



# Improving Workforce Readiness Through Social-Emotional Skills and School Climate

## Learning Collaborative

**October 21-22, 2019**

**Inn and Spa at Loretto**

**211 Old Santa Fe Trail, Santa Fe, New Mexico, 87501**

### Resources

*Click links below to go directly to resources*

#### **Monday October 21<sup>st</sup> Sessions**

##### *Opening Framing Remarks*

- [Presentation Slides](#)
- [Standing Ovation 2018: 2017 DCPS Excellence in School Innovation, Van Ness Elementary School Video](#)

##### *SEL in Action*

- [Presentation Slides](#)

##### *Session I: Connecting SEL and Workforce Readiness*

- Presentation Slides
  - [Camille Farrington](#)
  - [Karen Garza](#)
- [Foundations for Young Adult Success: A Developmental Framework](#)
- [Portrait of a Graduate Resource Hub](#)
- [Bridging the Soft Skills Gap: How the Business and Education Sectors Are Partnering to Prepare Students for the 21<sup>st</sup> Century Workforce](#)
- [Industry and Workforce Engagement: A Rubric for Education Policymaking](#)

##### *Session II: Teacher Preparation and Development*

- [Massachusetts Consortium for Social-Emotional Learning in Teacher Education \(SEL-TED\) Website](#)
- [Executive Summary: To Reach the Students, Teach the Teachers: A National Scan of Teacher Preparation and Social & Emotional Learning](#)
- [Full Report: To Reach the Students, Teach the Teachers: A National Scan of Teacher Preparation and Social & Emotional Learning](#)

- [Social & Emotional Learning and Teacher Education: What do we know and where do we go from here?](#)
- [The Center for Teaching and Reaching the Whole Child and Teacher Educator Institute Description](#)
- [Teacher Educator Institute Cohort One Follow-Up Evaluation Report](#)
- [Teacher Educator Institute Cohort Two Follow-Up Evaluation Report](#)
- [Teacher Education Quarterly Fall 2019: Social, Emotional Learning and Culturally Responsive and Sustaining Teaching Practices](#)
- [SEL for Washington Website](#)
- [Preparing Teachers to Support Social and Emotional Learning: A Case Study of San Jose State University and Lakewood Elementary School](#)

### ***Session III: School Safety and School Climate***

- Presentation Slides
  - [Prichard Committee for Academic Excellence Student Voice Team](#)
  - [Perry Plummer, New Hampshire Department of Safety](#)
- [Prichard Student Voice Team Webpage](#)
- [New Hampshire School Safety Preparedness Task Force 2018 Report](#)
- [Educating the Whole Child: Improving School Climate to Support Student Success](#)
- [National School Climate Center Website](#)
- [Do the Harder Work – Creating Cultures of Connectedness in Schools: A Youth and Parent Organizer Response to the Federal Commission on School Safety](#)

### ***Session IV: Data-Informed Instruction***

- [Presentation Slides](#)
- [Student Social and Emotional Competence Assessment: The Current State of the Field and a Vision for Its Future](#)
- [CASEL Assessment Guide](#)
- [RAND Education Assessment Finder](#)

### ***Session V: Advancing SEL Through An Equity Lens***

- [Presentation Slides](#)
- [The Science and Learning and Development Alliance Website](#)
- [Pursuing Social and Emotional Development Through a Racial Equity Lens: A Call to Action](#)
- [Pursuing Social and Emotional Development Through a Racial Equity Lens: 5 Strategies for System Leaders to Take Action](#)
- [Protecting Students' Civil Rights: The Federal Role in School Discipline](#)

### **Tuesday October 22<sup>nd</sup> Sessions**

#### ***Session VI: Lessons from Early Childhood on SEL***

- [Presentation Slides](#)

- [The Ecological Approaches to Social Emotional Learning \(EASEL\) Laboratory Website](#)

### **Session VII: Whole Child Supports and Cross-Agency Coordination**

- Presentation Slides
  - [Elizabeth Gaines](#)
  - [Jeannie Oakes](#)
- [The Children's Funding Project Website](#)
- [Community Schools as an Effective School Improvement Strategy: A Review of the Evidence](#)
- [Community Schools Playbook: A Practical Guide to Advancing Community School Strategies](#)
- [New Mexico Public Education Department Community Schools Webpage](#)

### **Session VIII: Messaging, Communications, and Engagement of Key Partners**

- [CASEL Collaborating States Initiative Overview](#)
- [Ready to Lead: A 2019 Update of Principals' Perspectives on How Social and Emotional Learning Can Prepare Children and Transform Schools \(Executive Summary\)](#)
- [From a Nation at Risk to a Nation at Hope: Executive Summary](#)
- [Communications Playbook Case Study: Resources for Families, Schools and Communities on Social, Emotional, and Academic Development in Children](#)
- [Developing Life Skills in Children: A Road Map for Communicating with Parents](#)
- [Teaching Strategies Website](#)
- [Who Will Succeed in Tomorrow's Job Market?: Bridging the Soft Skills Gap for a More Equitable Talent Pipeline](#)
- [Gauging Support for Social and Emotional Skill Building in School](#)
- [How to Talk about Social and Emotional Learning with Community Influencers: Findings from a Survey of NASBE SEL Network States](#)