

MODERN YOUTH APPRENTICESHIP



A few questions I hope to address by the end of today's session:

- What role can the Governor's office play in the development of a youth apprenticeship model, and why is that role so important?
- Which strategies work for engaging businesses in a youth apprenticeship training model?
- What changes are necessary in the K-12 system to enable a youth apprenticeship model to function?
- What is the role of the community college system in a youth apprenticeship model?
- Which funding strategies are important to pursue, and which should be avoided?

RECRUITING EMPLOYEES

40% of U.S. employers can't find employees with much needed skills¹



60% of employers are disappointed by the **lack of preparation** for entry-level jobs and beyond¹

75% of 3,000 recently surveyed employers across all sectors reported a **skills shortage**²

1 Laboissiere, M., and M. Mourshed. "Closing the Skills Gap: Creating WorkforceDevelopment Programs That Work for Everyone" (February 2017).

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2 Hays Specialist Recruitment LLC. "Hays Survey Shows Skills Shortage Will Challenge US Employers' Ambitious Growth Plans" (January 30, 2018). 92% said the skills shortage was negatively impacting productivity, staff turnover, and employee satisfaction. Employers cited a lack of available

training and development as a main reason for the shortage²

United States Education System



Students start high school



Students reach graduation



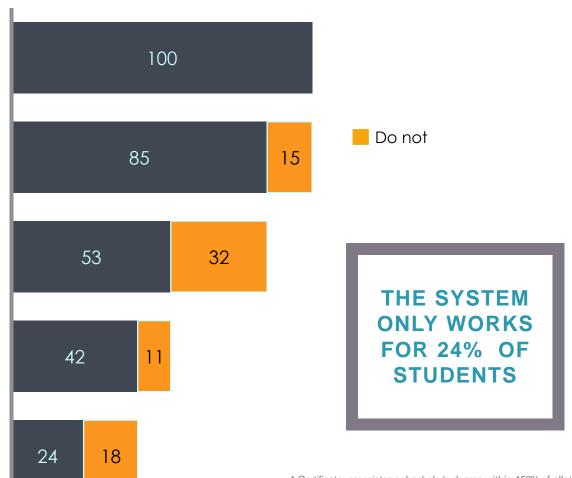
Enroll in college



Return for a second year



Receive a post-secondary degree¹



1 Certificate, associates or bachelor's degree within 150% of allotted time SOURCE:SThe National Center for Higher Education Management Systems and U.S. Department of Education's National Center for Education Statistic

The first step: build your coalition



The role of political leadership, at every level, is so important

United States Federal Government

City & County of Denver



State of Colorado



Denver Mayor, Michael Hancock



Former Governor of Colorado, John Hickenlooper



Governor of Colorado, Jared Polis



BEL Commission

- Align state workforce training strategies with business needs
- Promote experiential learning
- Identify legislative opportunities to support business engagement in training and education

Colorado Department of Education

- Promote CareerWise apprenticeships to ensure career readiness and to serve as a bridge to postsecondary education
- Provide technical assistance to schools to expand work-based learning readiness

Colorado Office of Economic Development & International Trade

- Align economic development messaging and incentives to leverage as companies consider moving to, and expanding within Colorado
- Promote locally developed, LMI driven workforce training system to support economic growth

Colorado Department of Labor & Employment

- Created Work Based Learning Unit to build out more streamlined system of apprenticeship registration
- Lead efforts to rebrand and market apprenticeships across the state

Colorado Department of Higher Education

- Align post-secondary to industry identified competencies
- Standardize competency crosswalk for college credit across the state

Colorado Workforce Development Council

- Integrate state and local talent development strategies to align and streamline efforts with industry needs for talent
- Build community engagement through Sector Partnerships and Trade Associations
- Support training plan development through career pathways and competency work

BRIDGING THE GAP BETWEEN EDUCATION & CAREER

CareerWise Colorado connects industry and education to create a statewide, modern youth-apprenticeship system.

Apprentices earn a wage while gaining valuable workplace experience, a nationally recognized industry certification and debt-free college credit.

APPRENTICE





Industry benefits from tangible financial ROI as it makes the shift from being consumers of talent to producers of talent.

BUSINESS





K-12 and higher education institutions improve student outcomes with increased student engagement and attendance, graduation rates and college-credit attainment.

