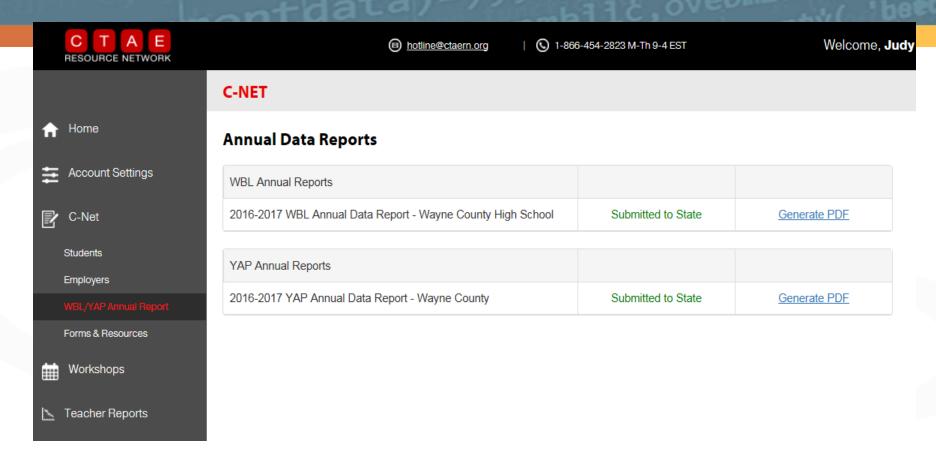


Name	Address	Location	Students Currently Employed	Current Jobs
		, GA	<u>0</u>	3
DQ Grill & Chill Restaurant	312 S. 1st St.	Jesup, GA	1	1
<u>007 Eyes</u>	420 W. Cherry St.	Jesup, GA	1	2
4-H Extention Office	Sunset Blvd.	Jesup, GA	1	2
A Child's World	1422 City Circle Road	Baxley, GA	1	1
ACS Timber, LLC	2544 Nine Run Road	Screven, GA	1	1
Adkore Staffing	Aiken, SC	, GA	0	1
Advance Health Care Center	391 S.1st St. Jesup, GA 31545	, GA	0	1
Allstate	895 S. 1st Street Jesup, GA 31545	, GA	1	2
Altamaha Federal Credit Union	407 S. 1st Street	Jesup, GA	2	2
Americana Grill	Jesup, GA 31545	, GA	2	2
Ankle & Foot Associates	331 Peachtree St., Jesup, GA 31545	, GA	1	1
Arthur Williams Middle School	555 Sunset Blvd.	Jesup, GA	2	2

# Georgia C-NET Students

C T A E hotline@ctaern.org 0 1-866-454-2823 M-Th 9-4 EST Welcome, Judy Beaver Select School: Wayne County High School **C-NET STUDENTS** ★ Home Wayne County High School - Judy Beaver Account Settings Filter by Placement Category: All Students • C-Net Generate PDF X Excel Reports Add New Student Grad YTD YTD Student Type Student Name YTD Pay **Employers** Jobs Year Visits Hours Assessments WBL/YAP Annual Report Farming Assistant \$11,220.00 Elium, Trey 2018 COOP 935 Forms & Resources 2019 COOP Stock Clerk 2 \$2,281.50 Grantham, Clayton 253 Workshops Hardenbrook, Clay 2018 COOP Computer Technician Assistant 2 350 \$2,541.13 Teacher Reports Hopkins, Taniyah 2018 COOP Cashier 2 455 \$3,501.00 2 Lyle, Zachary 2019 COOP Stock Clerk/Laborer 562 \$4,500.00 Instructional Resources Mendez, 2018 COOP 2 333 \$2,833.99 Office Assistant Samantha Forms/Resources

# WBL/YAP Data Reports



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State Board Rules require Work-Based Learning Coordinators to "implement the program according to the *Georgia Work-Based Learning Manual – Including Standards and Guidelines for Work-Based Learning.*" All Work-Based Learning Coordinators should complete this report as it relates to their specific program.

