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	7	NATIONAL GOVERNORS' ASSOCIATION
	8	86TH ANNUAL MEETING
	9	JULY 16-19, 1994
	10	BOSTON, MASSACHUSETTS
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	17	John B. Hynes Convention Center
	18	900 Boylston Street Boston, Massachusetts
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1	<u>PROCEEDINGS</u>
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3	CHAIRMAN CAMPBELL: Ladies and
4	gentlemen, we will go ahead and get started. My
5	name is Carroll Campbell. I am the Chair this
6	year of the National Governors' Association.
7	Howard Dean from Vermont is the Vice Chair, and he
8	will be with us momentarily.
9	I want to take this opportunity to
10	welcome all of you. We are individually glad to
11	be here in Boston ourselves, and surely a fitting
12	setting is Boston for a meeting that focuses, in
13	essence, on Federalism.
14	Governor Weld is an outstanding person
15	who is the Governor. He is also an outstanding
16	host for the National Governors' Association, and
17	I would like very much at this time to personally
18	thank him for what he and his first lady have done
19	for the Governors and to invite Governor Weld, if
20	he will, to come forward and have a few words for
21	us at this time and to make an introduction.
22	Governor Weld.
23	(Applause.)
24	GOVERNOR WELD: Thank you very much,

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1 Governor Campbell.

2	We are so delighted that you all are
3	in Boston, Massachusetts. You know how we live
4	here now having been around for a day and a half.
5	At night we dine on cuisine prepared by
6	Julia Child. In the evening, we go to concerts
7	led by John Williams. Tonight we have got the
8	clambake at the Kennedy Library. My hope is that
9	we will have a real theatrical show and have a
10	thunderstorm roll down out through the harbor
11	while we are out there on the point; but even if
12	we are not that lucky, I look forward to
13	continuing to have an enjoyable session with all
14	of you.
15	I would like to introduce a friend of
16	mine, who is the Mayor of the City of Boston,
17	Mayor Tom Menino. He has had a busy summer.
18	First, he had world cup soccer and now he has got
19	the Governors' Association in consecutive periods
20	of about two weeks. There was an absence of
21	hooliganism at the soccer games played in
22	Massachusetts. Mr. Mayor, I hope I can guarant e
23	the same from my brethren and sisters at the
24	National Governors' Conference.

1 So let me present my friend here, Tom Menino, Mayor of the City of Boston for a 2 3 welcome. Thank you very much, Δ MAYOR MENINO: 5 Governor. It's a real pleasure to be here this 6 7 afternoon. I have told the Boston Police anybody 8 who is walking around with a little tag like this, 9 be lenient as you come out of bars or restaurants 10 throughout the City of Boston. If you are out 11 there, if you arrest anyone, and you find them 12 walking around the streets, I just told them to 13 call you at home, Governor. You had visitors here 14 before in the past and help and bail them out of 15 the jails. 16 So let me just say I want to welcome 17 all of you to our historic city. I hope that at 18 some point in your stay you will find the time in 19 your busy schedule to go out and really experience 20 the City of Boston. 21 What you will find is that Boston 22 above all is a collection of neighborhoods. It is 23 a place like the North End or Brighton, where they 24 are celebrating today the World Cup. The North

1	End, of course, is where all my country men will
2	be, all the Italians, and a great lot of
3	Brazilians will be down there, and you know where
4	the Governor is going to be, in the North End with
5	me. If any of you folks want to come down to the
6	North End, just follow us down there this
7	afternoon. And in any of the thousands of
8	restaurants and shops and small businesses that
9	thrive everyday for you, you can meet the people
10	from the very lifeblood of our city. It is
11	because of the rich diversity of our city, th
12	hard work of past and present generations that
13	Boston remains a great economic engine of the
14	region and one of the great educational, medical
15	and cultural centers of the United States.
16	I also encourage you to visit Boston's
17	neighborhoods, because I know that you will see a
18	city that defies so many of the notions that exist
19	about urban America. There is no question that
20	Boston has its share of problems. Like many
21	cities, we are fighting the scourge of drugs and
22	violence. We are fighting to rebuild our school
23	system. We are fighting to preserve and create
24	jobs through businesses to support families and

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keep entire communities strong, but unlike many
 cities, our problems are manageable. And Boston
 has equal endeavor or support to deal with the
 problems together.

5 City government, the business 6 community, college and university, the medical 7 community, nonprofit to religious community, the 8 neighborhood residents are all working together to 9 deal with the challenges before us. Despite 10 limited resources, we are succeeding.

11 I hope that during this meeting of our 12 Nation's Governors that American cities will be a 13 central part of your discussion. The economic and 14 social future of this country is tied to the fate 15 of our cities, and hopefully we are reaching a 16 point where governors and mayors are in tune with 17 the facts of the need to work together, not just 18 for the good of the cities, but for the good of 19 the surrounding state. Unfunded mandates is one 20 issue where cities and states have already found 21 much common ground, because they are so often both victims of them. 22

23 Most governors and mayors share the
24 belief that the Federal Government can no longer

1	pass responsibilities and problems on to states
2	and cities without providing resources as well.
3	I believe governors and mayors realize
4	that they need to work together by economic growth
5	as well. In my first year as Mayor, I have been
6	working with Governor Weld to build a more
7	cooperative relationship between Boston and the
8	State.
9	This past week in the Boston Globe,
10	Governor Weld wrote an editorial about Boston's
11	historic strength as a port city. The great
12	potential continues to hold for the future.
13	Governor Weld's editorial underscored the simple
14	fact the Massachusetts economy can only be strong
15	with the Boston economy engine to drive it.
16	Equally important acknowledges the fact that the
17	city and the state have shared responsibilities,
18	regardless of our different political authorities,
19	the fact that we are in positions that
20	historically do not work well. If you look at the
21	history of Boston's mayors and Boston's governors,
22	they don't work well at all. We are seeking
23	common ground on these and other issues, sometimes
24	successfully, sometimes not, but Boston and the

1	State are better off for the effort. In truth,
2	there are very few areas where cities and states
3	and mayors and governors do not share in common
4	interest. It is my sincere hope that with this
5	conference, it is a common interest that emerges
6	rather than the narrow differences that too often
7	divide us. Let us together as we move forward to
8	make our cities, our states and our country better
9	and stronger for all our people.
10	Thank you very much.
11	(Applause.)
12	CHAIRMAN CAMPBELL: Thank you so much,
13	Mr. Mayor. We are having a delightful time in
14	your city, and I can tell you that you have every
15	reason to be proud of it, and we look forward to
16	the remainder of our stay.
17	I am delighted now that a good friend
18	of the Governors is here today. David Burns, who
19	is the retired C.E.O. of Xerox is here, and he is
20	now the Chairman and C.E.O. of the New American
21	Schools Development Corporation. David is joined
22	by Vartan Gregorian, the President of Brown
23	University, and Mr. Burns and Mr. Gregorian just
24	met with N.G.A.'s educational leadership beginning

to discuss the ways the Governors can get involved 1 in efforts to design new schools. So on behalf of 2 all Governors, I want you to know how much we 3 appreciate your tireless devotion to improving our 4 5 schools. I also want to at this time take the 6 opportunity on behalf of all the Governors to 7 extend our very best wishes for a speedy recovery 8 9 to our colleague, Jim Edgar of Illinois. Ι understand that Jim is doing very well after his 10 surgery, and our thoughts and our prayers are 11 12 certainly with him and his family. Now there are a few housekeeping it ms 13 14 that I need to take up before we move on into our The first is we need to adopt the Rules 15 program. 16 of Procedure for the meeting. 17 Can I have a motion on that, please. There is a motion. 18 Is there a second? 19 20 GOVERNORS: Second. 21 CHAIRMAN CAMPBELL: There is a 22 second. Any discussion? 23 24 If not, all those in favor indicate by

saying aye. 1 2 Any opposed. The ayes have it. The motion is 3 carried. 4 For any Governors who want to submit 5 new policy for consideration at this meeting, you 6 7 need to know that the deadline for submitting 8 policy in writing is Monday at 5:00 p.m. The policy needs to be submitted to Jim Martin of the 9 10 N.G.A. staff by that time. I want to at this time thank the 11 12 Governors who have agreed to serve on the Nominating Committee for the 1994 National 13 Governors' Association Executive Committee. 14 15 Governor Bayh is Chairman, and he is joined by Governors Nelson, Waihee, Branstad and McKernan. 16 And we appreciate your willingness to serve on 17 18 this committee, and over the next three days, we are going to have an opportunity to talk about 19 what is important to our states and to all the 20 21 states and how we can work as a group to further 22 our common interests. 23 Today we will discuss a variety of 24 issues. We will hear from City Year, the project

1 that in many ways was the inspiration for President Clinton's Youth Volunteer Program; and 2 3 if you will permit me an aside, Columbia, South 4 Carolina is the first city outside of Boston to 5 take up City Year, and we are very proud of that, too. 6 (Applause.) 7 CHAIRMAN CAMPBELL: We will have the 8 privilege of honoring the winners of our N.G.A. 9 10 distinguished service awards. We will hear a 11 report on very significant progress made this year on unfunded mandate relief, and then we will have 12 13 an opportunity to get Senate perspectives on health care. We will hear from Senate Republican 14 Policy Chairman Don Nickles of Oklahoma, who is 15 16 here with us now. Senator, we are delighted that you are here, and we appreciate your coming. 17 And we will hear from Senate Majority 18 19 Leader George Mitchell of Maine. You know, it 20 takes Solomon to figure out what is going on with 21 the various health reform bills in Congress, and our guests are about as close as we can get to 22 Solomon, and we appreciate them coming and sharing 23 24 this wisdom. It strikes me that this is a

1 crucially important issue for us at this 2 particular time, process-wise as well as policy-wise. It's very difficult to know where 3 4 the pressure points are and where we as Governors can advance state issues, such as the future of 5 Medicaid and how or even if it relates to any new 6 7 low-income programs, Governors of purchasing 8 cooperatives and health plans, insurance reforms and community rating areas, home and community 9 10 based long-term care, E.R.I.S.A. flexibility in 11 filing under any legislation scenario, the 12 importance of State flexibility in moving reform 13 forward. 14 So before we begin our program, I want 15 to direct the Governors' attention to a letter at your places regarding this upcoming 50th 16 17 Anniversary of the United Nations. Governor Dean and I would appreciate all Governors following up 18 on naming a State Coordinator. If every Governor 19 20 finds that letter, please read it, and then you can name a coordinator for this. 21

Technology is now a basic part of everything that we do, and it's a major theme of

Now to move into our program.

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this meeting, and it's going to be discussed in 1 2 several sessions and displayed in several ways; and to get us started, I am pleased to recognize 3 Governor Mel Carnahan of Missouri, who is the 4 5 co-Chair of the State Management Task Force, which 6 sponsored a very impressive technology exhibition 7 that is on display downstairs; and before Governor Carnahan speaks, I would like to 8 9 encourage all of you to go down and see what is 10 taking place all over the country. It is being 11 displayed downstairs, and to our guests you will 12 be amazed at some of the things that we are doing 13 in government. 14 At this time, I would like to call on 15 Governor Carnahan. 16 Governor Carnahan. 17 GOVERNOR CARNAHAN: Thank you, 18 Governor Campbell. And thanks to the 17 Governors who 19 20 serve on the State Management Task Force and a 21 special thanks to the 28 Governors, who have 22 caused your states to arrange exhibits here in our 23 technology exhibit. 24 Vice President Gore has done a great

job of focusing national attention on the need for
 reinventing government, particularly through the
 use of technology, making government more
 user-friendly and more efficient, and he had an
 emphasis that to do so we should use technology.

Now many of us in the states are 6 pursuing these same kind of initiatives, and that 7 8 is what we tried to capture for you in the 9 Management Task Force. In front of you is an 10 overview, and I will summarize it very briefly, of 11 the work of the task force. And that is also 12 set forth further in the exhibits, and you have a 13 list of the exhibits also at your place here at 14 the table.

15 Briefly, the task force has tried to 16 publicize the Governors' initiatives to privatize 17 urban services and assets. We did a study on automating governors' offices, and that ended up 18 19 that it would be shown on for seminar and 20 publication that is available through the N.G.A. 21 We began piloting several elements of 22 interactive communications networks on Governors' offices and the N.G.A., and we have developed a 23 24 menu-driven inventory of State projects using

innovative technology to deliver services and, of 1 course, to reduce costs. Now the best examples of 2 the use of technology is right here in Boston in 3 4 the exhibits, and so we hope that you will see They will be open today, and they will be 5 them. 6 open until 1:30 tomorrow. Now these 40 exhibits from 28 states 7 8 show a wide range of creativity and uses of 9 technology, and always remember that certainly we 10 are fascinated with the new technology, but the 11 purpose of this is that we can do a better job of 12 serving and also reduce costs at the same time. Now a sampling of these projects are: 13 Uses of electronic bulletin boards and kiosks to 14 15 give citizens information; the use of Smart Cards, 16 and we have someone from South Carolina, and they 17 show you how they can issue the cards on the spot out to the client and how they can teach the 18 19 person how to use these, and these will be used in 20 the very important technology of electronics 21 benefits transfer. This is shown to us by South 22 Carolina. Also there is Smart Cards that will also be used to reduce the fraud in the delivery 23 24 of our welfare benefits; geographic information

1 systems. We put that on display about various parts of the state, and we in Missouri have the 2 3 Show-Me Missouri program using the Internet for we 4 believe the first time. We let people that we don't even know about as prospects to search 5 through the Internet, find out about us so they 6 can get information about sites, about demographic 7 information, about various parts of the State and 8 also about Missouri products. 9 10 I went by the Maryland display where

11 they are working in law enforcement, and they made an immediate wanted poster, and it was really a 12 demonstration of automated booking procedures 13 14 where they could do it much faster getting the 15 picture, the prints and so forth and getting the searches going, and they hope to be able to have 16 17 this for officers out in the field to access it; and because of the speed of this booking 18 19 procedure, they estimate that they will be able to 20 get 100 more officers back out on the road instead 21 of being involved in the incessant process of 22 booking.

The telemedicine display at Louisiana,
there they are looking at diagnosis over the

1 interactive phone communications network, and we 2 prepared things that were done right there in the booth of what could be done at some distance in 3 4 this place literally back to New Orleans, and it was very similar to what a doctor could do in both 5 6 places. We also got a driver's license issued 7 8 in about one minute by the Arkansas Law Enforcement people, and they are using this identification 9 10 card that will be able to be tracked with a 11 magnetic tape and put into the computer. It searched immediately, prepared the picture even, 12 and it also could be used for the welfare benefits 13 14 card as well. 15 So there is a lot to see. There is a 16 lot going on, and we urge you to take advantage of 17 that and to continue to share what you are doing as these technologies deliver better service at 18 19 reduced cost. 20 Thank you. 21 CHAIRMAN CAMPBELL: Thank you very 22 much, Governor Carnahan, for a fine report and 23 obviously for a coordination of a fine exhibit 24 that we have here.

Does anyone have any questions about
 the Carnahan report?

If not, we are going to move ahead. 3 Ι would like at this time now to call on Governor Weld 4 again to make another introduction, and this is a 5 very good one, introducing the representatives of 6 City Year, a highly regarded community service 7 program, which started here in Boston. 8 From Boston it has expanded in other communities all 9 over the country. City Year is just the kind of 10 11 program that the National and Community Service Trust Act tries to promote. Governor Weld will 12 tell you all about it. 13 14 Governor Weld. 15 GOVERNOR WELD: Thank you, Carroll.

16 We have invited City Year to make a presentation to you. This is an urban youth 17 service corps based in Boston, and it's really a 18 classic N.G.A.-type of program. It's sort of an 19 idea that regardless of party, we can all call a 20 I spoke to numerous governors of both 21 good thing. parties, who share my enthusiasm for getting 22 23 behind President Clinton and Eli Siegel on the 24 National Service Programs like City Year.

1 It's one of our best homegrown 2 products here, and now it's one of our leading 3 exports to Governors Campbell and Sundlun and 4 Edgar and Voinovich and Wilson and others, either 5 recently have or will soon welcome City Years to 6 their states.

It has been operated for the last five 7 years, and the program has brought together young 8 9 men and women from diverse backgrounds. The 10 people throughout Massachusetts get together for a 11 full year of community service. Some are high 12 school dropouts, and they are working for their G.E.D., and they are working side-by-side with 13 college graduates, who are preparing for their 14 15 These people are urban and suburban. G.R.E. They 16 are high income and low income. They get 17 together, they become friends, and they have done 18 abundant good along the way. The sort of thing 19 they do is work as teachers' aides and provide 20 human and physical services to the elderly, to the homeless, to AIDS patients, turning vacant lots 21 22 into urban gardens and playgrounds. 23 It's a national model in a number of

23 It's a national model in a number of 24 ways. I am particularly struck it's the first

youth service corps to be launched entirely 1 2 through private sector support. Throughout their year of service, City Year corps members use our 3 4 public transit system to do their work, so the 5 State has stepped in a little bit. We give them 6 free City Year passes to use on the subway, but it is not a free ride, which is consistent with the 7 basic tenet of the program that with rights come 8 responsibilities. While riding the subways and 9 10 buses, the City Year members are schooled to 11 answer customer questions, provide good 12 information and report problems like the broken 13 escalator or even graffiti. So they are always working. 14

15 We are very pleased to have City Year 16 on board with us. This program knows that young 17 people are a major resource. We think that City 18 Year takes the right approach as to diversity, and 19 acknowledgment that common understanding comes through common purpose, the very purpose of this 20 21 program, and the whole program stands as a 22 statement, and I think that the awards of service 23 are great not just to those who are served, but 24 also to those who serve.

An 18 year old from Cambridge, 1 2 Terese Jenson (phonetic spelling), who 3 participated in City Year just said, City Year has 4 restored my faith in myself and my generation. In other words, she is saying Beavis and Butt-head 5 don't speak for her generation. 6 So welcoming you to our state, I will 7 share with you the idealism of our young people, 8 and it's my pleasure to introduce you to City 9 10 Year. 11 Thank you. 12 (Applause.) 13 CITY YEAR LEADER: City Year, how do you feel? 14 CITY YEAR PARTICIPANTS: We feel 15 16 good. 17 CITY YEAR LEADER: Are you ready for P.T.? 18 19 CITY YEAR PARTICIPANTS: Yes, we are. 20 CITY YEAR LEADER: Well, let's begin 21 with ten three count jumping jacks. Begin. 22 (City Year participants did jumping 23 jacks.) 24 (Applause.)

1	SHELDON CAMBRIDGE: Hello, ladies and
2	gentlemen. My name is Sheldon Cambridge, and I am
3	here with my friends from City Year. I have been
4	in City Year for the past two years. I came to
5	City Year as a teen leader, and I started here in
6	the Boston program, and I am presently Program
7	Director in North and South Carolina, which is one
8	of six sites that we opened up this fall, the
9	others being San Jose, Chicago, Columbus, Ohio,
10	Providence, Boston and Columbia, South Carolina.
11	What you just witnessed was one of our P.T.
12	assignments, and we do P.T. everyday Monday
13	through Friday and oh, I am kind of winded.
14	(Laughter.)
15	SHELDON CAMBRIDGE: It's been a long
16	time since I did P.T. Monday through Friday,
17	starting out at eight o'clock in the morning. The
18	reason we do P.T. is to get the corps members
19	energized, focused and into the seriousness of
20	problems that are going through the rest of the
21	day of service.
22	Before we go any further in this
23	presentation, I would like you guys to witness
24	City Year in action.

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1 (Whereupon, there followed a video presentation.) 2 3 (Applause.) SHELDON CAMBRIDGE: Thank vou. 4 Our goal is to have 25 City Year sites 5 started around -- across the country within the 6 next five years with the help of those that are in 7 this room. 8 9 Ladies and gentlemen, with me at the table here are some past City Year's alumnus who 10 11 would like to share one of their many City Year 12 experiences. 13 CITY YEAR PARTICIPANT: I led employees from my team at the Timberland Company 14 15 into building a wheelchair ramp at a Y.M.C.A. 16 summer camp. 17 CITY YEAR PARTICIPANT: I met the 18 President of the United States. 19 (Laughter.) 20 CITY YEAR PARTICIPANT: I hope to recruit corps members from San Jose, California. 21 22 CITY YEAR PARTICIPANT: I worked hard for my G.E.D. this year. 23 24 (Applause.)

CITY YEAR PARTICIPANT: In my year my 1 team collected lead paint -- excuse me -- lead 2 paint surveys of 117 streets in Roxbury. 3 CITY YEAR PARTICIPANT: City Year for 4 5 me became a place that I desperately needed and a home that I entirely wanted, and I did that in 6 hopes that I could fulfill my goal, my dream of 7 uniting people. 8 9 (Applause.) CITY YEAR PARTICIPANT: I helped make 10 Boston the hub of community service. Hoorah. 11 12 (Laughter.) CITY YEAR PARTICIPANT: 13 I created an 14 after school drama program in an elementary school 15 in Somerville, and we put on a play at the end. CITY YEAR PARTICIPANT: My team helped 16 17 restore a historic cemetery in Chelsea, 18 Massachusetts. CITY YEAR PARTICIPANT: I built a 19 20 ceramics department and lead four classes a week 21 for our community children in my Teens Community 22 Art Center. CITY YEAR PARTICIPANT: I helped 2,000 23 students in Greater Boston. 24

1 (Applause.) 2 CITY YEAR PARTICIPANT: I along with my team worked towards building trust between 3 elderly and young people in Dorchester. 4 CITY YEAR PARTICIPANT: 5 I helped lead over 1,500 South Carolinians in a day of community 6 service. 7 8 CITY YEAR PARTICIPANT: I was certified in C.P.R. on the first day. 9 10 CITY YEAR PARTICIPANT: My team 11 piloted an AIDS Curriculum program around schools 12 in the Boston area. CITY YEAR PARTICIPANT: I worked in an 13 elementary school for child health for the first 14 15 time, and now I will be teaching. 16 (Applause.) 17 CITY YEAR PARTICIPANT: I led a team 18 of 20 volunteers in a full day of community 19 service. 20 (Applause.) 21 MARILYN CONCEPCION: Hello. My name 22 is Marilyn Concepcion. I am a corps member from 23 Providence, Rhode Island. I am 19 years old. Ι 24 have been -- I am originally from Puerto Rico. My

1	family came from Puerto Rico, but I have been
2	living in Rhode Island for nine years. A year ago
3	today, I never imagined I would be in this room.
4	So I am honored to be here.
5	I would like to also thank the
6	Governor of Rhode Island, Governor Bruce Sundlun.
7	It was a great honor to have you at our opening
8	day at the reception.
9	I would like to talk to you about what
10	he did for City Year. I was a high school
11	drop-out in the 11th grade. I didn't like the
12	environment of the school I went to, and inst ad I
13	ended up watching soap operas; and as you can all
14	imagine, I wasn't learning anything from that
15	either. So then I heard about the program called
16	City Year and that they would have, you know, all
17	these people from different backgrounds to work
18	together. I said, No way, that is not going to
19	work. There is no way that all these different
20	people are going to work together in one group.
21	And I was placed into a team, which was a hospital
22	trust team, and we had I mean it was a team of
23	all very excellent diverse people we had from
24	myself, who is Hispanic to, you know, Asians,

African-Americans. I mean every possible
 background.

3 Another thing is that we all learned from each other. Since we all -- you know, it was 4 just an amazing experience. One of our projects 5 6 was at the Fox Point Elementary School, and we 7 each got placed into a classroom. Since I knew 8 both Spanish and English, I was placed into a second and third grade class. And everyday, I 9 10 would take on these three students, but Miguel, 11 who is seven years old, and I remember him the 12 most, had a huge problem pronouncing the letter 13 "F". So I went home, and I did this frog puppet, 14 and what does frog begin with? 15 GOVERNORS: nEn. 16 MARILYN CONCEPCION: Thank you. And 17 so, you know, I brought this into school, and I 18 started playing around with Miguel and the frog, 19 and I asked him every now and then. I would say, 20 Miguel, what is that letter on that word? And he 21 would say -- you would see it in his face, but he 22 was scared of saying what it was, but he would say an "N" or a "P". He couldn't recognize the 23 24 letter, but I said this kid is going to learn the

1	letter "F". You know, he is going to learn it.
2	So I didn't give up. I kept playing with him.
3	And finally, at the end of the day, the teacher
4	asked Miguel, what is that letter on the word
5	frog, and he said, "F". And those amazing
6	accomplishments are for me as well as him. I
7	mean, you know, here I am. I was a high school
8	drop-out, and I am teaching these kids, which was
9	amazing. I would never have imagined that. And
10	so at the same time that I was teaching, I myself
11	was a student.
12	City Year requires that all its high
13	school drop-outs get into G.E.D. classes, but the
14	real, like, support, and I mean it helped me so
15	much, the support that I got from the corps as
16	well as my team. And I remember this one specific
17	person in my team. Kevin Melani (phonetic
18	spelling), who he is at Brown University right
19	now. He helped me so much. I had problems with
20	the essay on my G.E.D. test, so he gave me some
21	help, and I went, oh, you did it wrong, that is
22	not the way you do it, but I mean anyhow, I am
23	proud to tell you all that I got my G.E.D. through
24	City Year, and that

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1	(Applause.)
2	MARILYN CONCEPCION: and that next
3	September I will be in college
4	(Applause.)
5	MARILYN CONCEPCION: Another thing
6	that City Year has taught me is how to be a bett r
7	leader in my own community. It has taught me how
8	to be a more active citizen. It's I have
9	learned how to be more independent, and I
10	personally learned how hard it is to live on your
11	own, and it's another thing that made me realize
12	that I want to learn more about my own culture. I
13	want to learn more about, like, where I came from,
14	which is Puerto Rico and where I live now, which
15	is Rhode Island, and I want to learn more about
16	these two places, and then I think the best thing
17	is that it taught me that I can do anything if I
18	want to, and, you know, there is just nothing I
19	can't do. So that is I am really proud of
20	that.
21	Young people are a very valuable
22	resource, and I really think that there is like a
23	million of myself out there in every state. So I
24	would just encourage you all to support programs

like this, and thank you so much for believing in
 young people.

(Applause.)

3

1

JANE HAMEL: Good afternoon. 4 My name 5 is Jane Hamel, and I am the Corporate Contributions Manager for Digital Equipment Corporation. 6 I am here today representing hundreds of private-sector 7 companies and thousands of their employees, who 8 invested in City Year. I say the word invested 9 for a reason, because I believe that any 10 11 involvement in City Year is an investment. Ι 12 would like to tell you why.

Each day we are all confronted with 13 many issues facing our society today. When we 14 15 read the paper, when we watch the news, all we hear about is the negative things, what is wrong 16 17 with society, what is wrong in our community, what 18 is wrong with our young people. Well, I am here 19 to talk about something very positive and 20 something very good, City Year.

Being a part of City Year demonstrates that we believe in our youth. We believe that our young people can make a difference, and we want to give them the opportunity to get involved in their

1 community and to make that difference. City Year allows its participants to give back to their 2 3 neighborhoods with their time and their talent. 4 They become role models, and in doing so they are 5 making a change in places where many of us have given up hope. 6

Speaking from the corporation sid , we 7 are asked to give to many charitable causes, 8 support many programs, a lot of times without any 9 10 involvement. City Year is different. They not 11 only ask you to get involved. It's a 12 requirement. From -- in many levels of your company, from the employees on the line all the 13 14 way up to your executives.

15 For the past two years, Digital has 16 supported a City Year team. One of those teams 17 was assigned to a group middle school, which is in Roxbury, which is not far from here. They served 18 19 as teachers' aides and role models for inner-city 20 youth. The program gave them the opportunity to 21 build their self-esteem and develop their 22 individual leadership skills, both very important 23 as you all know to all of our futures. 24

When the Digital team came recently to

meet our -- to our company to meet with our C.E.O.
and President, Bob Palmer, their energy and
idealism lit up the room. Their individual
stories inspired us, and their collective
accomplishments as a team were overwhelming and
outstanding.
To me, City Year is very unique. It

has an entrepreneurial spirit. It has a dedicated 8 and professional staff, and it has a sound strategy 9 10 for building the program and replicating it across 11 this country. Because of that Digital has, along with the Timberland Company, become national 12 13 founding sponsors of the City Year corps. Digital's experience with City Year has been very 14 positive. When the staff asked me to come h r 15 16 today to speak, I told them -- I told them I was 17 honored, but I also told them something that I say 18 to them often. They don't need me to sell the The corps members by virtue of their 19 program. enthusiasm and commitments do that themselves. 20 We 21 have seen it here today. In the words of one City 22 Year corps member, City Year is showing us in the present what our future can be. 23

24 I encourage you to all take a look at

this program and bring it to your states. It's an 1 excellent investment. 2 3 Thank you. 4 (Applause.) PRISCILLA WALKER: Good afternoon. 5 Ι am Priscilla Walker, Principal of the Manning 6 7 Elementary School in Boston. 8 The young people you see here are a very special resource for our community. They are 9 10 role models, and we need more of them in Boston, in every city and state in this country. In my 11 12 school, where a City Year team works everyday, the children literally embrace the City Year corps 13 14 members and learn from them, sometimes without 15 even realizing it. The students see team work, positive direction, a commitment to learning and 16 unity within diversity. These are easy concepts 17 to talk about, but they are very hard to 18 demonstrate, and the City Year team that works at 19 20 Manning Elementary School demonstrates them everyday. 21 I have worked with City Year teams for 22 23 five years. First at the Glastone School, 24 Boston's largest elementary school, where I was an

Assistant Principal and now at the Manning School, 1 2 one of Boston's smaller schools. I have witnessed personally the transformation that City Year teams 3 achieve through their service. They mentor 4 5 children, help them learn to read, offer tutoring and extra help sessions, develop special activities 6 within the classroom and after the school day. 7 City Year service work coupled with the committed 8 educational professionals is showing that the 9 10 situation in our country's schools is not hopeless. 11 During school vacation when many 12 parents who are working have to decide whether to 13 miss work or leave their children unsupervised, 14 City Year operates vacation week camps. This year, they service over 1,000 children and their 15 16 families, and still they have to turn away 17 hundreds more who wanted to attend. City Year's service meets real needs, and in working with 18 children, City Year corps members have a 19 20 credibility and a presence that no one else can 21 match. When we first began working with City 22 23 Year, many of the teachers in the schools were 24 hesitant. What are these young people going to do

they would ask? Would they be one more headache 1 2 for us? Today we can hardly imagine how we ever 3 got along without them. Corps members changed 4 student's lives and changed schools making them 5 places where lifelong learning begins. They are truly leaders of our children. 6 7 There is an African proverb that says 8 it takes a village to raise a child. Wherever it 9 goes, City Year makes for a stronger village. The 10 young people you see here in these uniforms are 11 not gang members intent on destruction, but young 12 leaders intent on lifting up the children in our 13 village to fulfill their potential. I am sure 14 that in your state and your cities you need them 15 just as we do, but most of all, our children need 16 them. 17 Thank you. 18 (Applause.) 19 MICHAEL BROWN: Good afternoon. My 20 name is Michael Brown and together with 21 Alan Khazei, I am co-director of City Year. 22 I want to take this opportunity to 23 thank Governor Weld and the N.G.A. for inviting us 24 to present this most incredible group of committed

leaders today. Governor Weld is a Commonwealth
 champion for youth service across the State of
 Massachusetts, and on behalf of everyone at City
 Year I want to thank him for his incredible
 commitment to our program.

6 Early in his administration, he 7 appointed the Massachusetts Community Service Commission that successfully led the efforts of 8 9 City Year to be named the National Demonstration 10 Program under the Bush Administration. It's our first ever Federal funding after five years of 11 12 private sector support, and he made us a 13 public/private partnership. He took to business 14 this year and met the corps members, and the Weld 15 Administration, as the Governor mentioned, has 16 done nothing -- really in terms of reinventing government is providing those free passes to young 17 people as they go out and do their service every 18 19 single day.

I also want to take the opportunity to thank Governor Campbell of South Carolina, Governor Wilson of California, Governor Edgar of Illinois, Governor Voinovich of Ohio and Governor Sundlun of Rhode Island for their help in starting

1 | City Year Programs.

This is an extraordinary week. 2 It was 3 25 years ago this week that we sent a man to the moon in this country. It was one of the most 4 exciting and successful endeavors in our history, 5 and it's a glowing tribute to the American ideals 6 7 in action. It brought us closer together as a 8 nation, and it speaks volumes of the American 9 character. We went to the moon because as a 10 nation we became committed to an incredibly 11 idealistic goal, a goal that seemed all but 12 impossible, and because the Americans had real 13 people to identify with and cheer on, the astronauts, that we became committed to that 14 15 initiative. The astronauts are the heroes and the 16 pioneers that the public hugely adored. Americans 17 delight in the whole idealistic effort of going to 18 the moon and back. They were willing to invest in resources for it to succeed, and to the moon we 19 20 went. 21 Well, 25 years from now let's have 22 another amazing thing happen in our country. 23 Let's make it so that devoting a year to full-time 24 community and national service becomes a natural

part of growing up in America as normal and as 1 2 natural as going to high school. Let's have a 3 nation in which the more common question an 4 18-year-old asks of her friends is: So what are 5 you going to do with your service year? If ever 6 there were a major idealistic notion for the 7 American people to delight in its youth servic , 8 potentially the mother of all idealism.

9 Today with the Cold War over, America 10 knows its greatest challenges are here in our own 11 background: homelessness, AIDS, infant mortality, 12 illiteracy, drug abuse, dissolution of community, 13 family and shared values, and cynicism itself. 14 Let's release the idealism of a generation of 15 Americans on America's problems and see who wins. 16 The young people are America's problems. I am 17 betting on the young people.

Go Run After School Program gives the eight year olds a caring alternative to city streets. They will go door to door and jump start recycling initiatives. They haul rusty bed springs and syringes out of vacant city lots and transform them into community parks and gardens. They will convert abandoned buildings into

1 affordable housing. They will cheer and clap as 2 children step off of their school bus and then 3 follow those kids inside and serve as powerful 4 role models, tutors and mentors, as Priscilla And while they know their community, the 5 said. community knows them. They gain new skills in 6 7 confidence. They discover that change is possible both in themselves and in their world. 8 They learn 9 that one person can make a difference and that a 10 community of committed people can move mountains. 11 The national service we are trying the Energy 12 Island with young people between multi-billion dollar service resources. We will turn our youth 13 14 into experts and committed citizens on what our 15 country and community needs. And to marshal the 16 nation's will to move the best ideas forward, but 17 perhaps most of all, national service can be a 18 catalyst for the common good. At a time when we 19 are painfully aware of the many things that divide 20 us, national service can unite us by engaging 21 young people from all backgrounds, rich and poor, 22 city and suburb, high school drop-out and college 23 graduate, heavy metal, rap and reggae for a common public purpose. 24

It can help shatter social, economic 1 and ethnic barriers and break through apathy 2 itself. It can help weave our opportune and 3 social fabric back together. Long-term it can 4 help make our democracy more effective, more 5 6 productive, more thoughtful and more just. This 7 is the extraordinary promise of voluntary national service. It's a unique democracy-building id a. 8 It shares in original adventures in idealism 9 potentially becoming a right of passage for 10 11 hundreds of thousands and potentially millions of To reach this goal it's going to take 12 Americans. 13 incredible leadership at every level. Clearly, 14 presidential leadership is central, and President Clinton has been providing powerful 15 leadership on national service. He declared the 16 national service to be a signature of his 17 18 administration and appointed close personal advisor Eli Siegel to restore the effort and 19 20 successfully go a truly bipartisan concensus to pass the National Service Trust Act and engage the 21 American corps initiative. 22

We at City Year owe a special debt to
the President. He personally visited City Year

and sent key members of his administration, and 1 2 you sit here as one of the models of national 3 service legislation, and every opportunity including jogging in a City Year sweatshirt, we 4 5 personally encourage the City Year corps members to continue to provide inspiration and to live up 6 7 to the highest ideals of national service; and now because of his personal commitment and with other 8 9 leaders like yourselves across the country, City 10 Year is now preparing to engage them not only in 11 Boston but nationwide.

12 But just as important as Presidential 13 leadership is strong gubernatorial leadership. National service must never become the exclusive 14 15 province of the Federal Government or any one 16 sector. The states and localities have always 17 been the sea bed of the modern youth services 18 movement going on three decades now, and so many 19 of you have been leading the way for years by 20 starting and encouraging state and local service 21 initiatives. More than ever with your leadership, 22 the states can become vital laboratories for 23 national service providing the innovation, 24 experimentation and strategy to build a vibrant

network of programs. Perhaps one day soon this
 State's new service infrastructure will be just as
 important as the health and well-being of its
 economic base as its natural resources.

5 When dedicating a year of service 6 becomes as common as going to high school, the response of that question where are you going to 7 do your service year might be C.V.C. in New York 8 9 City, the public allies around the country as well as Youth Ville, the Peace Corp., City Year, the 10 11 East State Conservation Corp., VISTA, California 12 Conservation Corp., the New C.C.C., Teach for 13 America and many others. Spending a year in 14 full-time service is as common as going to high 15 school. The states can help meet us there. Private sector direction and support 16

17 is also crucial. Just like sending a man to the 18 moon, the acid test for national service is simply this: Americans must delight in national 19 20 They must embrace national service. service. They have to love national service, and national 21 22 service must be worthy of their love. They must 23 love it, because those thousands of young people in full-time service will be their own sons, 24

daughters, brothers, sisters, grandkids and 1 neighbors. Those thousands of young people won't 2 3 be a laboratory for even in outer space. They will be living in our homes and serving in our 4 5 streets everyday in front of everyone's noses. If it's not working, we won't have to wait for a 6 major study to tell us. The American people will 7 be evaluating it every single day. 8 Finally, be the national service 9 equivalent to the astronauts. This part is easy. 10 They are standing in this room today, and they 11 12 represent thousands of young people that many of you have placed into service around the country 13 14 already. They are the people in service in 15 America. They are new pioneers. They are boldly serving where no one has served before, and 16 national service can be America's final frontier. 17 Young people in service are the new American 18 heroes to cheer and for children to look up to. 19 And their stories, as Marilyn is here today, are 20 remarkably compelling. As Doctor Martin Luther King 21 22 told us, everybody can be great, because anyone can serve. Let's make a year of service an 23 ordinary and remarkable part in American life. If 24

real and pressing needs are met, if young people 1 grow and mature to service beyond their years, if 2 the very sight of a team of diverse corps members 3 sends shivers down our spines as we see them hard 4 5 at work, if we can tap the idealism of youth like 6 the oil gusher that it truly is, then look out, national service will go into orbit. It will 7 delight and engage the American public. It will 8 9 be here to stay, and it will energize the American 10 democracy. It will be a glowing tribute to the American ideals in action, and it can bring us 11 12 closer as a nation, while speaking volumes on the 13 American character. The stakes are large, and the opportunity is great. Let's go to the moon. 14 15 Thank you for allowing us to present 16 today. 17 (Applause.) CITY YEAR PARTICIPANT: Once again on 18 19 behalf of City Year, I would like to thank you for having us here to speak to you today and also to 20 21 share our service with us. 22 Thank you once again. 23 (Applause.) 24 CITY YEAR PARTICIPANT: Let's go,

1 | Corps.

2 CHAIRMAN CAMPBELL: I wondered if we 3 have that much energy around the table. If we have, then we are going to bottle it, too. 4 Ι 5 think it will be all right. We sure are delighted 6 to have the people from City Year with us, and it 7 already restores your faith in the youth of the 8 country when you see young people out trying to do 9 good things, and so we are very pleased that they came to see us today. 10

11 We are going to recognize some people 12 that have done some outstanding things in America. 13 The Governors' Association, the National Governors' 14 Association has an awards program that has been a 15 tradition with this organization since 1976 that 16 recognizes distinguished service to state 17 government, and this year N.G.A. will present 18 awards to three people in the state official 19 category, three in the private citizen category 20 and one each from the artistic production and art support categories. I want to thank the Governors 21 22 who submitted the nominations for these awards. 23 All the nominees were outstanding. In addition, I 24 would like to Bob Selman from South Carolina, who

chaired the Selection Committee as well as the 1 other members of the committee. And I would like 2 to ask that the award winner's governors, if 3 present, come forward as their award winner is 4 5 If you will, Governors, if you come up announced. 6 with them, come from this side, because that is 7 where the camera will be, and I know you want to have that. 8 9 (Laughter.) 10 CHAIRMAN CAMPBELL: Now, first, the 11 first state official is Howard A. Peters, III, Director of the Illinois Department of 12 13 Corrections, and his award is for extraordinary 14 leadership, hard work and innovation in managing 15 his State's inmate population. 16 Mr. Peters, we are sorry that Governor 17 Edgar could not be with us today. Of course, you know of his circumstance, and I know that he 18 19 extends his sincere congratulations. 20 (Applause.) CHAIRMAN CAMPBELL: Next is 21 C. James Conrad, Director of the Ohio Department 22 23 of Administrative Services. His award is for efficient reorganization and transformation of the 24

1 Ohio Bureau of Employment Services at the Ohio 2 Department of Human Services as well as co-founding the Ohio Office of Customer Servic 3 4 within the Department of Administrative Services. Joining him is Governor George Voinovich of Ohio. 5 6 (Applause.) CHAIRMAN CAMPBELL: 7 Now we have 8 Manny Martins, Assistant Commissioner of the 9 Tennessee Department of Health Bureau of Medicaid 10 Administration. He is being recognized for 11 implementing the TennCare Program, which provides health care for over 315,000 uninsured denizens 12 13 while saving Tennessee more than a billion dollars. 14 15 Mr. Martins, you have been an 16 inspiration to many of us. Congratulations. 17 (Applause.) CHAIRMAN CAMPBELL: In the area of 18 19 private citizen awards, the National Governors' 20 Association also honors those citizens who give 21 their special talents and resources to serve their 22 states, and almost always their services are volunteering and without pay. 23 24 The first distinguished citizen is

1	from Indiana, Sandy Snider, for the enactment of
2	Zachary's Law. Ms. Snider whose 10-year-old son,
3	Zachary, was abducted and murdered by a convicted
4	child molester, turned her personal grief into a
5	political crusade and created a state-wide
6	registry of convicted child molesters, which is
7	provided to all school and child care providers
8	and a law requiring all state employees who work
9	with children to be screened for prior convictions
10	of sex offenses against children. That is a good
11	law.
12	(Applause.)
13	CHAIRMAN CAMPBELL: I know that
13 14	CHAIRMAN CAMPBELL: I know that Governor Bayh is very proud of her and all that
14	Governor Bayh is very proud of her and all that
14 15	Governor Bayh is very proud of her and all that she has done to help in their state and provide us
14 15 16	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us.
14 15 16 17	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father
14 15 16 17 18	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father William T. Cunningham, the Founder of Focus:
14 15 16 17 18 19	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father William T. Cunningham, the Founder of Focus: HOPE, Detroit's civil and human rights
14 15 16 17 18 19 20	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father William T. Cunningham, the Founder of Focus: HOPE, Detroit's civil and human rights organization, which provides food, job training
14 15 16 17 18 19 20 21	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father William T. Cunningham, the Founder of Focus: HOPE, Detroit's civil and human rights organization, which provides food, job training and employment for Detroit's unemployed.
14 15 16 17 18 19 20 21 21 22	Governor Bayh is very proud of her and all that she has done to help in their state and provide us maybe a catalyst for the rest of us. Next from Michigan is Father William T. Cunningham, the Founder of Focus: HOPE, Detroit's civil and human rights organization, which provides food, job training and employment for Detroit's unemployed. (Applause.)

