



# Defining & Measuring Quality in Work-Based Learning

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February 12<sup>th</sup>, 3:00PM EDT

# Today's Agenda

1. Housekeeping and Introductions
2. Defining & Measuring High-Quality Work-Based Learning: A Presentation by The Urban Institute
3. State Example: Georgia
4. Q&A
5. Wrap-up and Next Steps

# Housekeeping

- This webinar is being recorded
- Audio: either use your telephone to connect, or your microphone and speakers on your computer.
- Muted on Entry:
  - If calling through your computer, “raise your hand” and we will unmute you.
  - You may also type your questions by clicking the “?” icon in the toolbar.
  - If calling through your phone, dial \*6 and make sure your phone is not on mute, and you can speak.
- Questions? E-mail Kristin Baddour at [kbaddour@nga.org](mailto:kbaddour@nga.org)



# Introductions



Defining and Measuring  
High-Quality Work-Based Learning  
February 12, 2019

# Topic for today: defining and measuring high-quality work-based learning

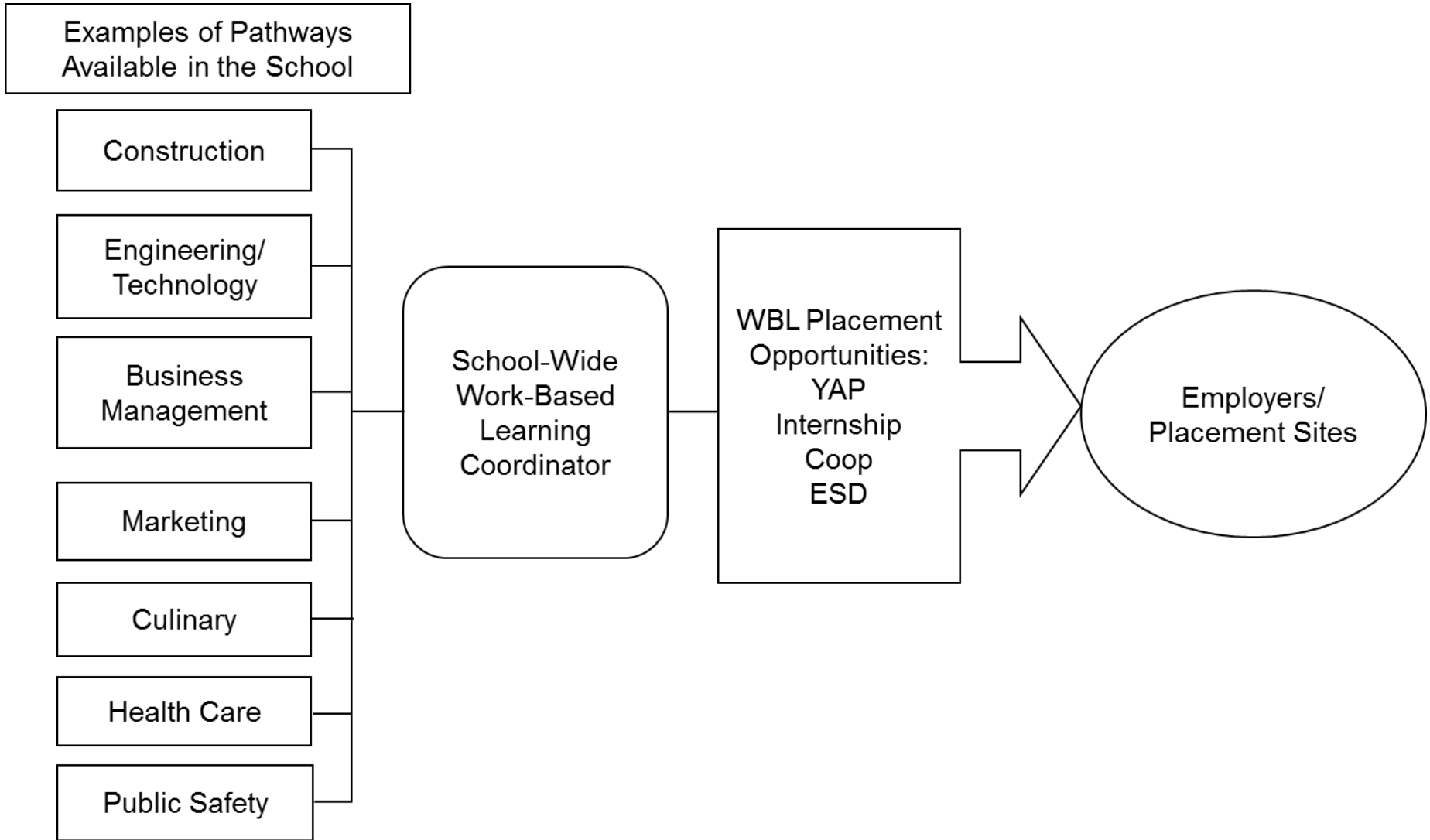


Source: National Governors Association Center for Best Practices

# Discussion Question #1

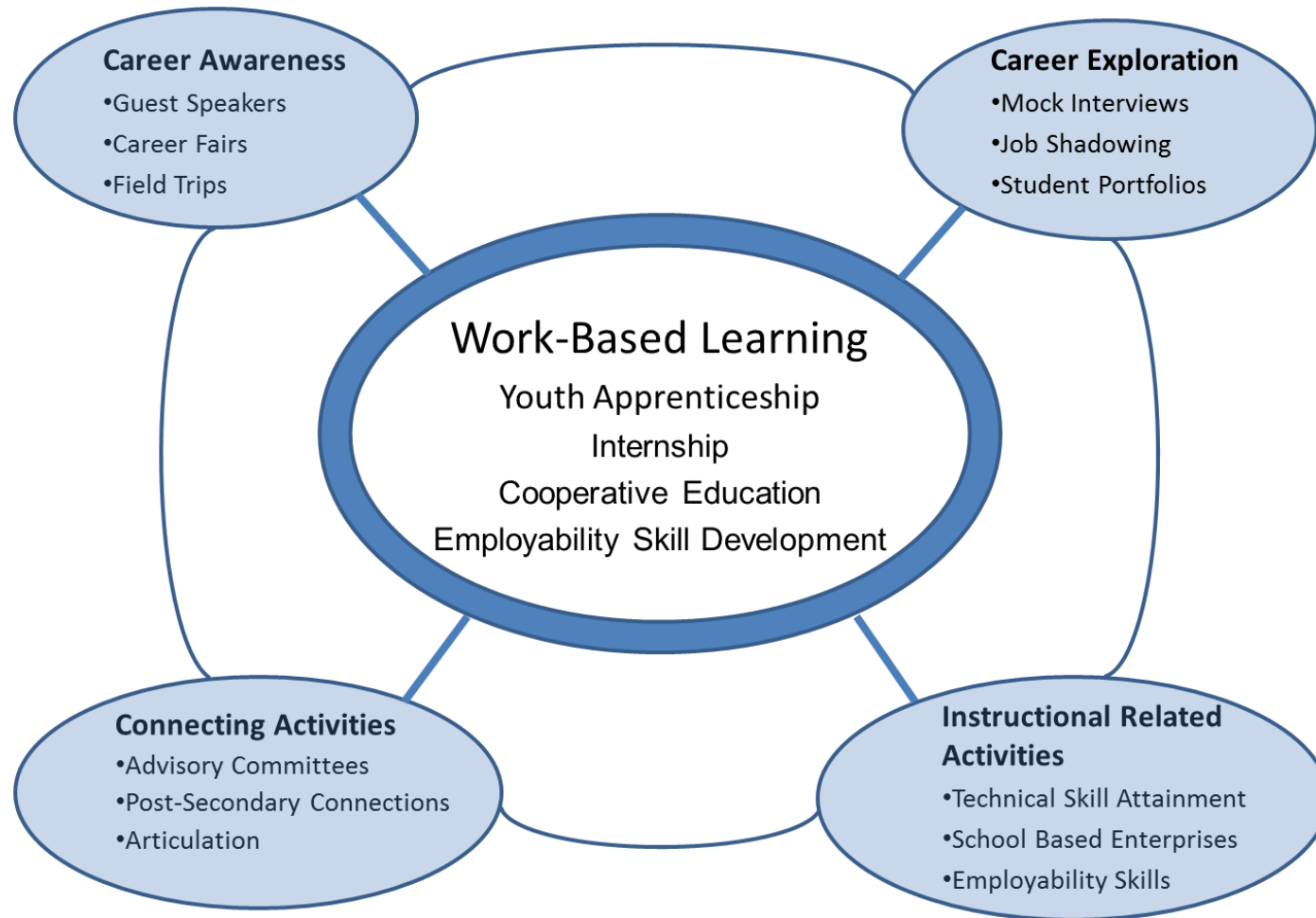
How is your state defining high-quality work-based learning? What was your process for developing the definition? What resources have you drawn from?

