

Hot Topics

1:00 PM – 2:00 PM

State Innovations in Early Care and Education



Mandy Sorge, Policy Analyst for Early Care and Education, Education Division, NGA

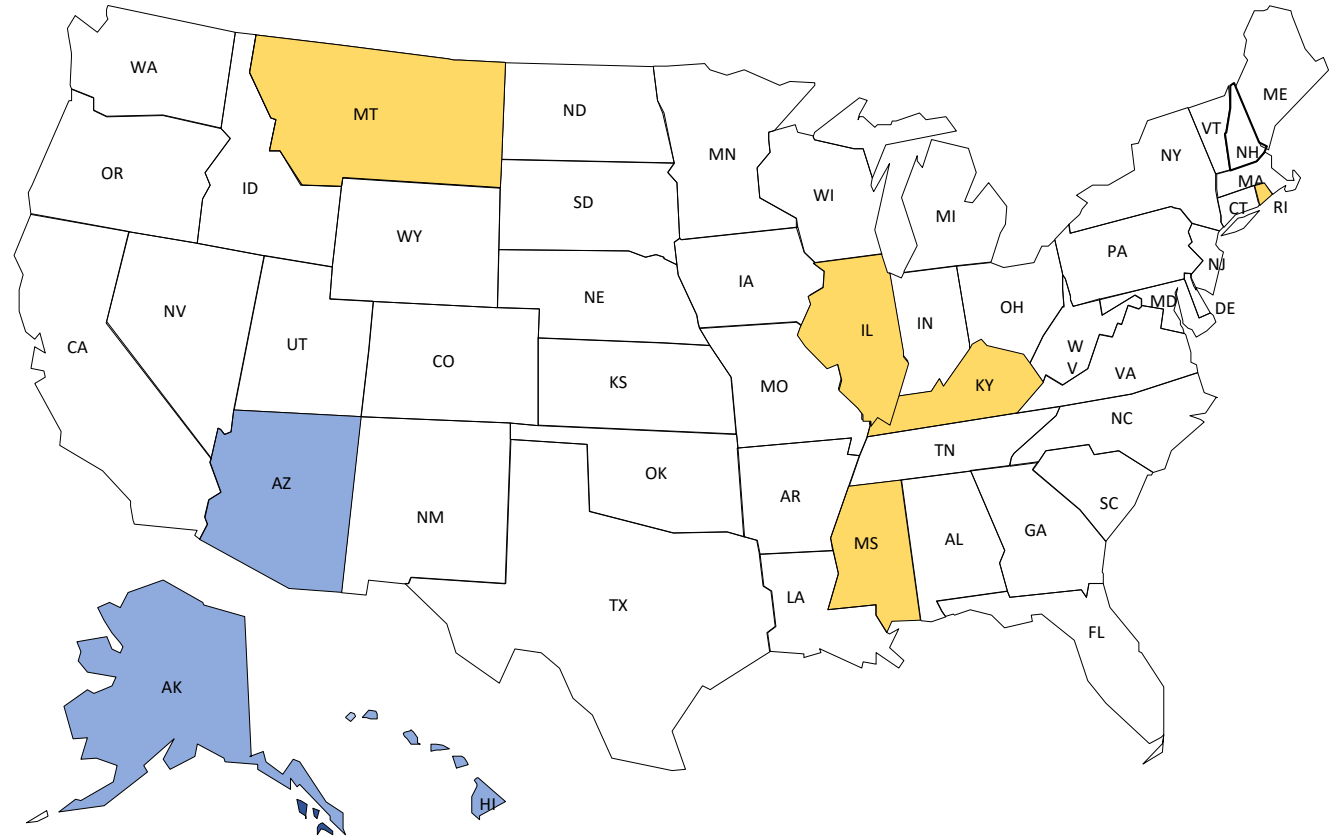
ECE Comprehensive Strategy States

Cohort 1:

- Illinois
- Kentucky
- Mississippi
- Montana
- Rhode Island

Cohort 2:

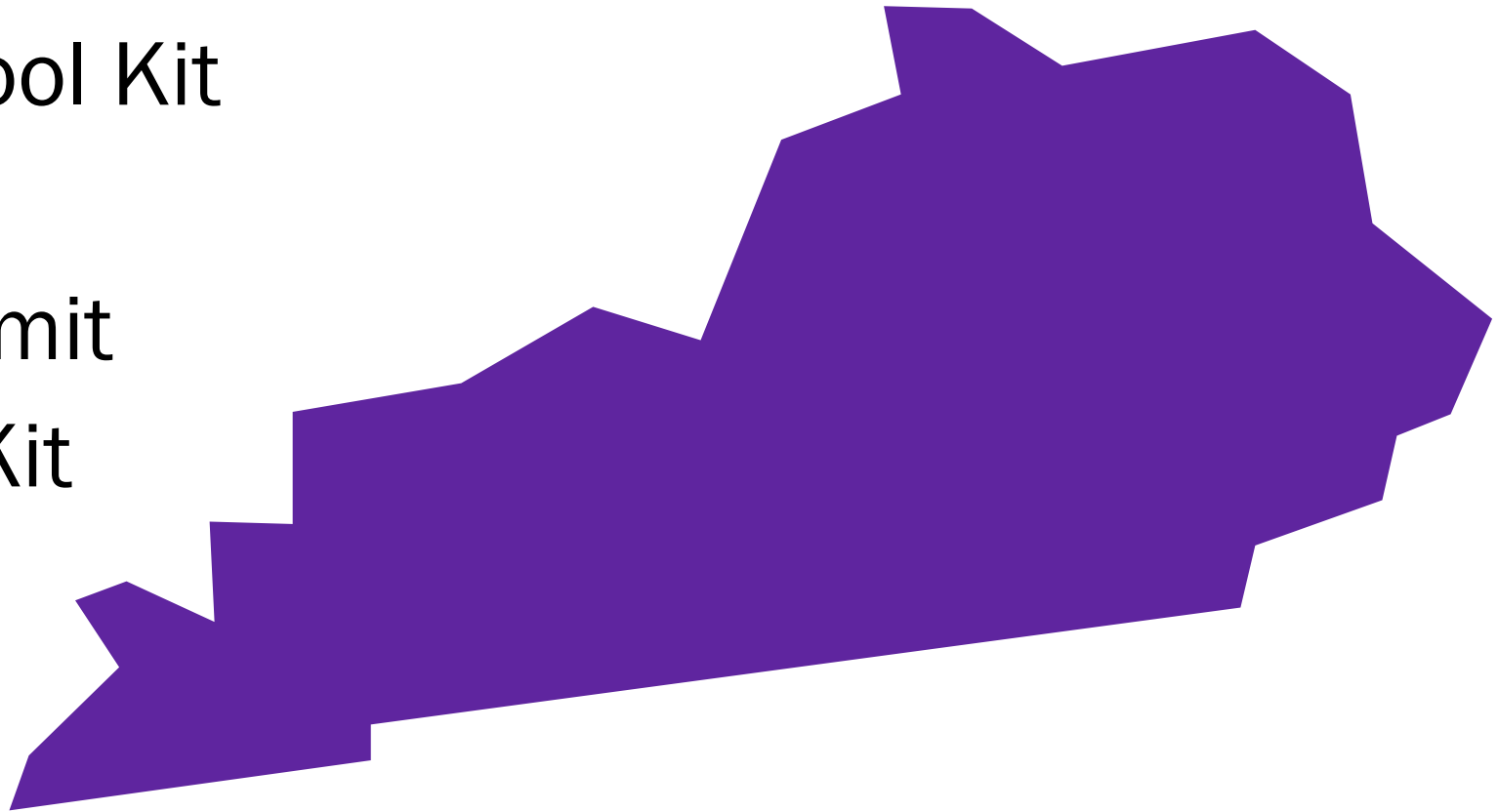
- Alaska
- Arizona
- Hawaii



Kentucky

Goal 1: Develop a
Superintendents' Tool Kit

Goal 2: Hold a summit
To launch the Tool Kit



Montana

Goal 1: Map ECE challenges/opportunities

Goal 2: Develop an Action Plan

Goal 3: Communication Plan to engage stakeholders and the public