1 there.

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2	Finally in the private citizen
3	category is Annette Wright of Vermont, the
4	National Foster Parent of the Year. I want you to
5	listen to this. Ms. Wright has been a foster
6	parent of 100 children, a biological mother of
7	nine and adoptive mother of one, and she has
8	created a living legacy to the power of caring,
9	and she entertained this last Christmas her
10	extended family of 83. I would ask you to come
11	forward.
12	(Applause.)
13	CHAIRMAN CAMPBELL: I know that
14	Governor Dean is very proud of his constituent
15	from Vermont.
16	The next is the area of services to
17	the arts and arts award winners. Each year the
18	National Governors' Association gives awards for
19	distinguished service to the arts, both for
20	artistic production and for support of the arts.
21	And I would like to thank my wife Iris for
22	chairing the arts for U. Penn.
23	The Artistic Production Award goes to
24	Bruce Marks, Artistic Director of the Boston

1 Ballet, obviously here in Massachusetts. It is for his commitment to bringing dance to the widest 2 constituency possible, for beginning a series of 3 audience development programs to bring people with 4 special needs and disabilities, AIDS and canc r to 5 validate performances and for founding CITYDANCE, 6 7 a tuition-free ballet training program for 8 inner-city youth. And I know that Governor Weld is very, 9 10 very proud of this accomplishment. 11 (Applause.) 12 CHAIRMAN CAMPBELL: The Arts Support Award goes to Terry Haller of Wisconsin. 13 Α volunteer leader and arts benefactor, Mr. Haller 14 is a board member or advisor of 11 festivals, 15 16 theaters and foundations. Mr. Howard has not only 17 pushed for support of the arts but has also 18 donated his business and computer expertise and funding to help community arts organizations. 19 He is a role model for individual involvement in the 20 21 artistic life of our nation. Mr. Haller, Governor Thompson, who is 22 unable to be with us here today has asked me to 23 24 extend to you his congratulations on this honor.

1 Won't you please come forward. 2 (Applause.) CHAIRMAN CAMPBELL: Let's give them a 3 round of applause to all of these award winners. 4 5 (Applause.) CHAIRMAN CAMPBELL: We really have 6 some outstanding citizens in this country, and it 7 sure is good to recognize some of them on occasion 8 9 since we read about all the bad things. It's 10 awfully -- it's an awfully good feeling to do some good things. 11 12 You know, we have been particularly 13 fortunate this year to have several Governors, who 14 have been very active and very successful in 15 providing to achieve some protection against 16 unfunded Federal mandates. I am now going to call 17 on Governor Voinovich along with Governor Sundlun and Governor Nelson to discuss Federalism and the 18 19 unfunded mandates. Governors, you have pulled off 20 a miracle since our recent winter meeting. You got unanimous bipartisan approval of F. 993 in the 21 22 Senate Governmental Affairs Committee for Mandate 23 Relief; and now, Governor Voinovich, I am told 24 that we are going to have a change in schedule.

However, it was a good introduction, wasn't it? 1 2 (Laughter.) CHAIRMAN CAMPBELL: I wanted you to 3 know how much we thought of you. We are going to 4 move into the health care portion due to the plan 5 schedules that will have to be met, and we are 6 7 coming back then to the Federal mandates. As we turn our attention to the main 8 9 subject of this session, it will be the health 10 care reform issue, and during the last several 11 years there have been dramatic changes in the 12 structure of the health care industry. State Government has taken the leadership for reform, 13 driven mainly by businesses seeking to moderate 14 15 health insurance costs, health maintenance 16 organization reforms, and preferred reliable 17 networks are being created across the country in 18 state after state. In some areas, hospitals have 19 taken the leadership to create networks, while in 20 other regions it has been groups of doctors or 21 insurance companies, and the acceleration in this 22 trend is due to the fact that health care costs 23 have now reached the threshold where public and 24 private employers are taking aggressive action.

1	The National Governors' Association
2	has been very happy to go on national health care
3	reform this year. We already have testified five
4	times before the Congress. Governor Dean and I
5	testified before the full Ways and Means Committee
6	and the Senate Finance Committee. We have had
7	special meetings with Senator Dole and Senator
8	Daschle and Senator Chafee as well as with
9	Chairman Rostenkowski, Dingell and Representative
10	Cooper. We are now at a crucial stage, and
11	frankly, there are some troubling financial
12	implications for states in many of the bills that
13	are in the Congress of the United States. Nearly
14	all appear to be underfunded, and when push comes
15	to shove people may well look to the states. So
16	we have an interesting discussion.
17	I would now like to call on Governor
18	Walters to come forward for an introduction of our
19	guest speaker that we are proud to have at this
20	time, Senator Nickles.
21	Governor Walters, please come forward
22	for the introduction.
23	GOVERNOR WALTERS: Thank you,
24	Governor Campbell.

1	We are very pleased today to have
2	Senator Nickles with us, who when Senator Boren
3	resigns later this year in our state to take over
4	the Presidency of the University of Oklahoma, will
5	become the senior Senator in Oklahoma. He was
6	elected in 1980. He comes from Tonkawa City where
7	he was in business there for many years prior to
8	serving in the United States Senate. He serv d on
9	the Appropriations, Budget, Energy and Indian
10	Affairs Committee. He is Chair of the Senate
11	Republican Policy Committee. He is Vice Chair of
12	the National Republican Senatorial Committee.
13	He was asked to address the National
14	Governors' Association today because he is the
15	principal author of the Senate Republican Health
16	Care Reform Plan called the Consumer's Choice
16 17	Care Reform Plan called the Consumer's Choice Health Security Act. We are very pleased that
17	Health Security Act. We are very pleased that
17 18	Health Security Act. We are very pleased that Senator Nickles would take time to be with us
17 18 19	Health Security Act. We are very pleased that Senator Nickles would take time to be with us today to help kick off the health care debate.
17 18 19 20	Health Security Act. We are very pleased that Senator Nickles would take time to be with us today to help kick off the health care debate. Senator Nickles.
17 18 19 20 21	Health Security Act. We are very pleased that Senator Nickles would take time to be with us today to help kick off the health care debate. Senator Nickles. (Applause.)
17 18 19 20 21 22	Health Security Act. We are very pleased that Senator Nickles would take time to be with us today to help kick off the health care debate. Senator Nickles. (Applause.) SENATOR NICKLES: Governor Walters,

1	invitation and hospitality; and Governor Weld,
2	it's fun to be in Boston. We were proud in
3	Oklahoma to host you last year, and we gave you a
4	warm reception, I think, in Tulsa, Oklahoma, and
5	we are delighted to be in Boston. You have a lot
6	of history, a lot of heritage. I know I was
7	thinking about trying to attend some of the
8	historical spots, the Old North Church and
9	Bunker Hill, Lexington, Concord, Cheers
10	(laughter), other places of interest, but it is a
11	pleasure to be here.
12	It's kind of a tough time to be in
13	Congress. I was thinking it may be a tough time
14	to be a governor as well and maybe even be in
15	public service. I will tell you in Congress w
16	just had so many scandals. You know even in the
17	House side we have had the banking scandal where
18	people are bouncing checks, and we had a Post
19	Office scandal. In the Senate, you know, we have
20	had other scandals. We have had sex scandals, and
21	some people are into other kinds of scandals. I
22	told my colleague Bob Villa, just, you know, it's
23	terrible but about 90 percent of our colleagues
24	are giving the rest of us a bad image.

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1	(Laughter.)
2	GOVERNOR NICKLES: That was a joke.
3	(Laughter.)
4	SENATOR NICKLES: And I will tell you
5	it has been kind of a humbling job, I was
6	thinking. I was in church not too long ago, and
7	the minister said, Well, we should pray for our
8	leaders. And it makes you kind of feel good,
9	because you know they are going to pray for you.
10	It's kind of nice. And then even in Tulsa, which
11	we have a lot if you were in Tulsa last year,
12	there is a billboard, a big billboard. It says on
13	there, pray for our leaders. I thought, gosh,
14	that is really nice. Then in the corner of it, it
15	said, Solomon 109, Verse 8, and I thought that is
16	really special. I am going to look that up. And
17	then Solomon 109, Verse 8 said, May his days be
18	few and may another take his place in office. So
19	it's kind of a tough chore nowadays.
20	Let me just touch on a few things that
21	may be a Republican perspective of health care in
22	some of the debates that we are wrestling with,
23	because we are going to have legislation on the
24	floor in the next couple of weeks, and I want to

1	say first Governor Campbell and Dean and others
2	who have been testifying before Congress, we thank
3	you for your input. We welcome your input. We
4	need your input. We solicit your input. You all
5	are on the front lines. You are working on the
6	health care issue day-in and day-out, the
7	administration of Medicaid and other programs to
8	help people who are falling through the cracks for
9	whatever reason, and we need your input, and I
10	just thank you for the orientation. The National
11	Governors' Association has done an outstanding
12	job, I think, in representing your views, and
13	there is still a lot of work to be done. So we
14	just continue to solicit your ideas.
15	Let me just say the Republicans, by
16	and large, we share the goal of quality health
17	care for all Americans, and a lot of people are
18	getting hung up on the debate. Well, are we going
19	to have universal care, but we want all Americans
20	to have quality health care, and we want it to be
21	more affordable, and that is kind of a goal. We
22	would like for everybody to have a job. We would
23	like for everybody to have a home, and there are

some things we can do on the Federal level, we

believe, to make it more accessible, to make it 1 2 more affordable for everyone. Some people turn that goal or that objective and say, well, we want 3 4 to mandate health care. And most Republicans will draw the line and say, no, that is not the right 5 6 solution. So let me just talk about some of th 7 things that Congress is now working on. I will refer to the Finance Committee 8 9 Bill, that is the bill that just this week passed 10 our Finance Committee a week or so ago, and I will 11 refer to the Labor Committee in the Senate. That 12 is the bill that passed Senator Kennedy's 13 committee about a month ago, and I will refer to 14 those quite often and mention some of the problems 15 that many of us have on the Republican side and 16 then mention some of the alternatives that we are 17 pushing for. 18 I will tell you first and foremost, a 19 lot of us say we would like to do no harm. We 20 have a very quality health care system in this country today. We don't want to make it a mess 21

and if Congress isn't careful, we could do harm.
We could hurt the economy. We could put people

We have quality health care in this country,

22

up.

1 out of work. We could cost jobs. Governor Weld was kind enough to 2 mention that I was in the private sector. I ran a 3 It is true, I used to make an honest 4 business. 5 living. (Laughter.) 6 SENATOR NICKLES: And I am really 7 concerned about some of the proposals that are 8 9 being bandied about that I think would cause serious damage, both on quality of health care and 10 also on the economy, on the number of jobs, on the 11 impact it would have on business. And a lot of 12 people talk about small business say, Well, we 13 want to help small business. We don't want to do 14 anything that would hurt. And some of the 15 proposals say, Well, we will give them a better 16 17 deal. We will limit their costs. We will subsidize the cost for small business or low 18 income or lower it for small business and make up 19 the difference someplace else. 20 I used to have a janitor service, just 21 my wife and I, and we employed a few people. 22 We didn't provide health insurance for our employees. 23 A rather small business, just my wife and I. She 24

1 didn't like it. She quit. It was a real small business, but this idea of government coming in 2 and mandating health care on every business in 3 America as proposed by most of the Democrat bills 4 5 would really cause economic damage. It would cost 6 iobs. It would put people out of work. Most Republicans how they all would vote in the Senate 7 with maybe one exception are opposed to that. 8 We think that is a non-starter. We think it would do 9 10 more damage than good. Most Republicans don't support the 11 12 idea of price caps or price controls. Price 13 controls haven't worked. They don't support the 14 idea of just a Labor Committee Bill for a global budget. Do you think we can pass bills before the 15 Federal Government is going to say, we will only 16 spend so much money private and public on health 17 That is like trying to pass a bill and say, 18 care. well, we are going to spend so much money on food 19 in the grocery stores and restaurants and so on. 20 It won't work. We think that is a non-starter. 21 22 Most of us are opposed to this idea of 23 standard comprehensive benefits that are in almost 24 all the new bills also, in the Finance Committee

Bill and the Labor Committee Bill. This idea of
 government coming up and writing a mandate, a very
 extensive and very expensive, expensive health
 care package.

The President and Mrs. Clinton 5 6 introduced a package. It is estimated to cost \$6,000 per family. Now that is a lot of money. 7 And I know that you are going to have a program 8 later that Governor Voinovich and others are going 9 to be talking about unfunded mandates. Well, that 10 is a big unfunded mandate. A lot of employers are 11 providing health care for their employees, but it 12 13 cost a lot less than \$6,000. And so if Congress is going to come up with a standard benefit 14 package and mandate on everybody in America, a lot 15 16 of those packages and a lot of states, I might 17 mention, have packages that cost significantly less, maybe \$2,000. Well, that is really a 18 mandate of the tax increase of about \$4,000. 19 Think of that. And so I would urge you to really 20 consider this idea of a standard benefit package, 21 22 and the Labor Committee package is probably even 23 more expensive. It hasn't been costed out yet as 24 far as how much that will cost per employee.

1 The Finance Committee package also calls for standard benefit designed by 2 Government. I really resent that, because of the 3 4 companies that I manage we provided insurance for a lot less money than \$6,000. I asked Mrs. Clinton, 5 6 I said, Well, our company, we self-insure for the 7 first several thousand dollars, and if we buy catastrophic coverage above that, I said can we 8 9 keep our plan under the President's proposal? The answer is no. The answer is no under almost any 10 11 of these standard benefit packages, because they 12 are not the same. They would say almost all 13 private plans that are out there, if your plan is 14 not good enough, it has to be replaced with the 15 government-knows-best plan, and I think that is a serious mistake. 16

17 Most all of the Democrat packages do have massive, massive new taxes, and again that 18 19 would really cause economic harm. The Finance 20 Committee Bill has 12 tax increases; the Labor Committee Bill has 17. Most of you are aware of 21 the fact, well, they have cigarette taxes. 22 The 23 President's package has a cigarette tax, a dollar 24 a package, and the Finance Committee a dollar and

1 a half to the Labor Committee. You may or may not be aware of the fact that the Labor Committee has 2 a 5.5 percent premium tax, and the Finance 3 Committee has a 1.75 percent tax on all health 4 5 insurance premiums. You may not know the fact 6 that the bill that has been forwarded out of the Finance Committee has a 25 percent tax on 7 expensive premiums. Again, for insurance 8 9 premiums, the cost above the average with an 10 incremental above the average or lower cost 11 H.M.O.-type plan, there will be a 25 percent tax 12 surcharge tacked on to those. You may or may not be aware, but I 13 hope you are aware of the fact that there is 14 15 massive new payroll taxes envisioned under these 16 plans as well. President Clinton had a payroll 17 tax that went from 3.9 to 7.9 percent. The Labor 18 Committee package was 12 percent on payroll taxes, 19 12 percent on employers and 3.9 percent on 20 employees, a combined tax of 15.9 percent. That 21 is more than the Social Security/Medicare tax. 22 Most people aren't even aware of that. Most people aren't aware of the fact that the package 23 24 as proposed by President and Mrs. Clinton costs

1 | \$6,000 per family.

2 And so I reiterate the fact that the 3 Republicans want health care reform. We want it to be more accessible, more affordable for all 4 5 Americans. We want everybody to have quality 6 health care, but we really resent the idea and detest the idea of Government coming in with a 7 8 heavy mandate saying we know best. States, we 9 don't care what you say. We are going to mandate 10 something very expensive on the State of Minnesota, 11 the State of South Dakota. What about the 12 teachers in the State of Maine? What about the 13 teachers or other groups that maybe have health 14 care that costs \$2,000, or maybe \$2,500, or \$3,000 15 in the State of Virginia? The Federal Government 16 is going to come up with a plan that is going to 17 mandate a cost of double that amount? Where is 18 that money going to come from? Well, it comes from in some states that are so stressed you will have 19 20 to cut wages, or they won't get future increases, 21 and there will be a real problem. And so a lot of 22 us believe very, very strongly that we should be 23 very careful not to overpromise and underfinance. 24 Let's not promise benefits that we can't pay for.

The Labor Committee has a provision 1 2 that the President's bill says well, we are going to have the Federal Government pick up 80 percent 3 of the health costs for people that retire between 4 the ages of 55 and 65. A brand-new massive 5 expansion -- expensive entitlement. It also says 6 7 well, we will pick up your prescription drugs. We 8 will pick up long-term health care. We will pick up subsidies for all these small businesses that 9 10 we said we didn't want to hit too hard, and we 11 will even subsidize big business. In the President's proposal he said, 12 13 we'll limit the payroll cost to all businesses to 14 7.9 percent of payroll. So you are going to have 15 Uncle Sam doing massive cost shifting to taxpayers 16 to bail out companies; and frankly, I would say I 17 served on the Budget Committee, and there is not 18 enough money to do it. And so Congress should b 19 very, very careful not to overpromise and 20 underfinance. The net result, if you do that, 21 well, you will have the Government mandated by law 22 a very expensive package of benefits and say you 23 have to provide those, private sector. You have 24 to provide those states due to alliances and so

1 And when there is not enough money, what is on. going to happen? Well, then you will have to have 2 price controls. That won't work. It never has 3 4 worked. And then you will have to ration health care, and then the quality of health care would 5 6 come tumbling down; and again, I say that at the 7 outset, a lot of us really believe we should do no harm. 8

Let us make sure that whatever reform 9 10 we want that we pass. A lot of us -- I think 11 almost all of us favor passing quality health care reforms this year, but let's make sure we do no 12 13 What are some of the things that we do harm. 14 favor on the Republican side? We do favor 15 protecting consumer choice, maximum consumer 16 choice. We think that individuals should be able 17 to choose how much insurance do they want. They 18 should be able to buy it. This shouldn't be decided by Government, and it shouldn't be 19 20 dictated by Government. It shouldn't be mandated 21 by Government. We think individuals should have greater options, to buy an expensive plan or less 22 23 expensive plan. We don't think the tax code 24 should be used to prohibit different types of

plans that there now are. We think there is 1 2 really inequities in the tax code and that we 3 could eliminate some of those inequities. You 4 know, a lot of people right now they have a nice 5 deal through their health care, because it's excluded from income, but people if they don't 6 have a job, they don't get anything from the tax 7 code. So the tax code basically discriminates 8 against low income, and it discriminates against 9 10 people who have no jobs. They get no benefit if they are working for a company that doesn't 11 12 subsidize health care. That's not right. Well, 13 under Senator Dole's bill, we could -- we should have tax equity. Let's give a tax break to all 14 15 individuals, not just people that have a job, and I think that is a positive real reform. 16 17 We say -- we put in a medical 18 I.R.A. so people could actually self-insure if 19 they want to buy a catastrophic-type plan, then 20 they could self-insure for the smaller amounts. And then you would have consumers really becoming 21 22 price sensitive, and people are a lot more sensible with their own money than they are with 23 24 government money or even an employer's money, and

so that will change consumer behavior and help
 drive health care costs down.

3 We favor insurance reform. We don't think people should be denied insurance because of 4 5 a preexisting illness. We don't think they should 6 be terminated because they become ill. And we do favor affordability. We think people should do 7 If we have that for the Federal employees, 8 that. we think we should make it available for all 9 10 persons.

We favor giving assistance to the low-income people and targeting that assistance towards low-income people. I might mention under Senator Dole's bill, we go up to 150 percent of poverty. And in the Finance Committee and the Labor Committee Bill, they go up to 200 to 250 percent, so it's a lot more expensive.

I also would just make the caveat. I
really believe that we should give the states the
maximum amount of flexibility in working with
these programs to help low-income people. You are
on the streets. You are working with the people,
and I will tell you that Washington, D.C. is not
the source of all wisdom, and I would encourage

waivers. I would encourage to give states a great
 deal of latitude and flexibility in turning ov r
 the monies and the tools to help low-income people
 meet these medical needs.

5 I would also say that we favor medical malpractice reform. It is not in the President's 6 There is significant reform in the 7 package. Finance Committee package. There is not in 8 Senator Kennedy's bill. But we put limits on 9 noneconomic damages of \$250,000. We have joint 10 11 and severed liability. We need some medical 12 malpractice reform to get some of the defensive 13 medicine that is driving the cost of health care 14 sky high. We need administrative simplification, and I heard the President and Mrs. Clinton say that, 15 16 but I look at their bill, and it's 1342 pages, and 17 it has over 100 new bureaucracies. I don't see 18 that as administrative simplification.

And finally, I will just say that we need the cooperation and effort from a lot of people in this room. This is a big challenge. This is a big task. Is Congress up to it? I hope so. I hope that we are up to working together in a bipartisan fashion to come together to do what

is doable this year, to make some of these 1 2 insurance reforms, to make some malpractice changes, to make some very positive reforms, to 3 make insurance successful or affordable for all 4 Americans without the heavy hand of the government, 5 without the government coming in and mandating on 6 7 every business, without the government coming in 8 and saying, your plan is illegal. We know better, 9 so we are going to come in with a more extensive Federalized-type program. I think that would be a 10 serious mistake. 11 So let me just urge you and say thank 12 you for your past cooperation. I have had the 13 pleasure of working with many of you. You have 14 15 been very good at consulting with us, and I hope 16 that likewise it will be a two-way street as we work on marking up legislation in the next several 17 weeks and coming months. I look forward to 18 working with each and every one of you to come and 19 fashion a good, positive bipartisan health care 20 reform for both of us. 21 22 Thank you all very much. 23 (Applause.) 24 Senator Nickles CHAIRMAN CAMPBELL:

said he would be glad to take any questions. 1 Does anyone have questions? 2 3 Governor Romer. 4 GOVERNOR ROMER: Senator, one of the 5 concerns we have had is unfunded mandates, and this is a bipartisan comment. Our current 6 estimates are that the Dole Bill will put 7 \$80 billion on our plates over a five-year 8 9 We are very, very concerned about any period. 10 program that caps Medicaid and then expects us to take the expenses, and, you know, I wonder what 11 12 would be your answer to that problem with the Dole 13 Bill? 14 SENATOR NICKLES: Governor Romer, I 15 appreciate your comment. I can only say I share a 16 lot of those concerns, and I would say it is a 17 bipartisan concern. I am also delighted that the 18 Governors worked as energetically as you have as 19 far as trying to combat unfunded mandates on 20 states and cities, and I want to include that on 21 the private sector. 22 Let me just -- I still have a private sector hat on. There has been no greater piece of 23 24 l gislation calling for an unfunded mandate as

proposed in the health care legislation proposed 1 by Mrs. Clinton in some of the legislation passing 2 through Congress. The issues included not just 3 state and cities, but also include the private 4 5 sector. You have a Federal Government mandate, the employer state, whoever you have to provid 6 these benefits, and the money is not there. 7 That is an unfunded mandate, so I think that is 8 9 important.

You mentioned the cost of capping the 10 benefits and the fact that the Dole Bill reduces 11 12 Medicaid by about \$43 billion over the next five 13 years. I might just mention that that is a reduction. A lot of that comes from the 14 15 disproportionate share program which just exploded 16 in the last several years and, frankly, needs to 17 be reined in. I also will mention, too, that the 18 disproportionate share program is scheduled to be 19 eliminated under other proposals including, I 20 think, the President's and so on. And this final comparison on Medicaid cuts, the Administration's 21 22 proposal was to reduce it over five years to a 23 hundred and, I think, sixty-five million; Senator 24 Dole's proposal is \$43 billion. And so several of

the proposals, as Governor Campbell mentioned, do
 make reductions in Medicare and in Medicaid. Som
 of those reductions in greater growth, frankly,
 are needed.

I might make one other caveat on 5 Medicaid. You all are working with the program, 6 but it is an exploding program. The last 7 three years, the growth in Medicaid is compounded 8 at 28, 29 and 13 percent. That is not sustainable 9 and needs to be reined in. And I will be -- I 10 would just say that the Governors' Association I 11 know has been in contact with Senator Dole's staff 12 and mine and others trying to see what we could do 13 on the cap issue that would be fair, and we are 14 very perceptive. I think some of the points you 15 16 make -- I don't -- we don't want to pass an 17 unfunded mandate, and I think your input is very 18 welcome.

19 CHAIRMAN CAMPBELL: Governor Engler. 20 GOVERNOR ENGLER: Senator, just sort 21 of a related question to mandates that deals with 22 waivers. It is sort of weighing health care over 23 to the welfare area. This week it appears that 24 the Senate will vote on the amendment offered by

1	Senators McCain and Kerrey that add appropriation
2	bill perks. That amendment can strike from the
3	bill a provision that would prohibit Federal
4	waivers. Apparently, the House passed this one, a
5	voice vote without discussion. I believe the
6	administration proposed this. It's something that
7	we view with considerable alarm, because at a time
8	when we are asking for waiver authority and
9	regulatory flexibility, we have got just a few
10	states, some southern states, and they have
11	waivers pending, and now several others are
12	looking at it. This has slammed the door shut on
13	that. I am wondering if you can give us any
14	prognosis. When we get to Senator Mitchell, I am
15	going to ask him the same question. So can we get
16	any leads on that?
17	SENATOR NICKLES: Governor Engler, I
18	will just say that for myself, and I would expect
19	the majority of the Senate would strongly support
20	striking that language. We made it go quick,
21	because I had legislation a year or so ago on a
22	education bill to allow the states to have an
23	expedited waiver if they wanted to put in a learn
24	fair program. I know you and Governor Thompson

and others have worked requesting waivers, and I 1 know that you have been meaning to end this wall, 2 and that goes back into the past administration as 3 It takes too long. Certainly, we shouldn't 4 well. 5 have legislation that would hinder the quicker process. We should be expediting, allowing you to 6 make some of those decisions, try some of the 7 experiments and find out what programs do and 8 9 could work and save some money. CHAIRMAN CAMPBELL: Governor Tucker. 10 11 GOVERNOR TUCKER: Senator, I was 12 pleased that you noted that when you were in 13 private business you provided insurance for your 14 employees, and I did the same in my business. So 15 what is your view on why some employers should be 16 permitted to shift their costs of their employees 17 to the rest of us and not contribute to their 18 health costs by providing insurance? 19 SENATOR NICKLES: Let me just touch on 20 that. I have had a couple of private sector 21 experiences. My primary one was Bernie Nickle's 22 Machine Corporation. We did provide health 23 insurance for our employees. Prior to that, I was 24 service. I did have a janitor service, and I did

not provide health insurance for my employees. 1 And if you put a mandate in that says you have to 2 provide a very extensive government-designed 3 comprehensive benefit package that costs \$6,000 4 per employee, and even when I was a student I had 5 6 families working for me, those jobs would not The cost of that is over \$2.50 an hour 7 exist. increase in minimum wage. 8 GOVERNOR TUCKER: So is your objection 9 10 to the benefit package and not to the theory of 11 saying that all businesses and all competitors ought to be on an even playing field? We either 12 13 all ought to stop providing health insurance, or I 14 didn't like it much that my competitors didn't provide health insurance, and I did. 15 So your objection is to the package 16 and not the mandate? 17 18 SENATOR NICKLES: Both. I object to the mandate, too. I don't think you can have --19 Well, that is why I 20 GOVERNOR TUCKER: 21 was curious why you objected. 22 SENATOR NICKLES: Well, I objected to 23 the mandate, because I think you can't repeal the 24 law of economics. I think if you do that, you are

going to be putting a lot of people out of work, 1 and I am afraid that that would have dire 2 consequences. If you pass a law that says, 3 Granny, before you can have a job, you have to 4 5 provide such and such benefit, and if that costs a couple of dollars an hour, if that puts people out 6 of work, we are sorry, or if that makes Congress 7 or somebody else subsidize that, and that -- you 8 9 know, somebody says, well, we mean cost shifting. No, because if you have massive cost shifting if 10 11 you have taxpayers subsidizing that small employer 12 or in really some cases, I hope people heard my 13 statement in the President's bill, big employers, 14 a lot of big employers have health care costs that 15 greatly exceed 7.9 percent, and as an employer, I resent the fact that our employees can make half 16 17 of what some of these bigger employees would do 18 that have to pay taxes to subsidize their health So you have massive subsidies between 19 care. 20 companies and so on in the President's package 21 that again I don't think you can repeal laws of 22 economics, and the net result would be a real harm 23 to jobs, and we shouldn't make that mistake. 24 CHAIRMAN CAMPBELL: Governor Lowry and

1 | then to Governor Branstad.

2 GOVERNOR LOWRY: Thank you, Chairman. 3 Thank you, Senator, for joining us, and thank you 4 for your strong statement supporting the states' 5 flexibility on meeting our needs for low-income 6 people.

There is a federal barrier that very 7 much stands against the states' opportunity to 8 move ahead with state health care reform, and that 9 10 is E.R.I.S.A. And just as you have addressed the 11 flexibility for low income for states that have 12 the opportunity, frankly, states to have the right 13 to go ahead, we need to get more flexibility from 14 E.R.I.S.A., which is a strong Federal barrier to us, and I was wondering what your position is on 15 that on helping giving us flexibility. 16 17 SENATOR NICKLE: I would be happy to

work with you on it, but I think you are probably 18 19 talking about the E.R.I.S.A. coverage for its 20 self-employed plan, and I can see some real 21 problems if you are talking about multi-state 22 plans. I am willing to work with you. My first 23 business trip to Washington, D.C. was on E.R.I.S.A., 24 and I found out that E.R.I.S.A. stands for Every

Ridiculous Idea Since Adam, and so I have been 1 involved with it from a business person's standpoint 2 of having some real problems. I also used to be 3 4 Chairman of the Labor Subcommittee for about six years so I know that there are some real problems 5 6 with E.R.I.S.A. I know in some cases it can 7 handicap the states. How far we could go though as far as 8 9 totally repealing or allowing the states to 10 regulate self-employed plans, I would be happy to work with you. I don't know that I have the total 11 solution. 12 13 GOVERNOR LOWRY: But this is with the 14 health care. This is as it applies to state 15 health care benefits, and there is a specific Federal barrier that stands in the state's rights 16 17 in moving ahead on our health care plans. You know, if we are going to have the flexibility to 18 do that, we are going to need more flexibility 19 within E.R.I.S.A. 20 21 A point well made. SENATOR NICKLES: GOVERNOR LOWRY: Thank you. 22 23 CHAIRMAN CAMPBELL: Governor Branstad. 24 GOVERNOR BRANSTAD: Senator Nickles,

as a Governor of the state that has a lot of small 1 towns and rural areas, my concern is with both the 2 Administration's plan and what we are hearing from 3 4 you is there doesn't seem to be any effort b ing 5 made to correct the unfair reimbursement system 6 that we have now that discriminates against rural 7 areas. Our rural hospitals and rural doctors are literally being driven out of business, and the 8 reimbursement rate we have in Iowa is second 9 10 lowest only to Mississippi. We feel we are 11 getting shortchanged \$200 million a year, and we capped Medicaid and cut that, and this is true and 12 13 will be in the Administration's plan and the other 14 ones are being discussed. It seems to me it is 15 disastrous in rural areas. And is there anything 16 going to be done to correct the present 17 reimbursement system and equalize it before the other changes are made? 18 19 SENATOR NICKLES: Governor, I share 20 your concern, because there is enormous inequity 21 as to reimbursement, and it's not just Medicaid. 22 It's the Medicare as well for providers for 23 hospitals, for physicians. The reimbursement for 24 pneumonia my guess in Boston is probably two or

three times what it is in Iowa and Oklahoma, and 1 2 so there is enormous disparity, and a lot of that is because it's a Federal program that has evolved 3 and has significant inequities. And as Congress 4 5 has put in squeezes or fixes or regulations, those inequities have begun to exacerbate. We did a 6 7 couple of years ago in one of our proposals try to 8 narrow those differences, but we still have a long 9 ways to go. We even have inequities on -- between physicians within states, and you may have a state 10 11 in -- or you may have a physician in Central Iowa 12 that is reimbursed significantly more than somebody 13 next door, because of their history, because of 14 their profile is the way it's called through by 15 H.C.F.A. H.C.F.A. is an enormous bureaucracy, but it has -- it perpetuates a lot of inequities that 16 17 need to be addressed, and my guess is to answer 18 your question, a lot of the bills have not 19 directly gone in to fix the core of that problem. 20 GOVERNOR BRANSTAD: You will have before you -- and I guess my concern is before you 21 22 get done, frankly if you could solve that problem, 23 I think we can solve a lot of the problems at the state level. We don't need a lot of what is being 24

1 discussed in Washington. If you correct the tax 2 situation, if you can correct the reimbursement 3 situation, and you see to it that we have some 4 insurance reform and some reforms on malpractice, 5 I think the states can handle a good share of it. SENATOR NICKLES: I would echo your 6 7 comments, and then let me reiterate that I know that we passed some legislation a couple of years 8 ago trying to close that gap, but I also know 9 10 there is significant work to be done, and I also 11 appreciate your comment and also the National 12 Governors' statement saying that we need to have 13 some tax equity. It's a heck of a deal to have the tax code when you think the tax code is 14 15 universal, and it's going to help everybody, but 16 it doesn't. The present tax code helps people 17 that happen to have a job whose employers subsidize their health care. It does nothing to 18 19 help somebody that doesn't have a job, the present 20 tax code, and that is not really fair. It's not 21 right. If we are going to have taxes, we use the 22 tax codes to encourage homeownership so everybody gets a deduction on interest. Likewise, if a tax 23 24 code is going to encourage health care, everybody

1 should qualify, not just people who are fortunate enough to have a generous employer. 2 3 CHAIRMAN CAMPBELL: Governor Casey for 4 the last question that we can take, and I am going 5 to pose one to you right before we finish. Governor Casey. 6 7 GOVERNOR CASEY: Thank you, Governor Campbell. 8 Now, Senator Nickles, one of my very 9 strong and serious concerns about the various 10 11 versions of health care being discussed in 12 Washington now are the provisions which would, in 13 effect, put the hand of the Federal Government 14 into the pockets of every taxpayer of this country 15 to pay for a vastly expanded abortion license. In 16 cases where we are not doing it now, Medicaid 17 abortions for those who are not covered, the uninsured population, a vast expansion of that 18 19 abortion license paid for by taxpayers, which in 20 the survey data which I have seen is overwhelmingly 21 opposed by the vast majority of the American 22 people of all colors and persuasions, those who are pro-choice, and those who are pro-life. 23 That 24 is one concern.

1	The second concern is an allied
2	concern, which as I understand the proposal is
3	pending now, there will be an entitlement in
4	effect to "access" through abortion services
5	around this country. As you know, 83 percent of
6	the counties in the United States have no abortion
7	clinics at the present time. And the way the bill
8	has been interpreted, it's interpreted to mean
9	that there will be an affirmative Federal mandate
10	to provide "access" throughout this country, which
11	has got to mean the vast proliferation in the
12	increase of abortion clinics in places where they
13	are not located today.
14	My own personal view is that the
15	reason why 83 percent of the counties have no
16	abortion clinics is because the people don't want
17	them there, and my question to you is: Are you
18	ready to fight as a member of the United States
19	Senate, and is the Republican party prepared to
20	fight to keep the abortion mandate out of it,
21	basic health care coverage and to fight to
22	eliminate what I say is a mandate for a vast

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23 proliferation of abortion clinics, which in my 24 judgment would fundamentally alter in a very

radical way the fabric of American life and change 1 2 this country into something it is not today and that in my judgment ought not to be. 3 Are you prepared to fight to keep 4 those out of this frame? 5 SENATOR NICKLES: Governor Casey, 6 first let me just say I compliment you for your 7 8 statement and also for your position, and certainly I am -- I think there is a couple of 9 mistakes that are prevalent in almost every 10 Democrat plan and also the plan that passed the 11 Finance Committee, and that is that you have the 12 Federal Government defining the standard benefit 13 package everybody in America has to offer. The 14 Republicans, by and large, I am going to say 15 16 almost or a very strong majority of Republicans 17 say we should have no Government-defined standard 18 mandate benefit package on everybody in America. So if you want to buy something to have abortion 19 20 covered, that would be your choice. It wouldn't be a Federal Government mandate, and we normally 21 wouldn't mandate that it would be an option or a 22 I know one of the packages -- well, they 23 package. 24 have a standard method of action. Everybody has

to have that package, or as, you know, I think the 1 2 Finance Committee package is if you don't have the standard benefits, you don't get the tax 3 4 deduction. So it's Government writing your 5 package. So maybe if you had a different package, 6 that is too bad. You have to have the Government 7 package, and I think that is a serious mistake. I also mention in direct comment on 8 abortion, I think it's a serious mistake to have 9 10 abortion as a fringe benefit. We have had 11 U.S. policy that the taxpayers wouldn't be forced 12 into subsidizing abortion. We have had the Hyde 13 Amendment into effect just before I was in the 14 Senate for 14 years where basically we don't 15 subsidize -- have taxpayers subsidizing abortion. 16 If the President's package is successful, Senator 17 Kennedy's package is successful, most of the packages I think in the House Ways and Means 18 Committee package and so on would mandate that 19 20 abortion be a fringe benefit or part of the 21 standard benefit package, and I think that is a 22 serious mistake. It also will seriously impede 23 passage of the bill.

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CHAIRMAN CAMPBELL: Senator, thank you

very much for being with us, and I am sorry to 1 cut off any other questions, but because of the 2 time we have to move along. We appreciate your 3 4 being with us. And one note as you go out, I just 5 find it ironic that here we are discussing health care, and we have federally-qualified health 6 centers across America suing the Federal 7 Government and us because they get paid much more 8 than private doctors, and they are afraid that 9 they may have to go back and take the same pay as 10 the private doctors, and they are being paid with 11 12 Federal funds, and they are suing the Federal 13 Government and all of us. So maybe you can help 14 us straighten this out, too. We appreciate it. 15 (Applause.) 16 I would now like CHAIRMAN CAMPBELL: 17 to call on Governor McKernan to introduce our next speaker, Senator Mitchell. 18 19 Governor McKernan, would you pleas 20 come forward. 21 GOVERNOR MCKERNAN: Thank you, 22 Mr. Chairman. 23 It's a pleasure to welcome once again 24 to the N.G.A. the Senate Majority Leader. All of

1 you know Senator Mitchell. He has been here I want to just give you a little bit of 2 before. background that you might not know, and it's his 3 long history of public service in our state and 4 5 frankly in the nation. From the time he got out 6 of law school, he worked at the Justice Department and then for Senator Muskey. Then when he came 7 back to Maine to enter private practice, he still 8 9 stayed involved in public service as an Assistant 10 County Attorney and then was appointed as U.S. Attorney, then as a U.S. District Court 11 12 Judge. A year after his appointment to the bench he was appointed to fill the seat of Senator 13 14 Muskey in the United States Senate. Two years 15 later he was elected in his own right, getting 16 over 60 percent of the vote. In 1985-1986, he 17 served as the Chairman of the Democratic 18 Senatorial Campaign Committee. He was reelected 19 in 1988 with over 80 percent of the vote. He then 20 became the Majority Leader in 1989, and as we all 21 know has served in that position ever since being 22 reelected twice unanimously. He shocked our state in March when he announced that he would not be 23 24 seeking reelection. We could do the math. He got

60 the first time. He got 80 the next time. I
 don't know whether he was worried. It certainly
 appeared as though his reelection was truly a
 foregone conclusion.

5 I should say that I received the news 6 with some ambivalence. On the positive side, it 7 gives my wife an opportunity to represent all of 8 our State in the United States Congress; but on 9 the negative side, our State and our nation truly 10 are losing a leader of perhaps unparalleled 11 accomplishment.

12 One of the things that I want to say in this introduction is one of a personal not . 13 As important as the position is that Senator 14 Mitchell holds as Majority Leader, as busy as his 15 16 day is, as difficult as the decisions he has to 17 make on issues that face this country, he has never been too busy to worry about the state that 18 19 he represents, and I hope that all of you have as good a relationship and as much of an opportunity 20 to call on your Senators that we in Maine do on 21 Senator Mitchell. He has always been there day 22 23 and night to work on problems that affect our 24 state. His commitment to Maine is clearly

exemplified by the fact that when he decided to 1 give up elective life, he not only returned 2 contributions for his reelection campaign to those 3 4 who wanted their money back, but with the left 5 over funds, he has created a million dollar scholarship fund for needy students in our state. 6 7 That speaks of volumes of the man, and 8 it's my pleasure to introduce from Maine Senate 9 Majority Leader Mitchell. 10 (Applause.) 11 SENATOR MITCHELL: Thank you very 12 much, Governor McKernan, for your generous 13 introduction. Thank you, ladies and gentlemen, 14 for your warm reception. 15 Governor Weld, it is a pleasure to be 16 in Massachusetts. Most Governors don't know that 17 Massachusetts used to be part of Maine. 18 (Laughter.) 19 SENATOR MITCHELL: And we are pleased 20 at how well you have done since we let you go. 21 (Laughter.) 22 SENATOR MITCHELL: It's good to be 23 back with you again especially at a critical stage 24 in the debat over health care, and I would like,

if I might, limit my remarks to that one subject, 1 2 but I will be pleased to do the question and answer period to attempt to respond to any 3 questions you might have on any other subject. 4 In February of this year, your 5 Association issued a unanimous resolution with 6 bipartisan support from every Governor calling for 7 8 passage of national health care reform legislation 9 this year. You were right. States now spend an average of 18 percent of their budgets on health 10 11 Except for elementary and secondary care. education, this is the greatest share of state 12 13 budgets than of any other service. More than road building and repair, more than colleges and 14 15 vocational schools, more than police protection 16 and court systems. Unless we enact meaningful 17 reform, states will spend more and more of their budgets on health care. So will business. 18 They 19 are being squeezed as well. As a result, more and 20 more companies are dropping coverage for their 21 employees, so more and more working Americans 22 don't have health insurance. And let's be clear about that. Most of the Americans who don't have 23 health insurance are workers and their 24

Every Governor here knows what it 1 dependents. will mean if more and more people don't have 2 health insurance coverage. It means that the 3 burden on emergency rooms, on charity hospitals, 4 on our nation's Catholic Hospital Network all will 5 be intolerably increased with a corresponding 6 7 drain on state resources. 8 You were right in February when you came out strongly for reform that would put 9 significant safeguards into place. The guarant ed 10 11 availability of affordable insurance to all, affordability of coverage, guaranteed renewal, 12 changes that will return insurance to its original 13 14 concept of pooling of risks rather than the current practice of selectively focusing on the 15 16 healthiest part of the population. 17 You rightly called for legislation that would permit states to set up purchasing 18 cooperatives for the unemployed and for workers in 19 small firms, and you unanimously called for a 20

21 package of core benefits to be set at the Federal 22 level.