# Georgia WBL Delivery Model

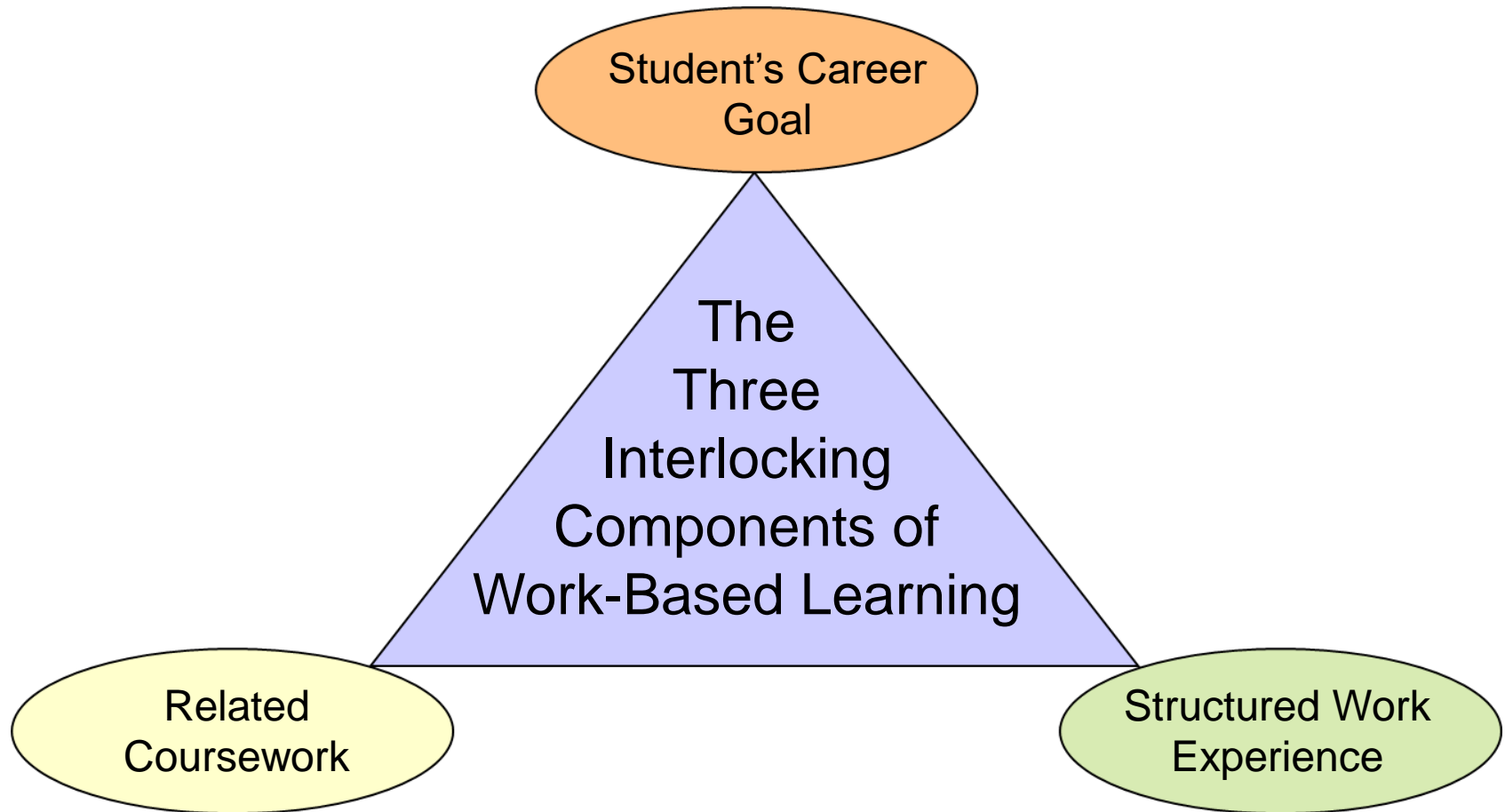




# Career Related Education Model



# WBL Criteria



# Discussion Question #2

What do you think are some important measures for whether your state is making progress toward scaling high-quality work-based learning? For each of the components of high-quality work-based learning: partnering agreements, authentic work experience, structured learning, and assessment and recognition of skills?

# Authentic Work Experience Goal – Sample Measures

	Measure 1	Measure 2	Measure 3
Qualitative	Definition or standards developed for authentic work experience	Technical assistance provided to WBL programs on authentic work experiences	Deployment of training for industry representatives on work experience
Quantitative	X number of WBL programs implement the components of an authentic work experience	X number of employers providing authentic work experience	X% of WBL participants who receive authentic work experience find jobs in occupation of training

# Structured Learning Goal – Sample Measures

	Measure 1	Measure 2	Measure 3
Qualitative	Definition of structured learning and its components developed	Alignment of WBL curriculum with structure learning components	Technical assistance provided to WBL programs on structured learning components
Quantitative	% WBL programs that include some structured learning components	% WBL programs that include all structured learning components	% WBL participants who enroll/complete programs with structured learning components

# Partnering Agreement Goal – Sample Measures

	Measure 1	Measure 2	Measure 3