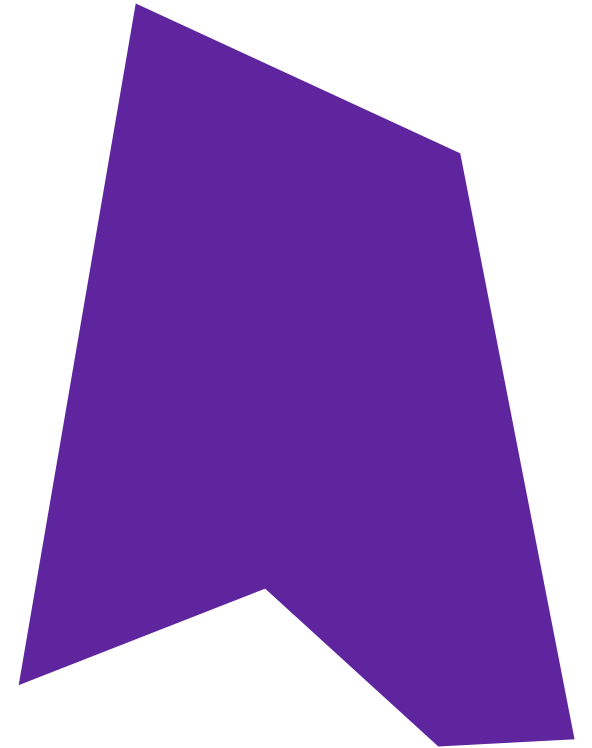


Rhode Island

Goal 1: Update Early Learning Councils strategic plan

Goal 2: Develop recommendations

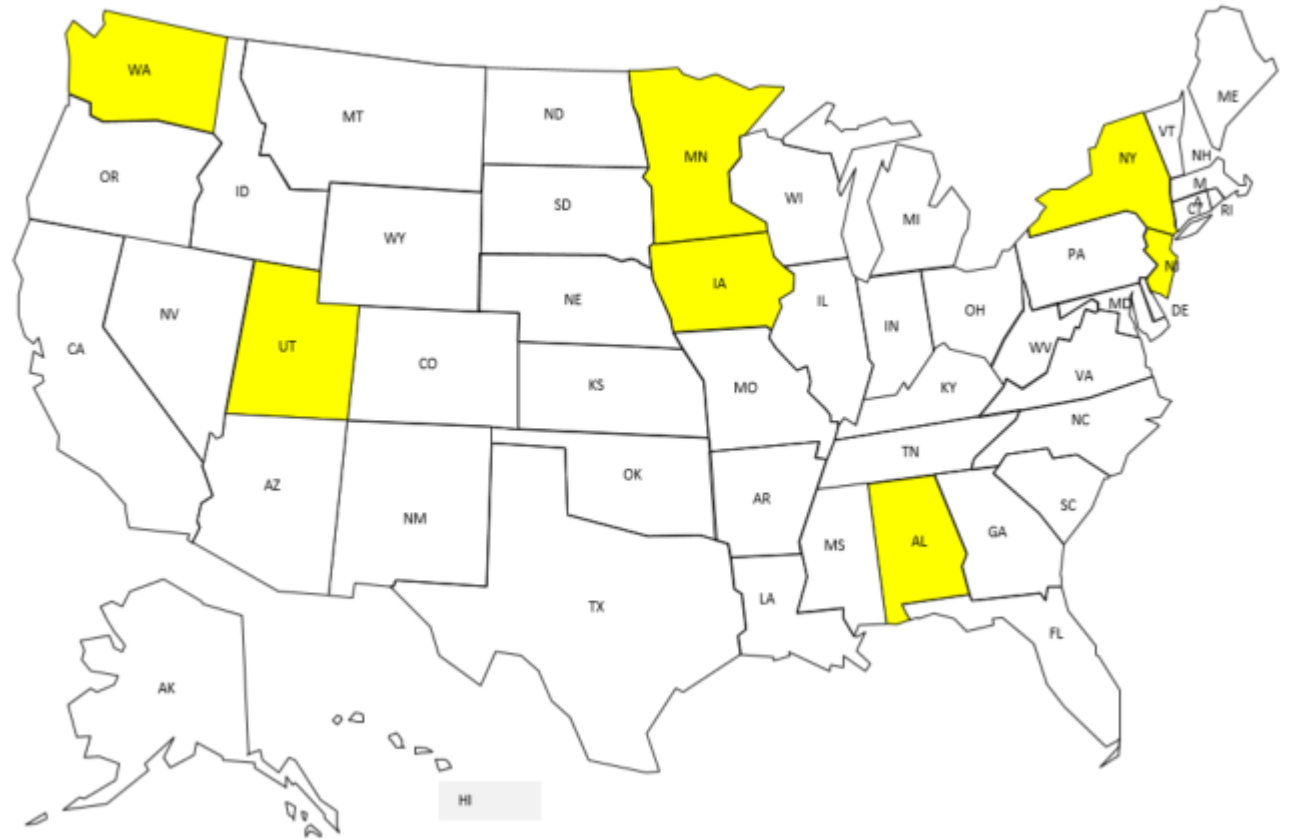
Goal 3: Public release of Governor's ECE priorities



ECE Workforce Development Project States

Cohort:

- Washington
- Utah
- Minnesota
- Iowa
- New York
- New Jersey



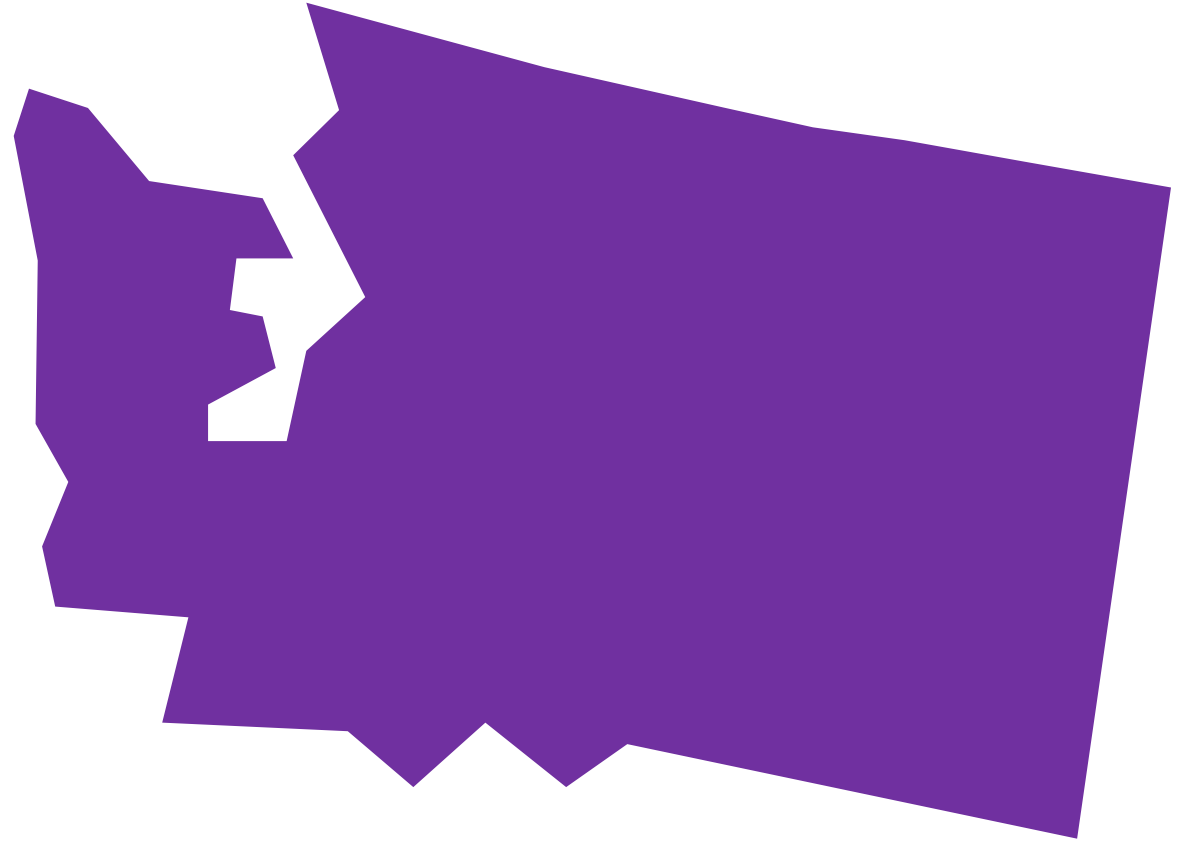
Washington

Goal 1: Data

Goal 2: Funding

Goal 3: Communication

Goal 4: Policy



Utah

Goal 1: Expand Registry

Goal 2: Develop Pathways

Goal 3: Policy Champions



Minnesota

Goal 1: Synthesize Information

Goal 2: Develop recommendations

Goal 3: Action Plan



Coming Soon...

- Request for Applications for a Second Cohort:

Supporting Governors and States in Improving the Early Care and Education Workforce

Questions? See our ECE Team:



Beth Caron
Program Director



Mandy Sorge
Policy Analyst

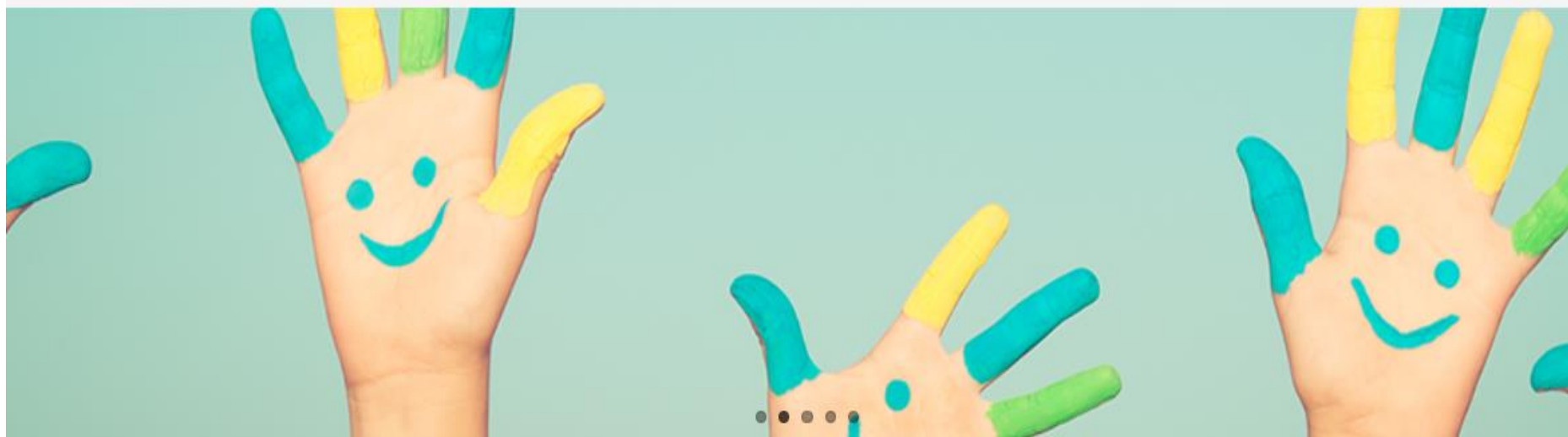


Strong Start, Strong Finish

Jeannie Allen, Innovative Projects and Assessments Administrator, Alabama
Department of Early Childhood Education



ALABAMA DEPARTMENT OF
Early Childhood
Education

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HELP ME
GROW



PROFESSIONAL DEVELOPMENT
OPPORTUNITIES



FIRST CLASS
PRE-K GRANTS

“Strong Start, Strong Finish”

