



MLDS CENTER

Maryland Longitudinal
Data System

Better Data • Informed Choices • Improved Results

WORKFORCE NOW: STATE POLICY FORUM FOR ACTION

October 17, 2019

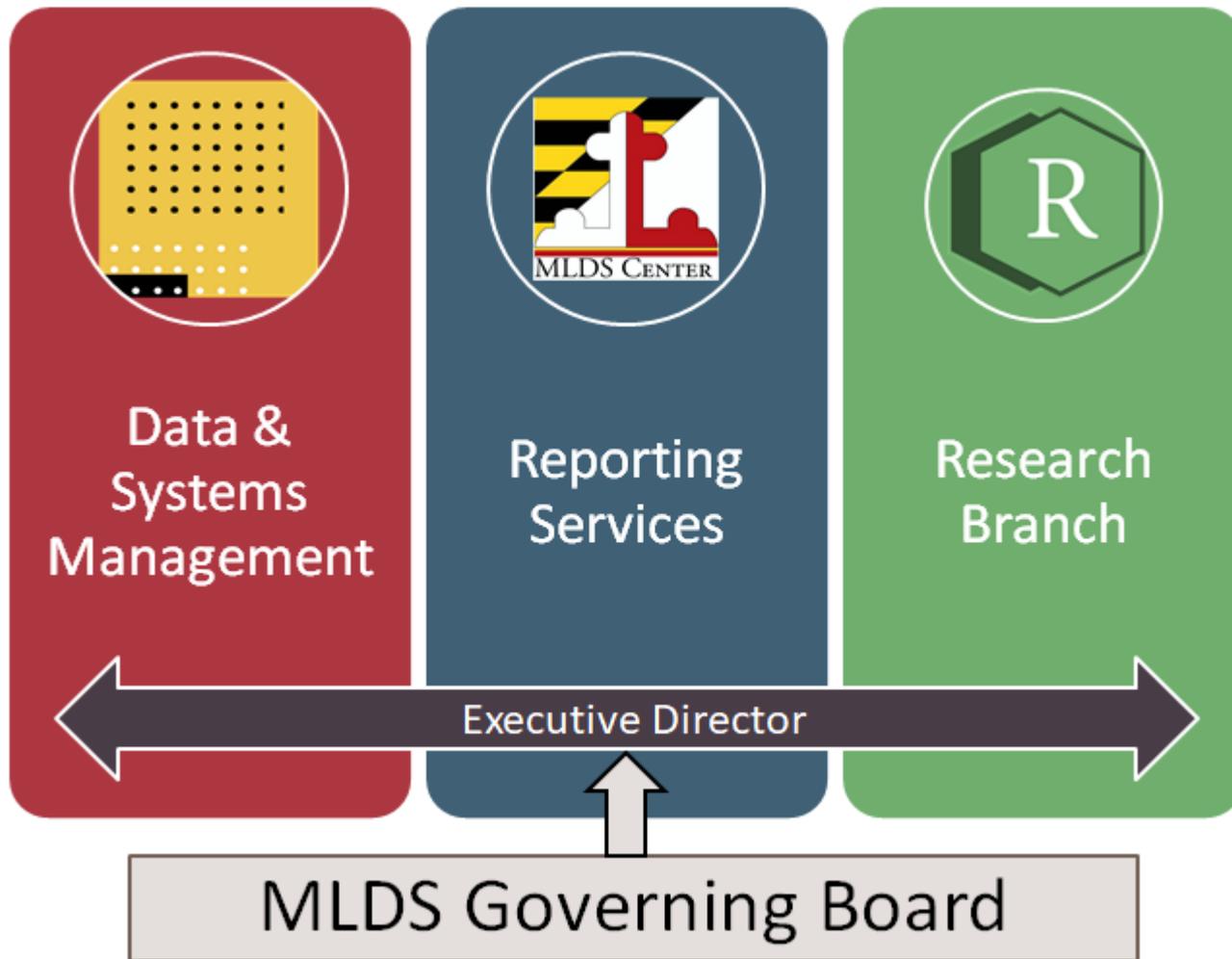
Ann T. Kellogg
Director of Reporting Services

WHAT does the MLDS Center do?