Qualitative	Cross-sector group convened to develop WBL agreement template	Partnering agreement template developed	Technical assistance provided to WBL programs on partnering agreement
Quantitative	No. of partnership agreements initiated	No. of partnership agreements signed	No. of participants who signed an agreement who completed the WBL program

# Assessment and Recognition of Skills

## Goal – Sample Measures

	Measure 1	Measure 2	Measure 3
Qualitative	Development of standards for assessment and recognition of skills (e.g., credential earned)	Alignment of WBL curricula with standards for assessment and recognition of skills	Deployment of standards for assessment and recognition of skills to WBL programs
Quantitative	X% of WBL programs meet standards for assessment and recognition of skills	X% of WBL participants are in programs that meet standards	X number of employers hiring completers from WBL programs that meet standards

# Discussion Question #3

What resources or activities would be helpful for supporting this work? How do you plan to continue your team's work on defining and measuring high-quality work-based learning beyond the Policy Academy?



Thank you for joining today!

# Next Steps

- **Upcoming webinars:**
  - **Braiding & Leveraging Funding Streams to Support WBL:**  
Thursday, February 28, 3 pm ET
  - **Communications & Branding for WBL Initiatives and Programs:**  
Wednesday, March 20, 3 pm ET
- Planning **site visits** with Policy Academy and Leader States
- Save the Date: **National Institute on Scaling WBL, April 8-10** (more information coming soon!)