EDUCATION INITIATIVE

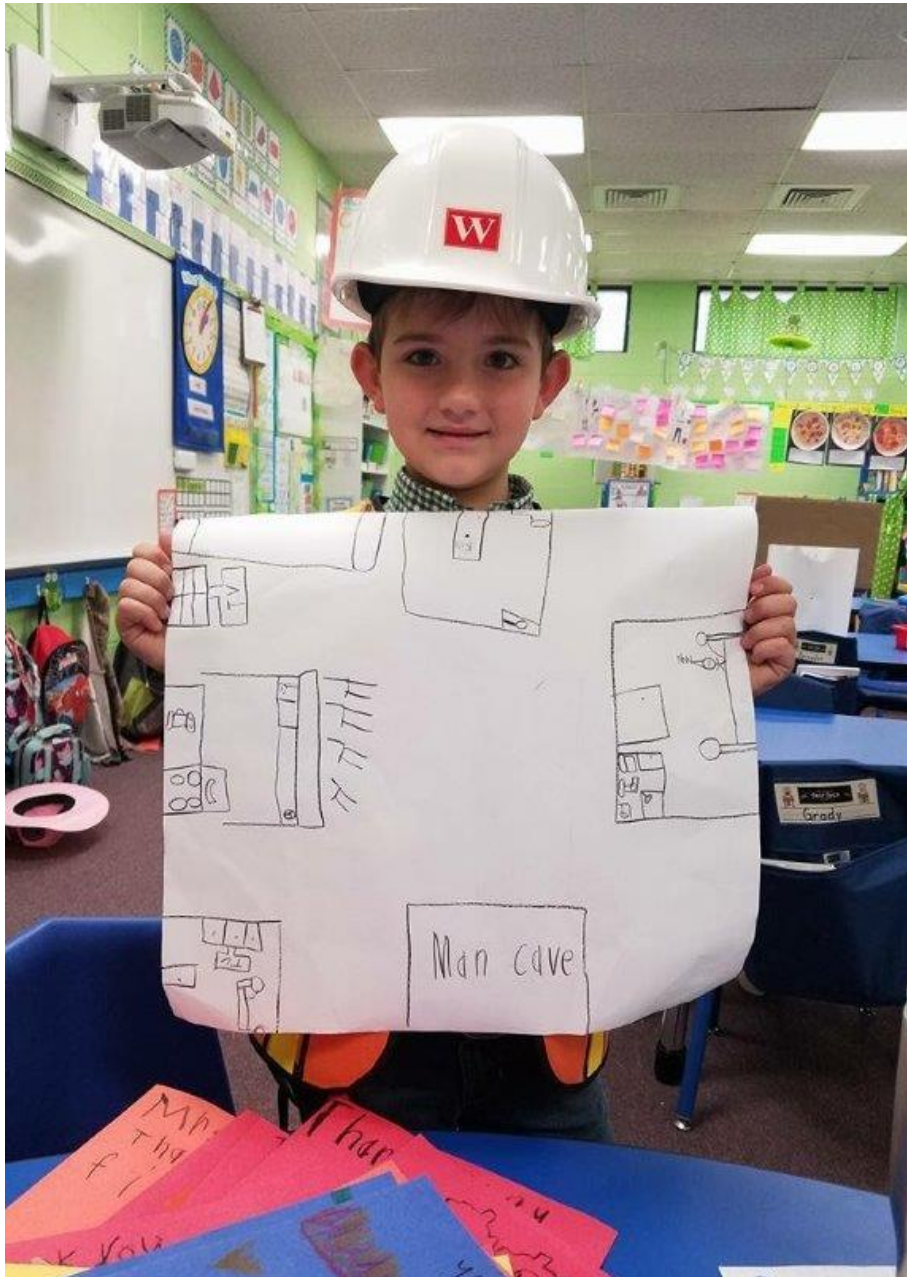


Leadership • Instruction • Assessment



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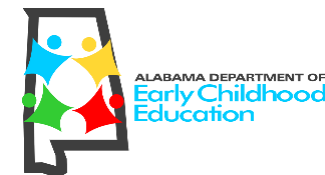


Alabama needs a comprehensive approach of collaboration that improves education from Pre-K to the workforce. That's the goal of Strong Start, Strong Finish.

Every child deserves a strong start to their educational experience.

Developmentally-appropriate policies will strengthen and support education from pre-K through the third grade. This impacts a child's social, emotional, and cognitive development.