- **Independent state agency** that **develops** and **maintains** a data system containing student and workforce data from all levels of public education and the State's workforce.
- **Generate timely and accurate information** about **student performance** that can be used to **improve the State's education system** and **guide decision makers** at all levels.



HOW is the MLDS Center Organized?



HOW is the MLDS Center Governed?

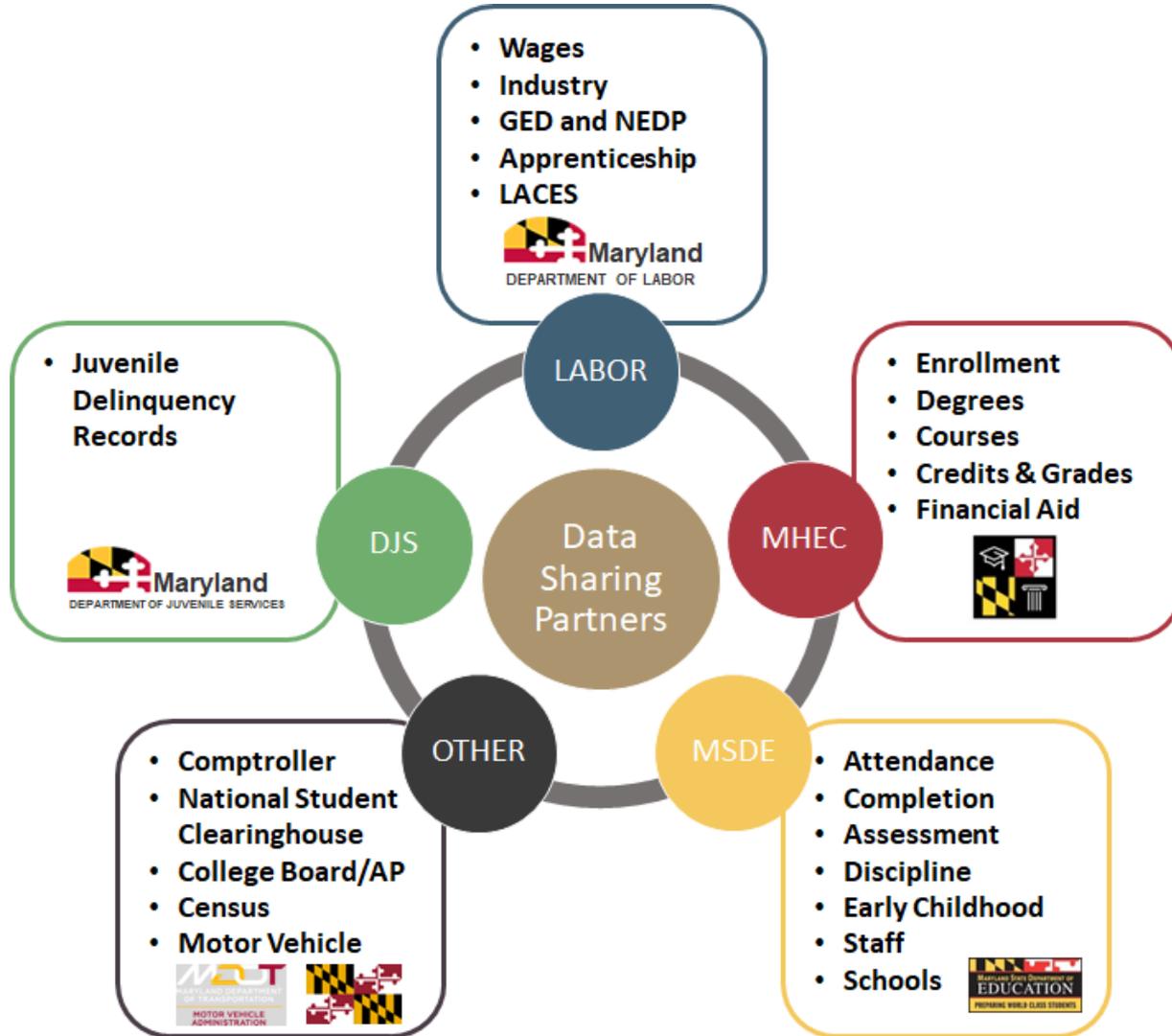


MLDS Governing Board

- Established in state law for creating and managing the MLDS
- 13 Member Board
- Composition of Board ensures the success of the MLDS

WHAT Data are Collected?