23 Senator Nickles just said that
24 Republicans, who are by and large against a

package of benefits at the Federal level, but 1 every Republican Governor in February voted for 2 just such a proposal. You unanimously demanded 3 that at the very least all employers make a 4 package of benefits available to workers for 5 purchase, even though you couldn't agree on the 6 financial role employers should play. I commend 7 8 you for your commitment to and your aggressive 9 advocacy of reform.

10 I believe that meaningful health care 11 reform should be enacted this year. I also believe that to be meaningful, it should include 12 health insurance for all Americans as permanent 13 and can't being taken away, effective cost control 14 15 and much greater effort in primary and preventive I believe that each of these three 16 care. objectives is so related that no one can be 17 18 achieved without the others. We can't control overall costs unless all Americans are covered. 19 20 And if we don't cover all Americans, there will be -- we can't cover all Americans unless we 21 control costs, and we won't be able to do either 22 effectively if we don't dramatically increase our 23 24 emphasis on timely and preventative care.

This morning, I reread in their 1 2 entirety the policy statements on health care you issued in February and June. I also reviewed the 3 letter you sent me last week setting forth your 4 specific concerns on health care, and you have 5 asked me to comment on those concerns. I will 6 briefly. 7 I agree that subsidies to low-income 8 9 families should be primarily based upon income as you recommend. Although beyond that high-rated 10 subsidies to reach especially children and 11 12 pregnant women are appropriate. 13 In your letter, you stated your united opposition to a cap on Federal spending on 14 15 Medicaid. When I read your letter to me, I 16 wondered if you had sent a similar letter to 17 Senator Dole since that is, of course, his 18 proposal. I see by this morning's papers that you 19 didn't. Senator Dole and I are good friends, even 20 though we regularly disagree on issues, and this is one on which we disagree. Because his proposal 21 22 will not restrain health costs overall, but will impose caps on Federal spending on Medicaid, it 23 24 will have the dramatic effect of shifting tens of

billions of dollars of cost from the Federal to
 state budgets. This is an unacceptable approach.
 There must be restraint in health care costs, but
 it must be restraint overall, not just in terms of
 cost shifting.

But I caution you, if we don't pass 6 health care reform this year, there will very soon 7 8 be restricted caps on Federal spending on Medicaid 9 and Medicare. The problem is so great, the 10 criticism of Federal spending so intense, and the so-called solution of Federal caps so politically 11 12 attractive that their adoption is inevitable if we 13 don't pass health care reform this year. 14 You have said that you don't like 15 Senator Dole's proposal, and you shouldn't,

because it will devastate your state's budget, but if we don't act on health reform this year, that proposal will be back next year in one form or another.

20 Of course, we need to reduce the rate 21 of increase in public spending on health care on 22 Medicaid and/or Medicare, but if we are truly 23 partners, as I believe we are, then we can't do 24 that at the other's expense. You also expressed

your support for home and community-based and 1 long-term care. I agree. Currently, many elderly 2 Americans want to stay in their homes, but they 3 are going into institutions, because care 4 decisions are increasingly based primarily on what 5 is reimbursable and what is not. That is perverse 6 and very costly when we could be doing what the 7 patient wants and what is best for the patient at 8 less cost. We should be doing it, but in many 9 cases we are not, because of reimbursement 10 policies. A home-based, long-term care provision 11 is essential to health care reform. 12 There are many other subjects 13 important to you, but I want to leave time for 14 questions, so I will conclude with a brief general 15 observation. 16 Governor McKernan and I hold different 17 positions, and we are of different political 18 parties, but we don't represent different people. 19 20 Our constituents are the same. That is what we all must keep in mind as we enter this crucial 21 22 stage of action on health care. Let's not ask 23 what is best for the Federal Government or for State Government, not what is best for Democrats 24

or for Republicans, rather let's ask what is best 1 2 for the American people. Every developed country in the world other than the United States has 3 adopted a system, which assures that its citizens 4 have health coverage. Can't the United States do 5 that? I think we can. 6 Every one of you Governors, every 7 8 member of Congress, the President and every 9 Federal employee all have health insurance. If 10 having health insurance is right for all of us, 11 why isn't it right for all Americans? I think it is. 12 We face many difficult questions, but 13 if we apply to all of them just one thing: 14 Is it right for the people of our country, then we will 15 16 enact meaningful health care reform this year. 17 Thank you very much for having me here today. 18 19 (Applause.) Senator, thank you 20 CHAIRMAN CAMPBELL: 21 very much. Thank you very much for being with us and thank you for commenting on our letter to 22 you. We appreciate it, and we are delighted that 23 24 you have taken the time to come.

1	We have questions.
2	Governor Voinovich is first. If others
3	would indicate, I would be happy to recognize you.
4	Governor Voinovich.
5	GOVERNOR VOINOVICH: Thank you for
6	being here with us today. I appreciate the fact
7	that you are willing to take some questions not
8	directly on health care.
9	As you know, this organization has
10	been concerned about unfunded Federal mandates for
11	some time, and early on there was some rumors that
12	you would be opposed to that kind of legislation
13	being voted on in the Senate. You clarified that
14	and said that you would be willing to look at
15	something that is reasonable. We brought Senator
16	Ross and Senator Glenn here to us in February.
17	They went back and worked with Senator Kempthorne
18	to arrive at a consensus piece of legislation that
19	is supported by the big seven state local
20	government organizations. We are very pleased
21	with that legislation, and I wonder do you
22	anticipate that legislation going to the floor of
23	the Senate in the next couple of weeks?
24	SENATOR MITCHERLL: I do not

anticipate it in the next couple of weeks, but I 1 do hope to bring it before the Senate this year. 2 We have a problem in the Senate. Our rules permit 3 unlimited debate and unrestricted amendment. 4 5 Increasingly, those rules have been used to delay and obstruct action. In the entire 19th Century, 6 a period of 100 years, there were just a handfull 7 of filibusters in the Senate. In the first three 8 9 quarters of this century, the average number of filibusters in the Senate was fewer than one per 10 11 year. In this Congress alone, I have had to file 12 motions to end filibusters 55 times, 55. That 13 doesn't mean that there have been 55 filibusters, 14 because I sometimes have to file multiple motions to end a single filibuster. If we encounter a 15 16 filibuster on other bills, health care reform, for 17 example, or others, it may make it difficult to 18 reach other legislation because of limits on 19 I can tell when a bill will come up, the time. 20 statute is in my authority, but I cannot tell when a bill will end. I hope very much to bring up 21 22 that bill this year and will do what I can to make 23 that a reality.

24

GOVERNOR VOINOVICH: Thank you very

1 | much.

2 CHAIRMAN CAMPBELL: Governor Bayh. GOVERNOR BAYH: Senator Mitchell, I 3 would like to thank you for your eloquence and 4 patriotic statement about the importance of 5 meaningful health care reform in this country, and 6 7 I would like to follow up on Governor Voinovich's comment about unfunded mandates. 8 In your remarks about the possibility 9 10 of a Medicaid cap at the Federal level, which in essence would be a massive unfunded mandate upon 11 the states in this country, I think my colleagues 12 need to know that this is more than just a remote 13 14 possibility, and I wish you would share with us the process, because as I understand it, ther was 15 a few technical mistakes that were made in the 16 17 bill last year that would have, in fact, capped 18 Medicaid, the Federal Government's Medicaid contribution at the rate of the general rate of 19 inflation forcing states to pick up the difference 20 21 between the general rate of inflation and the 22 overall rate of inflation, which would be over \$100 million, but my point is if you could just 23 share with us your thoughts about the fact that a 24

bill came very close to passing last year so that 1 2 we can understand the urgency of this matter. 3 Thank you. SENATOR MITCHELL: I believe that if 4 5 health care reform is not enacted this year, it is 6 as close to its certainty as there can be in the 7 legislative process that there will be a cap on Medicaid and Medicare enacted next year. 8 It has 9 been proposed regularly in recent years, primarily 10 supported by Republican colleagues with some 11 Democratic support. It did, in fact, pass the Senate this year, but because of some technical 12 13 difficulties was withdrawn. I believe that we 14 must restrain that rate of increase in spending. As a society, we can't sustain the increases that 15 16 have occurred. I believe it must occur, however, in the overall context of health care reform. 17 We 18 have to bring the overall costs down or at least 19 restrain the rate of increase, not to engage in 20 further cost shifting, which is, of course, what a 21 cap would do. If costs continue to rise, and there is no restraint, and we simply cap Federal 22 23 payments, and especially if we at the same time 24 prohibit states from dropping cov rage then we

guarantee a massive shift of tens of billions of 1 dollars off the Federal budget to the state 2 budget, I think it will devastate your budget. 3 You are already into a serious problem, of course, 4 in every state; and therefore, I believe your 5 6 support for action to achieve meaningful reform 7 this year is timely and very important. Governor Miller of CHAIRMAN CAMPBELL: 8 Nevada. 9 10 GOVERNOR MILLER: Thank you, Senator. Both yourself and Senator Nickles 11 12 mentioned cost control. Nevada six years ago had 13 the highest hospital costs in the country. My 14 predecessor in well-intentioned legislation tried 15 to rectify that through the market, which resulted largely only in cost shifting. We then froze 16 hospital costs for 18 months followed by a rise to 17 C.P.I., which has resulted in our being the only 18 state in America for each of the last five years 19 20 to be limited to single digit growth in hospital cost containment. 21 Which are the most likely cost 22 23 containment components of the potential legislation 24 that you see in the overall requirement?

SENATOR MITCHELL: The first and most 1 essential requirement, of course, is to provide 2 health insurance for all Americans. 3 Reality is that while some say we should just have access to 4 health insurance, every American now has access to 5 health insurance. If you have got enough money, 6 you can buy health insurance. The problem is, of 7 course, that many Americans don't have that kind 8 9 of money, except for those with preexisting 10 conditions, who are denied on that basis. As a result, costs in our health care 11 system are by far the highest in the world and are 12 13 rising at a rate that is far higher than any other place, and that is because emergency rooms are 14 swamped with people receiving nonemergency care. 15 16 In my own State of Maine, one hospital 17 I visited recently, 65 percent of those who enter 18 the emergency room do not need emergency care. 19 They are uninsured people or underinsured people 20 who are getting primary care at a cost and in a 21 setting three to four times more expensive than if 22 they were getting it as a result of their ordinary or what should be ordinary primary care coverage. 23 24 A second means of achieving cost

control in the President's proposal is to place a 1 2 cap on the increase in health insurance premiums that will occur once we achieve coverage. That is 3 necessary to prevent double charging for the 4 5 uncompensated care that is now included in those premiums, the providers of care who have to charge 6 \$100 to gain reimbursement if the cost for service 7 doesn't charge \$100. They charge \$108 in Maine, 8 9 \$135 in other states to make up the 8 or 35 percent 10 of care they are providing that is currently If you don't have some mechanism 11 uncompensated. 12 for restraining premiums, those premiums will 13 include the cost of uncompensated care, even 14 though it is no longer uncompensated. That has encountered a lot of political difficulty, b cause 15 it's labeled as price fixing as, in fact, what 16 17 your proposal or your legislation on hospitals be 18 labeled. The Finance Committee developed an alternative mechanism, which is in the form of a 19 20 recapture tax on high-cost plans, and we are now working to try to figure out a way to introduce 21 22 some meaningful cost containment that is 23 politically acceptable. The reality is if we 24 don't do so we are going to continue with runaway

costs, and I will cite just one figure to 1 demonstrate what has happened in this country on 2 health care. 3 In 1960, Americans spent in the 4 aggregate on health care \$27 billion. This year, 5 Americans will spend in the aggregate of health 6 care more than \$900 billion. That is a rate of 7 increase that is without precedence, and I believe 8 9 cannot be sustained. 10 CHAIRMAN CAMPBELL: Senator, one question. Forgive me for interceding, but you 11 raise a great point there. When we look at the 12 costs that we are going to be dealing with, what 13 about the groups, or the discriminatory-type 14 things that come into different plans. Every one 15 of them has some type of discrimination or 16 another, such as a large labor union getting to 17 keep their contracts and their big policies and 18 19 Federal employees keeping theirs, the state employees losing their coverage and having to come 20 21 under this thing. If we are going to deal with 22 this, don't we have to deal with an even playing field for everybody? 23 24 SENATOR MITCHELL: Absolutely, an ev n

playing field. What I would like to see is that 1 2 every American has access to the same kind of plan that I and the President and every member of 3 Congress, and I think probably most Governors 4 5 That is to say a plan that provides a basic have. package of benefits, a substantial choice of plans 6 and what I think would be effective cost control. 7 8 CHAIRMAN CAMPBELL: Yes, I agree with 9 you, and I thought that is probably what you were 10 aiming toward, and I just wanted to make sure, 11 because we get hit all the time. And I said, well, Federal employees are going to get to keep a 12 better plan than state employees. 13 And we hear 14 that at home, and we hear that you have got a 15 contract plan that you won't have to reduce that; 16 and, you know, when you talk about taxes and the 17 more expensive plan, I just wondered, you know, is it all going to be in the same ball park, or is it 18 going to be broken out like we have seen some of 19 the plans do? 20 21 SENATOR MITCHELL: So let me just say to you, Governor, here is one Federal employee who 22 thinks everybody ought to have access to the same 23

24 | type of health insurance I have. So listen clear

about what the Federal plan is, because there is a 1 2 lot of misinformation and some deliberately so that has been distributed about that plan. 3 The Federal employees' health benefits plan is a 4 mechanism under which a number of private 5 insurance plans offer their services through the 6 medium of the plan to Federal employees. 7 Each year I and every other Federal employee gets a 8 booklet, which describes each plan with different 9 kinds of services. I choose which plan I want. Ι 10 pay 28 percent of the premium; the employer pays 11 72 percent. In fact, although critics of the 12 13 President's plan argue falsely, in my view, that it would restrict choice, it would dramatically 14 increase choice, because the overwhelming majority 15 of Americans now insured are insured through 16 employment. The employer makes a contract with 17 18 the insurance company, and the employee gets no choice other than to accept or reject that plan. 19 20 So this proposal would dramatically increase choice of plans and create what I believe would 21 ultimately be an informed set of consumers of 22 health care in our society. 23 24 CHAIRMAN CAMPBELL: Senator, I don't

1	disagree with you. I used to be under the same
2	plan that you are under when I was in the Congress
3	of the United States. My only concern and question
4	certainly wasn't to be argumentative, but was
5	basically to get the point clear that we weren't
6	going to have different groups of people that were
7	confined to affordable policies while others had
8	access to the higher-paid policies, because of
9	either labor contracts, or they worked for the
10	Federal Government that we all be in the same ball
11	park.
12	SENATOR MITCHELL: The bill reported
13	to the Senate by Senator Kennedy's committee
14	provides that every American can join the same
15	plan that the Federal employees are in.
16	CHAIRMAN CAMPBELL: Governor Carper.
17	GOVERNOR CARPER: Senator Mitchell,
18	welcome. I couldn't help but notice that Governor
19	Campbell mentioned the price of his response.
20	This game reviewed me to the word ball park. We
21	are about a mile away from this famous ball park
22	in the country. I have a two-part question. One,
23	how likely is it, do you think, that there will be
24	no baseball played

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1 (Laughter.) 2 GOVERNOR CARPER: -- in that ball park there this year, and what do you claim as the 3 Senate Majority Leader to avert the strike? 4 5 (Laughter.) 6 (Applause.) GOVERNOR CARPER: I also have a 7 serious question. 8 9 (Laughter.) 10 SENATOR MITCHELL: The answer to the first two questions is nothing and nothing, and I 11 12 always like to give one or two one-word answers to 13 questions so that when I leave I can say that the 14 average length of my answer was reasonable. 15 (Laughter.) CHAIRMAN CAMPBELL: 16 And Governor 17 Carper says he has a serious question. 18 GOVERNOR CARPER: I thought that was a 19 serious question. First, let me also just ask. 20 You are a fellow who has a pretty good reputation for building a concensus in the United States 21 22 Senate. We have had a presentation from Senator 23 Nickles to address some of the concerns that he 24 and his colleagues on the problems that you all

have with the President's proposal. Others around 1 this table are self-appointed to show the 2 deficiencies, the shortcomings with the proposal 3 supported by Senator Dole. Can you just briefly 4 sketch for us where does the middle ground lie on 5 this issues, and can we get their issue? 6 7 SENATOR MITCHELL: I believe that one 8 of the most unfortunate features of much of the 9 government policy to date that occurs in our system and increasingly so on health care is that 10 proposals are judged not on the merits, but rather 11 on who made them. I think we should concentrate 12 not on who made a proposal, but what is the 13 substance of the proposal itself. That is why I 14 15 deliberately identified the objectives, which I 16 see not in relation to any person or party, but 17 rather in relation to substance of the proposal. Who disagrees with trying to achieve health 18 19 insurance for all Americans. They are trying to 20 control costs and for placing much greater 21 emphasis on primary and preventative care as a way 22 of achieving the first two. I think that is where the middle lies. It's going to be exceedingly 23 24 difficult. I don't -- as you know, I now have the

1 task of attempting to meld together the various 2 plans and present one to the Senate, which hopefully will both be a coherent sensible plan 3 4 for the country and be able to attract sufficient support to pass the Senate. Everyone here is 5 6 involved in a legislative process, and we all know that in the legislature it's a two-stage process. 7 You first analyze the problem, figure out the best 8 9 solution, then you try to get the votes to pass 10 it, and you hope what comes out of the second 11 stage bears some reasonable resemblance to what 12 you began with at the end of the first stage. 13 That is where we are now. We are having a lot of 14 difficulty on the questioned amendment. It's a pejorative term. It goes far beyond the issue 15 16 itself. 17 I hear a lot of argument against mandates at the Federal level. Well, the biggest

18 mandates at the Federal level. Well, the biggest 19 mandate of all is the Social Security System. I 20 haven't heard one member of Congress stand up and 21 say, I favor repeal of the Social Security system, 22 because it's a mandate. Have any of you heard 23 that in your states?

24

The next biggest one is Medicare.

1 I haven't heard one member of Congress stand up and say, I favor a repeal of the Medicare system, 2 because it's a mandate. We got mesmerized by 3 the language. I hope that we can do this in a 4 5 way that attracts a majority and a bipartisan majority, because I want to make it clear that I 6 believe some of my Republican colleagues in the 7 Senate want to pass meaningful health care reform 8 just as much as I do, and what we must do is to 9 find that middle ground that gets us to universal 10 coverage, but does it in a way that doesn't -- that 11 12 is politically acceptable to them. That is very hard to do. I don't know if it's going to be 13 possible, but I am going to devote all of my 14 efforts and energy to it in the next few weeks. 15 CHAIRMAN CAMPBELL: Governor Weld has 16 17 a question. Senator, why wouldn't 18 GOVERNOR WELD: it be a good idea for Democrats and Republicans in 19 20 Washington to get together as a starting point, the foundation for the reform that we all want to 21 22 see happen and see if they can't agree on the provisions in our unanimous February recommendation. 23 You indicated you are familiar with it. An awful 24

lot of what you have just been saying sounds -- it 1 2 wasn't taken right out of there, but it's completely consistent with this. I don't think 3 there is anything in here that you would gag on or 4 that Senator Dole would gag on. We did reserv 5 one or two questions and say those questions are 6 reserved, but there is an awful lot in here. 7 And if there were kind of a bipartisan agreement in 8 Washington on these provisions as there was a 9 10 unanimous bipartisan agreement among the 11 Governors, then at least the country would know that we are not going to be left with nothing at 12 13 the end of the year. SENATOR MITCHELL: Governor, I believe 14

15 that to be a very sound proposal, and it is precisely what we are doing, or what would have to 16 17 be done to this document. As you know, this document in February has incorporated many 18 suggestions which I and others had previously 19 20 made, and I think it's a good idea that the real 21 crux of the problem substantively and politically is this: We want to have a system that provides 22 health insurance for all Americans, but the steps 23 24 necessary to reach that goal have proven to be

unacceptable to some or other in our system, and
 it is the old legislative problem of adjusting
 means to goals in which we are engaged. First and
 foremost among them is, of course, cost.

Now we are told that we can't have a 5 mandate on employers. The allegation was made by 6 Senator Nickles, with which I strongly disagree 7 that it's going to cost a lot of jobs. 8 Almost all of the studies that have been made demonstrate 9 that it will be relatively neutral in terms of job 10 creation and job loss. The fact of the matter is 11 that right now 85 percent of Americans are 12 insured. Almost all of them get it through 13 That mandate would build upon the 14 employment. 15 current system and would provide the funding necessary to reach you. If we don't do that then 16 the question is how do we pay for providing 17 coverage to all Americans. That is really the nub 18 In theory, of the question. How do we get there? 19 it is simple. If we simply subsidize every 20 21 employer fully, they would all have insurance. But that, of course, would bust the budget. 22 So how do we bring -- how do we close that gap? 23 How do w bring those two objectives into alignment? 24

That is what we are trying to do, and I think this 1 proposal of yours in February is an excellent start. 2 CHAIRMAN CAMPBELL: A number of 3 4 Governors are on the list for questions. 5 Governor Engler has a quick comment, but we are 6 going to have to cut it off, because Senator 7 Mitchell has a plane, and he has been very gracious with his time. 8 9 So Governor Engler may ask his 10 question. 11 GOVERNOR ENGLER: Senator Mitchell, there are about 20 states that are affected by the 12 13 amendment you voted on this week, the McCain/Kerrey 14 Amendment that would strike language from the Agriculture Appropriation Bills that prohibits 15 Federal waivers for conversion of food stamp 16 benefits into cash, and we would like to count on 17 your support for the McCain/Kerrey Amendment, 18 because that would be a signal that there is an 19 20 accomplice that the waiver process ought to work 21 rather than simply overriding the prohibition, and I guess can you support the amendment? 22 23 SENATOR MITCHELL: I am not familiar 24 with the amendment, Governor, but I will be

familiar with it before we vote on it, and I 1 2 assure you I will take your concerns into account. 3 4 GOVERNOR ENGLER: Thank you. Senator Mitchell, 5 CHAIRMAN CAMPBELL: 6 thank you very much for being with us. 7 SENATOR MITCHELL: Thank you very much. 8 9 (Applause.) 10 CHAIRMAN CAMPBELL: Governors, we will now go back to Governor Voinovich and ask him to 11 lead off the discussion with Governor Sundlun and 12 13 Governor Nelson on the unfunded mandates, and we appreciate their willingness to carry it over 14 15 until we finished here with the Majority Leader, and, of course, I think it's extremely beneficial 16 17 to do it to hear from both Senators Nickles and 18 Mitchell. 19 And I turn it over to Governor Voinovich. 20 21 GOVERNOR VOINOVICH: I think that the 22 good news is that we have a positive response from Senator Mitchell that the work that we have done 23 24 since last February on budget mandates has been

1 fairly well received.

2	I would like to mention a couple of				
3	other initiatives where members of this				
4	organization can be very effective in the area of				
5	environmental legislation. Both Houses of				
6	Congress clearly have demonstrated their support				
7	for this legislation. The Senate also made				
8	significant strides for relieving the mandate				
9	burden of the Safe Drinking Water Act imposed on				
10	states and local communities. A great deal of				
11	credit in these victories is due to the efforts of				
12	Governor Bob Miller and Governor Fife Symington,				
13	the Chairman and Vice Chairman of the Natural				
14	Resources Committee.				
15	Bob, I want to tell you, I really				
16	appreciate your sending me that video. I did look				
17	at it, and I think every member of this				
18	organization should see that. I think it was				
19	titled Are We Scaring Americans to Death, or				
20	something like that. It's an ABC special. It was				
21	interesting to me to see how the media has a way				
22	of distorting what the real risks are out there.				
23	Nowhere have our efforts to protect the				
24	traditional role of the state are more important				

1 than the debate over national health care reform. 2 Carroll Campbell, Howard Dean, Roy Romer and Tommy 3 Thompson have done a great job in negotiating a 4 health care reform package sympathetic to state 5 needs. Regardless of what comes out, I think that 6 those packages are very, very sensitive to the 7 concerns that we have raised. The policy resolution we are going to consider at the end of our meeting 8 9 to endorse continued waiver approval of welfare 10 and health care reform demonstration projects 11 exemplifies the efforts of our welfare reform 12 leadership team, whose projects are innovative, 13 and we ought to pat John Engler and John Carper on 14 the back for doing a terrific job of leading our efforts on welfare issues. 15

16 I will say that we need quick approval 17 of state proposals that provide new services for 18 our citizens. In Ohio, we are still waiting for 19 approval of health care and welfare waivers 20 that we submitted sometime ago. As you know, Bruce Sundlun and I have focused on passing a 21 22 mandate for relief legislation over the past 23 year. We got a very good response from Senator 24 Glenn and Senator Robb. I want to say this to

you. I think that had we not brought Senator Glenn
 and Robb to our meeting in February, I don't think
 we would have received the response that we got
 from them. I think that they realize that we were
 serious about this problem, and that it was a
 serious problem.

I want to also say that for the first 7 time since my days as President of the National 8 9 League of Cities in the mid 1980s, this 10 organization has formed a close partnership with other state and local government organizations for 11 the big seven, and working together we negotiated 12 13 an effective compromise for Senator Glenn and 14 Senator Kempthorne, and as you know that bill was passed out of committee. 15

I would like to make it very, very 16 17 clear that we could not have accomplished what we 18 accomplished without the cooperation of the big 19 seven. This legislation fundamentally requires the Congressional Budget Office to prepare an 20 estimate of the cost of manning the state's local 21 governments, if the total cost exceeds 22 23 50 million. You know, current law only requires fiscal notes for mandate costs in excess of 24

\$200 million, and because of the numerous
 loopholes in the law very few estimates were ever
 made.

4 The primary feature of the bill though is a point of order, which was first proposed as 5 6 N.G.A. policy we adopted in February. Under our bill, legislation containing a mandate for total 7 costs of \$50 million must also authorize funding 8 to cover the cost of the mandate and identify 9 10 specific revenue sources to pay for it. If the 11 bill contains no funding authorization or cost offset, a point of order can be raised. 12 The majority vote can waive the point of order and 13 allow debate of the bill to proceed. 14 In effect, the bill requires Congress to go on record in 15 16 support of imposing specific mandates forcing that -- making clear what they are doing. 17 With these mechanisms, we enhance our political and 18 19 procedural efforts to defeat unfunded mandates. Ι 20 think it's going to be a significant move for 21 state and local governments once it is enacted. It has the potential to alleviate our burden on a 22 host of new mandates from the environment to how 23 24 we manage our own states.

I would like to say that the Clinton 1 2 Administration has supported our legislation. Leon Panetta has made it very clear that both the 3 compromises, if drafted, will improve the process 4 that deals with the issue of unfunded mandates 5 without increasing the gridlock that the President 6 would like to eliminate. That is a quote. So we 7 got the job done. We are now working with the 8 House of Representatives, and believe it or not, it 9 appears that the Subcommittee on Intergovernmental 10 Affairs, chairmanned by Congressman Towns is going 11 to bring this bill up for consideration in this 12 committee, and we have a good opportunity of 13 getting it out of the House so there is a chance 14 15 that we could get for the first time in anyone's 16 memory some meaningful legislation dealing with 17 unfunded mandates.

I am asking all of you, and there is a couple of handouts here that tell you who the individuals are who sponsored this legislation in the Senate. Those of you whose Senators aren't on that, I would appreciate you calling them or writing to them. For those of you who have Senators that hav co-sponsor d it, give them a

Send them a letter. Ask them. 1 call. Say thanks for being a co-sponsor of the Kempler bill, that 2 clearly states let's get this bill out this year. 3 The same way with those of you who have 4 Representatives on the -- on Congressman Towns' 5 and Congressman Pryor's committees. 6 I would like to conclude my remarks 7 8 about the big seven. That organization includes the N.G.A., the National Conference of State 9 10 Legislators, the National Association of Counties, the National League of Cities, the U.S. Conference 11 12 of Mayors, the Council of State Government and the 13 International City and County Mayors' Association. 14 I just want to say that this organization should give serious consideration to formally putting in 15 place a mechanism where we can meet on a quarterly 16 17 basis with these organizations to talk about our mutual concerns. Even if we can agree on just one 18 19 issue, it will make a difference in terms of 20 moving ahead on things that impact on us. I have 21 found and observed over the years that so often we

have problems, because these organizations go off
and do their own thing. If they met periodically,
I think we would become a very, very formidable

lobbying group in Washington. In addition to 1 that, it would eliminate the Congress in some 2 instances playing one organization off against the 3 So I would hope that the Executive other. 4 Committee, Mr. President, gives consideration to a 5 proposal that I have written to him about 6 formalizing this coming together. I think that at 7 a time when we are all being hammered from 8 Washington, it's time that we all join together 9 and made sure that our interests are protected. 10 CHAIRMAN CAMPBELL: Governor 11 Voinovich, I think that there might be an 12 appropriate time when we will come together with 13 the Executive Committee in November that we might 14 seek to try to coordinate something in that 15 direction, and we will discuss it with you this 16 evening, if that is acceptable, and see if it 17 meets the schedule of some of the others. 18 GOVERNOR VOINOVICH: Great. I would 19 like to call on Bruce Sundlun, who has worked 20 21 very, very hard and put together unfunded mandates 22 that date last year in Washington; and, Bruce, I want to thank you also for your influencing the 23 24 President's Executive Order.

GOVERNOR SUNDLUN: Thank you, George. 1 You mentioned Leon Panetta. When he 2 was in the Congress last May, he hit the nail on 3 the head. He said that limited resources make it 4 more difficult for Governors to meet competing 5 concerns in this era of severe fiscal constraints. 6 That is a polite way of saying if Congress doesn't 7 cut down on the unfunded mandates, they are going 8 to bust each of our budgets. You are not going to 9 be able to hold your income tax and your sales tax 10 from further increases; and if you have given any 11 thought to tax reduction, you will never be able 12 to accomplish it, because the unfunded mandates 13 will impose costs that aren't today in your 14 15 budget, and we all know, every one of us, I think, 16 has the reality of having to do more and better 17 with less money. Basically, what unfunded mandates are 18 doing is it's trickle-down taxes. It's just 19 passing the tax from the Federal Government to the 20

21 state level. The services are going to be there, 22 particularly if they are mandated by Congressional 23 action; and if the Feds. don't give you the money 24 for it, you are going to have to raise it

yourself; and if you have to raise it yourself, you are going to have to cut into your own budget or raise your taxes. So it's in everybody's interest to put some sense of responsibility into the Federal Government and to get them to not issue mandates for which they don't provide money.

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Now S. 993 -- and I agree with 8 George Voinovich. When we got the Senators in one 9 10 room, they seemed to be impressed, and they went 11 back and did the job, and they came up with this 12 bill, which will protect us. The question is 13 whether that bill will get through the House, but 14 it seems less concerned about protecting it. Mr. Towns of New York is the Chairman, as George 15 said, of the subcommittee dealing with it. What 16 we really want is for the House to pass S. 993. 17 18 The Senate in response to George Voinovich's question to Senator Mitchell, you have a clear 19 20 indication that Senator Mitchell will try and get 21 it done if he doesn't run into a 56, seventh, eighth, ninth, 60th filibuster. But the House 22 23 hasn't shown the same readiness, and I think 24 it's incumbent upon Governors to talk to

1 their House delegations on this issue, becaus otherwise it's going to hit your pocketbook very 2 hard and very quickly. This isn't something 3 three, four, five years down the line. This is 4 down the line in next year's budget for each and 5 every state as far as I can see, so I would ask 6 you to put your pressure on the House. 7 I think the Clinton Administration is 8 They are trying to help, particularly 9 on our team. on their waivers. They have given us waivers from 10 a lot of the burdens that have been imposed by 11 unfunded mandates, particularly in the health care 12 13 I was able to instrument a health care plan area. 14 in Rhode Island, which covers pregnant women and children age zero to six. It's now in operation. 15 16 Why? Because we got a waiver. We got it in 90 days from Secretary Shalala. It helped us 17 shift dollars to areas where we wanted to put 18 19 them. Governor Clinton said the day before his 20 inauguration, call me when you need waivers. Ι hate the delay in waivers. 21 I will try and expedite waivers. At least in my experience, he 22

23 delivered on that promise.

24

I also want to thank Governor Nelson,

1 because he worked pretty hard on the state 2 flexibility, and he had impact. He has been to 3 Washington three times, and he had Senator Kerry 4 to lead the Senate effort on the amendments on the 5 Safe Drinking Water Act, and that was shifted for 6 us -- away from us.

The President signed the Executive 7 Order, as George said in October, which calls for 8 all executive branch agencies to curtail mandates. 9 10 The problem is not in the executive level. The problem is in the congressional level. And we now 11 12 got a bill. We have got the support of the 13 Administration. We have got the support of the Senate leadership. If there is a weakness, it's 14 in the House, and I would ask you to really make 15 16 an effort to talk to your House members on this, 17 because if they don't pass it, you are going to 18 pay for it, you being the Governors in the state. Thank you. 19 20 CHAIRMAN CAMPBELL: Thank you very 21 much. 22 Governor Nelson, did you have som 23 comments on this? 24 GOVERNOR NELSON: Yes. Thank you,

1 Mr. Chairman.

And as many of you know, and as 2 Governor Sundlun indicated, over the past year I 3 have had many occasions to appear before Congress 4 and to bring forth the Association's concerns 5 6 about obtaining meaningful relief from the continuing torrent of unfunded Federal mandates. 7 8 As well, I have expressed our concern about the 9 one-size-fits-all solutions that are being offered 10 to Washington even when they come with money. Now 11 I testified to highlight for them the importance 12 of our concerns, and I remain optimistic that we 13 will see a bill on mandate performed yet this 14 year, and I was encouraged by a Senator's comments 15 about this. And I remain optimistic that the bill 16 will deal with the issues and give us the relief 17 that we need. 18 Notwithstanding our success date, I 19 think we have to continue to renew our efforts in 20 order for this to happen. If we withdraw our efforts, I think we will lose the ground that we 21

have gained, and there is still those at the
Federal level, unfortunately, who believe that
they know better of what the states or the cities

and towns of this country need to do. And at
times, I am afraid it's as though they don't
believe they can trust us to do what is right, and
thus they are reluctant to give us the authority
to be able to do what we need to do and give us
the flexibility and instead impose on us
additional requirements without providing the
money or a time to providing money, but not giving
us the flexibility. The mandates come in many
forms.
And I would like to take just a minute
to discuss one of the more insidious ways that
Congress has once again given us the opportunity
to enjoy one of their mandates this time in the
context of the Clean Water Authorization.
While the requirements for the state
to comply with the Clean Water Act have steadily
increased, Federal funding for clean water
programs is at the lowest level in recent
history. The requirements continue to escalate,
and the dollars continue to drop off. The
authorization bill currently pending in the Senate
proposes to require the states to collect a
specific fee amount for clean water permits.

1	Current N.G.A. policy supports the development
2	of the national permit fees to fund state water
3	quality programs. A change in this policy,
4	however, will be considered by the Natural
5	Resources Committee in tomorrow's session, and
6	hopefully we can reach a consensus following that
7	date so that we can go to Congress united behind a
8	well-reasoned policy on this issue.
9	But regardless of the debate on that
10	issue, we must continue to stand behind the basic
11	principles that a Federally-mandated fee is not an
12	acceptable response to the concerns of state and
13	local governments about Federally-mandated
14	spending. We must approach this on the basis that
15	we are not whining, that we are doing the things
16	that we can do at home, because when we are in
17	Washington testifying about what Congress is doing
18	to the states, they very quickly point out that
19	the states from time to time have passed on
20	mandates without funding to local governments, and
21	they are right. We have. We need to stop that
22	practice as well and clean up our own act if w
23	expect Congress to clean up its act.
24	On this point in Nebraska, I have

1 issued an executive order to agencies within my control, and hopefully those outside my control as 2 well, to ask them not to continue to pass on 3 mandates to local governments without funding and 4 to avoid the same scenario that we experienced 5 I have also included on with respect to Congress. 6 7 the analysis of every piece of legislation and every rule or regulation that comes before me a 8 9 fiscal note to take into account not simply what 10 it costs state government to administer the rule 11 or to administer the law, but what the impact is 12 also on local governments as well as on private 13 business, because of the impact that that 14 certainly represents. Thus, if we are in a 15 position to report to Congress that we are doing 16 our job, I think we are in a better position to ask them to assist us by not being in a position 17 18 where we have our foot on the state's spending -- on 19 the brake for state's spending, and they continue 20 to have their foot on our gas pedal. 21 On another point. I have joined with my colleague, Governor Mike Leavitt of the great 22 23 State of Utah, in sponsoring a resolution calling for the establishment of a process to begin to 24

1 resolve these fundamental issues of the proper role and scope and mission of the various levels 2 of government in this country. Now at this time, 3 I would like to ask him to further explain our 4 efforts. 5 Governor Leavitt. 6 7 GOVERNOR LEAVITT: Thank you, Governor Nelson. 8 9 I would like to also congratulate Governor Voinovich and Governor Sundlun for their 10 very impressive result on behalf of the N.G.A. and 11 simply to indicate that this whole area of 12 unfunded mandates while it is so critical to all 13 of us is still a symptom of a much larger problem, 14 and that is the unbridled growth of the Federal 15 16 Government and their continued interest in legislating in an area where frankly they have no 17 18 business legislating. We have a -- we must 19 continue those vigilant legislative efforts, and I salute their success, but we, I think, need to 20 21 continue foraging on in every other way, legal, legislative and constitutional to restore that 22 23 balance. 24 Currently, we have an N.G.A. policy on

Federalism summit. There is in your packet in 1 this session -- or in this conference. We will be 2 considering a resolution proposing that N.G.A. 3 join with the National Conference of State 4 Legislators to appoint to form a joint task force 5 6 to begin looking at this larger Federalism issue. We are on the edge of a legislative victory, and 7 we must continue to do so, but it also needs to be 8 viewed just as a temporary victory. I illustrat d 9 10 not long ago, as a result of one of my N.G.A. assignments, and I attended an A.C.I.R. meeting, 11 and at that meeting one of the members of Congress, 12 13 who was a co-sponsor and one of the leaders of 14 this legislation he then talked about how 15 enthusiastic he was about passing anti-mandate 16 legislation. Literally in the next agenda item, 17 we got talking about a matter on crime, an interstate system of being able to coordinate 18 crime records, and the Congressman said that 19 20 everyone needs to do that. And he said, well, put 21 that in the crime bill, and if they don't, we will take their recreation money away from them. 22 It 23 is -- this is a much bigger mentality than just a 24 law about a law, and the legislation is so

important. I request that all of us continue to 1 be vigilant in the larger picture of Federalism 2 and hope that you will support this resolution on 3 Tuesday. 4 5 CHAIRMAN CAMPBELL: Thank you very much, Governor Leavitt. 6 7 Governor Allen. GOVERNOR ALLEN: Mr. Chairman, fellow 8 Governors, I do also commend Governor Voinovich 9 10 and Governor Sundlun and certainly the efforts of others as far as this issue of unfunded mandates; 11 and as Governor Leavitt of Utah said, it's really 12 more than just unfunded mandates. It's a matter 13 of liberty and our freedom, and if you have the 14 Federal Government and people from outside of our 15 states telling us what to do, that means that the 16 people closest to the Government don't have that 17 While we may agree with folks from 18 control. 19 New York and Texas from time to time, it doesn't 20 mean that we want people from New York and Texas 21 telling us what to do in Virginia. We can control our own destiny, and our first Governor of Virginia 22 23 Patrick Henry feared development purposes in the Federal Government, and unfortunately our rights 24

and prerogatives and liberties are being eroded by
 a Federal Government that not only passes unfunded
 mandates along to us, but also is usurping th
 prerogatives and the free will of the people of
 our several states.

There are several things that I would 6 7 like to share as ideas of what we did in Virginia 8 that might make the Federal Government more accountable. As usual, I am recommending you all 9 10 have done this as well. We passed a resolution calling on Congress to cease passing unfunded 11 12 mandates on to the state. They hear that all the That is not all that unusual, although we 13 time. 14 are glad to have passed it. The other thing that our General Assembly did in January was we passed 15 a law that directed our State Liaison Office in 16 17 Washington to report every six months on regulatory and legislative mandates from 18 19 Washington as well as who in our delegation voted 20 for and against those various mandates. 21 Now President Clinton has stated that he was going to work with us on these matters and 22 directed the Federal agencies to consult with the 23 24 states before imposing mandates, but unfortunately

there is no clear information coming out. 1 The 2 best information is the Office of Management and Budget that directed us to a unified agenda of 3 4 Federal regulations, and these are three pages of small print, and there is literally thousands of 5 This is 2,000 pages of various 6 regulations. 7 regulations just until April of this year, and what you have to do for our Liaison Office is sort 8 through all this thrilling -- and this is just the 9 title of the bill really with a very short 10 abstract or description of it. It's everything 11 from aviation in navies to Aid to Families with 12 Dependent Children to transportation, but there is 13 14 literally thousands of these regulations, which 15 only can be figured out by sifting through them all and having to call up the Federal bureaucrats 16 17 to find out well, how the heck does -- how 18 employers of off-campus work authorizations for alien students. In fact, that is here in 19 20 Virginia, something like that to support 21 regulation, and it's hard to figure what it all So this is one key point of the Kempthorne 22 is. Bill is this fiscal note, this discipline that 23 24 will be put in just before the Congress votes on

that bill so we actually know what the impact will 1 2 be, and so I think that that is a key aspect that Governor Voinovich, I hope that you take our 3 4 leadership for us and keep pushing, and I think that we all need to be pushing our members of 5 Congress to take cognizance of it. It's not just 6 7 unfunded mandates. It's knowing what the impact is, because as you go through these, even when you 8 can't ferret out what they are doing, there is a 9 10 lot of times that you can't figure out what the cost is. It's just not available; and once that 11 12 is available, you cannot hold the members of the 13 Congress accountable when they vote contrary to 14 the wishes of the people and the taxpayers in our 15 states. So I would commend our earlier fight on 16 this effort and make sure that our folks in Washington are accountable. 17 18 CHAIRMAN CAMPBELL: Thank you very 19 much. 20 We have a Governors-only session 21 We are running just about 30 minutes scheduled. 22 behind when we started, and I would ask that as we 23 leave here that you go to room 207 of the 24 Convention Cent r, which I understand we are down

one floor, and we can start that meeting very briefly. Some of the subjects we have touched here obviously will be up for discussion at the Governors-only meeting. We are adjourned. (Whereupon, at 4:15 p.m., the hearing was adjourned.)