— GOVERNOR KAY IVEY





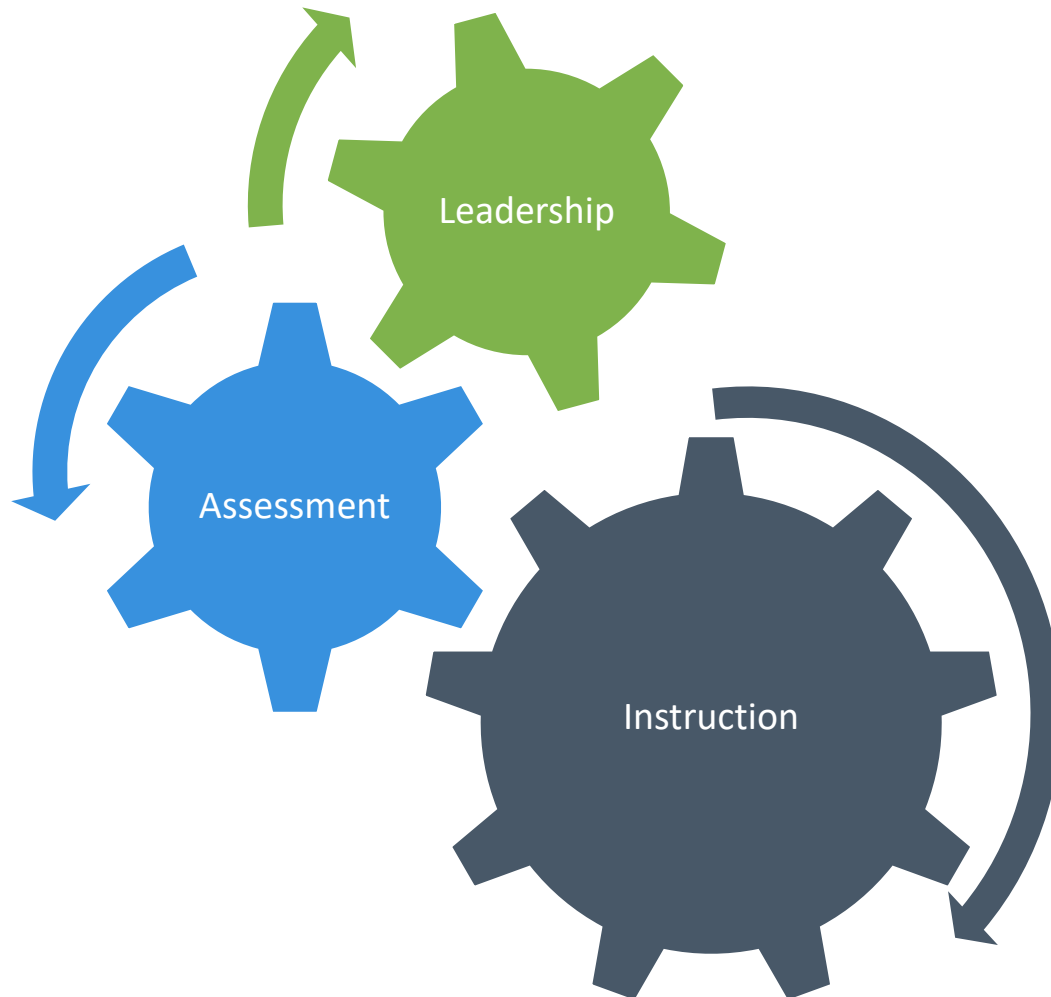
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**Early Childhood
Education**



Secretary Jeana Ross



Leadership • Instruction • Assessment



LEADERSHIP

- **Embrace** the pre-k-3 early learning continuum
- **Ensure** developmentally appropriate practice
- **Participate** in a year long leadership academy and a community of practice

ASSESSMENT

- Ongoing, observation, standards based
- **Include all domains of development:** social emotional, language, physical, cognitive, literacy, mathematics social studies, science and technology

INSTRUCTION

- **Align** and coordinate standards
- Use **consistent instructional approaches** across grades
- **Family engagement**
- Horizontal and vertical **team meetings**
- Play and project based
- **Builds on the success** of Alabama First Class Pre-K



Federal Update

Stephen Parker, Legislative Director, Education and Workforce Committee, Office of Government Relations, NGA



Creating a Cohesive Human Capital System

10:30 AM – 11:30 AM

Seth Gerson, Program Director, Education Division, NGA Center

Creating a Cohesive Human Capital System

Moderator

Seth Gerson

Program Director, Education
Division, NGA Center



Panelists



Dr. Bryan Hassel

Co-President,
Public Impact



Holly Coy

Deputy Secretary of Education,
Office of Governor Terry McAuliffe, Virginia



Christopher Ruszkowski

Secretary of Education,
New Mexico Public Education Department

Going Bold with Talent Systems

Bryan C. Hassel
Public Impact

National Governors Association
Governors' Education Policy Advisors Institute
December 15, 2017





Educator Talent Systems: The Big Elements

Attract & Prepare

Develop & Support

Retain & Extend

Source: Center on Great Teachers and
Leaders, *Time for Action*

Attract & Prepare

Attract

- Pathways into profession
- Elevating status of profession
- Recruitment & selection
- Addressing specific educator shortages
- Making education workforce more diverse

Prepare

- Prep program approval
- Seed innovative new prep
- Spread full-time paid residencies; no more true “first year educators”