Standard 1. A wide array of Career Related Education (CRE) activities are integrated into all CTAE classes to support work-based learning placements and help students become college and career ready.	
S1-A Total number of high schools served by you as the WBL Coordinator.	1
S1-B Total school(s) population.	1470
S1-C Total number of CTAE teachers in the school(s).	14
S1-D Estimated number of students enrolled in at least one CTAE class.	1350

Standard 2. Age-appropriate Career Awareness activities in the Career Technical and Agricultural Education class are designed to make students aware of career choices and promote college and career readiness.	
Estimate the total number of students at your school(s) who participated in the following Career Awareness activities which you arranged or helped coordinate:	
S2-A Guest Speakers for CTAE classes.	900
S2-B Field trips.	217
S2-C Industry tours.	72
S2-D Career Day/Career Fair.	263

Standard 3. Age appropriate Career Exploration Activities in the Career Technical and Agricultural Education classes are conducted with individuals or small groups of students to explore career options.	
Estimate the number of your WBL students, who at any time during high school, have participated in the following Career Exploration Activities conducted or organized by you:	
S3-A Individual Advisement/Guidance Sessions/Planning the Individual Career Plan.	85
S3-B Mock Interviews.	14
S3-C Job Shadowing.	28
S3-D Student Portfolios/Journals.	85
S3-E Conferences/seminars (includes CTSO participation).	26
S3-F Estimate the number of students participating in Job Shadowing in your school that are not WBL students.	664

Standard 6A: Work-based learning placements are appropriate and accurately identified as Employability Skill Development (ESD), Cooperative Education (Co-op), Internship, or Youth Apprenticeship (YAP).

Enter the number of students served by you in your WBL program this school year. This count is actual students regardless of the number of periods or blocks they are enrolled in for WBL or the number of credits being received. This count is the total number of different persons served all year (semester one and two). If a student is in your program both semesters only count them once. If a student is no longer in your program but was enrolled for at least one grading period include them in this count. Do not include any students enrolled in YAP.

emoleculor at reast one grading period include aren'in any count. Do not include any studen	ESD	Соор	Internship	Totals
6A1 - Agriculture, Food and Natural Resources Career Cluster (01, 02, 03)		0	6	6
8A2 - Architecture and Construction Career Cluster (48, 47)		0	4	4
6A3 - Arts, AV/Technology and Communications Career Cluster (10, 48)		1	1	3
8A4 - Business, Management and Administration Career Cluster (06, 07)		1	24	25
6A5 - Education and Training Career Cluster (13)		0	0	0
6A6 - Energy Career Cluster (21)		0	0	0
6A7 - Finance Career Cluster (07)		0	0	0
6A8 - Government and Public Administration Career Cluster (JROTC 28, 43)	0	0	0	0
6A9 - Health Science Career Cluster (25)	10	3	7	20
6A10 - Hospitality and Tourism Career Cluster (20, 08)	0	0	3	3
6A11 - Human Services Career Cluster (12, 20)	7	2	0	9
6A12 - Information Technology Career Cluster (11)	0	0	3	3
6A13 - Law, Public Safety, Corrections and Security Career Cluster (43)		0	0	0
6A14 - Manufacturing Career Cluster (49)		0	0	0
6A15 - Marketing Career Cluster (08)		0	0	0
6A16 - Science, Technology, Engineering, & Samp; Math Career Cluster (21, 49)		1	2	4
6A17 - Transportation, Distribution and Logistics Career Cluster (47)		0	0	0
6A18 - Advanced Academic Pathway (23, 26, 27, 45)		0	0	0
6A19 - Fine Arts Pathway (50, 51, 52, 53)		1	1	8
6A20 - Foreign Languages (60, 61, 62, 63)		0	0	0
6A21 - Great Promise Partnership (35)	0	0	0	0
TOTALS	25	9	51	85

# Supports for WBL/YAP programs in Georgia



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WBL Manual And Website

**Data Collection** on Program implementation 24 Standards for WBL **Programs** 

Board

Region meetings

**Opportunities State Executive** 

Weighted Funding and Competitive Grants

**Professional** 

Learning

**GACTE Affiliate** 

College and Career Readiness Performance **Indicator** 

# Challenges for WBL



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Part time WBL coordinators.
Low number of full time WBL coordinators

Diversity of placements from all CTAE pathways in the school

Lack of understanding of the Fair Labor Standards Act

Reluctance of employers to hire students under 18

72% of WBL Students get their own job. 29% for YAP Level of Employability Skills that WBL possess.

10/9/2018