	14
1	<u>CERTIFICATE</u>
2 3	I, Marianne Kusa-Ryll, Register d
4	Professional Reporter, do hereby certify that the
5	foregoing transcript, Volume I, is a true and
6	accurate transcription of my stenographic notes
7	taken on Sunday, July 17, 1994.
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7	NATIONAL GOVERNORS' ASSOCIATION
8	86TH ANNUAL MEETING
9	JULY 16-19, 1994
10	BOSTON, MASSACHUSETTS
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17	John B. Hynes
18	Convention Center 900 Boylston Street
19	Boston, Massachusetts Monday, July 18, 1994
20	2:00 p.m.
21	
22	MARIANNE KUSA-RYLL REGISTERED PROFESSIONAL REPORTER
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1 PROCEEDINGS 2 3 CHAIRMAN CAMPBELL: I think we are 4 going to get started. Everyone coming in, would 5 you please clear the aisles. We are going to have 6 some need for passage. Telecommunications is one of the most 7 8 dynamic technology issues, and rather than merely 9 talk about telecommunications, we wanted to take 10 the opportunity for Governors to experience it. (Whereupon, the Middlesex County 11 Volunteers Fife and Drum Corps played.) 12 13 MINUTEMAN: Good afternoon. I know 14 what you are thinking. You are thinking I knew 15 this was going to happen sooner or later if we held this convention in Boston. 16 17 (Laughter.) 18 MINUTEMAN: Ladies and gentlemen, 19 Middlesex County Volunteers Fife and Drums. 20 (Applause.) MINUTEMAN: I cannot tell a lie. 21 We 22 have not had to travel far to be here with you 23 today, but I beg the indulgence of your 24 imagination just for awhile to imagine that we

have traveled more than two centuries to be here, 1 2 that we have come straight from the first American Revolution as this poor costume with its elastic 3 waistband would beg you to infer. 4 (Laughter.) 5 MINUTEMAN: Straight from the first 6 American Revolution, more for our spirit and our 7 8 assistance in winning the next American Revolution, the Information Revolution. And to 9 10 charge you with the responsibility of leading the 11 American people to victory. Showmanship aside, I think it's a 12 great thing that you have chosen this site for 13 this meeting, this meeting to discuss a bold new 14 15 future for yourselves, for all Americans, for 16 generations to come. You are, after all, seated 17 in the cradle of American independence. Now you all know this, but I just want 18 to remind you. When we had our first skirmish 19 20 with our British brethren at Concord and Lexington on April 19, 1775, the news of that event, well, 21 it didn't reach Governor Weicker's neck of the 22 woods until two days later, and it didn't reach 23 24 Pennsylvania until the second week of May. Today

it would have been carried live on C-Span. 1 Well, times have changed, and that is 2 3 good. Today, information is communicated instantly around the world and into space using 4 5 nothing more than a series of electronic ones and zeros, a binary system we call it. We used the 6 7 binary system to communicate information about 8 British troop movements, one if by land, two if by 9 sea. All right. All right. I know, it's a 10 trying system. We have the capability to go 11 primary, so we did it. 12 So it's worth remembering that the 13 first American Revolution was not won as a result 14 of technical superiority. We had the same 15 equipment as the British, and we just had less of 16 it, and it was in worse condition, but we used it 17 in new and unconventional ways, and that proves to 18 be a strategic advantage. The first American Revolution was not 19 20 won as a result of technological wizardry. We minutemen, after all, were farmers, businessmen, 21 22 merchants; and in the end, the outcome of your 23 Revolution, like ours, will be won based on the 24 steadfastness of your courage and the wisdom of

your leaders. Above all, it will be based on your
 vision.

We had a vision. We hold these truths 3 to be self-evident that all men are created 4 5 equal. They are endowed by their creator with certain unalienable rights. Among these are life, 6 7 liberty and the pursuit of happiness. What better 8 expression of this idea can there be than the 9 health, the education and the prosperity of the 10 American people. American people whose well-being 11 is entrusted to you by virtue of your office. There are 16 points of interest along the Freedom 12 13 Trail here in Boston, but there are a limitless 14 number of points along the Information Superhighway. 15 Today we are going to look at three of 16 the most exciting. As you know, Boston has long 17 been a leading center of the study and the 18 practice of medicine. Today, exciting new 19 opportunities to improve the quality of medical 20 care in America await as a result of the 21 Information Revolution. Our first stop along the Information Superhighway is Brigham and Women's 22 23 Hospital, a distinguished Boston medical 24 institution, which is using modern

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telecommunications technology to improve the 1 quality of medical care its patients receive. 2 (Whereupon, there was a presentation.) 3 GOVERNOR DEAN: Most of the debate 4 5 over health care reform has focused on the 6 financial requirements. Insurance without access 7 to quality services will not solve the health care needs for many Americans, particularly rural 8 9 Americans. 10 GOVERNOR ROSELLO: Doctor Dean, 11 Governors, one important element of quality care 12 is access to expertise for consultative purposes. 13 Telemedicine provides the means for physicians to 14 consult at a moment's notice, whether they are 15 across town or across the nation. 16 For example, a patient has just been 17 admitted to the emergency room at Cuba Memorial 18 Hospital in Cuba, New York. I want to say this is 19 not Cuba in the Caribbean, although we could do it with Cuba in the Caribbean and Puerto Rico. 20 The 21 patient was involved in a sports accident. He collided with a second baseman sliding into the 22 23 base. 24 Even though the patient seems stable,

1 the emergency room physician requests a plain film study to make certain that the patient has not 2 suffered a serious neck injury. Cuba Memorial 3 uses the services of a circuit-riding radiologist, 4 who is not scheduled to visit the hospital until 5 6 Monday. Imagine that I am this radiologist. 7 We cannot wait for my regular visit; therefore, 8 the images are sent to me over the computer 9 10 network. The image indicates that the 11 possibility of a fracture exists. A specialist is 12 required, and I contact Doctor Leonard Holman, an 13 expert radiologist at Brigham and Women's Hospital 14 here in Boston. 15 16 Doctor Holman, this patient was 17 injured playing baseball, and I am concerned that there may be a very serious neck injury. 18 DOCTOR HOLMAN: Yes, a cervical spine 19 20 injury could be potentially serious. The cervical X rays show that there is an anterior dislocation 21 22 of the tenth cervical vertebra. We need a The reason is to determine whether there 23 CT scan. 24 is a fracture or whether there is an impingement

on the spinal canal. In a real situation, the 1 2 patient would be sent to the next -- the nearest 3 CT facility. The image would be simultaneously viewed by the primary care and consulting 4 physician, and treatment would be prescribed. 5 GOVERNOR ROSSELLO: You see, based on 6 7 the CT, there is no evidence of a fracture; therefore, emergency surgery is not required. 8 It seems that more conservative treatment, bed rest 9 and traction that can be administered at a local 10 11 hospital is more appropriate. DOCTOR HOLMAN: I agree. Let me know 12 if I can be of more assistance. 13 14 GOVERNOR ROSSELLO: The use of 15 available telemedicine saves time, expense, and 16 more importantly prevents any unnecessary 17 treatment. 18 GOVERNOR DEAN: This same technology 19 can be used for high-end imaging such as magnetic 20 resonance imaging establishing -- enabling faster, 21 better communications between physicians and 22 improved clinical decision-making and better patient care. 23 24 In this case, the patient has a

history of chronic back pain. Recently, the pain 1 2 has become excruciating and has radiated down the left leg. Again, the situation calls for an 3 expert consultation to determine if a damaged 4 spinal cord is the source of the discomfort. 5 6 I call Doctor Holman at Brigham and 7 Women's, who recommends that the patient com in 8 for a M.R.I. study. The M.R.I. images are 9 transmitted back to my office so that I can 10 participate in the diagnosis, and we can jointly 11 determine the course of treatment. 12 DOCTOR HOLMAN: Let's take a look at 13 frame 12. The intervertebral disks look fin 14 until we get to the L5,S1 level. The M.R.I. 15 clearly shows that the disk space has totally 16 collapsed. 17 The dark area shows that the disk has 18 extruded into the spinal canal, impinging on the spinal cord. 19 20 In view of the clinical setting, the 21 pressure should probably be relieved as soon as 22 possible to avoid possible permanent damage. 23 GOVERNOR DEAN: Based on M.R.I., 24 emergency surgery seems to be an appropriate

1 response in this case.

2 DOCTOR HOLMAN: I agree. We will admit the patient this afternoon for surgery in 3 the morning, and I will give you a call tomorrow 4 with the results. 5 GOVERNOR DEAN: This is an example 6 7 where time and expenses are saved by viewing the 8 images simultaneously, rather than having to 9 process, duplicate and deliver film by courier. 10 From my perspective, as the primary care 11 physician, I remain in control of the situation, 12 but I am able to work with a consulting 13 physician. 14 These two demonstrations could have 15 taken place between any two institutions, health 16 care institutions, anywhere around the country. 17 There are hundreds of locations throughout the 18 country that have access to these kinds of 19 technologies, but unfortunately the telecommunications infrastructure to do this 20 21 does not always exist. 22 If Ben Franklin or MINUTEMAN: Tom Paine were alive today, doubtless they would 23 24 be educating the public over a computer network

1 rather than by publishing almanacs and pamphl ts. 2 Speaking of Tom Paine, I think he finds some of today's heartiest winter soldiers to 3 4 be educators or working to bring the power of the Information Revolution to bear on the challenges 5 of the 21st Century. 6 7 At our second stop, we will see new opportunities which await in education as a result 8 9 of the Information Revolution. 10 (Whereupon, there was a presentation.) 11 GOVERNOR NELSON: The national education goals include greater parental involvement in a 12 13 child's education. This is easier said than done. 14 Today, both single parents and two-income hous holds 15 are faced with the often very difficult task of balancing the responsibilities of their careers 16 17 and families. As you will now see, keeping track 18 of a child's schoolwork, performance and progress 19 can greatly be aided through the use of 20 telecommunications and information services. 21 This afternoon, Jay Lindsey of Plano, 22 Texas and I are going to show you part of a fully 23 integrated information system designed 24 specifically for school systems. I don't have to

1 tell you how challenging it can be for the parent 2 to get timely and accurate information on their 3 children's progress. Sometimes parents feel 4 isolated from teachers, school administrators and 5 even the students.

The following demonstration is a 6 visionary way to reduce the isolation. By using 7 technology, we can help administrators reach out 8 9 to the teachers, teachers reach out to us as 10 parents, and most importantly help parents reach out to their children. The end result being 11 students who are helped to strive for excellence. 12 13 Today we are going to view the system just as a parent would see it. 14

JAY LINDSEY: The apple here indicates 15 the school lunch menu. The calendar of events 16 17 gives you the first day of school, any holidays 18 and so forth. We also have a curriculum that you 19 can glance into from home or office, wherever you If you want to look at the language arts 20 choose. 21 curriculum, you can look that up and see what is going on in school during the day. You also have 22 the ability from home to look at your son or 23 daughter's work or open an electronic portfolio 24

that will look at student information. 1 What we have here now is scanning in a picture. 2 We can also see medical information, 3 4 medical records that are cumulative from when 5 Matthew starts in school. We no longer have to 6 look for the records once we need them when a bee 7 sting occurs in the playground. We also can look at samples of Matthew's work, and we will show you 8 9 those quickly. And here is a math sample. You 10 can tell here that Matthew is good at math, but he 11 is having difficulty with compound fractions. You 12 also can look at art work. That is the point that 13 you get at emotional development in children. We 14 see that Matthew is a good artist as well, and you 15 also have the ability to experience a reading 16 sample from school. 17 STUDENT: When it rains, you can see 18 umbrellas on the streets. They are in many 19 different colors. People hold them above their 20 heads. Umbrellas help people keep dry. 21 JAY LINDSEY: And if you will note 22 back on the main menu, Governors, I am looking in 23 my in and out box, and I have got a letter here. Let's check that letter. 24

GOVERNOR NELSON: This is one way that 1 the school can communicate with us. It's a letter 2 3 about the upcoming school year. It tells me who my child's teacher and principal will be, when and 4 5 where to pick up the school bus and the driver's It supplies a list of supplies that my 6 name. child will need on the first day of school. 7 It also requests a back to school conference so I can 8 9 check my calendar and confirm or ask that the conference be rescheduled. 10 Next, imagine you have returned home 11 12 late Tuesday night from an N.G.A. meeting. Your 13 children are already asleep. You don't want to 14 wake them up to find out what is going on at 15 school. Governor, let's check 16 JAY LINDSEY: 17 and see what happened at school today. This 18 indicates that we have a voice message. Let's 19 check that message. 20 VOICE OF TENNIS COACH: Mr. Johnson, 21 this is Mr. Griffith, your daughter's tennis 22 coach. The extracurricular eligibility report 23 indicates that Mary will not be eligible for 24 tennis during the second six-week period unless

her overall average is brought up to at least an 1 85. Please talk with her. Thank you. 2 JAY LINDSEY: Now, Governor, whether 3 you live in Plano, Texas or Lincoln, Nebraska, we 4 5 have got a potential problem at home. We have got 6 a son or daughter who is not eligible for sports. 7 (Laughter.) GOVERNOR NELSON: But the real issue 8 9 is that we have an academic problem. How can the 10 information system help solve it? 11 JAY LINDSEY: Okay, Governor, let's 12 see what you have. Let's go back to the 13 electronic portfolio. Let's look at Mary's file folder, and the message said something was wrong 14 15 with grades. So we have grades here, B through D. 16 Oh, wow, a D in English. How did Mary get that? 17 Well, this is the list of assignments and tests. We see five out of five and 10 out of 15, a 18 19 whopping two out of ten on the very first homework assignment. Well, Mary didn't say anything about 20 21 this. So let's keep looking before we decide to go extract Mary from bed. Let's look at 22 attendance, and the first six weeks, oh, wow, one, 23 two, three, four unexcused absences. I think we 24

have reason to disturb Mary up out of bed and have 1 2 a discussion, but also we have the ability to look at the academic information, and we look at the 3 goals that we mutually agreed upon earlier in the 4 year. One be placed in honor level classes in 5 high school, and Mary has attained that goal, but 6 what she has done today has put you in jeopardy of 7 losing that goal. Play on a high school tennis 8 9 team, same thing. And also attend Georgia Tech. University. You can see that these are the 10 minimum requirements to attend Georgia Tech. That 11 is right from the school catalog in the 12 counselor's office. 13 Now, Governor, I don't want you to 14 think about Georgia Tech., but that is the 15 16 situation you have got there. 17 GOVERNOR NELSON: Well, we will have to get her standards up to be able to attend the 18 19 University of Nebraska. 20 (Laughter.) 21 GOVERNOR NELSON: At this stage of the education information revolution, we really 22 23 haven't done much to change the way education 24 happens. What we have done is build an

infrastructure to better handle what happens in 1 education. However, once the infrastructure is in 2 place, the possibilities are limitless. 3 Once 4 teachers and administrators are turned on to the 5 power of the information infrastructure, we can 6 expect new teaching methods and applications 7 beyond anything imaginable today. MINUTEMAN: Nowhere are the effects of 8 9 the Information Revolution more profoundly felt 10 than in American business where it is breaking 11 down encrusted organizational hierarchies, 12 breaking through artificial barriers, breaking 13 apart unproductive habits. 14 Today's final stop shows how 15 U.S. companies can work together and succeed in 16 the increasingly competitive global marketplace. Everyday we all hear 17 GOVERNOR WELD: about the Information Superhighway. Exactly what 18 is it? When will it arrive? How much will it 19 Who will pay for it? And most importantly, 20 cost? what will we use it for? 21 22 Perhaps the best answer to these 23 questions is to take a look at the working prototype available to us now, the Internet. 24

With one click of the mouse, you can
 visit the Louvre Museum in Paris. Another click,
 and you are a virtual tourist in Singapore. Two
 more clicks and you can review the latest Supreme
 Court decisions.

6 GOVERNOR CAMPBELL: A vast array of 7 information is being made available in user-friendly 8 formats. A global electronic mall is under 9 construction. The Internet is already a place 10 where people congregate, interact and access 11 information that only recently was beyond their 12 immediate reach.

But more significantly, the Internet is now transactional. People are conducting business on it. Companies both small and large can search and shop on a global scale for the best resources and products at the best prices. In other words, the global marketplace is now closer than the corner store.

GOVERNOR WELD: The challenge of a global economy lies in one's ability to take advantage of the available tools. International competition requires a successful firm to operate smarter, faster and less expensively.

GOVERNOR CAMPBELL: Telecommunications 1 2 enables U.S. firms to develop working relationships 3 with partners and other states creating a win-win situation for the economies in both locales. They 4 can jointly develop thoughts, draw on previously 5 6 out-of-reach resources and market products 7 internationally without leaving their home base. For instance, let's say a company in 8 9 the southeastern part of the United States wants 10 to shift its information management systems to a 11 P.C. network. It scans the Internet to find a company, an information system supplier right here 12 13 in South Carolina. Immediately, they are able to 14 check out the company's capabilities. 15 GOVERNOR WELD: They can then follow 16 the path of their interests and needs, connecting 17 directly to product and marketing information from that company's equipment and software supplier, in 18 19 this case, a global computer manufacturer 20 headquartered right here in Massachusetts. 21 If they want to, they can even use the 22 Internet to test drive the latest products, all 23 without having to leave the office or pick up a 24 phone.

GOVERNOR CAMPBELL: As Martin Hoffman of M.I.T. has said, "The promise of technology does not derive from merely automating our current operations. The real benefits accrue when we use technology to do business differently." What we see here are the beginnings of

a new mass communications medium and a totally new
way of conducting commerce for buying and selling
all manner of goods and all manner of services.

GOVERNOR WELD: 10 These are the new 11 modern tools that companies need to find one 12 another and make themselves known. These are the 13 tools that companies in our states can use to move 14 quickly and to seize opportunity in distant 15 markets. Businesses around the world are already 16 using these same tools to compete aggressively for 17 new customers. We, as Governors, constantly look 18 for ways to support the growth and competitiveness of firms in our states. 19

20 GOVERNOR CAMPBELL: Clearly, state 21 government policies and practices that accelerate 22 the deployment of advanced telecommunication 23 infrastructure and promote the development of new 24 applications may be the most valuable service that

1 | we Governors can offer.

MINUTEMAN: So today we have made just 2 three short stops along the Information 3 Superhighway, but keep in mind the larger points 4 5 of this Revolution. It's already here. It's not off in some future never-never land. It's cor is 6 not fancy technology; it's human transformation, 7 and its limits are not in the quality of your 8 tools but the heights of your imagination. 9 Every one of you in this room is on 10 11 the front line of the next American Revolution, 12 whether you realize it or not. You are, after 13 all, keen political executives in the American democracy. No one, no one else combines the 14 15 proximity to the people with your broad executive 16 powers and responsibilities. 17 You are out there everyday trying to 18 serve your constituents in an age of shortages 19 where budgets never catch up with needs; in a time 20 of frustration, where everyone wants more 21 government services and lower taxes; in an era 22 where declining faith in Government collides with 23 escalating social needs. You are the Minutemen of this next 24

American Revolution, and you will do what is 1 necessary. Sometimes you will be pathfinders 2 showing the medical and education and business 3 4 leaders in your states how to harness information technology to achieve greater effectiveness. 5 Sometimes you will be cheerleaders, 6 encouraging those leaders in their own efforts 7 towards their own goals. 8 9 And sometimes you will be brokers, bringing together parties for joint ventures along 10 the Information Superhighway, but always you will 11 12 be partners just like the Minutemen during the 13 first American Revolution. Your responsibility in the next American Revolution is to form further 14 15 partnerships for progress. That bold new future starts here, 16 17 starts now, starts with you. I offer you our spirit. I charge you with success. I wish you 18 19 luck. 20 (Applause.) CHAIRMAN CAMPBELL: That was guite a 21 22 show, you know, if this experience is an example 23 of what public/private partnerships can produce 24 then I think we are certainly on the right track.

1 I particularly want to call your attention to the 2 program that is in front of you that lists the 3 names of many companies, the individuals who 4 contributed to this effort. We appreciate that. 5 We have all known in Government that the public sector and the private sector working together can 6 7 solve problems and can also create opportunities, and so we are delighted to enforce this 8 partnership here today. In South Carolina, we 9 10 recognize the importance of telecommunications. 11 When Hurricane Hugo destroyed much of our 12 communications infrastructure along the South 13 Carolina coast, it hindered our emergency response 14 and recovery effort, and we learned from that 15 experience. Government, the business community 16 and our universities formed a partnership to 17 develop a state-of-the-art telecommunications 18 network so that we would never again be in the same situation. 19 20 However, the benefits of our efforts 21 go far beyond emergency management. In the 22 exhibit hall, you can see four examples of what 23 our advanced telecommunications infrastructure now 24 allows us to do. South Carolinians can now get a

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digitized driver's license. Food stamp benefits 1 are transmitted electronically. 2 The State Justice Department can work with other states to 3 4 locate parents, and citizens can electronically file their tax returns. All of this not only 5 6 serves the citizens better, it saves us money in the process. It streamlines the system. 7 Last 8 August, I asked the N.G.A. Committee on Economic 9 Development and Commerce to examine how states can 10 promote the uses of telecommunications and accelerate deployment of the national information 11 12 infrastructure. 13 And I am now pleased to call on 14 Governor Terry Branstad of Iowa, the Committee 15 Chair to present the findings and the 16 recommendations that came out of the committee's 17 efforts over the past year. 18 Governor Branstad. 19 GOVERNOR BRANSTAD: Governor Campbell, 20 thank you very much. 21 Watching that presentation, first of 22 all to see that the history that is here and then 23 to see a glimpse of the future with the 24 telecommunications superhighway, it makes you very

1	proud to be an American, and we have only seen the
2	tip of the iceberg of what is going to happen.
3	Everyday we are seeing more and more application
4	of advanced telecommunications. We see the
5	technology making an impact in business, in
6	education, in government and in health care. In
7	the State of Iowa, we have developed a state-wide
8	telecommunications network called the Iowa
9	Communications Network. We have put fiber optic
10	cable in the ground to all of our 99 counties.
11	The idea came from when I chaired a
12	rural development task force at the National
13	Governor's Conference. The State of Iowa was in
14	the midst of the farm crisis, and I recognized we
15	had to do something dramatically different if we
16	were going to be able to compete in the future.
17	We happen to have the educational opportunities in
18	our rural schools that only existed in the large
19	urban areas. We needed to be able to make it
20	possible for companies to locate in our small rural
21	communities and have the same telecommunications
22	capabilities that existed in the large cities in
23	this country, and so we developed this network,
24	and I am pleased to say it has been a real battle,

1	but we have now put the fiber optic cable in the
2	ground and have over 115 sites located. We will
3	within the next year extend it to every school
4	district in the State. With the approval of the
5	action of the legislature this year, we have now
6	permitted every hospital and our rural clinics to
7	get on the system. Our libraries will also have
8	the opportunity and with the help of the Federal
9	Government will connect up to all of our
10	National Guard Armies and make it possible for the
11	Federal agencies to use this superhighway.
12	Why has Iowa taken such a bold step?
13	Why have we made an investment of already over
14	\$100 million in this structure, and why should
15	each of you invest your time and energy to deal
16	with these important issues surrounding the
17	current debate over telecommunications. There are
18	three important reasons.
19	First, the states are major consumers
20	of telecommunications. In many states, you are
21	the single largest consumer. And as new public
22	service applications are found, they can be
23	exhibited by the use of Government. An example in
24	Iowa that we are using right now today is the use

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of the telecommunications network by our Parole
 Board to interview people that are in the
 prisons. They don't have to travel to the prisons
 to interview those prisoners, and eventually the
 courts will also be doing this.

6 Second, historically states have had 7 primary responsibility for regulating local and intrastate communication services. We are -- we 8 recognize that we are entering an era of 9 10 competition for all telecommunications services; however, this competitive environment will not 11 12 relieve Government of its responsibility to 13 protect consumers and ensure quality services. 14 States continue to have the experience and the 15 capacity to fulfill this important responsibility. 16 And third, everyday State governments adopt policies and conduct programs that affect 17 18 the economic well-being of our citizens and our

19 businesses. Telecommunications represents one of 20 the most promising vehicles for improving the 21 U.S. economy's competitiveness in the global 22 marketplace and spawning new enterprises in our 23 states. The question, therefore, is not why 24 should we b involved, but more appropriately we

1 need to ask, how can we afford not to be 2 involved?

3 Today I'm pleased to release a report 4 entitled, Telecommunications, the Next American 5 Revolution. This report presents the findings and the recommendations of the N.G.A. Telecommunications 6 Steering Committee, which was established by th 7 Committee on Economic Wealth and Commerce. Its 8 mission was to examine current state and Federal 9 action and to promote the use of advanced 10 11 telecommunications to identify issues of 12 particular importance to the states and to make 13 recommendations for further actions by the Governors collectively through the N.G.A. and 14 15 individually in our respective states.

An initial finding relates to the 16 pressure that Governors face from within and from 17 18 out state government to invest in specific telecommunication activities. Unfortunately, this 19 20 piecemeal approach can be both costly and 21 duplicative. To avoid this kind of situation, 22 many Governors have created their own blue ribbon 23 panels to initiate the strategic planning efforts 24 that result in a comprehensive approach to the

communication needs of their State in the future. 1 2 Wisconsin's Governor Tommy Thompson was among the first to establish a State 3 Information Infrastructure Task Force. 4 Governor Thompson, will you share with 5 6 us your experience. GOVERNOR THOMPSON: 7 Thank you, 8 Mr. Chairman. Let me just first congratulate you in your leadership of this report. 9 It is well 10 done, and you worked extremely hard, and you 11 should be complimented for the job you have done. 12 I took some of your suggestions, 13 Terry, and set up a task force approximately 12 months ago. They came back with a report. 14 It 15 was proposed to consumers in telecommunications 16 companies and educators and all of the various 17 groups that are involved in telecommunications. They came back and said the biggest problem that 18 we have is many states and basically the Great 19 20 Lakes states put regulation and that we are judged 21 based upon our rate of return. Whereas, if we 22 would be allowed to compete with each other, and to be based upon cost, we could reduce their costs 23 24 and have a higher increase in profits. So we

1	passed a bill allowing that. I think we were the
2	first state to allow that. I believe competition
3	is very strong with communications companies, and
4	as a result of that we are seeing a tremendous
5	amount of new investment coming into the State of
6	Wisconsin. We are expecting Ameritech to come in
7	with a subsidy of \$1 million over the course of
8	the next few years, and the D.P.U. with about
9	\$500 million, and it has worked out extremely
10	well.
11	They also, as a result of this new
12	regulation, we set up the universal fund so that
13	we will be able to have telecommunications by
14	rockets as well as the modern technology into
15	every home in Wisconsin by the year 1998, and we
16	also expect to have a foundation fund set up to
17	contribute money from industry of which
18	\$25 million is set up to buy new technologies for
19	rural schools. So it has worked out very well,
20	and it has been based typically a lot of the
21	money, an initiative of industry themselves.
22	GOVERNOR BRANSTAD: Thank you very much.
23	In May, Governor Campbell and Governor
24	Ed Schafer and I conducted a round table back

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in May, Governor Schafer, Governor Carroll Campbell 1 and I conducted a round table discussion in 2 Des Moines, Iowa where they recommended that 3 business to use and provide telecommunications 4 information services. We were impressed with how 5 much technology is changing and the way businesses 6 operate. For many of us, one of the exciting 7 aspects of the National Information Infrastructure 8 is its potential to provide new economic 9 10 opportunities especially in rural communities. 11 At this time, I would like to ask Governor Schafer from North Dakota to talk about 12 13 his efforts to promote telecommunications as an economic development engine in his rural state. 14 15 Ed Schafer, if you would tell us about 16 the Great Plains Software experience and what that has done in North Dakota. 17 18 GOVERNOR SCHAFER: Thank you, Governor. I appreciate the opportunity. 19 20 After seeing the telecommunications 21 demonstrations, and I realize my positions and I guess most Governors don't get down to the movie 22 stars, but we do appreciate that. I enjoyed the 23 24 inf rences. I was glad to do my service on the, I

think the important task force and certainly
 appreciate the opportunity to visit with you about
 aid in the economic development effort, and these
 are states with telecommunications.

5 Several years ago a report was issued called Connecting North Dakota, and working from 6 7 our telecommunications task force report, we now see an infrastructure in North Dakota with the 8 state-of-the-art digital switching equipment, and 9 10 we were the first state to be fully fiber optic 11 linked station to station. The data processing 12 telemarketing businesses are two major economic 13 efforts now underway in North Dakota. Several 14 companies have made significant telecommunications 15 investments in the state, and those investments resulted in over 3,000 telecommunications jobs in 16 17 North Dakota.

18 One development initiative now is what 19 we call the Red River Trade Corridor. We used a 20 grant from the Ford Foundation to apply the use of 21 telecommunications through work force training, a 22 grant study and a two-year project to link 23 telecommunications with work force training in the 24 Red River regions of North Dakota, Minn sota and

1 Manitoba, Canada. Several of our larger corporate 2 business partners in North Dakota, including 3 U.S. Health Care, Global Travel and Unisys are 4 expanding their data processing efforts in our 5 state. And as you mentioned, software compani s 6 such as Great Plains Software Fargo can be 7 international leaders to the software field. 8 The enormous success of our Great 9 Plains Software indeed is cited in the 10 telecommunications policy report that we see on 11 the screen now, and you have before you, and it is 12 being released today as an example of business 13 making successful adaptations in the communications aid. 14 To maintain a share of the 15 software market, Great Plains recognized that a 16 primary business involved customer service after 17 the sale. The first small growing business to 18 provide the kind of specific 24-hour-a-day 19 assistance that customers demanded, Great Plains 20 instituted a program of workplace flexibility. 21 The company equips its customer service staff with 22 pagers and modems that enable them to work out of 23 their homes. The advanced telecommunications and 24 the flexible work environment have enabled Great

1	Plains Software to generate 250 percent increase
2	in customer service requests, but at the same time
3	they have been able to increase that volume from
4	only a 50 percent increase in their staff. Great
5	Plains Software is now the link to the second
6	largest user of telecommunications in North Dakota
7	after, of course, State Government. But as well
8	as the use of telecommunications, this service
9	program allows a new revenue source for the
10	company, because some customers needed immediate
11	one hour return on service, and they were willing
12	to pay for that service.
13	And there is, as I mentioned, the
13	And there is, as I mentioned, the
13 14	And there is, as I mentioned, the previous employee work programs allowed the
13 14 15	And there is, as I mentioned, the previous employee work programs allowed the company to focus in on service in creating a new
13 14 15 16	And there is, as I mentioned, the previous employee work programs allowed the company to focus in on service in creating a new revenue source by their service program, and that
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13 14 15 16 17 18 19	And there is, as I mentioned, the previous employee work programs allowed the company to focus in on service in creating a new revenue source by their service program, and that revenue source now exceeds 50 percent of the income of that company. I think Great Plains is now a standing example of the possibilities
13 14 15 16 17 18 19 20	And there is, as I mentioned, the previous employee work programs allowed the company to focus in on service in creating a new revenue source by their service program, and that revenue source now exceeds 50 percent of the income of that company. I think Great Plains is now a standing example of the possibilities presented by the aid to the telecommunications.
13 14 15 16 17 18 19 20 21	And there is, as I mentioned, the previous employee work programs allowed the company to focus in on service in creating a new revenue source by their service program, and that revenue source now exceeds 50 percent of the income of that company. I think Great Plains is now a standing example of the possibilities presented by the aid to the telecommunications. No longer do employees need to be tied to the

opening up, and we can hear and are exposed to the 1 exciting expansion of telecommunications in the 2 world that offers us the opportunity to eliminate 3 geographical and environmental barriers that have 4 in the past held us back from competing in the 5 world marketplace. It's also a road that's 6 promising exciting new opportunities for economic 7 8 diversity in North Dakota as well as other places, 9 and certainly as we have seem today starting with the next American Revolution. 10 11 Thank you. 12 Ed, thank you for GOVERNOR BRANSTAD: 13 sharing that exciting experience with us. 14 Very early in our deliberations, the 15 steering commmittee realized that the biggest 16 barriers to deployment and the use of the national 17 information infrastructures did not result from 18 the lack of technology, but rather the 19 institutional, the economic, social and political 20 barriers appear to be a major roadblock along the 21 Information Superhighway. The report suggests 22 that often these barriers result from program 23 regulations. They have little or nothing to do 24 with the technology itself.

For example, the State of Maryland has 1 been a leader in implementing a system of 2 electronic benefits transfer. However, future 3 state use of this technology is clouded by pending 4 Federal regulations that deal with fraud and abuse 5 of welfare benefits. 6 7 At this time, I would like to ask Governor Schaefer from Maryland to share his 8 experiences with this. 9 Governor Schaefer. 10 CHAIRMAN CAMPBELL: 11 GOVERNOR SCHAEFER: Thank you. The information revolution of course 12 is here, but we talk about terms that there aren't 13 14 any problems. Let me tell you some of the problems that we have had. First of all, 15 opposition by different interests that if you are 16 lucky you overcome. So we have found some serious 17 legal problems that the Attorney General will also 18 bring to your attention. Try to overcome 19 opposition by the unions when you are taking the 20 jobs away from them. Overcome the problem of 21 locating the infrastructure itself, the 22 23 information infrastructure itself. One of the 24 most important things, of course, is involving the

private sector in working with you, and another 1 very important one is to get the legislature to 2 understand what you are talking about when you are 3 talking about infrastructure, fiber optics and the 4 5 rest. I think those are some of the things that 6 people are concerned about; and then, particularly 7 around the state, all the things that we saw today are important, but you have to clarify what you 8 think is important for your state. We thought 9 that prisoners identifications, and we have an 10 11 exhibit here which is a very important one, and we moved forward with that one. 12 13 We also are interested in what we call 14 an electronic message transfer system, and 15 Maryland will be one of the first states to offer access to benefits including food stamps, 16 17 A.F.D.C., state public assistance, and a card that looks like a credit card. On this little card are 18 all these benefits. The person does -- rather 19 20 than getting them in cash, they are on this card, 21 and they go through, and they can use the A.T.M. machin They can use it at a grocery store. 22 They can use 23 it just about everyplace. The card is more secure than the old method, because the people using the 24

service, they don't have to carry cash. It also 1 2 saves the Federal Government money. They have an 3 individual person, individual information number 4 that allows them to access their benefits when 5 they need them on the card, an independent identification number. We converted to this 6 7 system about two years ago, and we have seen the benefits. 8

Let me also say we ran into tremendous 9 10 benefits when the company was providing it. They 11 went out of business. They couldn't handle it. 12 It was a very difficult and complicated system, 13 but we pursued it, and we find now that teaching the people to use this card that they prefer this 14 system, and the Federal Government saved it, 15 because it does not have to deal with expensive 16 17 food stamps.

They both show that we need to keep an open mind about technology. I am going to have to warn you that all these benefits of converting state services to E.B.T. are in danger. That regulation is -- it's very sad -- put out by the Federal Reserve Board, which makes the E.B.T. system too expensive to operate. The Federal

Reserve Board wants to regulate these cards just 1 like a regular consumer bank account, and 2 3 regulations need to treat the state like a bank 4 and will require the state to replace lost or stolen benefits above \$50. We figure that if such 5 regulation goes through, we will either have to 6 7 abandon the system or face the losses of something 8 like \$20 million in one year. We are looking for 9 ways to challenge the regulation so we will not be forced to return to an inefficient, outdated 10 11 system. If we cannot reverse the action by the 12 Federal Reserve Board, they will reverse the 13 progress that we have made, and the money that is invested by the Federal Government and our local 14 15 state government. They will eliminate the chances of the state to move forward itself. Now these 16 17 little cards have all the benefit forms. All you 18 ahve got to do is go in the same as an A.T.M., just go in, take your benefits, walk through the 19 20 grocery store, wherever it might be, no cash and it works, the card. 21 22 GOVERNOR BRANSTAD: Tom Schaefer, 23 thank you very much. I know we are doing this in

24 one of the 99 counties in our state, and we have

had great experience with it so far. I hope that
 with your leadership and the support of the other
 Governors we can prevent that rule from going
 forward that would close us down.

5 Many states are starting new or using new telecommunications means to bring government 6 services closer to the people. An example of that 7 is using our obvious communications network. We 8 recently conducted a consumer comment hearing on a 9 telephone rate case before our Iowa Public Utility 10 11 Commission in Des Moines, and the people that were testifying were citizens. The residents were in 12 13 the southeast corner of our state.

I would like now to ask Governor -- the Colorado Governor, Roy Romer, to talk about how his office has used telecommunications to help gather citizen feedback on major public policy issues in the State of Colorado.

Governor Romer.

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20 GOVERNOR ROMER: Let me report on 21 another way to go at it. I was concerned about 22 getting interaction from citizens on the budget 23 process we have put out on a kiosk, a screen where 24 you can touch it and it goes through a series of

priorities, and we had a great deal of feedback in 1 shopping centers. You could walk up, and on this 2 screen you punch it, and it will begin to give you 3 some of the options that we were facing, and you 4 could begin to vote in and select your budget. 5 W 6 then did a second round of that on reinventing government. Downstairs if you saw the kiosk, what 7 we now have is a In-Touch Colorado. It's a very 8 attractive kiosk, and you go up -- it's in color, 9 and you can inquire about 15 different topics 10 11 about Colorado. For example, if you want to have information on games of chance or a business 12 13 start-up or selecting child care or watching wildlife, you can push this screen, and it will 14 begin to give you information and feedback. 15 16 We had 126,000 users. We had four of these kiosks out, and the average use was five 17 minutes each, and it was very interesting. 18 The 19 kinds of things they were willing to pursue, but it was a way in which we could bring good 20 information to people in shopping centers and a 21 22 way that not only informed them, but gave them a

23 chance to interact and to participate in

24 governm nt.

Thank you. 1 GOVERNOR BRANSTAD: Governor Rom r, 2 thank you very much. 3 As you can see, the states are on the 4 cutting edge of the telecommunications technology 5 changes that have taken place. Additional 6 examples of state technology innovation are on 7 display in the exhibit hall, and we encourage all 8 of you to see the exhibit hall and to see some of 9 the exciting things that are happening in states 10 11 across the country. I want to commend Governors 12 13 Mel Carnahan of Missouri and Kirk Fordice of 14 Mississippi for their leadership in the N.G.A. Their efforts have 15 State Management Task Force. raised the visibility of technology and 16 17 telecommunications as a tool to improve the quality of government services and reduce the 18 19 response time. I do not want to suggest, however, 20 that this Telecommunications Revolution has been 21 In fact, we are in the very early stages of 22 won. 23 what I think will be an exciting and changing Major issues remain to be decided. Most 24 era.

importantly, how will government manage the 1 transmission from what has been a heavily 2 3 regulated local telephone service to a new competitive environment. We have already seen 4 5 significant changes there, and some of the proposals before the Congress could shift the 6 7 major regulatory responsibility from the states to the Federal Government. The N.G.A. report states 8 that this would be a big mistake. This transition 9 10 will not be an easy one. It will require 11 regulators to balance the interests of consum rs 12 and providers. Among providers, states will be 13 challenged to develop a regulatory policy, policy 14 and practices that facilitate and encourage competitiveness and do not cripple the ability of 15 the current providers to compete in a new changing, 16 more competitive regulatory environment. 17 18 Differences in geography, population make-up, the type of services that a number of 19 20 potential service providers demand that there not be a one-size-fits-all solution. Governor Schafer 21 22 has pointed out how that can be devastating in

23 some of the innovative things the states are
24 doing. Experience in states that have moved to a

more competition-based regulatory environment 1 demonstrates that the transition requires labor 2 3 intensive negotiations among all the partners, all 4 of the players, the consumers and all the different providers. The states are in the best 5 6 position currently and already have developed the capacity to oversee and monitor this transition. 7 Furthermore, moving the oversight process from the 8 9 states to Washington, D.C. would place consumers 10 at a big disadvantage. The added expense and 11 business required to raise grievances with 12 regulatory agencies in Washington, plus the fact 13 that they get fogged in there a lot, as we saw today in our committee meeting this morning versus 14 15 the ability to get to the state's capital would 16 discourage consumers from addressing concerns on 17 In my state, hopefully both cost and guality. they are not even going to have to go to the state 18 19 They can do it vis-a-vis the Iowa capital. 20 Communications Network.

Tomorrow the Economic Development and Congress Committee will present to you a revised telecommunications policy that will support continued state regulatory responsibility over

1	local and intrastate telecommunications servic s,
2	while at the same time supporting the national
3	effort to build this dynamic telecommunications
4	superhighway for the future for our nation.
5	Finally, changing technology and the introduction
6	of competition to every sector of the
7	telecommunications industry raises new issues
8	about universal service. The policy objective of
9	making basic telephone service available to every
10	household at a reasonable rate in question are
11	both the understanding of what constitutes base of
12	service and the mechanism for collecting and
13	distributing the subsidies necessary to support
14	this universal service objective.
15	On the issue of universal service, the
16	states again face a possible Federal preemption of
17	local authority; however, policy and program
18	decisions on universal services do not lend
19	themselves to a national solution. The report
20	recommends a new paradigm of public competition
21	where consistent with a broad Federal objective to
22	the universal services the states can work with
23	consumers and providers within their jurisdiction
24	to d velop innovative approaches to meeting the

universal service objective that we are all 1 talking -- that we are all interested in. 2 Otherwise, Government will focus on satisfying a 3 prescriptive Federal mandate instead of promoting 4 innovation and building the partnerships necessary 5 for us to compete in the world economy. 6 The report concludes with the four 7 recommendations for continuing activity by the 8 N.G.A. in the field of telecommunications. Those 9 four recommendations are: 10 (1) To work with the Congress and the 11 Clinton Administration to ensure maximum flexibility 12 for state policy makers and regulators; 13 (2) To support the development of 14 state telecommunications strategies, to do reforms 15 and technical assistance; 16 (3) To continue to monitor innovative 17 applications and new regulatory approaches that 18 are being used by other states' telecommunications 19 efforts, much as we are doing here at this 20 21 conference; 22 And finally, to strengthen the State 23 and Federal partnership. In closing, I would like to thank th 24

1 members of the Economic Development and Congress 2 Committee. The committee and the N.G.A. Telecommunications Steering Committee have worked 3 4 hard. Also, on behalf of the N.G.A., I want to personally thank all the corporate and association 5 6 participants. Many of them came out to see our 7 Stark Armory and participate with Governor Schaefer and Governor Carroll Campbell and I in Iowa. 8 We 9 appreciate the resources and the effort and the 10 energy and the knowledge that they have committed 11 to this process. This report is a better product, because of their interest and involvement. 12 13 I am very pleased and very proud, 14 Mr. Chairman, to present this report, and tomorrow I will be able to present the resolution dealing 15 16 with our policy on telecommunications to go with it. 17 Thank you very much. 18 19 (Applause.) 20 CHAIRMAN CAMPBELL: Thank you very 21 much, Governor Branstad. Thank you for the time 22 and the effort you have devoted to this project. 23 I am sure that the report is going to be a 24 valuable resource for Governors. I enjoyed my

visit to Iowa and was very impressed with what you
were doing, and to learn what others are doing
with technology is exciting, because I am never
too proud to borrow a good idea, and I think that
is what we are all here for is to get good ideas
and to see what works.

I now have the privilege of introducing 7 8 a young man that I met in the State of New Hampshire 9 awhile back, and he was a person that was full of 10 energy and full of ideas and the person that really, I think, is a catalyst for making things happen 11 12 all over this country. Technology really is the 13 key to America's future, and better education is the key to technology, and better technology is 14 15 the key to the public health problem, and 16 everything is interrelated. The question is how 17 do we do it? When we look at education and 18 technology, we have to look at the areas of math and science and realize what we are dealing with. 19 20 In 1989, Dean Kamen founded 21 U.S. FIRST. The FIRST stands For the Inspiration 22 and Recognition of Science and Technology. It's a 23 non-profit organization dedicated to changing th 24 way Americans look at science and technology.