Here's how it works

CAREERWISE APPRENTICES SPLIT TIME BETWEEN SCHOOL, TRAINING CENTERS, AND WORK ON A SCHEDULE THAT WORKS FOR STUDENTS AND BUSINESSES

	YEAR 1	YEAR 2	YEAR 3
AT HIGH SCHOOL Core academic courses at school (e.g., math), some community college coursework	~3 days a week	~2 days a week	NA
ON-THE-JOB On-the-job training, in form of occupation, rotation or projects	12 - 16 hours a week	20 - 24 hours a week	32-40 hours a week



AT TRAINING CENTER

Multi-skill training curriculum in pathway-specific skills

COLLEGE COURSES AND/OR TECHNICAL TRAINING BASED ON APPRENTICE GOALS & READINESS

The instruction students receive provides them with debt-free college credit and a nationally-recognized industry certification. Typically, courses are taken in the second half of apprenticeship.

We've developed 6 pathways and 15 occupations

ADVANCED MANUFACTURING **Production** OCCUPATIONS Technician **Quality Control Technician** Maintenance **Technician** Logistics Technician **CAD Drafter C**CORSTEK **EMPLOY** Nordson





FINANCIAL SERVICES



HEALTHCARE



EDUCATION (Pilot in 2019)



Computer **Technician**

> Software QA Tester

Junior Coder

Accounting Clerk

Financial Service Representative

Underwriting

Project Coordinator **Certified Nursing** Assistant (CNA) to Licensed **Practical Nurse** (LPN)

Medical Assistant

Healthcare Financial Service Representative

VIVAGE

SavaSeniorCare

Paraprofessional to Licensed **Teacher**





WDVI

Home





Bank of







stonebridge







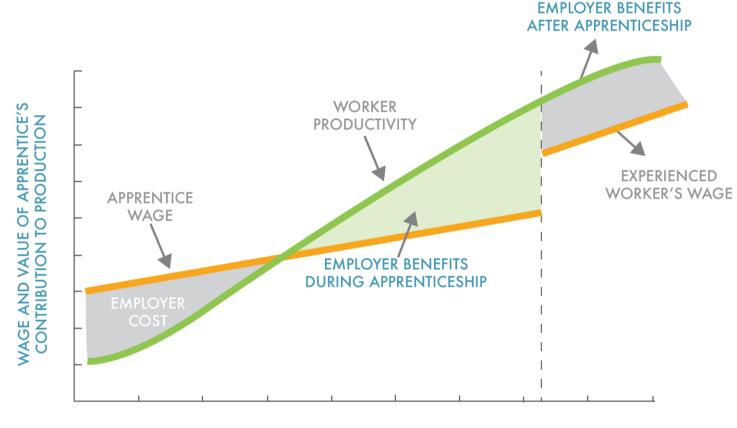




POSITIVE ROI ON APPRENTICE WORK

Swiss firms saw an ROI of 10% during the training period, and additional ROI once apprentices became full-time employees.

ILLUSTRATIVE WAGES AND PRODUCTIVITY, RELATIVE TO STANDARD FTE





AFTER APPRENTICESHIP

	YEAR 1	YEAR 2	YEAR 3
AT HIGH SCHOOL Core academic courses at school (e.g., math), some community college coursework	~3 days a week	~2 days a week	NA
ON -THE -JOB On-the-job training, in form of occupation, rotation or projects	12 - 16 hours a week	20 - 24 hours a week	32-40 hours a week



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Student signs on as a full-time

EMPLOYEE



OPTIONS MULTIPLIER



EDUCATION

with 2- or 4-year degree



EXPECTED IMPACT

For Businesses For Youth Apprentices Pipeline of 21st century Skills and experience workers Debt-free college credit Positive ROI Valued industry credential Reduction in hiring costs Established professional Increased retention network Loyal, engaged employees ~\$30K earnings over course Increased innovation of apprenticeship

More than 100 Colorado businesses

are building their future talent pipelines with CareerWise youth apprentices















































































































































We have built partnerships with 13 school districts and charter networks and 11 higher ed institutions