MLDS Data Delivery System



WHAT Guides Data Usage?

- Governing Board has created a 20 question **Research Agenda**
- Research Agenda focuses on **Transitions** and must be **Cross-Sector/Cross-Agency**
- Research Agenda Categories
 - A. K-12 Readiness
 - B. Postsecondary Readiness and Access
 - C. Postsecondary Completion
 - D. Workforce Outcomes

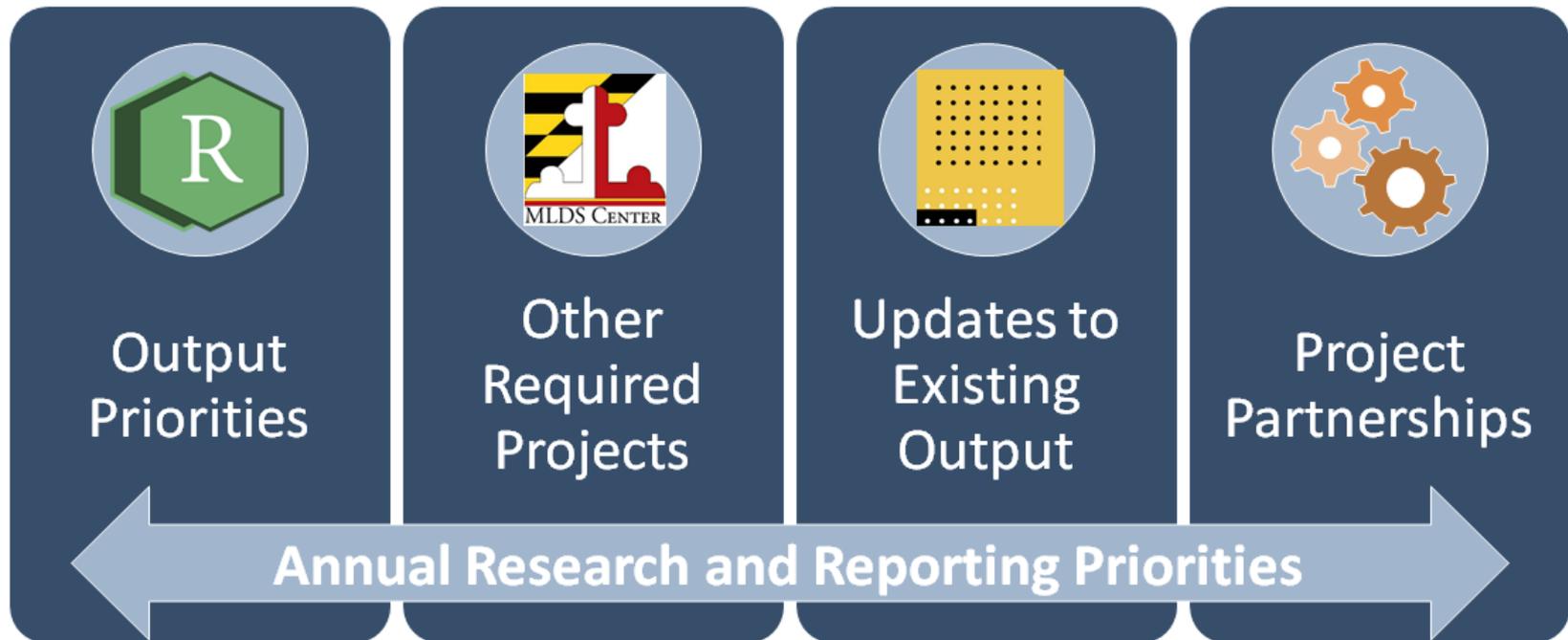


Example Agenda Question:

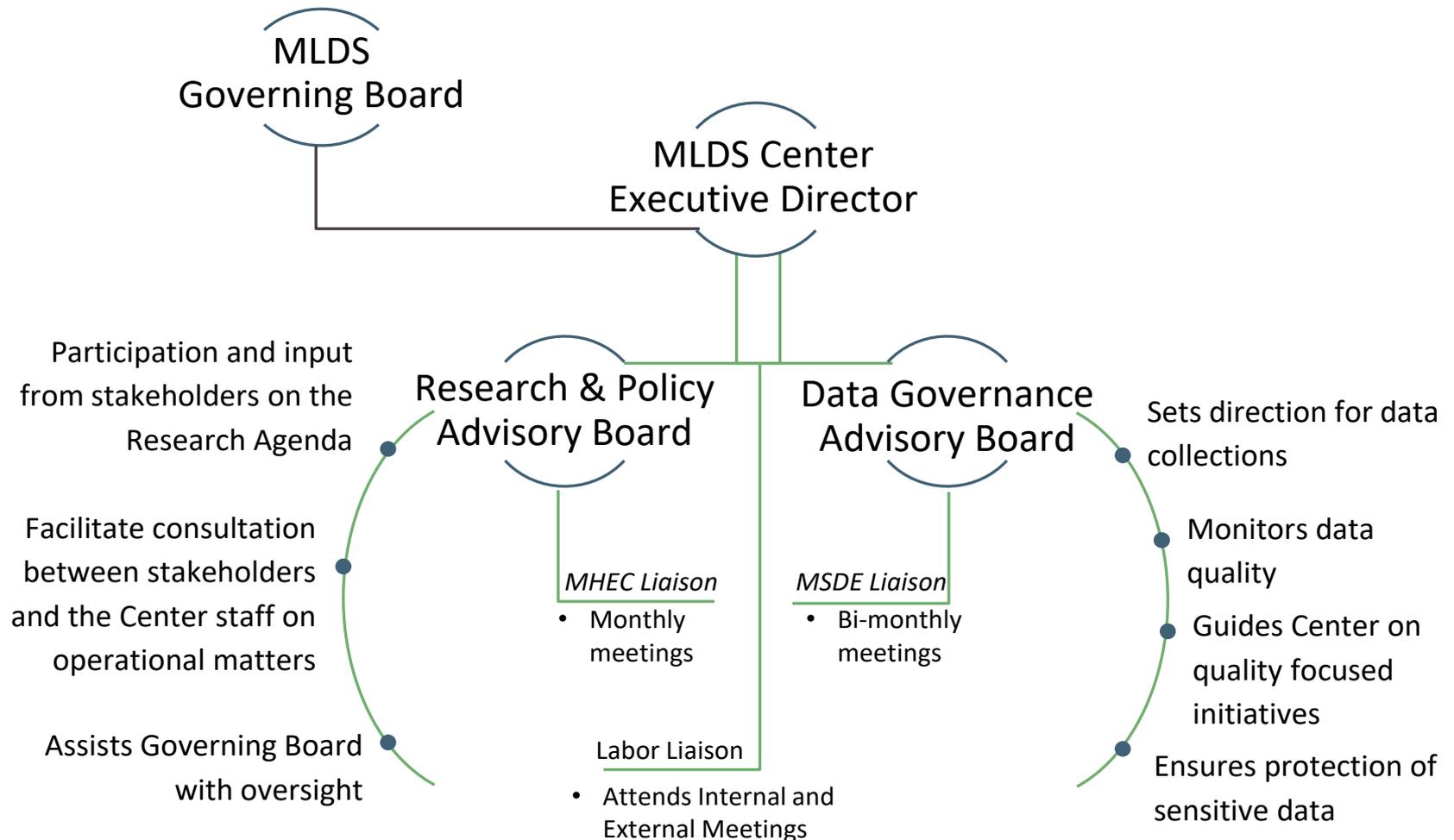
B. Postsecondary Readiness and Access

1. *Are Maryland students academically prepared to enter postsecondary institutions and complete their programs in a timely manner?*