1 U.S. FIRST holds an annual competition 2 whereby engineering teams from corporations or universities are coupled with local high schools, 3 and a super bowl robotics competition. 4 This is 5 the focus of our presentation today. And I had 6 the privilege of being in New Hampshire when they 7 were holding the competition. I was amazed. They had their own cheering teams. They had their own 8 jackets and their own colors, except they were 9 competing, instead of on the basketball court or 10 11 the football field, they were competing in the areas of technology and science, and it was just 12 13 as exciting.

14 Dean Kamen is a physicist, an engineer, 15 an inventor. He holds more than 30 U.S. patents. 16 He was an undergraduate at Worcester Polytechnic 17 Institute when he founded his first company. In 1988, he was named Entrepreneur of the Year by the 18 New Hampshire High Technology Council. In 1982, 19 20 he received an Honorary Doctorate in Science from 21 his Alma Mater, and he also founded SEE. It's a 22 hands-on science museum for children. He has 23 dedicated himself and his talents to exciting the 24 minds of young people of America, and I am indeed

privileged to have an opportunity to present to 1 you Dean Kamen. 2 3 (Applause.) First, I would like to 4 DEAN KAMEN: 5 thank Governor Campbell for taking an interest in U.S. FIRST. 6 The second thing I will do is start 7 out by apolgizing in telling you that I can't 8 9 possibly give you a comprehensive -- I am afraid maybe not as coherent -- a vision of what 10 11 U.S. FIRST is in a couple of minutes, but what I 12 would like to do is show a short video. We over 13 the last three years have been lucky enough to 14 have both President Bush and President Clinton, 15 the national media in the form of many places, C.N.N. in this particular one, ABC with 20/20 and 16 17 most of all about a minute of this year's 18 competition, but I spliced together only about 30 or 40 seconds of each of those four things 19 20 hopefully to give you our trust as to credibility. 21 So if we can start with that it might help. 22 (Whereupon, there followed a vid o 23 presentation.) 24 DEAN KAMEN: Well, I think this

presentation has got to go downhill from there. By way of maybe a short history of what Governor Carroll Campbell called our little science center in New Hampshire, I will tell you how U.S. FIRST got started and what I can differentiate within my years of talent.

7 About ten years ago, I was getting 8 pretty frustrated watching the average level of 9 technology of society going up and the average 10 level of competence, particularly among the young 11 people who take it all for granted go down, so I 12 built a little hands-on science center in one of 13 our buildings in Manchester. And over a period of 14 two years, it kept growing until finally it was 15 the busiest place of its kind. There we had over 16 300,000 kids come through this place, and most of 17 the community wanted me to keep growing it. And I 18 visited one weekend thinking that this is pretty 19 good. We were very successful with it, because 20 now on the weekends on your own time parents and 21 kids were in there playing with all the 22 technology, and I was trying to figure out how to really grow it, and I happened to ask a bunch of 23 24 kids why they were there and who they chose and

1	what they do, and I had a rather staggering
2	awakening. Well, I spent about another hour ther
3	asking every kid in the place and their parents if
4	they could name a football hero, a baseball hero,
5	a rock star, and they all could. I asked them all
6	if they could tell me the name of a famous living
7	scientist or engineer, and not a single one of
8	them could. Nobody. A few of them mentioned
9	Einstein, but most were pretty sure he was dead.
10	(Laughter.)
11	DEAN KAMEN: That staggered me. We
12	live in the most technically-advanced society on
13	the planet. The amount of technology available is
14	doubling every two years. These kids walk into a
15	place with air-filled sneakers and laser discs on
16	their hip, and you ask them who invented that
17	stuff, and they are clueless. And I had a student
18	population. I was with the yuppie parents with
19	the quality time on the weekends in a science
20	center, and it occurred to me that the problem
21	isn't supply. Building another science center
22	probably wouldn't do it. It would attract again
23	those people that are given advantage to the
24	advantaged, and we would continue to buy the chaos

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1	society, and there had to be a better way, and it
2	seemed to me that everybody was focusing on the
3	supply side, as I was, with this great program. I
4	watched on C-Span over the last couple of days the
5	Governors talking about their great programs
6	ranging from teen pregnancies to school to work,
7	but all those programs have something in common.
8	You are doing them retail. And I started
9	calculating what it costs to get a kid into this
10	center and to amuse him and to send him out
11	smarter, and it was staggering. So then I went
12	home to figure out how it is that they know all
13	those sports heros and rock stars.
14	I went back the following weekend and
15	asked them if they knew who Robert Mathalo
16	(phonetic spelling) is, and 100 percent of the
17	people in this place knew that. So I think I am
18	on to something. The supply side isn't the
19	issue. It's creating demand. This country spent
20	last year \$400 billion, depending on whose numbers
21	you believe, on education. In fact, I shouldn't
22	say the country. You guys, because the Feds don't
23	
	do much of it. You guys spend \$400 billion every

years going through that school couldn't tell me 1 the name of anybody involved in science and 2 3 technology, not a role model, not a hero, nobody. A hamburger stand has 100 percent 4 5 penetration of these kids. So it occurred to me, 6 there are segments of our society that really 7 understand the superhighway you are talking about in the future. They understand the present 8 9 superhighway, television, mass media. They 10 understand things that haven't gotten into the educational system yet, and maybe they are not 11 12 supposed to. I think there is a superhighway out 13 there already if you need a model. It's called 14 television. It has an off ramp in every living 15 room in this country. I think there is good news in that, by the way, because the problem isn't 16 17 that we don't have that superhighway. The fact is it is operated by irresponsible drivers that are 18 careening around delivering enormous truckloads of 19 hazardous waste. 20 21 (Laughter.) 22 DEAN KAMEN: The good news there is it 23 is a lot more expensive to build a highway than it

24 is to put th trucks on it full of good stuff. So

I then said, well, how can we create some demand 1 2 among these kids to excel in algebra, physics, chemistry? And you can chuckle at that. How can 3 4 you excel at something? If they are willing to 5 get up three hours early before they go to school, 6 whether they have two parents telling them to do 7 so or not, the parent can't pay them to study, but they can sure make them -- they can't stop them 8 from going out for the varsity football or bask tball 9 What can we do to steal some of those 10 teams. 11 techniques, and how do these deals get made? After all, if you spent \$400 billion, and it 12 13 didn't work, there has got to be the right road, 14 and it seemed to me let's create that demand, 15 because a little bit of opportunity, or rather a little bit of desire is worth a whole lot of 16 17 opportunity to these kids, and very few of them have a strong desire to really academic subjects. 18 Again, in this room, dealing with a lot of people 19 with advanced degrees or numerous advanced degrees 20 and so your colleagues and so forth, people you 21 associate with. But we don't live in the 22 23 Leave-it-to-Beaver generation anymore where most kids have a couple of people telling them yeah, 24

sports is fun, but we have to do the homework. 1 W can't change the demographics of families. We 2 can't change the structure of the schools. We 3 4 can't blame teachers for the fact that kids don't show up, and what's the point of changing the 5 6 curriculum if 65 percent of the kids in some of the major cities in the United States didn't make 7 it through high school. They dropped out anyway. 8 I said, with \$400 billion let's assume nobody is 9 going to add incrementally a lot to that. Let's 10 assume that the real answer is find a way to hit 11 12 the demand side, leave the supply alone, form an 13 organization to do it. So I left my little science center running. It still has people 14 dribbling through it. It is as successful as all 15 the other programs in which man is created that 16 17 way, but I said we have got to do a major, a mega kind of organization that will very quickly change 18 people's attitudes, because as both President Bush 19 said in his inaugural address, as well as 20 President Clinton, they both used the year 2000 by 21 22 which we would be the first to have the science 23 and with the kinds of issues you guys face, my guess is five or six or seven years is a short 24

Maybe you will get there, but I just think 1 time. that between now and the year 2000 another 15 2 million kids will have dropped out of school. And 3 if you went to the private sector, I don't think Δ they would say I have got this great new product. 5 In five or six years, I am going to have market 6 The C.E.O. will be laughed out of introduction. 7 his office. So I said we have got to make events 8 that are as accessible to kids, as exciting to 9 kids as every other physical sport. We have got 10 to get in front of those kids, and who is going to 11 do that? Private industry. The same people that 12 dominate television, the giant companies that 13 sponsor everything else on the television should 14 sponsor this, not on public television, not for 15 the kids that we are not worried about, but for 16 everybody. 17

The first thing I had to do is find the role models. Where are you going to find great scientists and engineers that really can be an inspiration to kids? Most kids think scientists, engineers -- as I said, they don't think about them at all. They don't have any heros, but when pressed they were old and

anti-social. They don't have a lot of fun. 1 Thev are not minorities. They are not young. 2 They don't do well financially and in other ways. 3 They 4 are nervous. Where am I going to find the people 5 to disprove this, and how am I going to translate 6 their work into something kids would appreciate on an instant basis? 7

I went to the Council on 8 9 Competitiveness. I talked to George Fisher, who 10 was then the Chairman of Motorola. I said, Look, guys, if you want kids to play football, you don't 11 12 show them ugly little kids fumbling around in the 13 back yard, so why do you think that they would be interested in science by sponsoring science fairs, 14 15 you know, the bridge table with the plastic 16 paramecium on it, and then they go home, and watch 17 the Super Bowl on television and watch the 200 best athletes in the world. If Motorola and 18 19 I.B.M. and Xerox and Boeing and General Motors and 20 all you guys are desperate for work or desperate 21 for customers, if you guys don't have the N.F.L. 22 of technologists, we all hang it up. If you do, 23 all of you companies give me some of those guys. 24 We are going to put them in an event that kids can

watch and understand, a made-for-television 1 2 They can see minorities, women excited story. 3 about doing technology. They can see them 4 successful. They can see that it's more fun to 5 design Nintendo than to play with it. Give me these guys, and we will make it work. Well, he 6 did, and the Council helped and put a bunch of 7 teams together, and we ran an event in 1991 and 8 1992. President Bush was there. I remind you 9 that President Bush was the Education President. 10 11 He invited the winners of the Super Bowl to the 12 White House. He wanted to invite ours to send the 13 same kind of message the Government has been getting from the private sector. He did. did 14 W 15 it again the second year, but double in size. We 16 had a few university teams, and that is where you quys come in. 17

In 1994, we doubled again, and again we only had about ten university teams. In fact, I went out looking for more universities, because that is a link between the real work force and these kids, and it's also where a lot of their role models are formed. I had a lot of trouble getting universities. They didn't have a lot of

trouble sending 50, 60, 70 people to the Rose 1 Bowl, but when I asked them for some students and 2 faculty, we were having some trouble, and I 3 understand why. They make money with the athletic 4 5 programs, because these big corporations sponsor 6 that kind of stuff. They sponsor it, because kids 7 watch them. We have got a cart and a horse. You 8 have got a self-fulfilled prophecy there. I tried to convince them that they ought to change their 9 model, and I tried to convince them that if these 10 universities, these institutions of higher 11 12 learning can't participate in our kind of event 13 that they are going to perpetuate a great American 14 lie about what is important to kids. When every 15 kid that watches television knows that the Razor 16 Backs are a football team, and he knows what state 17 they come from, but my guess is half the 18 government here probably doesn't know whether that 19 university has an engineering school or a medical 20 My guess is most kids have no clue who school. 21 won the Nobel Prize in physics this year, but they 22 all know who is seated in whatever particular 23 sports or all the sports they watch ad nauseam. 24 We have got to get -- we have got to get a little

1 support.

2 In any event, as I said, I guess I am 3 shut up here before I get shut up. The goal of 4 U.S. FIRST wasn't another educational program. The word education isn't in our title. 5 It's inspirational. We spend so much money on the 6 office supply side, and a little bit of money 7 8 spent properly in a real partnership with 9 industry, where industry is adopting schools, or taking on schools. What do they know about that? 10 Industry knows how to create a demand for 11 12 products. They do it, unfortunately, by making They do it in other ways that may 13 false heros. not be appropriate, but they are very good making 14 kids want them. Every kid in this country now 15 16 knows about a purple dinosaur, and it didn't take 17 If we can get industry to do what it six years. does well, help create demand, the schools are 18 there to satisfy it. Kids have to show up at 19 20 school wanting to be as good in the academic subjects as they do about being good in the 21 22 athletic subjects. Somebody has to give them that 23 message over and over. You can't blame that on 24 the educators. This is America. Business really

controls most of the way kids get their
 information or the distractions a few hundred
 times a day. We can organize a way that we can
 change their attitudes very quickly. Most of all,
 we can make it fun.

I need some help. I quess I am going 6 to ask a few Governors to say a couple of things, 7 and then I will ask you very specifically in a 8 minute or two for the help we need, but I think 9 even in the sports-crazed world we have, you 10 wouldn't see sports all day long and all night 11 long without the N.C.A.A. They just wouldn't get 12 it together. If they had to do it locally, it's 13 too expensive. They can't do it in the N.F.L. 14 They create demand all set up, and they fulfill it 15 at a retail, or as McDonald's does. You can't get 16 what we tell them, a hot hamburger and fresh 17 lettuce, but they don't advertise it that way. 18 They advertise nationally, and it works. 19 And it's funny that in this country 20 there is talk about this great Revolution in 21 Technology. We have a N.C.A.A. in sports. Th re 22 is no N.C.A.A. for smarts. There is no place to 23 go to organize these people. There is no place 24

1 for kids to even go and say I want to sponsor a fun program that the kids are going to see every 2 3 day. I want my university to participate, and 4 FIRST is really nothing more than a structure that will give this country a N.C.A.A. of smarts to try 5 out the same impact as those other kids have. 6 (Applause.) 7 Thank you very 8 CHAIRMAN CAMPBELL: much. 9 I am going to call on Governor Merrill 10 of New Hampshire first to make some comments. 11 12 GOVERNOR MERRILL: Thank you very 13 much, Mr. Chairman. This afternoon, we have been introduced 14 to a rather remarkable individual with a rather 15 remarkable project called U.S. FIRST. 16 You now know three things about Dean Kamen, or at least a 17 bit more about Dean Kamen than you did earlier. 18 There are three things that New Hampshire knows 19 20 about Dean Kamen. Number one, he doesn't wear a suit. He doesn't wear it to the White House, so 21 22 we shouldn't expect him to wear it here. Number two, he is a genius. He invented the insulin pump 23 24 wh n h was a teenager. And number three, he

loves U.S. FIRST, and he has continued to expand
 his knowledge, his interest in science and
 technology.

U.S. FIRST is a concept which takes the excitement and interest that the United States has in sports and says, how can we combine math, science, technology, education, make it fun and make it exciting? How can we get role models for young people in the areas that we claim we want to excel in as a nation: science, math, technology?

Well, one of the best ways is to have

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12 corporate America send the best that they have, 13 their men and women from the corporate side to work with young people on a project, on an event. 14 15 It has all the feel of a robotics event. And as 16 you can see from the film, they are as exciting, 17 as interesting as well-attended as any sports event, and they work. They bring young people, 18 who are going to be diverted from science and math 19 20 and technology back into an understanding of them 21 and appreciation of them and a love of them. 22 U.S. FIRST can work in your area of the country. 23 There are going to be regional events. We 24 have -- we can inspire the young people to get

1 involved.

Dean Kamen has already convinced much 2 of corporate America to be involved, and Governor 3 Evan Bayh is going to tell you about the experience 4 in his state. What we truly need now is a link 5 6 with more universities, because the colleges and 7 universities of our country do not yet know about or understand how they could relate to U.S. FIRST. 8 9 It is a tried hard-type relationship between young 10 people, corporate America and colleges and universities. It will have a profound impact on 11 12 our future of math, science and technology 13 development. Dean Kamen has a concept. Working 14 with other people, we have made math and science 15 fun and exciting. I will be honest with you. It wasn't fun and exciting for me, but as you can see 16 17 on the film, it is fun and exciting for a number of young people across this country. It is going 18 to work. 19 20 New Hampshire and the City of Manchester has put up millions of dollars to make 21 22 U.S. FIRST a reality. We are willing to go around this country and convince you in your regions that 23 it not only can work, that it does work. 24

1 And with that, I will conclude my 2 remarks, and I thank you, Dean Kamen, once again for this. 3 CHAIRMAN CAMPBELL: Governor Bayh has 4 5 some remarks. GOVERNOR BAYH: Thank you, Mr. Chairman. 6 I am pleased to be here today 7 seconding the comments of Governor Merrill on 8 behalf of U.S. FIRST and Dean Kamen. 9 And, Dean, first, let me ask you a question. 10 That was a 11 great video. I was impressed by the enthusiasm of 12 the competition and ask you who won, the Texas Instruments or the other team? 13 14 DEAN KAMEN: Actually -- technology is 15 a wonderful thing. This year, in that particular 16 competition, Procter & Gamble, the world's largest 17 consumer products and the company that buys more 18 television time than anybody in this country won 19 it; and I would like to think independent of that, 20 they have also agreed to make a half hour TV 21 special of that event, which you will see in its 22 entirety in a few weeks on E.S.P.N. 23 GOVERNOR BAYH: Congratulations. And 24 if we can be successful in instilling just part of

the enthusiasm that that competition in the video
 displayed, we will have gone a long, long way to
 improving our students' performance in math,
 science and the use of technology.

5 Mr. Chairman, let me share with you 6 the experience of Indiana. We have been very 7 impressed with the results of U.S. FIRST. In Kokomo, Indiana, one of our principal Fortune 500 8 9 companies, Delco Electronics, is headquartered. 10 They employ 10,000 people in our state. They 11 employ tens of thousands of others worldwide. 12 They are a cutting edge science technology 13 research organization with some of the most advanced facilities to be found not only anywhere 14 15 in the United States, but anywhere in this 16 country.

17 Delco has partnered with the Kokomo 18 High School. And as you can see in the video, in this particular case, and what they do -- they 19 have 20 students directly involved and a hundred 20 21 other students in the high school involved. They 22 are given some basic materials. They are given 23 some designs, and then along with their 24 instructors, they are told to go build a robot,

and the rest is up to them. In the course of the 1 2 school year, that is exactly what they do. Α whole variety of students are involved. It's not 3 just for the gifted and talented frankly, so there 4 are a whole variety of students that are involved 5 in this program, and they learn about basic 6 7 science. They learn about the changing, the 8 rapidly changing nature of technology. They learn 9 about the applied uses of science and technology, and they learn to work in teams, which we know is 10 very, very important today on the job as well as 11 12 in the classroom. It's also a very good experience for teachers as they work with our 13 young people in constructing the robots and 14 15 applying the science and the technology. I am pleased, Mr. Chairman, to report 16 that Kokomo is so successful, while they didn't 17 win the Procter & Gamble award for number one, 18 they did finish sixth out of the top 42 entries in 19 the country; and while it has created a lot of 20 enthusiasm, it may not yet rifle the Hoosier story 21 22 in basketball in our state, but I tell you what, they have created a lot of excitement, and that is 23 24 saying a lot in the sports-crazy Indiana, not

1	dissimilar from some of the other states here. So
2	from our experience, Mr. Chairman, this has been a
3	very worthwhile experiment in Kokomo, Indiana.
4	And we were willing to wait, and maybe it will
5	appeal to some of the best next generation
6	engineers, scientists and technicians thanks to
7	U.S. FIRST and Dean Kamen. And for that, we are
8	very, very grateful, and it's going to help us
9	meet that fourth goal, of being first in the world
10	in math and in science.
11	Thank you.
12	CHAIRMAN CAMPBELL: Thank you very
13	much, Governor Bayh.
14	Dean Kamen would like to make a
15	comment to tell us how we can help, and I would
16	ask you if you would, you can do it right ther ,
17	and we will see if we can't find our way to help.
18	DEAN KAMEN: Well, as I said, the
19	event is not purely its educational values is
20	analagous to the fact in excess of 10,000 kids
21	that have played, probably a 100,000 next year,
22	the real impact is put on television. Already 12
23	million kids have seen it in school. And as I
24	said, it will be on national television, I hope

last year's, this year's and next year's, but to 1 really give this thing the kind of status it needs 2 it can't smolder. It has to become the same kind 3 of major national event to being told that it's 4 5 happening and even two minutes out of the week in 6 between hearing about other sports, who is doing I think they start to identify with the 7 what. teams, identify with the players. If universities 8 participate -- you may snicker at this -- but I 9 really believe within a few years, you can have as 10 many people as curious about who is winning the 11 12 race for the superconductors as the Super Bowl. 13 To do that, I need more universities to participate. They have the infrastructure to hold the events. 14 15 They have got the faculty. They have got it. 16 Everybody wins. They work with the industry for which they are the supplier. Their customer their 17 gets to see the students and works with them. 18 19 They work in the high schools. Everybody really 20 wins in it so that is why the companies keep coming back. Businesses are coming back. 21 22 But when I talk to universities, they don't get it yet. They are under financial 23 They tell us that their sports games 24 pressure.

really are money makers, and that is why they have 1 resources to put there, but they can't compete in 2 this event. And, frankly, you are the C.E.O.s. 3 This change has to come from the top. If you do 4 it for a year or two, and you don't like it, I 5 won't bother you any more, but if you guys commit 6 to come to this event, if you could commit to give 7 8 me one state university to participate in, now we will get something out of it, but as the sponsors 9 10 stop lending, I'll send them your way. We can 11 help them in the same way that sports has helped 12 them. What a concept two major institutes of higher learning in the United States competing in 13 something of the size at each other. If it happens 14 15 in America, if your colleges can be convinced to 16 participate just one year, one school from each county, the scales event will take on a life of 17 18 its own. I am asking you to commit one school. 19 Thank you. That is not too 20 CHAIRMAN CAMPBELL: 21 much to ask. I think if we got every Governor here to commit to get one school to participat 22 in this then we would really launch a program that 23 would have results that we can't dream of. 24 You

know, when you talk about creating demand, as 1 Dean Kamen has, Jim Hunt in North Carolina, some 2 years ago they built a mass sized high school, and 3 they were overrun with students to try to get in. 4 We in our state tried to talk to people, and they 5 said there is no demand. Some of them are going 6 up to North Carolina. We built one, and our 7 waiting list is as long as theirs. So see if we 8 9 can tickle the fantasies of these young people to 10 do anything that they want to do and convince them that they can do anything, that there is nothing 11 12 to hold them back and give them that opportunity. 13 We are going to produce some more Dean Kamens, and 14 there are going to be a lot more patents, and it's 15 going to be a lot better country. Dean, thank you for being with us. 16 We 17 appreciate it. 18 (Applause.) 19 CHAIRMAN CAMPBELL: Now I am pleased 20 to call on Governor McKernan for a report. 21 GOVERNOR MCKERNAN: Thank you, 22 Mr. Chairman. 23 I am pleased to have this opportunity 24 to update all of you on the work of the National

Education Goals. Again, we had our most recent
 meeting on Saturday morning, and we really feel we
 had an exciting year.

In March, as you all know, the President signed the Goal 2000 Educate America Act that codifies the National Education Goal's pan 1 as an independent entity. The law also provides a panel with new responsibilities to help states handle the challenges and achieve the National Education Goals by the year 2000.

11 In addition to meeting the new 12 challenges that were laid out in the law, the 13 panel has also worked this year to restructure the 14 goals of the annual report to make more useful for 15 us as Governors and for other policy makers as 16 well as parents and the public. I have been 17 frustrated that even though we have gotten good 18 attention for the release of the report, it has been so voluminous that it has been difficult to 19 understand and difficult for policy makers to use 20 to actually improve what we are doing at our state 21 22 level in education. We have reduced the number of 23 indicators we have been using to see how we are doing toward meeting the other goals from 120 down 24

1	to 65. We have also reduced those 65 even further
2	to 16, what we view as actionable policy criteria,
3	and the reason for that is so that we can have a
4	report that is easy to understand by the public
5	and that we could start to track exactly the kind
6	of progress that we are making. I should tell you
7	that as I conclude my year as chair, I remain
8	frustrated at the lack of available data to
9	determine exactly what kind of progress we are
10	making, but the panel has agreed to work with
11	Secretary Riley and the Domestic Policy Adviser at
12	the White House to look at ways that we can spur
13	on new efforts to collect the data.
14	In my view, either the goals are
14 15	In my view, either the goals are important or they are not. I happen to think that
15	important or they are not. I happen to think that
15 16	important or they are not. I happen to think that they are, and if they are, we need to put in place
15 16 17	important or they are not. I happen to think that they are, and if they are, we need to put in place a data collection system so we can actually judge
15 16 17 18	important or they are not. I happen to think that they are, and if they are, we need to put in place a data collection system so we can actually judge how we are doing toward meeting the goals. I
15 16 17 18 19	important or they are not. I happen to think that they are, and if they are, we need to put in place a data collection system so we can actually judge how we are doing toward meeting the goals. I think that is going to take place. I appreciate
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15 16 17 18 19 20 21 22	<pre>important or they are not. I happen to think that they are, and if they are, we need to put in place a data collection system so we can actually judge how we are doing toward meeting the goals. I think that is going to take place. I appreciate the support of the Administration, and we look forward to beginning that process. Thank you, Mr. Chairman.</pre>

done as the Chair of the Goals Panel. 1 I agree 2 with you. I think it's important. I think the data is necessary, and I think it is something 3 that we obviously should continue to pursue and 4 make sure that it is done right. 5 6 Governor Hunt has a report on the 7 National Board for Professional Teaching Standards. 8 9 Governor Hunt, would you like to 10 report at this time? 11 GOVERNOR HUNT: Thank you, Mr. Chairman. 12 13 We have got to reach those high goals 14 that Governors really set us on a path for. It's 15 going to help our students learn a lot more to be 16 able to do the kinds of things that have been 17 talked about here today that are exciting, that we know can make such a difference to this country. 18 19 If we are going to reform schools, and a lot of 20 you have been involved in pushing that in your 21 states, setting goals, reforming schools. And if 22 we are going to have kids who can use technology, 23 that is what we are going to buy with the great 24 vision here today. Then I would suggest to you

1 that the most important thing we could do is to improve teaching in the classrooms of this 2 country, to have better teachers. Now most of us 3 as Governors have been involved in this public 4 enterprise in a leadership way. 5 How many of you have done anything 6 7 really significant in your state to improve the 8 quality of teaching? How many of you have been out there 9 with teachers, not in a political way, but in a 10 11 professional development way showing your interest in high standards, pushing to help teachers be 12 better, encouraging them to do that? 13 14 Folks, that is the essence of it. If 15 we don't have better teaching in that classroom reaching those kids, it isn't going to happen. 16 Ι don't care how good those standards are. I don't 17 care how much you reform schools. If teaching is 18 what it is really about, more than anything else, 19 20 that and of course parents and families. 21 Well, we have had something going on in this nation for the last seven years that 22 probably most of you are not aware of. 23 It has 24 b en laid and measured by Governors. Governor

Tom Cane of New Jersey started out in this 1 2 activity, and Governor Branstad of Iowa has been 3 involved, Governor Voinovich of Ohio. I have been chairing it since it started out. It was the 4 establishment of something that the Carnegie 5 Corporation help encourage, something called a 6 National Board for Professional Teaching 7 The purpose of it is to set high and 8 Standards. rigorous standards for what teachers really need 9 10 to know and be able to do and then to board certify teachers who meet those high standards. 11 12 As I said, we have a lot of folks involved, governors, teachers. Teachers form a 13 majority of this board. You can't name many 14 standard setting things where the teachers hav 15 the majority, and what marvelous teachers they 16 17 I have worked with them for seven or eight are. 18 years. Every time we leave, I come away more 19 inspired. First of all, more impressed by the 20 complexity of really good teaching. All the things a good teacher has to be able to do, to 21 understand and how well these folks can do it. 22 Now by the way, this activity is much 23 24 like the Board Certification of doctors. We

regularly talk about a Board Certified physician, 1 2 surgeon or whatever it may be when there is now 3 family doctors, emergency physicians, and what It's going to be similar to that. And 4 have you. we know the status that we give to Board Certified 5 6 doctors and how they are given leadership 7 positions and all kinds of things and the added 8 status that that has given to that profession. 9 The teachers who go through this process of 10 becoming Board Certified really, really go through 11 something that is tough and rigorous. They 12 videotape their teaching, for example. We like to 13 go into every classroom and watch them teach. 14 Financially, we can't afford to do that. We do 15 the next best thing. They videotape their 16 teaching for two or three weeks. That videotape then can be defended and analyzed by master 17 18 teachers.

They do a portfolio, a voluminous portfolio of their work as teachers, teaching plans, various kinds of things that they do and their students' work showing the progression of that work, maybe the first essay they wrote at the beginning of school and then later on throughout

1 the year showing their growth and what they have 2 done in response to that teacher's efforts. 3 They spend two full days from 7:00 to 5:00 in the assessment center defending 4 that portfolio and structured interviews, maybe 5 looking at video simulations and critiquing a 6 7 classroom situation, writing essays, taking, you 8 know, tests on the subject matter, but also 9 showing whether or not they understand how to 10 teach and can do it very, very well. 11 Well, we have got one of those 12 teachers that is going through that with us 13 today. And by the way, I suggest to you that 14 teachers are the hardest working people in our 15 society today. I know you and I think being 16 governor is tough. You ought to try teaching. 17 They also, in my opinion, have the most important 18 job, and I think that is more important than our 19 job. 20 Mr. Spielberg is going to speak in 21 just a minute, and I remember a few years ago you 22 made a movie in my state called The Color Purple. 23 It had people like Whoopi Goldberg and 24 Oprah Winfrey in the movie. Oprah Winfrey does

other things now. In any event, those are stars. 1 2 I want to tell you that the teach r I am going to present to you to talk a little bit 3 about what she is doing here in going through this 4 Board Certification, what it has meant to her. 5 This teacher is a real star, and I would like for 6 her to come here, talk to you a few minutes. Her 7 name is Megan Lawson. She is a middle school 8 9 teacher from Blowing Rock, North Carolina. 10 Megan. 11 (Applause.) 12 MEGAN LAWSON: Thank you very much. Yesterday, I had an opportunity to speak with some 13 of the Governors, and I said to them, and I will 14 say it again today. This does make me quite 15 nervous, because I am normally in front of seventh 16 and eighth grade students, and the big difference 17 there is that they think they run the country, so 18 19 I am here today with the experts. When I look around the room, and I see the important people 20 21 here, I think about the impact that you make on 22 decisions for our country, and I think about how important you are to this country. And I tried to 23 24 calm myself by saying that this is really no

different from what I do everyday, because 1 2 everyday when I walk into a grade of mine, I am speaking to the most important people in the 3 country, and those are the students. 4 I know that someone motivated 5 6 Dean Kamen. He had a teacher somewhere that provided that spark, and I know if I was your 7 eighth grade science teacher, I would be mighty 8 9 proud. So that you can motivate and many of 10 you, I am sure, can think about a teacher that has 11 12 inspired you and motivated you, and it's probably 13 because they had a great level of knowledge, their 14 knowledge base in an area. Their desire to be 15 lifetime and lifelong learners is also a quality that those teachers had. Their willingness to 16 17 work with others and to encourage you to share your ideas and encourage you to work in a group 18 19 and collaborate, those are the things that make 20 good teachers, and in turn I think that good 21 teachers make good students. 22 I heard a teacher say one time, and I 23 shared this quote yesterday, but I wish I knew this teacher's name, because I want to give her 24

1	credit. It sums up very much what the National
2	Board for Professional Teaching Standards is all
3	about. She said, If you don't feed the teachers,
4	they will eat the students, and the National Board
5	of Professional Teaching Standards is about
6	feeding the teachers, about treating teachers
7	professionally, about offering them an opportunity
8	to be considered for once professionals and not
9	just teachers.
10	I would like to say that Governor Hunt
11	spoke a little about the help in professional
12	growth that is involved with the National Board of
13	Professional Teaching Standards, and I will say
14	that that commissioned group was comprehensive and
15	rigorous, and in fact, it was. It was the most
16	difficult thing that I have ever done, and I have
17	put myself at quite a risk. I have exposed myself
18	publicly, and I am not yet a certified teacher. I
19	am still a candidate. The process is still being
20	evaluated. I spent in excess of 200 hours
21	compiling a portfolio of my students' work in the
22	classroom, of my management style, my teaching
23	strategies. That involved a portfolio. It
24	involved videotaping, as Governor Hunt said, and

it was extremely comprehensive, but I have to say 1 that it was designed largely by teachers, by 2 expert teachers, who know what good teachers do in 3 the classroom; and even at this point, if I find 4 out that I am not selected as a certified teacher 5 6 this time, I will do it again, because the process 7 of going through the certification is what is important. That is what professionals, I suppose, 8 having to leave our room each day and critically 9 evaluate how I taught these students, and I ask 10 myself, did I reach them? Did I accomplish my 11 goals to become a reflective practitioner? 12 13 So the professional growth aspect of the National Board is probably one of the most 14 15 important, but another one is being able to become 16 a collaborator. Each of you here today, you are 17 in the room with people with whom you can share ideas, you can learn from each other. 18 I heard that this morning. Even the theme of the meeting, 19 a Partnership for Progress, when I think of that, 20 21 the word partnership for too long teachers have been isolated in their classroom. 22 They close their doors. They close their minds to new ways 23 of teaching, and the National Board for 24

Professional Teaching Standards requires each 1 teacher to collaborate, to say how can I be 2 3 better. How can I become a better teacher? What strategies do you use? So it's building a network 4 5 and partnerships between other professionals. 6 It's being given an opportunity to be considered a 7 part of the professional team and not an isolated member of a classroom. 8

9 The ultimate goal, I believe, that every teacher has is to have successful students, 10 and I believe that the National Board of 11 12 Professional Teaching Standards offers a blueprint 13 for this success. I think that while teaching 14 teachers, as I have said, to become reflective 15 practitioners, to give them opportunities for 16 professional growth, to teach them to collaborate 17 Through those opportunities, you are and share. 18 going to create better teachers, and ultimately you will have better students, and the retention 19 20 rate of good teachers in the classroom is going to 21 increase, and I see too many good teachers becom 22 frustrated and leave the classrooms for what they 23 consider to be a more valuable profession. And, folks, I don't think there is a more valuable 24

1 profession.

23

challenged you.

So I will just close by thanking 2 Governor Hunt for his support as being a pioneer 3 for teachers and for the National Board of 4 5 Professional Teaching Standards. I found out yesterday that through his promoting and his 6 endorsement of legislation that certified teachers 7 in North Carolina, the National Board of Certified 8 Teachers in North Carolina now will receive a 9 4 percent salary increase, and that is a lot, but 10 11 he has also motivated teachers and challenged 12 teachers in North Carolina to go through this 13 process by allowing for five days of release time 14 for teachers who are candidates and for paying the 15 \$975 application fee to go through the process. And as a teacher in North Carolina with five years 16 of experience, that is what I take home each 17 18 month. After I pay for daycare for my two and a half year old son, I make \$975 a month. 19 So I thank him for that. 20 21 Let me say, too, that I encourage you 22 to do, and I challenge you the same way that Dean

24 involve one teacher in this process, and I am not

If each of you will go out and

even asking for the whole university. I want one 1 teacher in each of your states next year to 2 participate in this and experience the value and 3 be able to share it, and I say to you now that 4 with all the talk of the information highway, we 5 talked about the off ramp. The on ramp is the 6 7 classroom. So you need to encourage teachers to 8 participate in this, and I can't wait to go back and share with my seventh and eighth grade 9 10 students this wonderful experience. They won't believe the audience I had. And when I tell them, 11 well, I got to talk to Steven Spielberg. 12 13 (Applause.) GOVERNOR HUNT: Governor Bayh, 14 15 Mr. Chairman, if I may add one more thing. I ask 16 you to do just two things. First of all, we have got people who 17 go off in this enterprise in every state, every 18 19 one of your states. I can get the names to you. 20 Please bring them in to your office and talk to them and find out how you can help this. You know 21 that when Governors get involved, things happen. 22 23 Please get involved in this. 24 Second, we have got to provide some

incentives for these top teachers. Why should you 1 be a top teacher and stay in the classroom? Don't 2 we want to provide incentives for better 3 teaching? I think that is what we are all about. 4 Certainly the business community wants us to do 5 6 that. Parents want us to do it, so I would urge 7 that you think about how you can provide incentives in your states. Some of you are already doing 8 I know Terry Branstad is in Iowa, but you 9 that. can do some of the things that we have done in 10 North Carolina. And I hope you will get 11 involved. Let's make this work. We can really 12 13 improve teaching in this country if the Governors 14 help make it happen. 15 Thank you, Mr. Chairman. Governor, thank 16 CHAIRMAN CAMPBELL: 17 you very much. 18 (Applause.) 19 CHAIRMAN CAMPBELL: Megan Lawson, thank you for being with us, and thank you for 20 your presentation. You are very effective, and if 21 we can get you in every state making your 22 presentation, you would help us, so we thank you 23 for being here. 24

1 I would now like to call on 2 Governor Dean to introduce Steven Spielberg. Governor, I am recognizing you for a 3 very special introduction. 4 5 GOVERNOR DEAN: Thank you. Ι 6 appreciate being told by Megan how important we all are. 7 8 (Laughter.) Shortly after I became 9 GOVERNOR DEAN: 10 Governor, President Bush invited me and the other 11 New England Governors and Congressmen over to 12 Kennebunkport to have dinner with John Major. 13 Apparently, they were eager to fill the seats with some local color, and so we were invited over, and 14 15 I called up my wife, because she is not crazy about politics, and I said, Do you want to go? 16 17 And she said, of course. What am I going to 18 wear? And off we went. So we sat down, and she got to sit next to Marlon Fitzwater, which was 19 20 kind of fun and nice; I sat next to John Sununu, which was --21 22 (Laughter.) 23 GOVERNOR DEAN: -- kind of the story 24 of our marriage. And at the end, we lined up at

the buffet table, and I said, Gosh, you know, as 1 2 we were in line standing comparing notes on our dinner conversation, I said, Gosh, it's amazing 3 how many important people that are here. Look 4 over there. Senator Mitchell is over here. 5 And John Major is over here, and there is William Cohen 6 over here and gosh, there are a lot of important 7 She looked at me and she said, There people here. 8 is one less than you think there is. 9 (Laughter.) 10 Megan, you can take 11 GOVERNOR DEAN: 12 that back to North Carolina. You heard from 13 Steven Spielberg, and he was the only important person in this room. 14 Let me tell you why I asked 15 Steven Spielberg to come here, and I want to give 16 my thanks to Carroll Campbell for allowing him on 17 18 the agenda, since the Chairman sets the agenda, not the Vice Chair. 19 Steven Spielberg, who I don't think 20 needs an introduction, I just have a four-page one 21 here, and I am not going to read it, but he has 22 gotten more famous films than I think that I have 23 24 p ople in my state. And he is probably at this

1	point the best known and most respected director
2	in the world. His last film, which won seven
3	Academy Awards, including Best Director and Best
4	Picture was a picture about racial tolerance, and
5	in every single one of our states, we have
6	problems with crime, but we have problems with
7	hate crimes, and it happens in Vermont, and it
8	happens in New York, and it happens in California,
9	and it happens in Montana, and it happens in every
10	state in the country. And Steven Spielberg's
11	film, Schindler's List is, I think, an incredibly
12	remarkable film. Most of you have probably seen it.
13	With Governor Wilson and then
13 14	With Governor Wilson and then Governor Whitman, and now we are trying to get
14	Governor Whitman, and now we are trying to get
14 15	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use
14 15 16	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of
14 15 16 17	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly
14 15 16 17 18	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly important issue for every one of us.
14 15 16 17 18 19	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly important issue for every one of us. So, Steven, I welcome you here, and I
14 15 16 17 18 19 20	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly important issue for every one of us. So, Steven, I welcome you here, and I really appreciate your willingness to come up from
14 15 16 17 18 19 20 21	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly important issue for every one of us. So, Steven, I welcome you here, and I really appreciate your willingness to come up from God's country, which happens to be my home town
14 15 16 17 18 19 20 21 22	Governor Whitman, and now we are trying to get this done in Vermont, we have a goal to use Schindler's List to try to deal with the issue of racial tolerance in schools. It's an incredibly important issue for every one of us. So, Steven, I welcome you here, and I really appreciate your willingness to come up from God's country, which happens to be my home town where he has a house and spend a little time just

1 STEVEN SPIELBERG: I am honored to be 2 here today, and equally I appreciate your 3 invitation, Governor Dean, to speak today. For most of my life, you have known me Δ 5 for film making as entertainment, but today I am here as an advocate for film making as a tool for 6 teaching tolerance. 7 You, as Governors, are the chief 8 9 executives of the greatest responsibility, the 10 education of our young people. And these are 11 times of crisis, both physical and emotional. TOO 12 many dreams have been shattered. Too many young people are growing up frustrated, filled with doubts 13 14 and fears that this world might not have room for We live in a world of choices. 15 them. Never have 16 we had so many to make. There are so many alters 17 of truth today that young people out of economic 18 rebellion or peer pressure sometimes take the 19 wrong choices and need to be educated about what 20 the right thing is to do. 21 In schools today, young people are not 22 being taught about the questions of personal 23 responsibilities. Those are the seeds that can 24 breed indifference and then intolerance, which is

an admission in self-esteem and then a search for
 scapegoats. The more groups insulate themselves,
 it's no longer all of us together. It's them and
 us.

5 We cannot forget the lessons of the 6 past. Such horrors happen, not just because of 7 what bad people do, but because good people often 8 stand around and do nothing. To deny and forget 9 the hate crimes of the past will guarantee their 10 recurrence; to forget the victims is to become 11 one.

12 In 20 years or 30 years from now, all 13 of the victims of the Holocaust will be gone, and 14 that is when truth can become legend. A significant 15 effort needs to be waged in teaching your children 16 and my children about what happened so that the next generation will not tolerate what the last 17 generation perhaps chose to ignore. 18 We must 19 discover why these hideous chapters in our history 20 have happened, but first we must believe that they happened at all. So I made Schindler's List to 21 remember the six million Jews who were murdered in 22 23 the Holocaust. And when I did, I was appalled at 24 the number of people in this country who knew

1 little, if anything, about one of the most 2 horrible events in modern history. And if they 3 didn't know about that, how much did they really 4 know about slavery and segregation, Wounded Knee and the Trail of Tears, the Ku Klux Klan, the 5 6 burning of crosses, the relegation of Japanese Americans to the U.S. internment camps during 7 8 World War II, the 600,000 Armenians massacred in 9 1915, the resurgence of Skin Heads and the Aryan 10 Nation, by escalated hatred in Soweto, Bosnia and 11 Rawanda today, even the banning of any nonwhite 12 players from baseball and most other sports before 13 1947.

14 Some of these thoughts were with m 15 when I made Schindler's List in Poland last year. I wanted to make the film accessible to as many 16 17 high school students as I could. And we began a program in California that evolved into what 18 became the Schindler's List Program developed with 19 20 you, the nation's Governors. The response right from the beginning was enthusiastic from teachers 21 22 and students; and with the cooperation of 23 Universal Pictures and theater owners all over the 24 country, we offered special morning screenings of

1 the film free of charge to third and fourth year 2 high school students, more than 40 states, and I 3 had the pleasure of speaking to some of these 4 Governors personally, accepted this offer, and I 5 cannot thank you enough.