Develop & Support

- Time & structures for on-the-job learning opportunities
- Evaluation systems that support development
- Robust curriculum with aligned lesson plans, materials, assessments, and data system



Retain & Extend

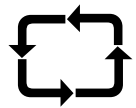
Retain

- Competitive compensation
- Advancement opportunities
- Daily, on-the-job support & collaboration
- Strong retention practices by school principals

Extend

- Roles and career pathways that “extend reach” of top talent
- Redesign roles and schedules to enable excellent teachers to reach more students....and excellent principals to lead multiple schools

Qualities of Strong Talent Strategies



Comprehensive and Coherent



Ambitious



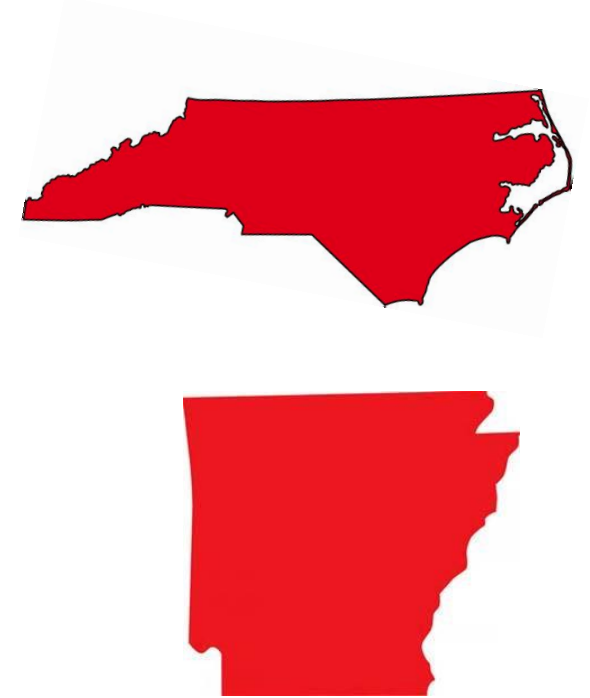
High-Leverage

Source: Center on Great Teachers and
Leaders, *Time for Action*

Examples of Strong Strategies

Spread high-paid, high-impact teacher leadership statewide

- Select excellent teachers to lead teams, reach more students
- Pay them substantially more
- Boost the entire talent system:
 - **Attract** with prospect of pay, advancement
 - **Develop & support** all teachers in teams
 - **Retain** high-performers with pay, advancement
 - **Extend** impact of great teachers



Examples of Strong Strategies

Make “an excellent principal for every school” a reality

- Project need, set goal
- Recruit, select, train and coach top candidates
- Make high-need school leadership vastly more rewarding: help LEAs reallocate \$\$ for pay, create career paths
- Seed future pipeline with teacher leadership & paid leader residencies
- Boost the entire talent system:
 - **Attract** with prospect of pay, advancement
 - **Develop & support** current and future principals
 - **Retain** high-performers with pay, advancement
 - **Extend** impact of best principals to more schools



Examples of Strong Strategies

Harness data to drive statewide talent improvement

- Gather rich statewide data on talent flows – recruitment, retention, improvement, reach
- Provide data access & robust benchmarking reports to principals, LEAs and state officials
- Continuously pipe learnings back to schools & LEAs via publications, training and coaching
- Boost the entire talent system: enable leaders at each level to understand challenges and focus their efforts





Pivotal Role of Governor

- Setting a clear vision & ambitious goals (monitoring progress)
- Devoting resources – dollars, political capital – to systemic investments
- Bringing multiple entities together to get the job done – (convenings, partnerships)
- Using “bully pulpit” to promote & enlist support



Governors' Education Policy Advisors

Federal Education Outlook

Landscape & Context

2018 Gubernatorial Elections Map

36 Governor Seats to be contested

House Republicans Finalize Overhaul of Higher Education Act

The PROSPER Act would streamline student aid, elevate job training and eliminate certain regulations.

‘Too Much, Too Fast’?

Some tax-bill provisions opposed by higher ed dropped in conference negotiations

Inside Higher Ed · 5 hours ago

House appropriator introduces new CR with defense exemption

Alabama shocker threatens GOP agenda

Republicans will struggle next year as their fragile majority narrows.

What we know about FY18 Appropriations

	FY 18 House	FY 18 Senate
Total Education Budget	\$66.1 billion (-\$2.1B)	\$68.3 billion (+\$29M)
Education for the Disadvantaged	\$15.9 billion Grants to LEAs: \$15.4	\$16.2 billion Grants to LEAs: \$15.5 (+\$25M)
IDEA, Part B State Grants	\$12.2 billion (+\$200M)	\$12 billion
Title II	\$0	\$2.1 billion
21st Century	\$1.1 billion (-\$100M)	\$1.2 billion
Title IV	\$500M (+\$100M)	\$450M (+\$50M)
Charter Schools	\$370M (+\$28M)	\$367M (+\$25M)
Preschool Development Grants	\$0	\$250M
Apprenticeship Grants	\$95M (+\$5M)	\$95M (+\$5M)
Workforce Innovation and Opportunity Act Programs	\$3.042B (-\$403M)	\$3.474B

Take your bets: Continuing Resolution or an actual Budget?