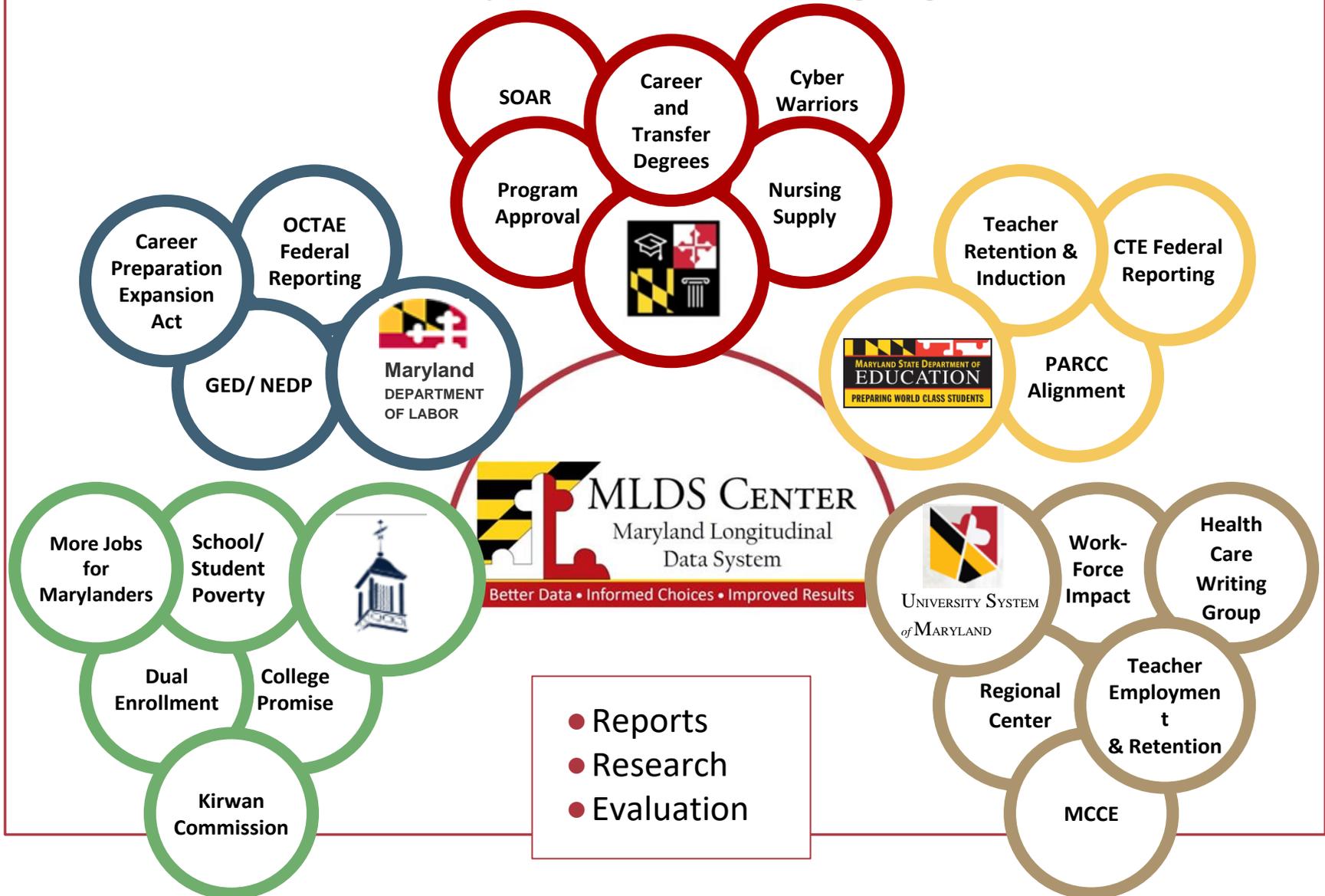
WHAT Guides Output?