6 If I am here for any other reason, I quess one of the main reasons is that I wanted to 7 8 come here and thank you. Other states and many schools wanted to participate, but did not hav 9 10 enough time at the end of the school year. Now 11 although the film will no longer be available to 12 the public in theaters, we will be extending the 13 program into the fall semester for students. Wherever possible, Universal will ship prints to 14 15 theaters. Although the film will be on 16 videocassette next month, there is strong support 17 from teachers and educators that the learning experience of viewing the film in the theater 18 19 environment is unequal. Later, we will donate a 20 videocassette for permanent viewing in every high 21 school across America, but we wanted to give the 22 schools the best opportunity to continue to impact people with a field trip experience. 23

24

When you return to your home state,

1 you will be receiving a letter outlining my plan 2 for 1994-'95. We have been providing some initial curriculum materials, and I know many of your 3 4 states' education departments have developed your 5 own. You should adapt and develop curriculum to suit the special requirements of each of your 6 states. Schindler's List, however, should be a 7 supplement to, but not a substitute for a solid 8 education about the Holocaust and racial hatred. 9 10 Social studies courses must include the 11 examination of racial intolerance and must include 12 the events of hatred on every race and in every 13 culture that has suffered and endured. This has 14 been taught only in the most liberal and socially 15 conscious schools in America and usually only 16 taught when a special teacher single-handedly 17 spearheads the curriculum. We need to teach teachers to teach 18 19 tolerance, and we need your support in two 20 specific areas. First, please support the free 21 high school screening program starting in

September; and for those who already have, pleas 23 renew it and have your education people continue 24 to schedule schools and the showings and the field

22

trips. For those who did not have the opportunity
 before, we urge you to add your state to this
 educational program.

Second, and this is crucial for the 4 long-term goals, only four states now call on th 5 6 teaching of the Holocaust, the history of black slavery, along with multicultural race programs 7 8 focusing on issues of prejudice and discrimination. 9 I would hope all 50 states would require it, and I 10 know some of your states have such legislation in 11 progress now.

12 On behalf of today's young generation 13 and future generations, I urge you to raise the 14 expectations of teachers in our country so they 15 will be motivated to teach courses in tolerance 16 for their benefit and the future of everyone in 17 your state.

The experiences we have had already in this current program indicate the results that can truly change lives. Tolerance can be enhanced; intolerance can be diminished. And just as Oscar Schindler, who was one person who made a difference, each one of you and your states can make a difference that will last for generations.

1	Thank you.
2	(Applause.)
3	CHAIRMAN CAMPBELL: Thank you very
4	much. Mr. Spielberg has generously agreed to take
5	some questions for a few minutes, and I already
6	have had a note that at least two Governors had
7	some questions. Governor Romer had a question,
8	and I believe Governor Whitman had a question, and
9	so we will go that way.
10	Governor Romer.
11	GOVERNOR ROMER: Steven Spielberg got
12	to Colorado as part of this program, but a comment
13	and a question. One day I saw the movie, and the
14	next day I went to the Holocaust Museum in
15	Washington, D.C. It was a double whammy. There
16	is so much history there and not just for children
17	but for adults in terms of what happened in our
18	government, you know, in the '40s in response or
19	lack of response to this problem.
20	Steven, my question is this: Your
21	film was so good that on its own merits it forced
22	its way into the minds and hearts in the viewing
23	of America. What can we do to create a better
24	climate where other art forms, such as that, can

be box office successes for all who are or at least available, because quite often I think artists like you who have an inspiration to do that are closed off by the commercial facts and faces of the media.

Is there anything that we can do in the public policy area to create a climate or make that more available?

STEVEN SPIELBERG: Well, as you know, 9 10 the success of a motion picture is completely 11 sporadic. There is no way to predict what will be successful, what will not be successful. 12 As a 13 matter of fact, when I made Schindler's List, I 14 guaranteed the studio they would lose all their I told them to take the \$22 million it was 15 money. 16 costing to make the film, they might as well just give it away to me to make the film, because they 17 were never going to see anything permanent. 18 That is how pessimistic I was that there was a climate 19 ready to accept essentially a movie about racial 20 21 hatred, and I was happily wrong, because I think so far we have computed based on what the film has 22 23 earned at the box office worldwide that -- we computed that almost 75 million people around the 24

world have seen Schindler's List, and in a sense that in itself will provoke -- promote more difficult subjects to be tolerated by the Hollywood infrastructure to allow these kind of hard-to-make films get made.

6 Now it was very, very hard to make 7 Schindler's List, and I was perhaps one of the five or six directors in the world who could have 8 9 bullied the studio into making it today, and I 10 have gone to a lot of my colleagues in the 11 industry saying, Listen, if we can make such headway in teaching tolerance with a motion 12 13 picture, there are so many other subjects, like I 14 would like to see a black slavery film made by one 15 of the great black directors that we have, you There are so many important subjects that 16 know. can be made. 17

As far as what the Governors can do to help this along is you really can do a lot in stimulating teachers to want to delve into subjects that aren't necessarily reading, writing and arithmetic. Subjects that are about personal responsibilities. I had some students that I talked to in Oakland, California, also in

Long Beach, California, who both said, Look, we
live on the streets. Some of us are members of
gangs. Others of us have stolen, and some of us
have done worse. We know what is going on out
there. Let us help teach teachers how to teach us
back, and I think by making your teachers
available and very open-minded to talking to the
students, letting the students and just the
children of the world help them teach. That is
one of the great steps forward that I think any of
you can take.
CHAIRMAN CAMPBELL: Governor Whitman
had a question, a comment.
GOVERNOR WHITMAN: Well, I first want
to thank Steven Spielberg for what he did for us
in New Jersey, because when Kalid Abdul Mohammed
(phonetic spelling) spoke at one of our colleges,
he unleashed a fire storm of racial hatred and of
concern on the issue. And I had just seen
Schindler's List and can think of no better way to
focus not the attention on the Holocaust but on
the hatred, and we reached out to
Steven Spielberg, and without a moment of

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and we were able to show it around the college 1 campuses where the discussion had initially taken 2 place, and for that we are deeply grateful. 3 4 We also put together a panel that put 5 it in perspective. We videotaped it. The panel 6 included someone who had lived through internment, 7 a Japanese-American in California during the second World War. African Americans and others 8 who had suffered from discrimination in this 9 10 country, and we used that film as a precursor to 11 those who were going to see Schindler's List so 12 that they could get some perspective, but what I 13 would like to truly ask you is whether you have 14 thought, because you have done such a masterful 15 job of putting together a curriculum that went 16 along with Schindler's List of how we start to 17 reach the younger children, because as the work 18 evolves specifically you have to be talking, and by the time you are six or seven or eight, and 19 20 that is so very true, Schindler's List is a very powerful, moving film, but it's too strong, I 21 22 think, for six and seven and eight years old. 23 It's a question of how do we require the teaching 24 of Holocaust and genocide education now in

New Jersey. I just signed that legislation. I don't believe it mandates it, but that is one that we have to address, and we are teaching tolerance, but the point is how do we get it down to the younger students, the younger children where they are most impressionable, and where it can really truly make a difference?

STEVEN SPIELBERG: Well, you know, I 8 think that -- you know, I think that the way to 9 10 reach all of our -- I have five kids myself, and the way to reach my kids is just based on my own 11 values as a person, and I think that the best 12 education begins in the home, that without par nts 13 who understand who they are in this world and what 14 15 they can offer their children in strong rural values early in the home. Schools are playing 16 17 catch up, or at least schools are playing damage 18 control when they get damaged kids into the schools and then the kids are divided between a 19 very strong teacher parent, and they go home, and 20 they have a weak parental environment. 21 22 So I think, you know, the greatest

thing that can happen is the parents talk openly
to the children about the things that aren't very

pleasant to talk about at a very young age. 1 Ι wouldn't show my kids Schindler's List yet, but I 2 have already shown them Lillies of the Field with 3 Sydney Portier, and my kids -- it was an 4 eye-opener for all of them. They loved the movie, 5 and they understood the stereotyping and what th 6 picture was really saying about discrimination and 7 8 racial hatred. There are films like the Diary of Anne Frank, with the great late director George 9 That is a wonderful, I think, teaching 10 Stevens. tool for younger children; but for the most part, 11 what we can do is be the parents and consider our 12 13 children whenever we take a breath. That is what we can do. 14 15 CHAIRMAN CAMPBELL: Governor 16 Sullivan. And I have Governor Sullivan, Governor 17 Sundlun and Governor Engler, and I think we are going to have to stop there due to a time 18 limitation. 19 20 Governor Sullivan. 21 GOVERNOR SULLIVAN: Mr. Spielberg -- I 22 am over here behind the lady in the blue dress. 23 Let me move briefly from the subject 24 that we are talking about intolerance to moral

1 values, and I ask this question with absolutely no 2 disrespect, but a good deal of intellectual and 3 moral curiosity as we talk about the issues of influence and morality. I was tremendously moved 4 by your movie, and you and I had a very interesting 5 conversation about it, and I want Wyoming to 6 participate in your program, because I think it 7 8 carries that kind of powerful message; but having seen it, I have consistently wondered why it was 9 10 necessary to put in the graphic sex scene, which seemed to me to be incidental to the movie and 11 adding nothing to the message, yet carries part of 12 the concern that we all have with where we are 13 moving in this country today. 14 STEVEN SPIELBERG: Well, I am the 15

most embarrassed at that sex scene. You don't 16 17 see many of them in any of my movies. I felt that Oscar Schindler, who was a remarkable individual, 18 because he was so hedonistic, and his lifestyl 19 20 was basically -- his lifestyle was spirits and 21 women, and this is what in a sense makes his story 22 even more remarkable, because he was able to give all of that up, including millions and millions of 23 24 Deutsche marks a year he was making off of the

slave labors of his Jewish workers in order to 1 give it all away to buy his workers back and 2 exodus them into Czechoslovakia and eventually a 3 safe haven at the end of the war, and I felt that 4 the one scene that you were referring to was more 5 of a scene that was necessary to underline his 6 character and who he was as opposed to necessitate 7 an overview of the Holocaust showing, and I felt 8 9 in that instance it was necessary to understand Oscar Schindler, because we witnessed so much in 10 his life and so much in the lives of the Jews and 11 what they went through. I thought it was equally 12 interesting to witness some of his own private 13 14 moments. Governor Sundlun. 15 16 GOVERNOR SUNDLUN: Steven, I am the only Jewish Governor in the United States at the 17 18 present time, and I am the Governor of the most Catholic state in the United States. 19 20 (Laughter.) GOVERNOR SUNDLUN: So I know there is 21 no racial or religious prejudice in Rhode Island, 22 23 but I also was a pilot in World War II, and I got 24 shot down ov r Europe during the occupation by th

Germans, and I saw the Jews herded along the 1 2 streets with the yellow star on their coat, and I 3 felt frustrated, because there wasn't anything I 4 could do about it, but then we are Governors. We 5 are politicians, and what really offends me about 6 the Holocaust is that the United States Government 7 knew all about it and so did the English, and they didn't do a damn thing about it at a time when 8 9 they could have, and that is -- that is a failure of Government. And the only man in the Roosevelt 10 11 Administration that really went to bat on the issue, 12 lost his job in the Administration as a result, 13 and that was Herbert Pell, who was the father of Claiborne Pell, who is now the United States 14 15 Senator from Rhode Island. 16 And the English were perhaps even 17 worse, because there is clear evidence that

18 Churchill knew all about it even earlier than did 19 the Americans. The Air Force was given the 20 opportunity to bomb the railroad yards that led to 21 the concentration camps, and then they were 22 actually invited to bomb the gas chambers, and the 23 leaders of the Jewish community were willing to 24 take the losses that that would have resolved.

1 And the officials in charge said no, and that to 2 me the -- the Holocaust was horrible, but the 3 Holocaust was preventible if government had 4 functioned. And I don't know how to cope with 5 that. Do you?

6 STEVEN SPIELBERG: I know those stories, and I know them to be true. And I don't 7 8 understand them, and I saw the P.B.S. documentary 9 a couple of months ago that was all about that. It was very informative and very disturbing to 10 11 me. There was a great deal of very strong 12 anti-Semitism all through America, especially 13 coming out of the Great Depression, and it is unjustifiable. 14 There is no way of explaining what happened. There is a lot of symptoms leading up 15 to the turning away from the reconnaissance photos 16 17 that were there, the reports from Budapest, which 18 had not been occupied in 1943, and there were reports coming out about the death camps in the 19 20 World Jewish Council directly to Churchill and the 21 people in the Roosevelt Administration, and as you 22 know, nothing was done.

23This is disturbing to me, but there24are other things equally as disturbing to me in

1	view of just the treatment of African-Americans,
2	you know, post Civil War, and I just think that we
3	have a lot of looking and exploring to do into
4	what makes us hate and what makes us fear people
5	who are different than we are, and I can't figure
6	it out, and I don't know what to tell my children
7	about it, except that they should have all the
8	information available through their schools and
9	first the parents and second, you know, the
10	curriculum in schools so they can make up their
11	own minds about it when they are able to.
12	CHAIRMAN CAMPBELL: Governor Engler.
13	GOVERNOR ENGLER: I think that you are
14	right. I see it persistently sort of a common
15	thread in all of what we have been talking about
16	this afternoon, because we were talking about the
17	technology and telecommunications and the Dean
18	list of science and math reaching the young
19	
	people, and then the presentation or master
20	people, and then the presentation or master teacher. We are now talking about the teaching of
20 21	
	teacher. We are now talking about the teaching of
21	teacher. We are now talking about the teaching of tolerance. In mass communications such a part of

1 of the things that we hear from the educators about are the short attention spans, the difficulty 2 3 of reaching the young people today who are in a world where there is so many images tossed at 4 5 them, you know, and an endless stream of sources, 6 and how do we -- and I am curious, because you 7 have a reputation of being very farsighted on some 8 of these things that seem awful corny. How can we 9 use the tools of your trade in an education sense 10 to start breaking through differently, because the 11 art of being in the classroom is really about the 12 same as it was many, many years ago; and in this 13 electronic age, where would you -- you said we need to form a school, and I agree to put it 14 15 together, what are the things you would like to see in that school? How do we -- what is on the 16 17 horizon? As a Governor, I am looking forward to the 21st Century would really make a difference. 18 19 STEVEN SPIELBERG: Well, I believ in 20 what the Governor of North Carolina said, you 21 know, about I think the most important thing is 22 the teachers love their jobs, and the teachers are 23 stimulated by what they do and what they have to 24 offer. The teachers can take credit for the

students who do good and try harder to rescue
 students who aren't doing well. So I believe that
 is the first and most important thing outside of
 the superinformation highway.

I only remember two of my teachers. 5 Ι have four -- you know, I had teachers all over 6 high school. I went through right through the 7 8 eighth grade, and I only remember two of them, and It's sad only to have two strong 9 that is sad. memories of teachers who gave you -- who gave you 10 11 a motivation in your life, and I was motivated by 12 two people.

I would like very, very much to see 13 14 teachers putting on their declared majors in college education, as opposed to falling back on 15 16 education when they haven't succeeded in what they first initially started to do. I would like to 17 18 see teachers paid more money. I think they are 19 grossly underpaid throughout this country; and in 20 order for people to be motivated to teach, they have to know it's going to be not just a service 21 of love where you get to be a noble hero in a 22 movie, but you have a career for the rest of your 23 life, but I also feel that augmenting that good 24

teaching, I would love to see software developed 1 2 and eventually all schools either fiber optically connected or connected through cable so that young 3 people can benefit from what we can give them from 4 our end, which is very stimulating, visually 5 intoxicating versions, hopefully the correct 6 version of social studies and history. And I 7 8 think that there is a marriage to be made between 9 the entertainment industry and the educational 10 community.

11 CHAIRMAN CAMPBELL: Thank you very 12 much for being with us. We certainly appreciate 13 your willingness to take questions and spend the 14 extra time with us, because it was extremely interesting. You know, as we go back to study 15 16 history and study our own beginnings, we find that 17 tribal, ethnic and religious hatred has existed 18 since mankind, and we find that today still going 19 on as tribal groups of African-American heritag 20 fight each other, we don't have any answers to 21 it. We don't know what makes people do that. 22 Some way, some how we are going to have to learn 23 to be human beings altogether, and when we do 24 learn that we are going to learn that we have to

1 respect one another, and we have to work very hard 2 to get that respect. We appreciate your bringing this to us. 3 4 Thank you, sir. 5 (Applause.) 6 CHAIRMAN CAMPBELL: I am now going to 7 call on Governor Weicker for a special invitation to a special event. 8 9 **GOVERNOR WEICKER:** Thank you, Mr. Chairman and friends and fellow Governors, 10 Steven Spielberg. 11 The two subjects, Steven Spielberg's 12 13 and mine are not dissimilar. Indeed, last year 14 when I had the privilege of attending the 15 International Winter Special Olympics in Salzburg, Austria, and for the first time the people of 16 17 Austria had the opportunity to see those with mental disabilities on a large scale, there being 18 no such laws that we have in the United States for 19 20 the enhancement of those individuals. And it was a first for my children, because Salzburg being 21 close to Munich, I had the opportunity to take my 22 23 four boys age 10 to 15 to Dachau, and believe me that and then later on seeing Stev n's movie made 24

1 | a very profound effect on them.

2 But I do have a very special invitation for you, and it has to do with that 3 4 intolerance, which slowly is going away, because of this particular event. Each one of you think 5 about it, 25 years ago, just 25 years ago, the 6 7 mentally retarded in this nation were in 8 institutions. That was it. That is where you 9 For most at the time of their birth, there went. 10 was no other alternative. And in 25 years with 11 meeting with Special Olympics, we have learned that it never was what God had wrought with these 12 people, but rather what we have wrought in not 13 giving the same opportunities that we would demand 14 15 for all Americans.

16 The 1995 World Special Olympic Games 17 will be held in New Haven, Connecticut. It will 18 quite simply be the largest sporting event in the 19 world in that year. All of the United States, 20 indeed the whole world, will be coming to Connecticut. Visiting our state for the nine-day 21 22 event next July will be 6,700 athletes from 139 countries, over twice the size of the 23 24 Lill hammer Olympics earlier this year, and they

1 are going to compete at the highest levels of 2 sport competition in swimming and soccer and sailing, volleyball, softball, basketball and 3 4 weight lifting. We have an athlete who can lift 5 four times his body weight. In track, we have 6 runners who can finish a marathon in two and a half hours. What I want to make clear is this is 7 8 not a sympathy event. Given the opportunity, you 9 are going to see a level of athletic competition just about that far below the regular Olympics 10 that take place in the following year. 11 12 Now all of these athletes are people 13 with mental retardation from ages 8 to 80. So before I go any further, let me allow the people 14 who are wondering how you use the media to bring 15 16 these matters to our attention. Let me allow 17 Bob Costas to take over on video. He captures the sport spirit and splendor of these '95 World Games 18 in just about six minutes. Can we please have the 19 20 video. 21 (Whereupon, there followed a video 22 presentation.) 23 (Applause.) GOVERNOR WEICKER: I think each and 24

every one of us here as Governor knows that we are 1 in the process of closing those institutions and 2 3 bringing these Americans in the mainstream of life; and were it not for Eunice Kennedy Shriver 4 and the Special Olympics, I think this day would 5 have been postponed for decades. The fact is that 6 now the state-of-the-art in this nation by virtue 7 of its laws, Federal and State, assures the same 8 9 opportunity for these various special people as we would expect for any of us or our children. 10

11 I want to invite the Governors here, 12 number one, to attend the event as the guest of 13 Special Olympics in New Haven in 1995. And most particularly, as the athletes from each of your 14 states will be competing to be there in New Haven, 15 give every possible encouragement and support to 16 17 the events in your own state. There is no doubt 18 in my mind that when those Special Olympics were held in Austria, a nation that has never so much 19 20 as written one sentence on its law books as it applies to the disabled, when those Olympics took 21 22 place in Austria, the laws of Austria changed. 23 That is the story of Special Olympics. It may be boring to read the Constitution of the Unit d 24

States and to understand the problems of the 1 disabled, but sports, that is the American way to 2 get across the message. And when you see the 3 level of competition and the striving of these 4 people, you will know why this is so important to 5 б us in this nation and around the world. And in the final analysis, it teaches a lesson, which I 7 8 think all of us understand and more should. Let me win, but if I cannot win, let me be brave in 9 Please come to Connecticut in '95. 10 the event. 11 (Applause.) 12 CHAIRMAN CAMPBELL: Thank you very much, Governor Weicker. Thank you very much, 13 and you know we have talked about teaching and 14 15 understanding and all, and if you participate in 16 any way around the Special Olympics, you will learn about love firsthand, no question about it, 17 because there is some outstanding individuals 18 there. 19 We need to go into executive -- into 20 21 the Executive Committee meeting for just a few minutes to take up some policies, and so we are 22 going to now be seated as the Executive Committee. 23 We have a number of policies that we need to 24

I am going to ask that they all be moved in 1 move. block, because of time. There is no controversy. 2 They have been approved, and I will entertain a 3 message -- I mean a motion to that effect. 4 GOVERNOR THOMPSON: So moved. 5 CHAIRMAN CAMPBELL: Governor Thompson. 6 7 GOVERNOR CARLSON: Second. 8 CHAIRMAN CAMPBELL: Debate on the 9 second. Any discussion? 10 If not all those in favor say aye. 11 Any opposed? 12 The motion is carried. 13 14 No further business. 15 We are adjourned. 16 17 (Whereupon, at 4:47 p.m., the hearing 18 was adjourned.) 19 20 21 22 23 24

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1	<u>CERTIFICATE</u>
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3	I, Marianne Kusa-Ryll, Registered
4	Professional Reporter, do hereby certify that the
5	foregoing transcript, Volume II, is a true and
6	accurate transcription of my stenographic notes
7	taken on Monday, July 18, 1994.
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10	Marianne Kusa-Ryll, RPR
11	Marianne Kusa-Kyli, KPKU
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7	NATIONAL GOVERNORS' ASSOCIATION
8	86TH ANNUAL MEETING
9	JULY 16-19, 1994
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17	John B. Hynes Convention Center
18	900 Boylston Street
19	Boston, Massachusetts Tuesday, July 19, 1994 9:15 a.m.
20	9:15 a.m.
21	
22	MARIANNE KUSA-RYLL REGISTERED PROFESSIONAL REPORTER
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1	<u>PROCEEDINGS</u>
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3	CHAIRMAN CAMPBELL: I welcome you to
4	the closing plenary session of the National
5	Governors' Association meeting. My name is
6	Carroll Campbell. I am the Chairman of the
7	National Governors' Association with Howard Dean
8	of Vermont as Vice Chair, incoming Chair. And we
9	are glad that you are with us this morning. I am
10	pleased this morning to have the opportunity to
11	introduce the Republican Leader of the United
12	States Senate. He is a man who has long been a
13	friend and supporter of the states.
14	Senator Dole has a distinguished
15	record of public service. It spans four decad s
16	and can be matched by few. He has been the Senat
17	Majority Leader, the Chairman of the Senate
18	Finance Committee. Our party's nomination for
19	vice nominee for Vice President, a member of
20	the House of Representatives, a Chairman of th
21	Republican Party, a state legislator. He is a
22	combat veteran of World War II and has been twic
23	decorated for heroic achievement.
24	S nator Dol has a long r cord of

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1	cooperation with the National Governors'	
2	Association. And in spite of some of the rhetoric	
3	that has been coming out of this meeting in the	
4	last couple of days, that record is intact.	
5	Senator Dole's bill comes closer to N.G.A. policy	
6	in a number of important areas than any of the	
7	other bills that have been introduced: In the k y	
8	areas of insurance reform to assure affordability	
9	of a sensibly-modified community rate that will	
10	not impose a huge intergenerational tax on the	
11	young; antitrust and malpractice reforms that will	
12	allow states to move ahead in creating the kinds	
13	of network of care that will actually be able to	
14	deliver health care. Senator Dole's bill is	
15	extremely state-friendly and parallels most of our	
16	policies.	
17	His talk of reform revisions in	
18	particular, which Governors agree are essential	
19	are strong. What our Governors sought to do is to	
20	spur needed reforms in the system without the	
21	mandates, government overregulation and	
22	bureaucracy. You may find some of these things in	
23	other bills, but you can find things that we	
24	disagr e with in all bills. Bob Dole believ s	

1 that the Governors -- with the Governors and 2 insurance fraud by itself does not guarantee 3 care. 4 We do have one major disagreement with

5 this bill, and that is the Medicaid cap. The 6 Governors argue there simply can't be Medicaid 7 without reforming the system. Under these, it 8 will not work, but as I said, Bob Dole is a friend 9 of Governors so we are working with him on this 10 section of the bill.

The staff has had a very constructiv 11 12 meeting on the Governors' own bipartisan plan for 13 low-income programs. One-way eligibility would be based on the income and where benefits would b 14 the same for the working poor as the nonworking 15 poor. In all other bills, the nonworking poor get 16 a better deal and more benefits than the working 17 18 poor, and some of us don't think that is right, and we think it discourages work. We agreed 19 20 yesterday that Governors would work on a bipartisan basis for those provisions on which we 21 agree, and we have begun that process with 22 Senator Dole. As we enter a critical period of 23 Congr ssional action, especially on h alth car, 24

but also on crime and welfare, I know that we can 1 continue to count on Senator Dole's open door 2 policy. 3 Ladies and gentlemen, the leader of 4 the loyal opposition and tough, common sense 5 conservative, Senator Bob Dole. 6 7 (Applause.) SENATOR DOLE: Carroll, thank you v ry 8 9 much. I have been to a number of Governors' 10 meetings, but for some reason this one seems to 11 have attracted more interest, and I guess it's 12 because we are in the final stages of the health 13 care debate. 14 15 Before I talk about the issues, there 16 are a couple of other things that I just want d to mention very quickly. First, as a Kansan, I do 17 want to note that Governor Finney will be 18 returning to private life next January. We hav 19 been friends for a long, long time. I don't want 20 21 to say how many years, but for a long, long time. And she can take great pride in her remarkable 22 public service career, and she will always be 23 remember d in Kansas for the many, many good 24

things that she has done as the Governor of our 1 State and, of course, go down in history as the 2 first woman Governor in our state. So, Governor 3 Finney, we wish you well. 4 5 **GOVERNOR FINNEY:** Thank you. 6 (Applause.) SENATOR DOLE: And I want to join with 7 everybody who will be paying tribute to your 8 retiring Chairman, Carroll Campbell. No doubt 9 about it, I have been watching Governor Dean and 10 11 Governor Campbell on C-Span and everybody else the 12 last few days to find out what was going on up 13 here. I have been watching a lot of good 14 developments. Even though Governor Campbell is leaving the Governor's office, he is going to 15 16 remain involved in important public policy debat as the President of the American Council of Lif 17 Insurance. At least you get to be president of 18 something, Carroll, which is more than some of us 19 20 can say, but --21 (Laughter.) SENATOR DOLE: And Strom Thurmond told 22 23 me yesterday before I left that he only plann d on 24 serving in th Senate for two or thr more terms,

and he then thinks that Carroll will be old enough 1 to succeed him, so I hope that all works out. 2 (Laughter.) 3 SENATOR DOLE: Now let me indicat 4 that we are meeting here in a city that is a hom 5 to a lot of early American leaders; and when the 6 founding fathers put together our Constitution, 7 they often understood the state and local 8 9 governments were in a much better position to 10 respond to the needs of the people than sometimes the Federal Government. And unfortunately in th 11 12 past many, many years, the relationship betw en Federal and State Government has almost turned 13 into a one-way street with Washington, D.C. 14 dictating what you can and cannot do and forcing 15 you to pick up the tab on an endless string of 16 17 unfunded mandates. The cost of those mandat s ar 18 devastating financially and devastating in t rms of blocking your ability to develop innovative 19 programs and solutions. And if there is one thing 20 21 that Congress could do to restore balance to the Federal/State relationship, it would be to pass 22 S. 993, the Kempthorne/Glenn Bill, which is now 23 awaiting action on the S nat floor. 24

1 (Applause.) The legislation, as you 2 SENATOR DOLE: know, was compromised slightly in the committe, 3 4 but it's still a big step in the right direction, 5 and I listened to Senator Mitchell. When he was 6 here he said that the chance of bringing it up 7 depends on whether or not Republicans behave properly -- those are his words -- in other 8 9 debates. Well, I certainly respect Senator 10 Mitchell, but he used a term you soon may be familiar with. There is no need to keep S. 993 11 12 waiting in the on-deck circle, because the bill 13 has overwhelming support, and it could be pass d 14 very quickly, tomorrow, for example. There wouldn't be much debate. I think it has a lot of 15 16 support, bipartisan support. So the Federal/Stat 17 relationship is also at the core of the Congr ss' ongoing debates towards health care, welfare, 18 19 reform and crime, and let me touch upon those issues now. 20 As I look around the room, I note the 21 22 absence of a few Governors, notably Governor Edgar. 23 And as you know, Jim underwent emergency bypass surgery a w ek ago, and I spok to him last w ek, 24

and he is well on the way to recovery. Jim
 learned firsthand what Governor Casey also 1 arn d
 not long ago, and that is the fact that American's
 health care system is the best in the world
 performing their miracles every day.

And when we began this debate on a 6 bipartisan basis, Democrats and Republicans alike 7 shared the same goal doing all we could to ensure 8 9 that every American had access -- had access to that health care system, that best health care 10 system in the world. That was the President's 11 That was my goal. That was your goal as 12 qoal. But in reaching that goal, we always had to 13 well. keep certain things in mind, rather important 14 things. We had to keep in mind the costs of 15 16 health care, which as I understand there may hav been a reason the bill didn't pass in Vermont, 17 because of the cost. The price of health care 18 reform shouldn't give a complete takeover of on 19 cent of the economy by the Federal Government and 20 a new burden on middle class Americans. We also 21 knew the price of health care reform should not be 22 the loss of millions of jobs. It has been 23 24 estimat d a million and a half to a million to

1	some three million jobs. The price of health care
2	should not be bankrupting states or bankrupting
3	our children by simply tacking on untold billions
4	to the national debt, and I must say that as
5	executives you understand the importance of at
6	least having some idea what something may cost.
7	And at this point, we are not certain, because w
8	don't have estimates on many of the major bills.
9	And the cost of health care reform
10	should not be the destruction as to what I call
11	the best health care delivery system in the
12	world. No doubt about it, we are in the final
13	stages this year of the health care debate. It
14	was a debate that began as a bipartisan matter, in
15	a bipartisan manner, and I think despite the
16	rationing up of the rhetoric by the White Hous
17	and the Democratic National Committee, and I might
18	I guess the Republican Committee member will add,
19	too, we don't have the money, but we do the b st
20	we can.
21	(Laughter.)
22	SENATOR DOLE: But I think the s ds
23	of the bipartisan plan still exists if the
24	Administration is willing to com our way, and I

believe it's very important. When I say come our 1 way and when I say the seeds of the bipartisan 2 plan where did I go to get those seeds. Well, I 3 went for the call of action issued by the 4 5 Governors, Democrats and Republicans last January. Much of which is contained in your 6 7 proposal is in the proposal put forward by 8 Senator Packwood and myself, and we didn't put the proposal forward as a Republican plan or as an 9 opposition plan to President Clinton. 10 As you know, there are at least five, 11

12 six, seven, eight plans in Congress and probably more than that, but five or six have gotten out of 13 committees. Ours hasn't gotten out of committee. 14 It will be offered probably as a substitute at th 15 16 appropriate time. We call our plan the American 17 Option, not a Republican Option, the American Option. We have been in contact with nearly a 18 19 dozen Democratic Senators. We have met a number 20 of times with Congressman and Doctor Roy Rowland, the Democrat from Georgia and Congressman Mike 21 22 Delarocas, who has the Rowland/Delarocas Bill in 23 the House. They have about 75, 80 cosponsors, about an equal number of Democrats and 24

Republicans. So I want to make it clear that w
 are looking for a bipartisan solution, just as I
 believe the Governors are looking for a bipartisan
 solution, and we hope that it's out there
 somewhere.

There are a lot of things we agree on, 6 and a lot of things you agree on, and again I 7 quess, Howard, you ought to make these reforms in 8 support of views, preexisting condition befor the 9 bill takes effect in all the states, but it was in 10 the call to action. So we think insurance reform 11 in dealing with issues like affordability and 12 preexisting condition, that was in the call of 13 action. We think that was a good idea to put in. 14 State designed and run voluntary purchasing co-ops 15 again was in the call to action, your call of 16 action. We listened. We heard you. We got the 17 message. It's in our package. 18

19A corp. benefit package and subsidies20for low-income Americans. That is in the call to21action. That is in our package.

22 Medical malpractice, which I think is 23 very, very important. We want doctors to sp nd 24 more time with their pati nts instead of mor time

doing defensive medicine trying to avoid a future 1 lawsuit, and we have strong provisions which you 2 suggested in the call of action. 3 Relief from anti-trust statutes, 4 5 administrative simplifications, all of these were contained in your call to action, all the help for 6 so-called middle class, and all these can be found 7 in what we call the American Option, the 8 9 Dole/Packwood proposal. 10 I think it's fair to say that we hav all been in politics for some time, but in our 11 business of politics we never say that someon 12 is against us. Either they are for us, or they ar 13 14 undecided, and I have noted that there is one key issue in the Dole/Packwood proposal on which th 15 Governors are undecided. That, of course, is th 16 gap on Medicaid, which you all have as undecided. 17 We knew going in you would be undecided on this 18 19 issue, and we assume that you are still undecided, but we also understand to make it work, as I hav 20 21 said in every appearance that I have made, you have got to work with the Governors. You hav got 22 to give the Governors flexibility, the art of the 23 24 laboratori s, the art of the innovators, and we

need to listen to Governors regardless of party,
 and so we have already started. In fact, we
 started long before somebody raised it in a rather
 distorted article in the New York Times on
 Sunday.

We started negotiating with the 6 members of the Governors' Association on how can 7 we change it. How can we make it work so there is 8 some pressure on both us and both on the states so 9 10 that we don't spend a lot of money. So you can be 11 sure that we understand, first of all, we 12 understand your concerns about being left holding 13 the bag, and I believe we can work together to settle our differences. Now how are we going to 14 do that? Well, if you are going to bill Texaco, 15 I'll have to get a ventriloguist up here, but just 16 17 say generally, we are flushing out one idea is to 18 give the states the option of buying in all 19 A.F.D.C. and noncash recipients into the private 20 sector program so that the large majority of 21 low-income individuals, whether they are the 22 working poor or nonworking poor, as Governor 23 Campbell mentioned, we don't think there ought to be class distinction here are tr ated the same, 24

1 and we don't believe the nonworking poor hav better benefits than the working poor. And as 2 you, yourselves suggested, the greatest attempt 3 possible, the low-income population receive its 4 health care through the same delivery mechanism as 5 the rest of the population, again no class 6 distinction. That is not the American way, and 7 that is not our proposal. So we are going to 8 9 continue our efforts. In addition, the proposed Medicaid gap 10

could well be replaced with some variation of 11 maintenance of effort. That is in the Finance 12 Committee Bill that makes certain it's in your 13 interests and ours to negotiate the most 14 reasonable rates with the insurance plans for 15 those low-income individuals. So I want to just 16 say at that point we know that you have a problem 17 18 with the Medicaid cap. That didn't come as any great shock to being a rocket scientist to figur 19 out that that might be a problem for Governors, 20 21 but our door is open and will be open. We think 22 we can resolve it, and we are anxious to continu our discussion, because we want to get the health 23 car bill pass d this y ar, and I need not remind 24

you that the Administration's bill is also far 1 from heard in regards to Medicaid. 2 In both the Administration's bill and 3 in the past Financial Committee's Proposal, it 4 would phase out the Medicaid disproportionat 5 share payments, something we are very much opposed 6 to. And that is a big, big ticket item in lots of 7 big states, in a lot of the other states, New York 8 9 and California, in particular. So we don't have that in our bill. That is about a \$50 billion 10 item over five years that the states would lik to 11 continue. We may cut back just a bit, but we 12 don't cut it out, and we don't phase it out. So I 13 14 guess the question is where do we go from here? Well, I think the President will 15 16 agree -- I am not certain what he is going to say -- but I think we have to get back to th 17 issues that matter the most, and notwithstanding 18 what the media may report or what may be happening 19 20 or whatever, this issue is not about Bill Clinton versus Bob Dole or the Republicans versus the 21 Democrats or Republican Governors or Democratic 22 23 Governors versus some other group or the poor 24 versus the middl class. I think health car is

too important to be turned into class warfar 1 over the political battles of personalities. 2 And again, I am a living example of somebody who has 3 had a lot of health care. I have become the 4 5 prostate pin-up boy in Washington, D.C. as one 6 example, and that is the only the latest littl episode. And I understand a little about 7 affordability and accessibility. 8 Many, many years ago when I got out of 9 World War II, and all the good doctors had gone, I 10 wanted to go to some private doctor, but I didn't 11 12 have the money. So in my little Town of Russell, Kansas, they passed around a cigar box and raised 13 14 \$1,800 so I could go to Chicago. So I think I 15 know a little about accessibility, and I know a 16 little bit about affordability, and I believ that 17 we are just as sensitive as anybody else on any side of this issue, and it's not politics. It's 18 not politics. And I don't think that television 19 commercials to organize a tax on pizza, which 20 21 happen to be headquartered in Kansas, or others 22 who dare to speak out against the Administration's proposal helps the process one bit. I think we 23 24 need to mov past the rh toric. I heard th

President say that this morning on television when he spoke yesterday in Miami. I think it's tim for a second opinion, and I think we all ought to be ready for a second opinion.

We are dealing with a very important 5 issue, an issue that is going to affect every 6 American, and if we start the class warfare, being 7 8 the poor, the working poor, the nonworking poor, the middle class, the rich, then we are going to 9 be right back in the same old battle, the same old 10 rhetoric. In my opinion, the American people have 11 heard the debate. And if you have gone to town 12 meetings, as you have, and they have gone in 13 record numbers, and they call our office in record 14 numbers, and they call the talk shows, and they 15 16 have written letters and maybe somebody will say, well, they just don't understand it. I think they 17 understand it, but like most consumers when 18 something is so complicated and in their view so 19 bureaucratic, whether it's the State level or th 20 21 Federal level, when you don't understand it, you don't buy the product as a consumer. And mayb 22 that is why the new C.N.N. and U.S.A. Today got a 23 poll today that says th r is about 55 perc nt 24

1 | opposed, 40 percent support it.

So what are we going to do about it? 2 Are we going to keep trying to push and push and 3 push? We said, We have got to have it all. We 4 have got to have it all. Every Governor has to 5 support employer mandates. Now that is a big 6 problem the states fight hard. The Governor knows 7 where most of our people, employers have ten or 8 9 fewer employees, about 87 percent. Most have five or six. We are not a big state, and there are a 10 lot of small states represented in the Congress, 11 as everybody here knows. So it just seems to me 12 we have -- we need a reality check. We need a 13 second opinion, and the health care system may not 14 be perfect, but it is the best in the world. 15 It 16 does need repair, but I am not certain it needs a complete and total overhaul, and not -- certainly 17 not a complete and total takeover by the Fed ral 18 Government. If somebody wants to tell me what 19 universality is, we will be happy to listen. 20 How do you get there and how much does it cost? Is it 21 91 percent? 92 percent? 95 percent? Is it Ivory 22 soap? What is it? 23

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I think acc ss, univ rsal access, I

have no problem with everybody being covered in
 America, but we have to figure out how we do it,
 how much does it cost, and I guess between getting
 it done right and getting it done fast, many of us
 would like to get it done right.

So we shouldn't be setting artificial 6 deadlines. We have been told that if we are good 7 boys and girls in the Congress and eat our 8 vegetables and pass health care, we get a recess. 9 We could care less about the recess. 10 This is a very important issue. If it takes all of August 11 and all of September and all of October to debate 12 this issue, we ought to have that debate. 13

14 I remind you that even in Social Security you don't have universality. You have 15 16 got about 95 percent. We didn't cover 17 agricultural workers, a lot of other workers in 18 the first phase of Social Security. So this idea out there that everybody has to be covered 19 20 immediately, in my view, is going to be a very 21 tough sell, but we are prepared to do whatever the 22 leadership and the Congress say. If they say we are going to do it, we are going to do it. 23 24 So ke p in mind w ar about to create

the largest single entitlement program ever 1 created in history. And we have been talking at 2 the Federal level. We even have a commission in 3 4 the Senate on how to reduce entitlement programs. And if we are going to go after entitlements, w 5 are going to deal with the budget. And while we 6 are doing that, we are about to create a new 7 entitlement. We do it in our program, too. Don't 8 misunderstand me. We create a new entitlement of 9 \$100 billion over five years for the low income. 10 11 Ours is small compared to others. So we need the 12 legislative language. We need the details. There 13 isn't a Governor in here who would take up or s nd legislation to your legislature where he didn't 14 have some idea of what it is going to cost and 15 didn't know what was in it and didn't know what 16 the options were, and I think we remember in our 17 business we never get everything we want, but r al 18 health care reform, in my view, is still possible. 19 20 Let me quote from a story in The Wall 21 Street Journal on July 8th that I think ought to be required reading for everybody in Congress, and 22 23 it concerned health care reform in Minnesota. And 24 it says, and I quote, Last y ar Minnesota h ld

itself up as a State that could teach the rest of 1 2 us how to overhaul the health care system in a This year reform-minded states, such as 3 hurry. Minnesota, have a new message. The new message is 4 don't try to fix everything at once. And the 5 State Health Commissioner said, Our buzzword this 6 7 year is sequential reform, doing things one step at a time, and I hope that at the Federal level 8 9 people will do the same. To me, that is pretty good advice, and I hope we do the same. 10 Let me just move then quickly to a 11 couple of issues, and then I will conclude. 12 I think welfare reform is another 13 I am not certain it's going to be pass d 14 issue. this year, but there are going to be hearings in 15 late July. There may be an effort. Somebody 16 suggested we put welfare reform on the health car 17 bill and have an omnibus bill. That would r ally 18 19 create a lot of excitement. It will probably take us a few days, but it has crossed the minds of a 20 few. So another point is we ought to get out of 21 your way wherever we can, because again we think 22 the states are much closer to the problem and have 23 lots of b tt r id as. W ought to list n to you 24

1 more and mandate less. Then we can really support things like getting out of the way. I know that 2 3 Governor Engler, I think, asked Senator Mitchell about language in the Ag. bill that bars states 4 5 from receiving U.S.D.A. approved waivers to convert food stamps to cash benefits or wage 6 7 subsidies, and I think the -- and I hope and I 8 think Senator Mitchell will support it, but ther 9 is a McCain Amendment to do just that, which may 10 be offered today in the Senate, and I believe this is another example of state flexibility. Let the 11 states have the flexibility. What are we afraid 12 of at the Federal level? And we hope that 13 14 amendment to get back to the positive rule will 15 pass today or tomorrow. Finally, on crime. The Senate passed 16

a bipartisan Crime Bill 94 to 4. 17 It's a pretty 18 good margin. I think the four were two liberals and two conservatives who didn't think it went far 19 20 enough or went too far or whatever. Here it is 21 eight months later, and we still have nothing to 22 show for our efforts. And one of the sticking 23 points is the so-called Racial Justice Act, and 24 who could be opposed to racial justice if you

would only look at society. No one that I know of 1 2 came close to racial justice, but this is a part of a long tradition giving bad legislation a gr at 3 sounding name. We do that in Congress frequently, 4 and a lot of things that sound the best are 5 probably the worst. And although more than 30 6 7 State Attorneys General, Democrats, Republicans have urged Congress to drop the act referring to 8 sign the Death Penalty or State Death Penalty 9 10 Laws, President Clinton and the Attorney General 11 so far have remained neutral on it, and I think if 12 we can break this log jam, we could probably mov 13 on and get a crime bill, but I must say there are other things in the crime bill that at least we 14 15 ought to take a look at. 16 We have got all kinds of spending

I am not going to list them all, but I 17 programs. just wrote them on the back of the card. Billions 18 and billions of dollars that we are spending for, 19 20 we are going to have to put hearings on. We ven have one program for a program to coordinate a 21 program, which probably doesn't surprise anybody 22 23 here and probably not the Federal Government. We 24 have a Local Partn rship Act, youth mployment,

drug treatment, residential substance abuse, 1 2 midnight sports, it's 40 million. We have got 3 everything you ever wanted, and you are all going 4 to get money so I assume that you are all for it, but it's going to cost a lot of money, and som 5 of us believe it's in the wrong direction. 6 It certainly ought to be treated. There certainly 7 ought to be opportunities for young people, but a 8 lot of people in this country are worried about 9 10 the victims. I am certain everybody here is worried about the victims. So there are all 11 12 these 12, \$13 billion that won't make kids social engineering programs. I think that at least some 13 14 Americans believe that some prevention may make 15 sense. We want to do it. We want to do it right, 16 but I think it's the prison cell rather than th 17 pork barrel that is most effective, and we hop 18 that the Congress can cut out some of the sp nding 19 programs, and that is where the Federal Government 20 can and should make a real difference by providing you, the states, with the resources to ensure that 21 22 violent criminals are kept behind bars where th y There are a lot of statistics out there, 23 belong. 24 but on that is pr tty bull t proof is the fact

1	that if you are locked up, you are not out
2	committing violent crimes. If you do the time,
3	and everybody here knows I am sure I proposed to
4	some of the Governors, if you do the time, you do
5	the crime if you do the crime, you do the tim .
6	Well, we are suggesting at least in truth in
7	sentencing if you have violent offenders then you
8	ought at least do 85 or more percent of the time.
9	\$13 billion we are talking about. We don't want
10	to siphon all of that off on some of these good
11	sounding programs, because I think that would not
12	be helpful at all.
13	The Federal Government also can b
14	more of a hinderance then a help in your reform
15	efforts to the war on crime. Governor Symington,
16	Fife Symington, tried to get pornography out of
17	the Arizona prison system only to be overrul d by
18	a Federal Judge. In other states, Federal Judges
19	have decided that prisoners lacking access to
20	television basketball courts suffered cruel and
21	unusual punishment. In the Federal prison camps,
2.2	and and have lad to the early veloces of eniminals

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orders have led to the early release of criminals.
As Governors Bayh, Wilson and Weld pointed out on
the David Brinkl y Show just on Sunday, th panel

of judges too often act as legislators creating exclusionary rules on the savage and elaborat system of criminal fields all in the name of habeas corpus, and the result is more delays, more expense and more frustration, and it seems to me that is not the way we ought to go, and that is not what the American people want.