- Current Continuing Resolution (CR) expires on December 22, 2017
- What's influencing discussions?
 - Tax Reform
 - Deferred Action for Childhood Arrivals (DACA)
 - Spending caps
 - Alabama
 - Children's Health Insurance Program
- Under current caps, Congress may appropriate no more than \$549 billion for defense programs and \$516 billion for nondefense programs, a cut from current levels.
- \$1 billion in PAYGO consequences from tax reform bill

Career and Technical Education

- House passed *Strengthening Career and Technical Education for the 21st Century Act*: 405 to 5 vote
 - **Chairwoman Foxx said.** “Career and technical education has long made a positive difference for students and communities, despite the false perception it’s somehow less valuable than a bachelor's degree. **We must continue to improve the narrative about CTE, and just as importantly, we must update our CTE policies to reflect the realities of today’s economy.**”
- Senate Career and Technical Education Act
 - “Congress should be able to finish its work on Perkins this year,” **Alexander said** in a statement. “But I’m **not going to bring it before the committee until I can be assured that the education secretary will follow the law** instead of rewriting it in the way he is trying to do with the law we passed to fix No Child Left Behind.”



Higher Education Act

- **House: PROSPER Act**

- Streamlines student loans, eliminates subsidized loans and places new loan caps on graduate students and parent loans.
- Eliminates loan repayment options and Public Student Loan Forgiveness
- Creates a federal higher education apprenticeship grant program
- Eliminates Title II and all grant programs related to teacher development
- Rolls back Obama Administration regulations
- Does not increase data transparency by removing ban on student-unit record data
- Does not include meaningful accountability for institutions

- **Senate: “First order of business after the first of the year.”**

- Sen Alexander (2013) “Let’s face it: one of the greatest obstacles to innovation has become— us, the federal government. I voted against the last Higher Education Act authorization in 2008 because it would add a stack of regulations as high as I am tall—and that would have come on top of a stack already that tall. This stack of regulations is not the result of evil doers. It is simply the piling up of well-intentioned laws and regulations carrying them out without anyone spending an equal amount of time weeding the garden first.”
- Murray said the reauthorization needs to address "the rising costs of college, schools and programs that are not held accountable for student success, barriers for working families, students of color, and first generation students to attend college, and ongoing threats to learning in a safe environment."

Congressional Outlook

Education Legislation:

- Education Sciences Reform Act (ESRA): Institute for Education Sciences
- Student Data Privacy
- Individuals with Disabilities Education Act (IDEA)

Broader Legislation with Education Implications:

- Tax Bill
 - Child and Dependent Care Tax Credit
 - SALT
 - Higher Education
- Health Reform
- CHIP
- Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV)
- Deferred Action for Childhood Arrivals

Department of Education

The Senior Team

Secretary DeVos
(confirmed)

Peter Oppenheim, Office of
Congressional and
Legislative Affairs
(confirmed)

Jason Botel, Acting
Assistant Secretary, Office
of Elementary and
Secondary Education

Mick Zais, Deputy Secretary
(nominated, hearing held)

Jim Blew, Office of Planning,
Evaluation and Policy
Development (pending
confirmation) – acting as
“special assistant”

Carlos Muniz, General
Counsel (pending
confirmation)

Johnny Collett, Office of
Special Education and
Rehabilitative Services
(pending confirmation)

Kenneth Marcus, Assistant
Secretary, Office for Civil
Rights (pending
confirmation)

Frank Brogan, Office of
Elementary and Secondary
Education (pending
confirmation)
Acting as “principal deputy
assistant secretary”

Deregulation

- President Trump issued an Executive Order in April directing all federal departments and agencies to review their regulations
- Priority of the administration to reduce regulatory “red tape” that constrains innovation.
- Public comment process. The Department held several public forums to supplement the written record.
- Secretary DeVos also convened an internal Regulatory Review Task Force to review the Department’s requirements.
- Removal of outdated on-regulatory guidance

On the Horizon

- Office for Civil Rights (**OCR**) **Dear Colleague letters**
- Tick-tock: **ESSA Plan Approvals & Title I Monitoring**
- **Innovative Assessment Pilot** which permits up to seven states to explore new testing strategies in select districts for federal accountability purposes
 - 2018-19 School Year, Watch for Notice Inviting Applications
- **Discretionary Grant Priorities** outlining an overarching vision of the Administration's education policy goals.
 - Draft published in October. Policy impact may be limited, but as an overarching blueprint the notice tells an important story.
- “Educational Options”
- Student funding
- Preschool Development Grants (with the U.S. Department of Health and Human Services)

What Congress Could Do For States

- **Welfare Reform**

- Temporary Assistance for Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Medicaid

- **Apprenticeships**

- Registered vs. ??
- Resources and Funding

- **Early Childhood Education**

- Head Start Reauthorization
- Child Care
- New State-Federal Program for 3 & 4 year olds



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