HOW is Actionable Information Produced?

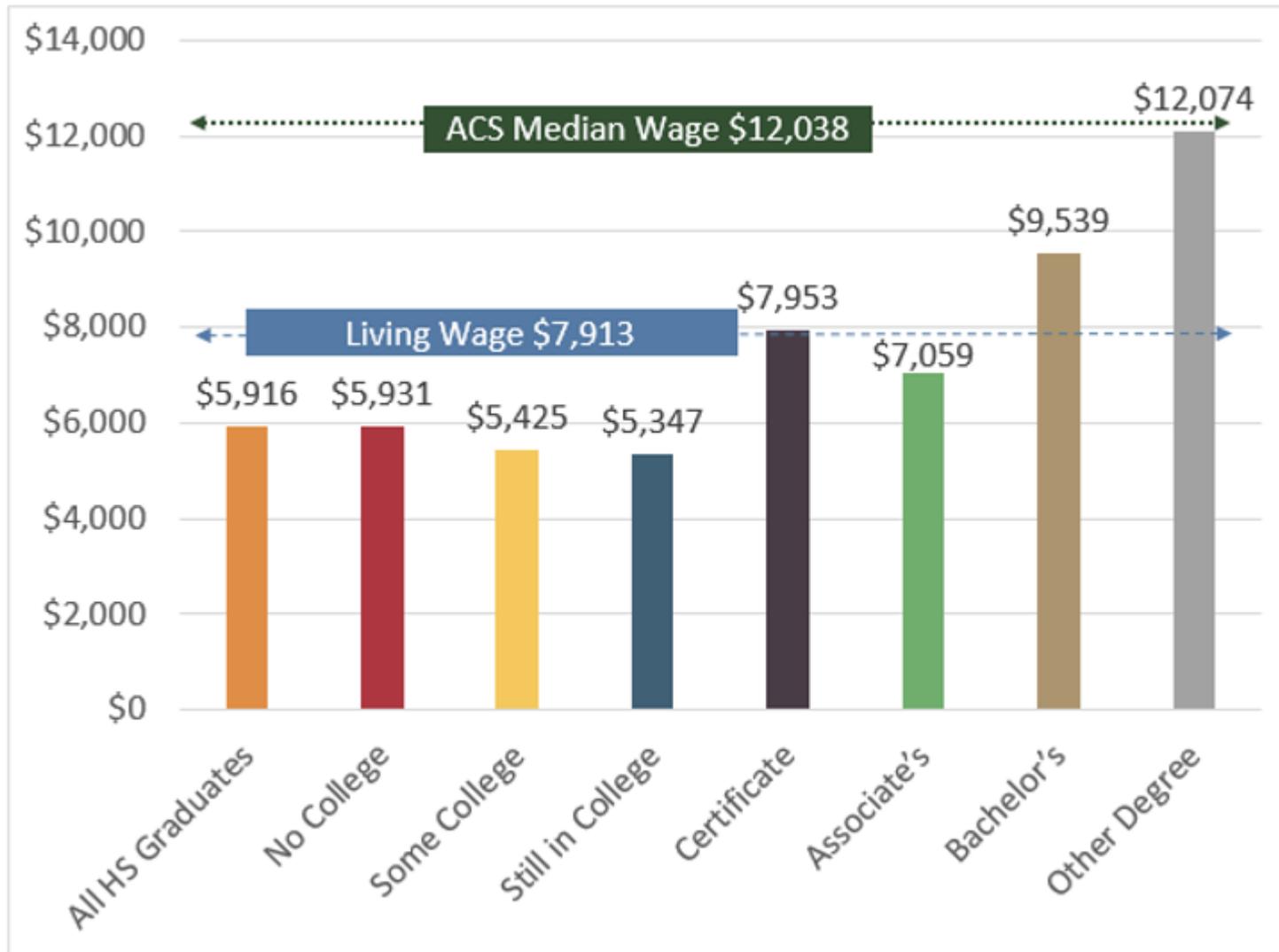


HOW are Policy Makers Engaged?