So let me conclude with this. 8 heard the call to action. It affects health 9 10 We responded to the call of action by care. Democratic and Republican Governors. We know when 11 12 you passed or agreed to that call to action, it 13 was done in good faith on a bipartisan basis, and that is still where we are coming from, and we are 14 still prepared to go back and take a look at that 15 call to action if there are other questions that 16 17 somebody wants to raise.

18 On the Medicaid cap, I believe that 19 can be resolved, and I just hope in the next 20 30 days, because we are down to that 30-day period 21 now. If we are going to have health care this 22 year, it's probably going to come at least in the 23 next 30, next 40 days. If we go beyond the August 24 recess, if th r is an August r cess, and we come

1 back after Labor Day, that is September 9th, and a lot of people are running for reelection this y ar 2 and want to get reelected, that will only leav 3 30 days to do all the other things plus health 4 care, because I think the best guess is we will 5 adjourn sometime October 6th through the 10th. 6 And so I just believe the Governors can have a 7 very important impact. If you want to go all the 8 9 way, that is your right. I have been advised for 10 the 17th day it's going to be the good Dole or the bad Dole. I don't know which is which. 11 Am I going to try to work this out or try to destroy 12 it? I am just trying to respond to what I hav 13 heard across the country for Republicans and 14 Democrats alike. We can still get it done, and I 15 hope that is the same message the President will 16 17 deliver when he comes here sometime later this morning. 18 19 I would be happy if somebody has a question, if there are questions. 20 21 (Applause.) 22 CHAIRMAN CAMPBELL: Thank you very 23 much. hav time for a coupl of questions, 24 W

and I am going to have to exercise the prerogative 1 of the Chair, because the time of the Presid nt 2 coming in, and we have the two co-Chairs of our 3 Health Task Force that have been working in the 4 committee so hard, and that is Governor Thompson 5 and Governor Romer, and I am going to call on them 6 for the two guestions. 7 Tommy, go ahead. 8 **GOVERNOR ROMER:** 9 GOVERNOR THOMPSON: First let me thank you, Senator Dole, for your willingness to work on 10 11 the Medicaid cap, and that, of course, is a big problem, and I sincerely think, you know, that we 12 13 can reach an agreement on that, and I applaud you 14 for your efforts on that effort. 15 Is there anything that we can do as 16 Governors on a bipartisan basis to assist you and 17 your staff in accomplishing that and give you the information necessary with respect to states on 18 the cap or on maintenance of effort that would be 19 20 helpful to you and your other members of the 21 U.S. Senate to get this done, because if we can accomplish that objective, I am guite confident we 22 23 can reach a bipartisan agreement on this 24 proposal.

SENATOR DOLE: Well, obviously, that 1 That is our goal. And we do need 2 is our hope. the bipartisan consultation, the bipartisan basis 3 4 by the Governors and good members of the Congress. I am a Republican, but I know there are 5 6 Democrats who support us in theory, who have a question of some of these things that we are 7 trying to work through about. Obviously, if we 8 are not willing to try to sit down and work it 9 out, they'll be flat against it, and we'll be 10 against it. So we are willing to do that. 11 We 12 think it can be done, as I said, and it can be 13 done without discrimination against class, and w think it can be done in a way that puts enough 14 reasonable pressure on both the Federal Governm nt 15 and the states to hold down the costs. That is 16 17 what the hope is. As I have said, we have already had a couple of meetings. We would be very happy 18 19 to have more. We are prepared to do just that. 20 GOVERNOR ROMER: Senator Dole, I really appreciate the spirit with which you come 21 22 to the table and say we need to find a way to get 23 it done. I used to, as you know, have a series of 24 business s in your stat ut th re, and we cov red

our employees. You know, most of the health 1 insurance in this country is based upon employer 2 coverage. Even though we have to step into this 3 process, do you not feel that eventually we have 4 got to get a broader base of employer coverag 5 in order to get the job done, in order to pay for it, 6 because you see what I am worried about is kind of 7 8 the middle stream of America that if we start 9 subsidizing the poor, whether they are the working poor or the nonworking poor, I am worried about 10 11 how we are going to get that guaranteed coverage, insurance, health insurance, for that middle 12 group; and if we don't work toward expanding the 13 14 employer-based system, those of us who are alr ady in that system are going to want to dump out of it 15 16 and say cover ours, too. So even though I know w need to walk slowly, possibly pace it in, what is 17 18 your estimate? Do we not eventually have to work 19 with the employer-based system and make it broader? 20 21 SENATOR DOLE: Well, that may be the 22 final result. In fact, we suggest on the Finance

24 | we have broad bipartisan agr em nt. I bet you

Committee that we do what we can do this year wh n

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could list 25 things as Governors that we could 1 agree on today, a hundred of us in the Senat , and 2 3 we meet every year. And it has been suggest d by the Jackson Hole group, it was a very distinct and 4 comprehensive plan back aways and I'm saying, you 5 know, why don't you come back in four years. 6 We have 91 percent or 92 percent. The day may come 7 we don't have any alternative. One thing we have 8 suggested, like any other legislative process, 9 10 let's see what happens. Let's do what we can and 11 should do this year. Let's help millions of people out. Let's not put it off. Let's mak 12 13 these other decisions let's say in a couple of years, or four years. It may be a different 14 15 I don't like to bind a future Congress Congress. any more than anybody here would like to bind the 16 17 future legislatures. And then the Administration, whoever it might be, would send to the Congr ss, 18 well, your 91 percent or your 92 percent, and we 19 20 make the following recommendations and put it up 21 to Congress to act. Now some would go further. Some would have it stricter. Some would say you 22 can offer amendments, but you can't attend th 23 24 debate. W are not certain that is going to be a

In Massachusetts, I think, when they 1 hard sell. had a hard trigger, it hasn't happened. Nobody 2 knows where the trigger is, and nobody wants to 3 pull the trigger. So they said we gave too much 4 time, but I guess the answer is yes. I am not 5 opposed to covering everybody in America, but I 6 want to know how we are going to get there, and 7 8 how we are going to pay for it. And I think the 9 one point I would make as I finish, we have got to look at the cost. Nobody is talking about the 10 cost of any of these programs, including ours. 11 We don't have estimates yet. We are waiting for the 12 Congressional budget office, but I guess the point 13 14 is the President, I hope, has the same view. W are not at odds about taking care of people in 15 16 America. Some may say that, some may believ that, and some may not want to do anything, but I 17 am not one of those, and this group is not one of 18 those, and I think there is enough goodwill left, 19 you lose a little each day, but there is still 20 enough left to work something out I hope in the 21 next 30, 40 days. 22 23 Thank you.

24 (Applaus .)

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CHAIRMAN CAMPBELL: Senator, thank 1 2 you. We have Vice Chairman Dean and 3 4 Governor Casey asked to be recognized and some We have about three and a half minutes 5 others. that we can give into this schedule. 6 Governor Casey, if you could ask your 7 question quickly and Senator Dole respond, and 8 then Howard Dean would like to have the opportunity 9 10 to speak. 11 GOVERNOR CASEY: Thank you, Mr. Chairman. I would like first of all to thank 12 13 Senator Dole for coming here today and to let him know we appreciate his efforts in being here. 14 And secondly, I would like to say that I think the 15 President of the United States deserves enormous 16 credit for making this debate front and center of 17 America. It's one of the toughest issues we hav 18 19 ever had to face. It was put before the peopl , 20 and for that I think he deserves great credit. 21 One issue that is of a great concern 22 to me and every Governor here and the people of this country that doesn't get talked about v ry 23 much, because it's like taking a live gr nade and 24

1 putting it on the table and then pulling the pin, 2 and that is the subject of abortion. My conc rn is that whereas the bill is before the Congress 3 now, or at least three of the four versions, mayb 4 three and a half of the versions before the 5 6 Congress is being sold as a status quo bill. It's actually the reverse. It spans vastly taxpayer 7 8 financing of abortions to the tune of hundreds of 9 millions of dollars. It also has a provision 10 requiring access to abortion clinics, which was sufficiently serious to move Senator Danforth in 11 the committee, the Finance Committee, of which you 12 are a member. I think you voted for this 13 14 amendment, which would provide that the national health care side would not require the creation or 15 16 the maintenance of abortion clinics or abortion 17 providers within any state or any region of th 18 state.

19 My question really comes down to this 20 one. If you could express your personal view, if 21 you choose to do so; and secondly, give us som 22 assessment of whether or not the final version of 23 this bill will have in it abortion as part of the 24 basic health car packag financed by th taxpayers

of the United States; and secondly, will it 1 contain or will it not contain what has been 2 called the abortion clinic mandate, which I think 3 has the potential for splitting this country right 4 down the middle. 5 Could you respond to those questions, 6 please. 7 Thank you. 8 I almost got away. In 9 SENATOR DOLE: 10 any event --11 (Laughter.) SENATOR DOLE: First let me clarify. 12 I didn't mean to leave any inference that 13 President Clinton doesn't deserve a lot of credit 14 15 for getting health care and keeping it on th 16 agenda. I think he certainly has done that, as has Mrs. Clinton. 17 I am a member of the Finance 18 I did vote in favor of the Danforth Committee. 19 Amendment on mandating abortion clinics. I think 20 that will be a big mistake. We also adopted a 21 conscience cost. You know, we have business 22 people in this country who feel very strongly 23 about having -- being required to off r polici s 24

to provide abortion coverage, and that amendment 1 was adopted, I might add, by a rather large 2 margin. In my view, as I said, every one of these 3 4 programs is going to create new Federal subsidy 5 programs; and whatever your view is on abortion, I think most Americans believe we should not 6 subsidize abortions at the Federal level. 7 So 8 there are all kinds of people now trying to work out how you can do this, how you could pay a 9 certain amount to have abortion coverage and less 10 11 if it didn't have abortion coverage. So that matter will be on the Senate floor. There will be 12 one amendment to make it mandatory. There will be 13 14 one amendment to exclude abortion coverage, and it 15 will be a big, big debate. I think Mrs. Clinton 16 may have said, if we have to fight, we can. Before you get into, if that is his standpoint, it's 17 going to be there. There's going to be a fight. 18 It's going to be on conscience clauses. It's 19 going to be on mandated abortion clinics. 20 21 In our bill, we have a \$100 billion in Federal subsidies. Are those subsidies going to 22 23 require or provide abortions? In my personal 24 view, th y should not, but we need to work out

some -- we have got to resolve it somewhere. 1 It is going to be another reason the bill doesn't 2 pass this year. That is another debate that 3 nobody needs, but it's going to be there. 4 5 CHAIRMAN CAMPBELL: Governor Dean. GOVERNOR DEAN: Senator, I thank you. 6 I have great admiration for Bob Casey, but we 7 obviously strongly disagree on this issue, which 8 is probably like tossing live grenades in the 9 middle of the Governors' meeting, because we do 10 11 get strong disagreements. Let me just -- and I believe this service ought to be available to 12 13 everybody just like any other service, but I would 14 urge you to compromise. It's going to be a very difficult issue to compromise, and I think it has 15 to be compromised. 16 I think the one position that all 17 18 50 Governors should agree on is we have got to have a health care bill this year. We have got to 19 have a health care bill this year, because states 20 cannot go forward without incredible difficulties 21 22 we discovered in Vermont unless we have got a 23 strong Federal base to build on. Even talking 24 among ours lves, w haven't b en able to agr e

1 entirely on what should be in this bill, but w 2 have got a pretty good framework, and we appreciate 3 your willingness to work with us. 4 But let me just say that the 5 Netherlands, Germany, England, Canada, Japan, Italy all cover everything. We ought to be able 6 to do that. I understand that we may not be able 7 to do it right away, but we have got to have a 8 bill. We have got to have a crime bill. 9 Every one of our state efforts, by putting more police 10 11 officers in the street and by not mentioning it, 12 it has almost been a year talking about the chair 13 of this organization, because 20 years from now we don't want to be sticking the Federal Government 14 with a bill for more prison cells. We have got to 15 do some of this prevention as well. 16 We understand there are differenc s. 17 18 Many of us agree with you and agree with the President in different areas. And I think I speak 19 20 for all the Governors in urging you to do the b st 21 you can to work out the differences. We will urg 22 the Democratic division to do their thinking and 23 work out the differences that are weak for many of 24 our peopl. And we hav got to hav a health care

1 bill, and we have got to have a crime bill. 2 Thank you. SENATOR DOLE: Let me just -- I think 3 4 the crime bill is going to happen. It seems to me that could be near resolution. 5 I think the 6 President is getting, as I understand, getting 7 involved now through Leon Panetta and the Chief of Staff and others. That can be resolved fairly 8 9 quickly. As I said, I hope we can reduce some of 10 the spending. I know it's attractive if you are 11 on the receiving end, but it takes away from other priorities in the crime bill when we are dealing 12 13 with violent criminals, and I think the American 14 people are concerned about that, too, and obviously 15 prevention. A lot of these things are great ideas, and maybe they ought to be funded. 16 17 On health care, again I hope I am 18 reflecting the views of my constituents. That is 19 where I come from, the State of Kansas, and we 20 just have a little different view maybe than some 21 here, maybe from industrial states and whatev r, 22 but we don't believe that we shouldn't take care 23 of people in Kansas. We do believe that there is 24 a need out ther that probably should b served,

1	and we throw these numbers around 37 million.
2	Eleven percent of those 37 million make over
3	\$50,000 a year. There are a lot of very young
4	people who are not going to get sick and don't buy
5	coverage when you start dissecting a lot of th se
6	big numbers that people throw out; but having said
7	that, I think the Governor is correct, but we have
8	been prepared. To get 40 Republicans to agree on
9	anything is not too easy, and I am not I
10	don't I think 40 affirm this health business,
11	but we are prepared. We think that since we sort
12	of outlined what the Governors' call to action is
13	in our plan that maybe the President will take
14	another good look at the call to action, and if he
15	wants to join us or whatever, we would be happy to
16	have any discussion with the President.
17	Obviously, he does deserve a great
18	deal of credit, as does Mrs. Clinton, as do many
19	others in the Congress and both parties who dealt
20	with health care over the past several years. So
21	I just say as I leave again, that we are
22	willing just as we are willing to work out
23	Medicaid with the Governors' cap, I think there
24	are some areas that we are willing, but som w

just can't compromise. We just have to fight th m 1 out on the floor. If it's employer mandates, that 2 may happen sometime, but it's not going to happen 3 this year. If it's a hard trigger, it's not going 4 to happen this year. And I can count -- if not 5 much of anything else, I have learned how to 6 count, and you only have to count to a hundred in 7 the Senate. And I think I can count up the votes, 8 and I don't think they are going to change in th 9 10 next 30 days. 11 (Applause.) CHAIRMAN CAMPBELL: Thank you very 12 much. Thank you for being generous with us 13 today. 14 15 Thank you. 16 (Applause.) Thank you for your 17 CHAIRMAN CAMPBELL: 18 presentation. As usual, you have been very candid 19 with us, and you have not pulled your punches, but you have indicated a willingness to work with us, 20 and I appreciate your willingness to take 21 questions from members. Sometimes that puts you 22 in a situation I am sure that is uncomfortable, 23 but you handled it very well, and m mbers wanted 24

to ask questions, and so we appreciate your doing 1 that, and we appreciate you being with us. And I 2 am sorry that I am the one that has to say there 3 is no more time for other questions, because we 4 have to get on with the program. 5 So, Senator, thank you again. 6 (Applause.) 7 CHAIRMAN CAMPBELL: We will take about 8 9 a one-minute break while we have the exit. 10 (There was a short break taken.) CHAIRMAN CAMPBELL: If everyone can 11 please take their seats, we will go ahead and g t 12 started with the remainder of the program. 13 W have another very important speaker that is coming 14 15 to speak to us this morning, and we certainly don't want to infringe on his time in any way. 16 17 You know, as I thought about this Boston meeting, I couldn't help but think about 18 the issues and the projects that we have been 19 involved in in the National Governors' Association 20 21 over the last eight months. Working with the N.G.A. is something that you don't think about 22 when you are running, but it is satisfying. 23 It's a very satisfying thing b ing a part of th 24

National Governors' Association. It's also 1 2 satisfying as a Governor to make an important contribution to the Federal system of government, 3 and I think the Federal system of government is 4 5 something that we tend not to recognize the 6 definition of too often. Too many people think the Federal system means everything happens in 7 8 Washington, and it doesn't.

9 I remember my second year in office when John Sununu was the Chair of this 10 11 organization, and he said, Carroll, do I have a 12 deal for you. John wanted me to co-chair with 13 Mario Cuomo the Governors' Policy on the Federal 14 Budget. You know, it's a funny thing about 15 Governors, the Governor of New York and I didn't 16 have a great deal in common when it came to that 17 issue, but we were able to find common ground, and 18 I think that is the beauty of this organization; and when Governors do find common ground, we are a 19 20 powerful force in formulating national policy. 21 The National Education Goal was the

brain child of my good friend Terry Branstad. He
asked President Clinton, then a Governor, and me
to find consensus on goals, and h ncourag d

1 President Bush to convene an education summit with 2 the Governors. We sat up all night long, Bill Clinton, myself, Terry Branstad and a live 3 reporter from the White House, and we saw a 4 consensus, and that is something that I think is 5 6 important for us as we move in to other very, v ry divisive or pretentious issues. We can solv 7 8 problems as Governors. We seek broad-based input 9 in the N.G.A., and when we agreed on the six 10 ambitious national goals, we set in place a mechanism by which progress towards those goals 11 12 would be measured so that the accountability would be established, including political accountability 13 by Governors and the President. 14 15 There are those that say that th 16 goals are unrealistic. There are those that say 17 they are irrelevant, and there are others who say 18 that by helping the goals, we open a Pandora's Box of undue Federal inclusion and inappropriate 19 20 standards dealing with values and morals. And one 21 is spending a lot of time dealing with these 22 issues, and as co-Chair of the initial National Governors' Association Task Force and as a memb r 23 24 of the Education Goals Pan 1 for thr e y ars and

its second Chairman and as co-Chair of the 1 National Council on Education Standards and 2 Testing, I think most schools of thought hav 3 som validity. The jury is still out, but what I do 4 5 know is that it is crucial that Governors of both 6 parties to keep a close eye on the goals and 7 standards movement. We are the ones that give it life, and we are the only ones that can keep it on 8 track. 9 10 National health care reform emerged as a priority during the Chairmanship of 11 Booth Gardner of Washington, whose agenda in 1990 12 13 and 1991 included just one item, health. So 14 Booth Gardner was the man in this association that 15 put health in the forefront. We are all debating 16 it now, the leaders of both parties, but 17 Booth Gardner is the man who has kept up and put it on the plate in the Governors' Association, and 18 I think it's very important for us to recognize 19 that. 20 But like any other major domestic 21 issue, welfare reform is one, and it is a future 22 23 N.G.A. priority. At my first N.G.A. meeting, Chairman Clinton's top policy d alt with w lfare 24

reform, and he has told us more than once how proud he was in his role in Congressional passage of the Family Assistance Act of 1988. We are entering another realm of welfare reform today, and the N.G.A. is and will continue to be in th thick of it.

Just as welfare reform, health reform 7 has enormous ramifications for the well-being of 8 the citizenry in our budgets. The N.G.A. helps us 9 10 to get beyond the politics when the problems of states must be represented. And at this meeting, 11 the Governors in the beginning agreed to work 12 together on our state issues and to resist those 13 who would use the Governors and our Association 14 for bogs in politics. 15

I have personally enjoyed working with 16 my co-Chair, Howard Dean. He has seriously tried 17 to deal with the issues and not the politics, and 18 I have seriously tried to do that and am 19 20 throughout this meeting. It is important that we 21 deal with the policy, because we are the ones that develop the policy. We are the ones that can 22 reach a bipartisan consensus. 23

24

I hav talk d about education and

1	health and welfare in the context of what the
2	N.G.A. has done since I was elected in 1986, but
3	now I would like to reflect a little on how work
4	with the N.G.A. intersects with and is instructed
5	by what we are trying to achieve in our stat s.
6	When I look at what my state has done in the ar as
7	of education, health and welfare, I am struck by
8	how closely it relates to what we have learned and
9	have been doing exchanging ideas at the N.G.A.
10	In South Carolina, we set our education
11	goals first, and most of our work on the national
12	goals and goals process was inspired by what was
13	actually going on in my state and others; but in
14	South Carolina, our human resources policy today
15	tracks the national education goals and asks agency
16	heads to work together. The annual goals report,
17	which we do at the National Governors' Association's
18	request helps ensure that collaboration occurs.
19	And in health, the situation was a
20	little different. Like every other state, we were
21	being killed by Medicaid budget increases, but it
22	was my work with the other Governors on national
23	policy in learning what they were doing to expand
24	access and control policy in th ir own states that

convinced me that South Carolina must change to g t 1 ready for the future. We are now seeing a major 2 state-wide Medicaid -- seeking a major state-wide 3 Medicaid waiver so that more South Carolinians can 4 be served, better health care can be provided and 5 costs controlled. Governors are never too proud 6 to learn from each other. At this meeting, w 7 8 will be considering a resolution supporting such Since mine has been pending for about 9 waivers. five months, I am glad to support that resolution. 10 11 South Carolina is also seeking a welfare waiv r 12 designed to help my state move welfare clients to 13 work just as many of you are trying to do. We are 14 concerned about amendments together, Republican 15 and Democrat, that would void the labor process. The point is that the work that 16 Governors do with the National Governors' 17 Association is not done in a vacuum. 18 The inspiration goes both ways, but N.G.A. involv ment 19 can help us to do a better job in our states, and 20 to the extent that Governors are actively involved 21 in lobbying that involvement can also help ensur 22 states the flexibility that we need from the 23 Federal syst m. 24

1 This last year of my Chairmanship has 2 been a good one, and it has not necessarily been easy in arriving on agreement of some of our 3 issues has been difficult, but we have made gr at 4 progress. We have developed new policies on h alth 5 and education and welfare, and we are lobbying our 6 7 positions effectively. We have taken a hard look at the information highway and determined that we, 8 9 as Governors, need to encourage it, implement it 10 and take advantage of it. After years of ignoring the problem, Senators Glenn and Kempthorne hav 11 12 introduced an unfunded mandate bill that would 13 require Congress to vote specifically on shifting 14 costs to the states, and it has passed the Senate Governmental Affairs Committee unanimously, and 15 16 our members deserve credit for that, our memb rs of this Association that went and lobbied, that 17 18 met and convinced. 19 In environmental legislation, we have finally legitimized the notion of risk assessment 20 and cost-benefit analysis. We don't have 21

22 universal agreement yet, but we have a good
23 foothold, and for years we have been calling for
24 flexibility in Federal funding, particularly in

1	the area of Human Resources so that communities
2	can use the dollars in a coherent way.
3	And this year the National Governors'
4	Association convened an intergovernmental work
5	group, including the White House and Congress,
6	which came up with principles for tackling the
7	ineffective and overlapping multitude of programs
8	and services for children, and I hope this work
9	will continue under Governor Dean, and I feel sure
10	that it will.
11	It has been my privilege to serv as
12	the National Governors' Association Chairman this
13	year working with an extraordinary group of
14	Governors, and it's with a real sense of regret
15	and deep appreciation that I approach the end of
16	my last National Governors' Association meeting.
17	I have enjoyed learning from this group. More
18	than that, I have enjoyed the relationships that
19	have formed. Good friends are formed across party
20	lines in most instances. I never have had to
21	worry about asking somebody whether they wer a
22	liberal or conservative or a Democrat or a
23	Republican when it came down to trying to find an
24	answ r to a probl m facing the stat s.

1 We are a unique organization. We are an organization that can forge policy from all 2 corners of the United States, and the reason we 3 are unique is that we are the only group that has 4 to implement what comes down from Washington and 5 6 what comes out of our legislature. We know that we have to keep the train running; and therefor , 7 we are practical people, and I think the rest of 8 9 the country can learn from a lot of the Governors that are here. 10 I have some mixed emotions about a lot 11 of things this morning, because there are 14 other 12 Governors like me who will be leaving office this 13 14 year. The people of America bestow on Governors 15 unique powers, responsibilities that are essentially reserved for presidents of nations, 16 17 and this responsibility binds us together in a 18 very unique and personal and bipartisan way. The 19 15 Governors that are leaving this year have already distinguished themselves. We have heard 20 the praise for Governor Finney in Kansas from 21 They have distinguished themselves 22 Senator Dole. 23 in American history as well and as loved in the hearts of th people they serv , and th y will be 24

missed, and they will not be forgotten, and w 1 2 wish them the very best, because they have contributed to this organization. They have made 3 things happen out of this organization that have 4 5 contributed to the whole of America, and I want to say thank you personally to each one of you, and I 6 7 am going to ask that the departing Governors please come forward as they are called so that we 8 can thank them for their service. 9 10 GOVERNOR THOMPSON: Mr. Chairman. 11 CHAIRMAN CAMPBELL: Governor Thompson. GOVERNOR THOMPSON: Before you do 12 13 that -- Mr. Chairman, before you do that, I think 14 all of us as Governors, me specifically would just love to say thank you, Carroll, for a wonderful 15 16 job as Governor of South Carolina and as head of 17 the N.G.A. You have been an inspiration. 18 GOVERNORS: Here. Here. 19 (Whereupon, there was a standing 20 ovation.) 21 CHAIRMAN CAMPBELL: Thank you very 22 It has been a high honor and a distinct much. privilege for me to serve as the head of this 23 24 organization, and it will be a highlight of my

years in politics, and I appreciate that very 1 much. You are all very kind, and I am going to 2 3 miss everybody here. Governor Lowell Weicker of Connecticut 4 5 began his political career in 1962. He was 6 elected to Connecticut's General Assembly. H was subsequently re-elected twice and then elect d to 7 the United States House of Representatives and the 8 United States Senate three times. 9 In 1990, he 10 became the first Independent to be elected Governor of Connecticut this century. In 1992, he 11 received the John F. Kennedy Profiles in Courage 12 13 Award for his actions in reforming Connecticut's tax structure. Lowell Weicker has contributed to 14 the well-being of all of us. He will be missed. 15 Governor Weicker. 16 17 (Applause.) CHAIRMAN CAMPBELL: Governor John Waihee 18 of Hawaii. 19 Governor Waihee has served in th 20 Hawaii House of Representatives and was the 21 Lieutenant Governor of the State of Hawaii. 22 He is the first elected Governor of Hawaiian ancestry, 23 24 and under his leadership Hawaii has b com th

first nation to offer the universal health care 1 insurance that we are debating. Governor Waihee 2 is the Past Chairman of the Democratic Governors' 3 4 Association. He is currently the National Governors' Association co-lead Governor on 5 6 Medicaid, a person that has been a real lead r not only in his own party, but on a bipartisan basis 7 for all of us. 8 John, you will be missed, and I hop 9 to see him in other roles in the future. 10 (Whereupon, there was a standing 11 12 ovation.) 13 CHAIRMAN CAMPBELL: Governor Joan Finney of Kansas. 14 Governor Finney has been in public 15 service for 41 years as the Commissioner of 16 Elections, the President of the Topeka Housing 17 Authority and the first woman Treasurer of 18 19 Kansas. She also has served as President, Vice President and a member of several state financial 20 21 institutions and the Council of State Government. 22 Governor Finney was named Woman of the Year in 23 1980 by the Topeka Chapter of the National 24 F deration of Busin ss s and State and the Women's

1	clubs. She has worked hard in the National
2	Governors' Association on behalf of Economic
3	Development for Indian Nations.
4	Governor Finney, you have had a
5	distinguished career, and you certainly are a
6	voice that we will find a blank spot, because when
7	it's not her to hear, we will have missed some
8	wisdom that we may not have.
9	(Applause.)
10	CHAIRMAN CAMPBELL: Governor
11	John R. McKernan of Maine.
12	John McKernan was elected to the Maine
13	House of Representatives while attending the
14	University of Maine Law School. He was elect d to
15	the United States House of Representatives in 1982
16	and Governor in 1986, and he now serves as the
17	Chair of the Republican Governors' Association and
18	is Chair of the National Education Goals Panel.
19	He is extremely active in the National Governors'
20	Association education issues and indeed has been
21	our voice and our leader as we have tried to work
22	with the Federal Government to improve the quality
23	of education in this country. Governor McKernan
24	has a bright car er in what v r h choos s to do,

but I don't think he can contribute any more than 1 he has contributed to us, because he has done a 2 great job. 3 John McKernan. 4 5 (Applause.) CHAIRMAN CAMPBELL: Governor 6 7 William Don Schaefer of Maryland. Governor Schaefer was born, reared, 8 9 educated and lived and served the public in Maryland his entire life. He was a hospital 10 11 administrator, a lawyer, an outstanding Mayor of Baltimore, a two-term Governor and the fifth 12 recipient of the Distinguished Public Service 13 Award from Brandeis University. Governor Schaefer 14 is a person who at a time of intense debate can 15 inject humor and wisdom both at the same time and 16 has often caused us to focus on what the real 17 problem is before us. 18 Governor Schaefer. 19 20 (Applause.) 21 CHAIRMAN CAMPBELL: Governor David Walters of Oklahoma. 22 Governor Walters was raised on a 23 farm in Oklahoma and att nd d the University 24

of Oklahoma where he became an administrator 1 and later was a businessman. He was ranked 2 third among the 50 Governors in the area of 3 fiscal responsibility by the Wall Street Journal. 4 He has served as Chair of the Democratic 5 Governors' Association, and we all know he 6 hosted the National Governors' Association at 7 8 an outstanding meeting in 1983 -- I mean 1993 in Tulsa. Governor Walters is also the Vice 9 Chair of the National Governors' Committee on 10 Human Resources and has served with distinction 11 12 and brought a great deal of wisdom to his 13 position. 14 Governor Walters. 15 (Applause.) 16 CHAIRMAN CAMPBELL: Governor 17 Barbara Roberts of Oregon. Governor Roberts is Oregon's first 18 woman governor. She served earlier in the Or gon 19 20 House of Representatives where she was the Majority Leader and was subsequently elected 21 Secretary of State. Governor Roberts involved 22 23 more than 10,000 citizens in a conversation with 24 Oregon, which h lped shap h r efforts to

streamline the State Government. She has cut 1 2,300 state jobs, eliminated almost 50 boards and 2 commissions and cut the number of state agencies by 3 4 more than 20. She is the recipient of the -- she is the recipient of the Anti-Defamation League 5 Torch of Liberty Award, and she serves as Vice 6 Chair of the National Alliance for Redesigning 7 Government. She has taken on the health car 8 issue at home, and she has brought much wisdom to 9 us from her experience. She is a person that will 10 not easily be replaced at any time in this 11 12 organization. 13 Governor Roberts. 14 (Applause.) CHAIRMAN CAMPBELL: 15 Governor Robert B. Casey of Pennsylvania. 16 Governor Casey has been in public 17 service for 31 years as the State Senator, Auditor 18 General and Governor. He is known by his 19 20 achievements in economic development as evid nced by the fact that Pennsylvania's annual economic 21 development budget is eight times the national 22 average. In 1993, Governor Casey made medical 23 history wh n h und rwent a h art/liv r 24

1	transplant, and at that time it was not known
2	whether he would be with us. He was in our
3	prayers. Well, here today we see Governor Casey,
4	a great contributor to this organization, an
5	outstanding public servant, a miracle back with us
6	after six months, testimony to his faith, testimony
7	to the greatness of this country. Governor Cas y,
8	you are an inspiration for all of us.
9	(Applause.)
10	CHAIRMAN CAMPBELL: Governor
11	Walter D. Miller of South Dakota.
12	Governor Miller has held nearly very
13	single position in the State of South Dakota,
14	including Majority Leader Speaker, Majority Whip
15	in the State House of Representatives, Lieutenant
16	Governor and Governor, plus a variety of
17	commissions and task forces. Governor Miller
18	serves as co-lead Governor in the National
19	Governors' Association for both agriculture and
20	Medicaid, and his wisdom and his voice in these
21	fields have brought experience to the table and
22	allowed us to make better decisions.
23	Governor Miller, we wish you well, and
24	w are going to miss you.

1 (Applause.) 2 CHAIRMAN CAMPBELL: Governor Ned Ray McWherter of Tennessee. 3 4 Governor McWherter grew up during the 5 depression on a small farm on which his parents 6 were sharecroppers. He went on to become a businessman and a board member of several 7 8 Tennessee corporations. He held a record seven 9 consecutive two-year terms as Speaker of the 10 Tennessee House of Representatives before becoming 11 Governor. Governor McWherter can bring wit and 12 wisdom to any table on any subject. He is one of 13 the people that can break tense moments. He is 14 one of the people that because of his personal 15 experience can offer solutions that the average 16 person can understand, and that average person is 17 me. 18 (Laughter.) 19 CHAIRMAN CAMPBELL: I appreciate it. 20 I have enjoyed working with him, and I wish him 21 the very best as he goes back from whence he came to the private sector. 22 23 Governor McWherter. 24 (Applause.)

1	CHAIRMAN CAMPBELL: Governor
2	Alexander Farrelly of the Virgin Islands.
3	From the Virgin Islands, Governor
4	Farrelly has served the people as an Army Sergeant,
5	a lawyer, U.S. Attorney for the District of the
6	Virgin Islands and State Senator before being
7	elected Governor in 1986. And if you will allow
8	me a personal aside on this, I am one of these
9	people that likes to go fishing, and I have been
10	down to visit Governor Farrelly, and he was a
11	perfect host, because I caught a nice marlin when
12	I was down there.
13	(Laughter.)
14	CHAIRMAN CAMPBELL: So he is a
15	gentleman of the first order and a person that is
16	a credit to public office anywhere.
	a credit to public office anywhere. Governor Farrelly, you are one of the
16	
16 17	Governor Farrelly, you are one of the
16 17 18	Governor Farrelly, you are one of the people that I have always enjoyed being with, and
16 17 18 19	Governor Farrelly, you are one of the people that I have always enjoyed being with, and I want you to know that I hope you and I can get
16 17 18 19 20	Governor Farrelly, you are one of the people that I have always enjoyed being with, and I want you to know that I hope you and I can get together again.
16 17 18 19 20 21	Governor Farrelly, you are one of the people that I have always enjoyed being with, and I want you to know that I hope you and I can get together again. (Laughter.)
16 17 18 19 20 21 22	Governor Farrelly, you are one of the people that I have always enjoyed being with, and I want you to know that I hope you and I can get together again. (Laughter.) (Applause.)
16 17 18 19 20 21 22 23	Governor Farrelly, you are one of the people that I have always enjoyed being with, and I want you to know that I hope you and I can get together again. (Laughter.) (Applause.) CHAIRMAN CAMPBELL: Governor

Governor Sullivan practiced law before 1 becoming Governor. He is the past Chair of the 2 Western Governors' Association and current Vice 3 Chair of the National Governors' Association 4 Committee on Economic Development and Commerce. 5 Mike is going to be testifying on our behalf this 6 afternoon on the Indian gaming. No wonder we ar 7 8 finally making some progress. With Governors lik 9 Mike, who fight for all of us, we win battles, and I can tell you that Mike Sullivan is a class 10 individual, the kind of person that any of us 11 would be proud to have serving us in any capacity 12 13 that he chose in the public arena, and he is going to be missed, but I think that he is going to be 14 active somewhere, and I am not getting into the 15 16 political rink. 17 (Applause.) 18 CHAIRMAN CAMPBELL: There are two 19 Governors who could not be with us today, Governor Ada of Guam and Governor Andrus of Idaho, 20 who is the past Chair of the National Governors' 21 Association, and I think that we should give them 22 a big hand for their help and friendship through 23 24 the years.

1 (Applause.) CHAIRMAN CAMPBELL: Okay. We have now 2 some business to attend to. I love changes in the 3 agenda right in the middle of the program. It 4 5 makes it flow so well. We would like to call for some of the changes that we need, and I am afraid 6 we will have to be in the Executive Committee to 7 8 do some of this. 9 Oh, these are all out. Okay. 10 First, I would like to call on 11 Governor Branstad, the Chair of the Committe on 12 Economic Development to move their policy. 13 Governor Branstad. 14 GOVERNOR BRANSTAD: Mr. Chairman, first of all, again, I want to say how much I 15 16 appreciate your leadership. I remember very well 17 that night we were up till three o'clock in the 18 morning, yourself and Bill Clinton and I and Roger Porter working on what turned out to be the 19 20 National Education Goals. Some people may not know that was the same night that Hurricane Hugo 21 was building and hitting South Carolina. 22 And 23 after doing some highlights at six o'clock in the morning, you w nt back to South Carolina to take 24

1 charge of that situation and did an outstanding 2 I appreciate not only what you have don iob. in South Carolina, but your leadership here at N.G.A. 3 4 And today I have the honor of 5 presenting the resolutions from the Committee on 6 Economic Development and Commerce. That committee 7 met yesterday, and we heard several interesting 8 speakers including Mickey Cantor, and we did 9 indeed take positions on a number of important and 10 diverse issues. Those issues include the national 11 information infrastructure. We had a presentation 12 on telecommunications yesterday, and it's exciting to see all the activities going on in the states in 13 that area. We have some very important regulatory 14 issues to be addressed in this National Information 15 Infrastructure Resolution. 16 17 The second one has to do with the 18 general agreement on tariffs and trade, which was recommended unanimously by the committee 19 20 yesterday. 21 The third area deals with military 22 base closure. The next area is in air transportation, and the final area is to reaffirm 23 24 our stand on Economic and Community D v lopm nt.

Mr. Chairman, I ask that the economic 1 development in Congress policies be approved in 2 block. 3 CHAIRMAN CAMPBELL: There is the 4 5 motion. Is there a second? 6 7 GOVERNORS: Second. 8 CHAIRMAN CAMPBELL: There is a 9 second. 10 Any discussion? 11 If not, all those in favor please 12 indicate by saying aye. 13 Any opposed? 14 The ayes have it. So ordered. 15 I would next like to call on 16 17 Governor Walters, who is the Chair for the Committee on Human Resources. 18 19 GOVERNOR WALTERS: Thank you, Mr. Chairman. 20 We had a good meeting yesterday at 21 which we had presentations on issues dealing with 22 23 better collaborative efforts in both labor and 24 employment training programs as well as programs

1 affecting children's policy and children's health. We put before you today 11 policy 2 changes, 11 resolutions that were voted on and 3 approved unanimously by that committee. 4 Governor Tucker from Arkansas would 5 like to make an amendment to one of those, 6 7 H.R. 18, Federal Anti-Crime Prevention and Delinquency Prevention Programs and Principles. 8 9 And if the Chair is willing, I would like to 10 recognize Governor Tucker to suggest that 11 amendment, and then perhaps we can move these in block. 12 13 CHAIRMAN CAMPBELL: The Chair would be 14 glad to recognize Governor Tucker. 15 Go ahead, Jim. 16 GOVERNOR TUCKER: Thank you, 17 Mr. Chairman. 18 The amendment in question affects 19 Section 18.2 and would strike a period at the end of that amendment and add the words, quote, but 20 not be a mandate to the states withdrawing from 21 22 participation in grants under J.J.D.P.A., the 23 Juvenile Justice Delinquency Prevention Act. 24 Mr. Chairman, the position of the

staff and all this Juvenile Justice Detention and 1 Prevention, the states must accept the mandates of 2 the 1974 acts and regulations even if the state 3 withdraws from its 17 grants under the act. That 4 position arises from the conviction of staff in 5 that office that juveniles who are charged with 6 crimes, even such serious offenses as murder, rape 7 8 and robbery, should not be detained in any 9 facility where they could see or hear adults charged with crimes or even be guarded by the 10 same personnel who may guard adults. This is true even 11 if the detention would be for as little as seven 12 to 74 hours. I certainly don't want to see 13 14 juveniles retained in the same cells as adults. However, the practical results of the regulation 15 16 now in place is to make it prohibitively expensive 17 to detain or incarcerate juveniles who pose serious threats to themselves and to public 18 19 safety. For example, in my state, a 40-b d 20 facility for juveniles meeting these Federal 21 standards would cost \$100,000 per bed. The total 22 annual grant from my state under this act for all 23 purposes is only \$600,000. It calls for six 24

beds. Utilization consisting of separate cells for juveniles detained would be done at little or no cost.