K-12 PARTNERS

































HIGHER ED PARTNERS

































1

RECRUITING

2

TRAINING
PLAN
DEVELOPMENT

3

APPRENTICE TRAINING



EDUCATION LIAISON



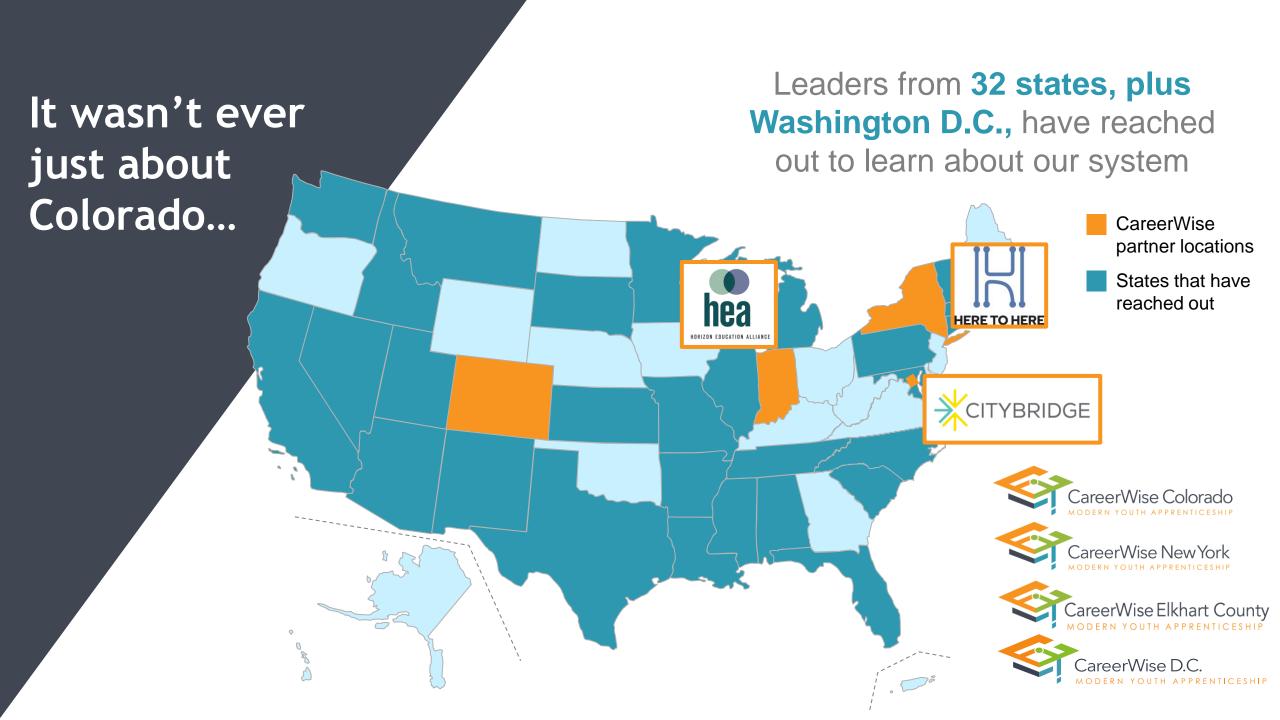
EMPLOYER TRAINING



ONGOING PROGRAM SUPPORT

CareerWise SUPPORTS

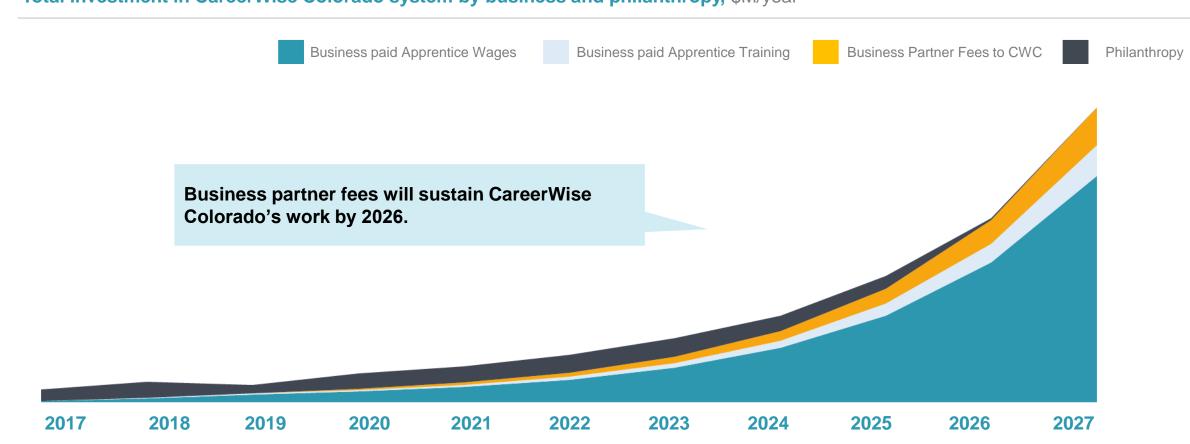






The primary financial investment in a youth apprenticeship model must be made by industry

Total investment in CareerWise Colorado system by business and philanthropy, \$M/year





"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

-Margaret Mead





LEARN MORE www.careerwisecolorado.org

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