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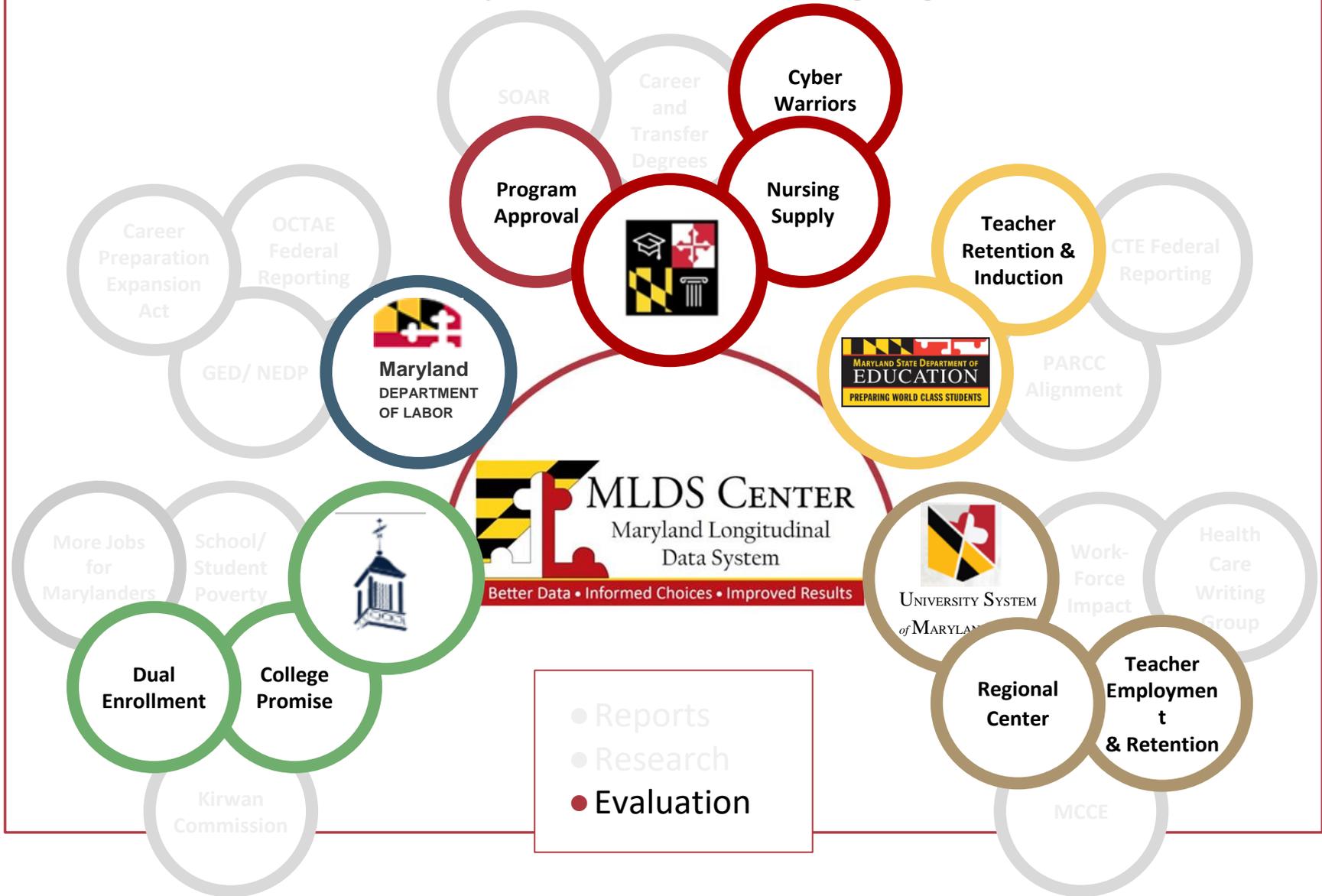


Public High School Graduates, State of Maryland, 2012, Median Quarterly Wages by Educational Attainment Compared to Wage Indicators, Fiscal Quarter 2 of 2017

HOW are Policy Makers Engaged?



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