The 1974 act that the office 4 5 administrated, while beneficial in many respects, is simply out of touch with the reality that calls 6 7 for juvenile crime in 1994. The principles set forth in Section 18.2, if followed by Congress 8 9 and the Administration, would be of major 10 assistance in our efforts to provide public 11 safety; however, the suggestion by the staff of that office that a state is forever bound by the 12 mandates of that office needs a response now. 13 14 And thus, again, I do move that we strike the last period in 18.2 and add the 15 16 following words: But not be a mandate to states 17 withdrawing participation and grants under J.J.D.P.A. 18 CHAIRMAN CAMPBELL: You have heard the 19 20 amendment. The amendment is before you and the I will need a second on this 21 material. 22 amendment. 23 GOVERNORS: Second. 24 CHAIRMAN CAMPBELL: Th r is a s cond

on the amendment. 1 It is now open for discussion. 2 Is there any discussion? 3 If there is no discussion on it, th 4 Chair is ready to put it to vote. 5 All those in favor of the amendment 6 being added will indicate by saying aye. 7 Opposed, nay. 8 The ayes have it, and the amendment is 9 added. 10 11 We now come to the policy as amend d. 12 I need a motion that the policy be moved as amended. 13 GOVERNOR TUCKER: Mr. Chairman, I 14 15 would like to move that all the policies, all 11 policies, 11 resolutions adopted by the 16 Committee on Human Resources be adopted. 17 CHAIRMAN CAMPBELL: The motion is that 18 19 all 11 policies be moved in block, inclusive of 20 the amended policy. 21 Is there a second? 22 GOVERNORS: Second. CHAIRMAN CAMPBELL: There is a s cond. 23 24 All those in favor indicate by saying

73 1 aye. 2 Opposed. The ayes have it, and it is so 3 ordered. 4 5 Next, I would like to call on Governor Bob Miller, who is the Chairman of the Committ 6 7 on Natural Resources. GOVERNOR MILLER: 8 Thank you, 9 Mr. Chairman. 10 I would like to commend Tom Curtis and the N.G.A. staff for what has been a very 11 12 productive and proactive year in dealing with issues of natural resources. 13 The committee has adopted one new 14 15 policy and the revision of five existing 16 policies. The new policy is the statement on th reauthorization of the Endangered Species Act. 17 18 The position was developed by a working group of 19 three states before being sent to the full 20 committee, other interested states, the administration of the business community and 21 environmental group for their consideration. 22 And 23 I would like to commend Governors Symington, 24 Wilson and Racicot, in particular, for their hard

1 | work on that issue.

I also note that the policy is 2 consistent in many ways with the recent initiativ 3 to Interior Secretary Babbitt and Commerce 4 Secretary Brown, and they should be commended for 5 hearing our many concerns. 6 One of the policy revisions there is 7 special note attached to it. It has to do with 8 the Government's disregarding Federally-mandated 9 fees to cover Federally-mandated costs in the 10 Clean Water Act. After considerable discussion, 11 the Committee resolved to oppose such fees on 12 principle. I do not interpret this position to 13 mean that we would refuse to discuss or negotiate 14 with the Congress on the question of fees, but the 15 16 starting point would not be one of support for 17 Federally-mandated fees. The other positions include existing policies on global climate 18 change, Clear Air Act, Coastal Zone Management and 19 the E.P.A. oversight of state programs. 20 21 I would move the adoption of all on block. 22 CHAIRMAN CAMPBELL: There is a motion 23 24 that they all be adopt d in block.

1	Is there a second?
2	GOVERNOR MILLER: Second.
3	GOVERNOR THOMPSON: Second.
4	CHAIRMAN CAMPBELL: There is a second.
5	It's now open for discussion.
6	Governor Allen would like to make a
7	comment.
8	GOVERNOR ALLEN: Mr. Chairman,
9	members, fellow Governors, on these new adopted
10	policies and as far as the Clean Air Act is
11	concerned and global warming and natural resources
12	generally, I think that what has been done in
13	these revisions are improvements. I think they
14	are going in the right direction. We are talking
15	about risk assessment. We are talking about the
16	importance of the cost benefits. Let's start
17	taking into account the impact, the cost of these
18	on families, on people, on their property and
19	their jobs, and I think that the Governors'
20	Association has been a good step forward with
21	this. There are still things that as far as we
22	are concerned in Virginia, we don't care if it's
23	at North Virginia, the Ozone Transport Commission
24	with all the states all the way up to here. We

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1	would like to look at results, and I think that is
2	what we need to get to on these environmental
3	regulations. We are for clean water. We are for
4	clean air, but let's make sure that we are looking
5	at them scientifically, not the politically
6	side not the political side, but actual sides
7	and let's make sure we are looking at results and
8	not have the Government, the Federal Governm nt,
9	and the regulators saying this is the only way to
10	get the results. We can come up with innovations,
11	and I commend this committee, the Committee on
12	Natural Resources, for taking steps in the right
13	direction. While it's not exactly how I would
14	like it, it's certainly better than the way it was
15	last winter. And I commend the committee for
16	their efforts as well as the staff.
17	GOVERNOR MILLER: Thank you. We had
18	hired a professor, Doctor Graham, who is one of
19	our presenters who specifically is an expert on
20	cost benef it this area.
21	CHAIRMAN CAMPBELL: Well, I commend
22	the committee for its work, and I think it's a
23	great step forward in putting fiscal sanity into
24	policies.

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1 So without further ado, we are going 2 to call for the question on this. The motion has been made and seconded. 3 All those in favor will indicate by 4 5 saying aye. 6 And opposed. 7 If not, the ayes have it, and it's so 8 ordered. 9 I would now like to call on Governor Sullivan for an introduction of the Indian 10 11 gaming. Governor Sullivan. 12 13 GOVERNOR SULLIVAN: Thank you, 14 Mr. Chairman. 15 Let me quickly go through this. As most of you know, we have been working with th 16 17 Attorneys General, Indian Tribal Leaders and the Senate Committee on Indian Affairs for the 18 19 clarification of the Indian Games Regulatory Act, 20 which has generated a good bit of litigation over 21 the last couple of years. In the amendments introduced last 22 23 month, Senator Inouye and Senator McCain 24 incorporat d a good deal of th language proposed

jointly by Governors and Attorneys General in our 1 previous testimony. As I related to all of the 2 Governors in an All Governors' Letter, July 11th, 3 4 the issues still need to be -- there are a number of issues that still need to be resolved and 5 6 clarified. They include the scope of gaming, the acquisition of after required lands, the continued 7 viability of settlement acts and the regulation of 8 Indian and gaming activities. We will be 9 testifying this afternoon in Washington before the 10 committee, and we will endeavor to outline the 11 12 areas in scope of gaming and after acquired lands, 13 continued validity of the existing settlement agreements and the regulation of Indian games as 14 15 to where it is our belief generally that those 16 needs be clarified and heightened for our 17 support.

Politically, the tribes appear to be 18 19 unhappy and have asked the Senators to withdraw 20 their amendments. It is my understanding the 21 Senators intend to move forward with the bill, 22 although given the short time left in session, it 23 is unlikely it will be passed this session. So 24 the committ is w ll aware of the Coalition of

Governors, who might support this amendment 1 package is fragile, as has been the Coalition of 2 Governors in this issue throughout its history. 3 As I said, there is a hearing today, and we will 4 5 be trying to give some substance to the fragility of our coalition. 6 Thank you very 7 CHAIRMAN CAMPBELL: much, Governor Sullivan, and thank you for the 8 outstanding job that you have done in this area in 9 leading us and in keeping us informed, and I look 10 to your skills and persuasiveness to keep that 11 coalition together. 12 13 GOVERNOR SULLIVAN: Thank you very 14 much. CHAIRMAN CAMPBELL: I would now like 15 to call on Governor Hunt, who wanted to make a 16 comment at the time that we were discussing th 17 crime issue, and I inadvertently overlooked him, 18 and I would like to go back and call on 19 Governor Hunt. 20 Thank you, Mr. Chairman. 21 GOVERNOR HUNT: 22 Back home in the real world, we are 23 all involved in trying to protect our people better, and whil there is this crime bill in 24

Washington, and we hope it will pass, and we hope it passes in the right fashion, one of the best things they can do there -- one of the few good things they can do, in my opinion, is to do something about habeus corpus proceedings and petitions.

Now I don't know about your state, but 7 8 recently in my state, we had capital punishment in 9 a situation where there was 13 and a half years from the time that the jury handed down the death 10 penalty to the time the person was executed. 11 Phil Donahue wanted to come down and televise this 12 incidentally. So you may have heard about it, and 13 I can tell you, folks, there is nothing that makes 14 people madder than that and puts the victims and 15 16 their families through more agony than that. And if Washington wants to do something about this 17 situation, that is something they can do something 18 about, I think, and I wanted to just alert you all 19 if you did not know it that in the position we 20 just passed in Human Resources, and we are talking 21 about crime at these meetings in my venue. 22 have authored by Governor Wilson and strongly 23 24 support d by Governor Edgar a very strong

statement on reform of habeus corpus. 1 2 There are several things that it calls on, one is that except in extreme cases, only one 3 Federal habeus corpus petition be allowed, and I 4 feel so strongly that that ought to be done, and I 5 would urge that we stay on this, and I understand 6 it is not in this crime bill. We ought to push 7 it, and if the Congress doesn't get support on it, 8 9 we ought to do whatever we can. I don't know if 10 the Federal Constitution amendment requires it. 11 We ought to get it in the states. 12 Mr. Chairman, I just want to call my 13 fellow Governors' attention to this and say that I 14 think this is something we really ought to be pushing, because this really cuts it hard as to 15 whether or not people think this system works and 16 17 affects them. 18 CHAIRMAN CAMPBELL: Governor, I thank 19 you for your comments. I think they are very 20 timely. I certainly agree with them. I am sure 21 that many of the Governors here do. And that should remain a part of any discussion on the 22 23 crime issue in this country. Thank you so much 24 for bringing it to our attention as a very

1 | pertinent item.

I would now like to move to the 2 Executive Committee's proposed changes in policy. 3 4 And I would like to call on Governor Thompson. Governor Dean has stepped out, and I would like to 5 6 ask that just a brief explanation and a movement in block be made of these, and Governor Thompson, 7 you are recognized. 8 9 GOVERNOR THOMPSON: Thank you, Mr. Chairman. 10 Basically, we had these four items 11 12 come in front of us yesterday at the end of our plenary session. The proposed changes that are in 13 this document that every one of you have received, 14 the first one is Affirmative Policies and 15 16 Principles to the State/Federal relations and defined in the future Federal role and future 17 Federal role and State Task Force on Federalism 18 19 that all of us are very interested in. The second 20 one is on managed care and health care reform. And the third one is the resolution dealing with 21 22 state experimentation under national health care as well as welfare reform making it easier for us 23 to get waiv rs. And the fourth one is H.R. 17, 24

which is the Governors' role in achieving the 1 National Education Goals. 2 And, Mr. Chairman, I would move 3 en masse the four proposals that were already 4 adopted unanimously yesterday at the Executive 5 Committee. 6 CHAIRMAN CAMPBELL: I would like to 7 have a second on that, please. 8 9 GOVERNORS: Second. CHAIRMAN CAMPBELL: There is a second 10 11 on it, and the motion is before us. Before we call the question on it, I would like to ask 12 Governor Leavitt if he has any comment on the 13 14 permanent policy. Governor Leavitt. 15 16 GOVERNOR LEAVITT: Thank you, 17 Mr. Chairman. Every issue that we have dealt with at 18 19 this conference has had one thing in common, and 20 that is our relationship with the Federal Government. There is great concern among 21 Governors and also state legislators with the 22 intended balance between state and national 23 24 government that do s not exist any longer.

1 Clearly, there is a manifestation of that since 1927, 31 percent of all the expenditures, state, 2 local and Federal Government with Federal 3 expenditures. Mr. Chairman, today there are 4 62 percent. In the last 20 years there have been 5 more pieces of legislation passed to usurp states' 6 authority than in the entire 200 years prior to 7 that. It is the responsibility of the state 8 9 governments to stand up and compete and to create 10 this balance. This resolution essentially created the Joint Task Force that are within the powers of 11 N.G.A. to invite the N.C.S.L. to the table. 12 They have already appointed a similar task force to 13 develop an action plan to examine alternatives for 14 states to pursue in order to restore that balance, 15 one that I think will be of great importance to us 16 as we proceed in the future. 17 18 CHAIRMAN CAMPBELL: Thank you, 19 Governor Leavitt. I would like to call on Governor Weld, 20 please, for some comments on the managed care 21 health care reform. 22 23 GOVERNOR WELD: Mr. Chairman, this 24 relates to th E.C. 9, manag d care and health

1 care reform, and it relates to so-called any willing provider legislation which appears in a 2 number of bills in Congress. 3 Essentially, this will be a 4 restriction on the states' abilities to operate 5 managed care systems at the state level. It will 6 require that before an H.M.O., for example, could 7 contract with a group of C.V.S. Pharmacies to get 8 a deep discount for drug prices, they would have 9 10 to come back with everybody else at the same This would greatly affect the ability to 11 price. get deep discounts for pharmaceutical and drug 12 prices and would drive up the cost of health care 13 14 for consumers. Both Governor Dean and I have recently 15 vetoed such factions at the state level, and in 16 17 all candor I must tell you it's not the most politically popular veto I have ever passed, 18 because the issue is sometimes framed as defending 19 20 Mom and Pop drug stores; but certainly if this were to go through at the Federal level, it would 21 inhibit our ability to recognize a savings from 22 managed care that most of us recognize are going 23 to be -- have to b a part of getting a grip on 24

1 health care costs. 2 We have had a managed care Medicaid 3 program since 1991 in this state, and over the course of the last 12 months our program expenses 4 5 in the Medicaid program was less than 1 percent. So they can be very effective. 6 7 For that reason, I move the adoption 8 of the proposal E.C. 9, Mr. Chairman. 9 CHAIRMAN CAMPBELL: It is part of the 10 motion in block where it is State and Federal 11 relations. 12 At this time, I would like to call on 13 Governor Engler for some comments on state experimentation under national health care and 14 welfare reform. 15 16 Governor Engler. 17 GOVERNOR ENGLER: Thank you, 18 Mr. Chairman. 19 This is pretty straightforward, but 20 it's a resolution that reiterates to Congress as 21 to the Administration the importance of 22 maintaining strong waiver flexibility for the 23 states, and the resolution suggests following the 24 hav waivers befor states. W us. We ought to

1	be able to complete the current waiver periods in
2	some cases that would extend another two, three or
3	four years. Secondly, that the states be allowed
4	to receive additional waivers during the period of
5	debate and local reform and certainly national
6	reform; and then thirdly, that any legislation
7	that passes dealing with welfare reform or health
8	care as well allow for a waiver process to be part
9	of this so that innovation at the state level
10	isn't curtailed in the future.
11	Finally, there is a fourth provision
12	that added that came about as our discussion w
13	talked about it. Senator Dole commented on it
14	that Governor Allen raised this, and this is the
15	Food Stamp Waiver Amendment that specifically is
16	pending before the Congress today. It just
17	reiterates support of the National Governors'
18	Association for the removal of language, which
19	would preclude waivers from being issued by the
20	Department of Agriculture in the area of food
21	sales. That affects some 20 states. If the
22	Governors haven't talked to their Senators, they
23	need to do that today or to set up a staff to do
24	it. That vote is coming up later on. This is a

strong resolution. I urge your support. 1 2 CHAIRMAN CAMPBELL: Governor Engler, thank you very much. 3 GOVERNOR ENGLER: Thank you. 4 The last item we CHAIRMAN CAMPBELL: 5 have on the agenda of the Governors' role is 6 achieving the National Education Goal. 7 I recognize Governor Hunt. 8 GOVERNOR HUNT: Thank you, 9 Mr. Chairman. 10 11 As all of us know, the reason we have a National Education Goal is because you and then 12 13 Governor Bill Clinton and Governor Terry Branstad, who headed the N.G.A. that year, I believe, and 14 many of you around this table pushed for it. 15 We were involved as Governors in this because we care 16 17 about our economy and our people who want better 18 And we want to compete in this world economy jobs. 19 successfully and win and can, but I just want to call the attention of the Governors to the fact 20 21 that we are in this goal -- in this statement of 22 goals, updating our position on this, reiterating 23 the support of the Governors for national goals 24 that are challenging, restating the Governors'

role in this. I want to say to you, folks, if 1 this slips over into a congressional theme of 2 the Congress, if we don't continue to have the 3 Governors lead this effort, it will not continue, 4 and it will not be done in the work of the way. 5 6 The important part of it, of course, is measuring our progress, and that is why we have the annual 7 8 report and how we are doing. I just wanted to point out, 9 Mr. Chairman, that this is the update, the 10 reiteration of our position and urge that all of 11 us as Governors in our states and as a N.G.A. 12 continue to give leadership to this and help this 13 country change our schools in fundamental ways so 14 15 that we can have the kind of strong economy and 16 good future we want to have. 17 CHAIRMAN CAMPBELL: Thank you, Governor Hunt. 18 You have heard the discussion of these 19 items. 20 21 There is a motion and second on the 22 floor. 23 The Chair is ready to call for a question on the it ms in block. 24

1 Those in favor will please indicate by 2 saying aye. Opposed. 3 The ayes have it, and it is so 4 ordered. 5 We are going to take about a minute 6 I would ask you to stay in your 7 and a half break. seats before the President comes in so that they 8 9 will have time to finish putting the seal and some other items. 10 11 (Whereupon, the Convention stood in 12 recess.) WHITE HOUSE REPRESENTATIVE: 13 Ladies 14 and gentlemen, the President of the United States, 15 accompanied by Governor Carroll Campbell and 16 Governor Howard Dean. 17 (Applause.) 18 CHAIRMAN CAMPBELL: Fellow Governors, 19 ladies and gentlemen, it is a distinct pleasure 20 for me to have the opportunity to present the 21 President of the United States today. As we all know, he is a former Chair of this organization 22 23 and a gentleman with whom we have all had the 24 privilege of working through th years, and we

certainly appreciate the relationship that we have
 maintained as an organization with Bill Clinton
 now that he is President.

Before I begin, I want to announc Δ 5 that the President is under a tight time frame and will not be able to take questions this morning. 6 The time that this President has spent with us 7 does prove that he has ties to State Government, 8 and he believes in partnership between the Federal 9 10 and State Government. As a Governor, that is something I appreciate; and as Governors, I think 11 it is something we all appreciate. 12

13 Throughout his years in State 14 Government, the President learned firsthand the 15 value of states as laboratories of democracy, 16 which need the flexibility to tailor programs to 17 diverse needs. Good public policy must be allowed 18 and must be vibrant and dynamic in that base for 19 less Federal restrictions.

When you were before us in January, Mr. President, you eloquently described the plight of a woman in South Carolina, who had a problem obtaining health care. It was a pertinent point. We were trying to do something about xpanding

1	access in my state; and in early March, we did
2	submit the Val Med. health initiative which will
3	guarantee health care to every South Carolinian
4	below the poverty level. Now a waiver is awaiting
5	further approval in your Administration, and we
6	appreciate the way the Administration is pursuing
7	it.
8	Health care is at the top of all of
9	our agendas, and I am looking forward to approval
10	of our plan to greatly expand access to both
11	insurance and appropriate networks of care in
12	South Carolina, and I know that we can count on
13	your support.
14	Mr. President, as always, the National
15	Governors' Association appreciates your
16	willingness to be with us at our semiannual
17	meetings. We appreciate your understanding of our
18	problems and your commitment to real Federalism.
19	You know from both sides, the Federal Government
20	and the State Government, what the problems are
21	and how to address them, and then we hope that we
22	will be able to work with you to pass the needed
23	health reforms this year.
24	We try to find consensus in this

group, as you know, Democrat and Republican. 1 W 2 believe that this is a good forum for you and anyone else that is interested in finding 3 consensus in solving problems, and we believe that 4 5 that is why you are here. Ladies and gentlemen, it is a distinct 6 privilege and high honor for me to present to you 7 the President of the United States. 8 9 (Applause.) PRESIDENT CLINTON: Thank you very 10 11 much. Thank you. Thank you very much. Thank 12 you. Thank you. 13 (Applause.) PRESIDENT CLINTON: Thank you very much, 14 Governor Campbell, Governor Dean. Governor Weld, 15 thank you for hosting the Governors, and your 16 latest expression of bipartisan support showing up 17 at the Democratic Governors' party last night. 18 19 (Applause.) 20 PRESIDENT CLINTON: I want to join the many others here in saying a word of best wishes 21 to Governor Edgar as he continues his recovery and 22 23 to say that all of you who are leaving the 24 Governors' conf r nce this y ar, who served with

1 me, how much I wish you well, and how much I enjoyed serving with you over the years. 2 I always look forward to this day 3 every year. I feel that I have in many ways come 4 home whenever I come back here. There are many 5 6 ways in which I miss being a Governor, because Governors are so much less isolated from real life 7 than the President. Neighbors stop you on the 8 9 streets to talk about their jobs and businesses, 10 about their children and their parents, and the 11 things that we in Washington call issues take on a 12 very human face. And I must say, I have worked hard to try to find ways to keep the human face on 13 the issues with which we all deal. 14 15 It was as a Governor that I learned 16 and lived the idea that the purpose of public life is actually to get people together to solve 17 18 problems, not to posture for the next election 19 with rhetoric. In my time in the N.G.A., I was proud of the work in a bipartisan fashion on 20 issues of education and welfare reform and trade 21 and economic development and yes, on bipartisan 22 suggestions we Governors had for reducing the 23 Federal deficit. 24

I ran for President, because I did not 1 want us to go into the 21st Century without a 2 vision of how we could restore our economy and 3 deny our people to make government work for 4 5 ordinary Americans again, because I thought that our politics is too burdened by partisan rhetoric 6 7 and too little concerned with practical progress. In the last year and a half, I have 8 9 set about to implement the vision that I brought to that campaign, one that grew directly out of 10 11 the experiences I had with most of you around this table. We have worked to get our economic house 12 13 in order, to reverse the trend of exploding deficits and declining investments in America. 14 15 The economic plan that Congress adopted last year 16 contained \$255 billion in spending cuts; tax cuts 17 for 15 million working families; made 90 percent of the small businesses of America eligible for 18 tax cuts; increased taxes on the wealthiest one 19 20 and a half percent of our people; reduced the Federal payroll by a guarter of a million; and 21 will give us along with this year's budget, which 22 eliminates over 100 government programs, cuts 200 23 24 others and takes the payroll reduction of 272,000

meaning that in 1999 the Federal Government will 1 2 be below two million for the first time since John Kennedy was President. These two budgets 3 will give us three years of deficit reduction in 4 the role for the first time since Harry Truman was 5 6 the President of the United States. 7 (Applause.) 8 PRESIDENT CLINTON: The aftermath of 9 that, our economy has produced 3.8 million jobs in 10 18 months. The unemployment rate is down 11 In 1993, we had the largest number 1.7 percent. of new businesses incorporated in America than any 12 13 year since the end of World War II. The first 14 quarter of this year is the first time in 16 years we have gone through a quarter without a bank 15 16 failure in America. So I believe that we are 17 moving in the right direction. I want to thank the Governors in 18 19 particular for your continued and persistent 20 support for expanding trade, for N.A.F.T.A., which is working superbly, by the way. Our trade in 21 22 Mexico is growing dramatically. Mexico's trade to us is growing as well, but our trade to Mexico is 23 24 growing more rapidly than that of any other

country. We have already sold five times more 1 automobiles in Mexico this year than last year. 2 I thank you for your statement of 3 support on G.A.T.T. We must as a bipartisan 4 majority meet in Congress to ratify the G.A.T.T. 5 this year. It will create a half a million б highway jobs in America between now and the end of 7 the decade. 8 9 I thank you for your support of the Asian/Pacific initiative, which began in Seattle, 10 Washington last year, and I was with Governor 11 Chiles yesterday in Florida to meet with a 12 committee on the Summit of the Americas, which we 13 will have with all the democratic governments in 14 this hemisphere in South America at the end of 15 this year. These are things which will make a 16 huge difference in our economic future. 17 18 There are many of you who have also 19 helped us to invest more in defensive budget and 20 new technology, saving the space station, trying to move from a defense to a domestic economy, 21 trying to develop technologies, which clean th 22 environment and produce jobs at the same time. 23 Ι want to especially thank you all also for the work 24

we have been able to do, probably the most in 1 2 education and training that has been done in any single year in the last 30 years, and the 3 Governors, on a bipartisan basis, have supported 4 that. We have expanded and formed a Head Start 5 Program; increased immunization; passed the 6 Goal 2000 Bill, which ratifies your National 7 Education Bill as a Federal law with bipartisan 8 support; passed a School to Work Bill, which will 9 10 support your efforts to help young people that 11 leave high school and don't go on to four-year 12 colleges, but do need two years of further education and training. We also have reformed the 13 student loan laws, which will make 20 million 14 15 young Americans eligible for lower interest and 16 better repayment schedules under the Student Loan 17 Program of the United States.

Finally, we have still pending in the Congress this year the Reemployment Bill, which will change the whole focus of the unemployment system in ways that will benefit the economy of every state represented around these tables, because for too long our unemployment system has been just that, it has paid people while th y

exhausted their unemployment on the assumption 1 2 they would be called back to their old jobs wh n as a practical matter fewer than one in five 3 Americans are called back to their old jobs these 4 They need to begin immediately retraining 5 days. for the new jobs of the future. That is what the 6 reemployment system will do, and I look forward to 7 working with you on that, the last leg in this 8 9 revolution in the lifetime earning system of the United States. 10

Let me just mention a couple of other 11 12 issues, if I might, before moving to health care. 13 The Governors have been concerned, some of us almost obsessed, with the question of welfare 14 reform for many years now. Our state was on 15 of the first states selected to be a demonstration 16 project for a lot of these ideas way back in 1980 17 in the last year of the Carter Administration. 18 19 The work the Governors did together on the Family Support Act of 1988 is still the best exampl 20 of 21 anything that has been done in the welfare reform 22 area. Now we are seeking to go beyond that. Many of you with your state initiatives, we granted 23 several welfare waivers. We expect to grant some 24

1 more.

And with the debate about to start in 2 the Congress, I just want to say a couple of words 3 4 about it. It is important that we pass a new Welfare Reform Bill that builds on what we did in 5 1988 and what those of you who have worked hard to 6 do right in your states are doing. 7 It is 8 important that we dramatically increase the National efforts to do what you need the National 9 Government to do, including adopting some National 10 rules on tough enforcement of child support. 11 Some 12 of you have done remarkable things there, but if 13 we have some National assistance, we can do a much 14 better job in collecting billions and billions of dollars in overdue child support, the absence of 15 16 which drives people into welfare. 17 It is important that we provide 18 maximum leeway for continuing state experimentation. 19 I have said over and over again to members of both 20 parties in the Congress, no one understands how to fully solve this riddle. So whatever we do in the 21 22 National Welfare Reform legislation, it is 23 imperative that we still leave the states some

24 | room to continue to experiment.

Finally, I hope that all of us will 1 support the notion that there ought to be some 2 period after which we end welfare as we know it. 3 4 Yesterday, I was in Florida, and I shook hands 5 with a lot of people who came to this reception. 6 We were talking about some of the Americans. After which these two young women who were born in 7 another country, I think -- they all -- they spoke 8 9 English with very pronounced accents, but they 10 were working at the hotel. They said they were 11 American citizens. They wanted to know if th y 12 could have their picture taken with the President, 13 and they wanted to tell me something about the 14 welfare system. These two young women were 15 working at the hotel, and both of them said take 16 all that money and spend it on child care and 17 training and incentives or whatever, but make all 18 those folks go to work if they can go to work. 19 Two people that said that just spontaneous. So I 20 say to you, we need to act on that. Both 21 hearing -- both Houses have had hearings. There 22 is a great deal of bipartisan support. I think we 23 have a chance to do it. We have some chance to do 24 it this year, although no one really thinks w

can. If we don't, we certainly ought to pass it
 early next year.

Let me mention now the Crime Bill. 3 This Crime Bill is the most important anti-crim 4 legislation ever considered by the Congress. 5 It has broad bipartisan support. There are one or 6 two areas of continuing disagreement, but let me 7 8 mention what is important about it. It puts 100,000 police on the street over the next five 9 That is a 20 percent increase. There has 10 years. been a 300 percent increase in violent crime in 11 the last 30 years and a 10 percent increase in the 12 number of policemen in America. It shouldn't 13 surprise anybody that we have problems dealing 14 with this. We now know that violent crime has 15 16 shifted downward along the age scale and that 17 people between the ages of 12 and 17 are five times more likely to suffer from violent crime 18 19 than older people. We need community policemen. It is in many ways the most important part of the 20 21 Crime Bill. The Crime Bill has tougher punishment, including the Three Strikes and You 22 Are Out Law. It bans assault weapons, but it 23 24 protects hunting weapons, and it's innovative, and

I think a very important piece of Federal 1 legislation. It provides more money for prisons, 2 but it also provides billions for prevention. 3 I must take some exception to what th 4 Republican Leader of the Senate said earlier here 5 6 today on this issue. The prevention money is in there in large measure, because the law 7 enforcement officials of the country told us it 8 ought to be in there. It is in there, because the 9 10 people who go out and put their lives on the lin everyday said to us over and over and over again, 11 you got to at least give something to say yes to 12 13 as well as something to say no to. They do something terrible, you have to put them away for 14 15 a long time, fine, but if you can prevent that 16 through summer jobs, through job training, through midnight basketball, through more people in the 17 Boys' Clubs, through these things which work, to 18 give kids who live in the neighborhoods that are 19 burdened by the lack of family structure, 20 21 community structure and the structure of work do 22 it, give them something to say yes to again. 23 It is a very serious prevention 24 effort, and I think it ought to be supported along

1 with the proper punishment, and since the law enforcement officials, the Law Enforcement 2 Coordinating Committee represents half a million 3 law enforcement officials in this country, I think 4 5 that we ought to have that kind of support on a bipartisan basis for continuing the prevention 6 initiative as well. 7 8 (Applause.) 9 PRESIDENT CLINTON: Let me just mention one other subject before I go on to health 10 11 care. A big part of reinventing any 12 government to me, and you have heard the Vice 13 14 President use that slogan. We are coming up on 15 our first anniversary of our Reinventing 16 Government kickoff, and he and I will be trying to 17 give you a progress report at the end of the 18 summer when we do that, but let me just say that 19 we have done some things that I think are very 20 important. We are paying for this Crime Bill not 21 with a tax increase, but with the savings, which 22 we achieved by reducing the Federal payroll by 272,000 people, taking people out of the Federal 23 24 bureaucracy and putting them on the streets of our

cities and towns. I think that is reinventing
 government at its best. We will give the money to
 you, and you spend it to keep the American people
 safer.

5 We are trying to make agencies work 6 that for too long were political and ineffectiv 7 like the Federal Emergency Management Agency, and I was just with the Governors of Georgia, Florida 8 and Alabama in the aftermath of their terrible 9 floods; and the Small Business Administration, 10 which I think is commonly recognized as probably 11 12 its most effective state in its history. We have 13 tried to deal with the fact that you bear a 14 disproportionate share of the cost of immigration, 15 those of you with high immigrant populations, and we have increased by one third funding to the 16 17 states for dealing with immigration problems in 18 the last year and a half.

I support the modified Glenn/Kempthorne initiative, and I agree with Senator Dole, we ought to pass it. We ought to pass it now, and we ought to put the issue of unfunded mandates behind us. I think that is a very important thing to do. (Applause.)

PRESIDENT CLINTON: Finally, let me 1 2 make this statement and ask for your help. I very strongly support the issue to continue the issue 3 4 of comprehensive waivers in the areas of health care and welfare reforms. We have had --5 6 (Applause.) PRESIDENT CLINTON: We have issued, by 7 my last count, 21 comprehensive sweeping waivers, 8 a lot of little ones, but 21 very large ones, 15 9 10 or 16 in the welfare area and five or six in the health care area in the last year and a half, so 11 12 that's slightly more than half of them since I last met with you. I received a report before I 13 14 came here on all the applications that any of you 15 have pending for comprehensive waivers, and I reviewed them, and I have taken a personal 16 17 interest in trying to push them through. I, like 18 you, am concerned by the recent court decision on this issue, and I appreciate your response to 19 20 I just want you to know that we will work that. 21 together to figure out what to do about the court 22 decision so we can go on with waivers. I am determined not to let that court decision become 23 24 an excuse to slow down the dramatic increase in

experimentation we have at the state level in
 health care and welfare reform. And I ask you to
 support me in that.

(Applause.)

4

5 PRESIDENT CLINTON: Now, of course, 6 the most politically difficult and politically charged issue we are facing today is the issue of 7 8 health care. It shouldn't be surprising. For 9 60 years, the American people have seen their leaders periodically try to provide coverage to 10 11 all Americans in the form of a health care system, 12 only to fail. The most encouraging thing perhaps 13 that has happened today so far is the comment that 14 Senator Dole made that now is the time to act, and he is willing to work all through August and 15 16 September and October to get something done. That 17 is what we ought to do. We ought to do whatever it takes to work, however long it takes, on 18 whatever days it takes to get something done. 19 Ι 20 would like to set this again into some context. 21 You gave me the privilege of coming and speaking to you about this last year, and I don't want to 22 be just going over old ground, but I think it's 23 important when we decide what it is we should do 24

or shouldn't do to talk again about what the
 problem is.

3 First of all, in the United States, we are the only country in the world with an advanced 4 5 economy that doesn't provide functional full coverage. It is somewhere, you know, 96, 97, б 98 percent. Social Security has 98 percent. 7 You always have got a few people just walking around 8 out there. So it's impossible to have 100 percent 9 coverage of anything, but all other major nations 10 11 do this. We don't.

12 Secondly, in spite of the fact that we 13 don't, we spend 40 percent more of our income on 14 health care than anybody else. This year we are at about 14.2 percent of our income going to 15 16 health care. Canada is at ten. Germany is at 17 eight and a half. And Germany, as you know, has a 18 very fine pharmaceutical industry, very fine research industry and high quality health care as 19 20 well. Because health care costs have been going up faster than the rate of inflation, they have 21 been eating up an overwhelming percentage of both 22 23 National and State budgets. You know this. A lot of you who have served for some time have seen 24

your budgets every year go more and more and more 1 2 for health care, less and less and less for education, for economic development, for tax 3 relief or whatever else you might wish to do. If 4 you look at the chart of the Federal budget, it's 5 absolutely stunning. Now if you take starting 6 next year and string it out to the end of the 7 8 decade, we are pretty flat in all discretionary 9 spending. Defense is coming down, and I would argue it's coming down just as much as it can, and 10 it should not be cut more, and health care costs 11 are exploding. The job of being a Congressman or 12 13 a Senator in four or five years will amount to 14 showing up in Washington and writing health care checks and going home, unless we do something to 15 16 reverse these trends. And yet, in spite of the fact that we 17

17 And yet, in spite of the fact that we 18 are spending much more money, we are the only 19 nation in the world that is going in reverse in 20 coverage. Ten years ago, 88 percent of the 21 American people were covered; today 83 percent 22 are.

Now you may say, well, that is just
one in six. Well, that is good, 83 percent are

The problem is that 16 percent is a lot 1 covered. of folks for one thing, 17 percent. Secondly, and 2 perhaps more importantly, the number of people who 3 are at risk of losing their coverage is far 4 greater. Who is locked into coverage? Who is 5 locked in? If you are on Medicaid, you are very 6 7 poor, and you are locked in. If you have 8 Medicare, you are locked in. If you are in jail, 9 you are locked in. You get coverage. If you are very wealthy, you are locked in, because you can 10 If you are a politician, or you work for 11 buy it. 12 government, you are locked in. You get it. Almost everybody else is at risk of losing their 13 health care, and keep in mind you have pushed for 14 15 lifetime security. You have, because you 16 recognize that younger workers are going to change jobs seven times in a lifetime. Now how are w 17 18 going to provide that kind of security? And let me say that there is a human 19 20 face behind this. I don't want the class warfare, but let's look at the facts. Over 80 percent of 21 22 all people without insurance in America are people who work for a living. They are working people. 23

This morning I had coffee with a man named Jim

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Bryant and his wife Mary and their two children, 1 because I read about him in the Boston Globe. He 2 works 60 hours a week and doesn't have any health 3 insurance, and they talked about how much they 4 5 worked and said they had a good life and all extra money they had they were putting away for their 6 7 kids' college education, but they would be ruined 8 if they ever had an illness. And I asked him if he could afford to pay something, and he said 9 I said, Would you like to know how much I 10 sure. 11 pay a month for health care as the President of 12 the United States or members of Congress or 13 members of the Federal Government. He said, Yes. I said we pay about \$100 a month. And our 14 employer, you, pays \$300 a month. And he said, I 15 could pay that easy. He said, I could pay twice 16 17 that. I was in Western Pennsylvania, 18 19 Governor Casey's state. By the way, I appreciate 20 your support for informing and your attempt to resolve the abortion issue, Governor Casey. But I 21

23 Pennsylvania. Two women got up and spoke. I
24 don't know if they were Republicans or Democrats.

was in Western Pennsylvania, Greensburg,

22

1	I don't have any idea. One of them was a dairy
2	farmer, 62 years old, and you know that is about
3	the hardest farming there is. You have got to
4	work seven days a week, because you can't tell
5	cows to quit producing milk. Sixty-two years old
6	and finally had to give up health care at the time
7	she needed it most, she and her husband. Her
8	husband just couldn't afford it any more. And
9	then after that a woman spoke who was a mother of
10	five children, and she introduced her husband, and
11	she had had cancer, and he had had to change jobs
12	and didn't have health insurance. And there are
13	lots of people out there like that. We are
14	talking millions of people, not just a few, and
15	the issue is not just them, but it is everybody
16	else that could be in that position.
17	Now the reason I am bringing this up
18	is that it is important to understand what the
19	problem is when you analyze what the solution
20	should be, and the problem is not just that one
21	sixth of the American people don't have health
22	care and that the costs are running out of
23	control, but that many, many more Americans are at
24	risk of losing their health care. So the question

is what should we do? 1 I recommended a system of private 2 insurance participated in by everybody with a 3 break for small business that gives them lower 4 costs, allows them to buy insurance, small 5 business and self-employed people and farmers and 6 pay for it through our government as the employer, 7 8 and employers do, maintaining consumer choice but 9 with cost restraints, like managed care. And then I went around the country and 10 listened to people and listened to you all tell me 11 what is wrong with it, and we came back with 12 13 modifications that had less bureaucracy, fewer 14 boards and commissions, more flexibility for the states, less burden on small business than we had 15 16 originally proposed, more choices for the American people in health care and a longer phase-in 17 period, because there is always a law of 18 unintended consequences in everything. 19 So 20 everybody in this debate agrees we have to phase this in. No one believes we can do it next year. 21 22 Everybody believes this has to be a multi-year phase-in. 23 24 Now that is what we offer, and you can

find that in some form or fashion in the bills, 1 which are working their way through the Congress. 2 Now what is the alternatives? If you 3 want to cover everybody, or nearly everybody, near 4 as I can tell, there are only three ways to do 5 6 it. You can do it the way Canada does and the way we do for seniors through Medicare by having the 7 tax deductions. That didn't seem to me to be 8 feasible, abolishing all private health insurance 9 and replacing it with a tax, although you could do 10 it for even less money than we are spending today 11 to cover everybody. You can do it the way Hawaii 12 does and the way Germany does and the way most of 13 us do it by just extending the system we have now 14 15 and asking employers to pay some portion of their 16 employee's health insurance and ask the employees 17 to pick up the rest. You could ask the employees, who don't have insurance to cover their own 18 19 insurance and give them a break if they are low-income people to do it. The problem with that 20 21 obviously is whether you would encourage everybody 22 that is on the margin to dump their employees. 23 There may be some other way to do it, but I am not sure what that would be. You could 24

1 get close to that maybe by a system of subsidies to the middle class and the lower middle class 2 people and by putting all the small businesses, 3 4 giving them at least the chance to be invited to co-op and doing something like what 5 Governor Folsom has done with the Medicaid 6 7 program. He has put in some sort of managed care situation so you save some money and provide some 8 9 money to cover others. 10 But I ask you to look at the 11 evidence. More than 45 states have passed some 12 sort of partial health care reform and insurance 13 reform in the last three years, but state spending 14 has continued to go up. Business spending on 15 health care has continued to go up, and coverage 16 has continued to go down. Indeed, in a study I 17 recently saw, only ten states actually had reduced 18 the number of uninsured people after all their 19 reforms were implemented, and five of them only 20 had reduced the number of uninsured working 21 people. Mostly states that had provided very 22 generous benefits for people who were moved from welfare to work. So what are we to do? 23 24 There was a recent Wall Street Journal

article, which said that even in states that had 1 insurance reforms without universal coverage, 2 quote, fewer people have coverage than under the 3 Now why is this? Why is this? 4 old system. Because the system we have encourages waste and 5 inefficiency and irresponsibility. Under the 6 7 system we have, people who cover their employees pay for those who don't indirectly, because people 8 who don't have coverage when they get real sick 9 show up at the emergency room. They get health 10 11 care, and the costs are passed along. Because in 12 the system we have without more people in a managed competition environment, the more you do, 13 the more you earn. Whether it's needed or not. 14 15 Pennsylvania has had a very valuable reform in this regard by simply publishing the cost of 16 various procedures across the State of 17 Pennsylvania and the results showing that there is 18 not necessarily a correlation between the most 19 20 expensive care and the best results care. That is something that can be done everywhere. 21 And finally, it's very expensive, 22 because we are the only country in the world that 23

24 | has 1,500 separate companies writing a thousand

different policies so that every doctor's offic , 1 2 every hospital, every insurance company has to hire a slew of clerical people to figure out who 3 is not covered for what, and we pay for all that. 4 5 That is a 4.2 percent difference in America and Canada. Let me just give you an idea of about how 6 much that is. That is about \$250 billion a year. 7 That is not chicken feed. Some of that money is 8 because of medical technology and high quality 9 Some of that money is because of violence 10 care. 11 and illness and AIDS, but a lot of that money is 12 just pure old-fashioned inefficiency. And so we have to ask ourselves, what should we do? 13 You have already said no to an alternative proposal 14 that would cap the Federal share of Medicaid, cut 15 Medicare without giving any extra benefits to 16 17 senior citizens, use money to help the poor and do nothing for the middle class. I think it is 18 important to take the rhetoric out of this and ask 19 20 what will work. I heard again the litany of things 21

21 Interformed again the fittings
22 that people have said. We don't want a government
23 takeover of one sector of our economy. No, we
24 don't. That is why I propos doing what Hawaii

did. Hawaii is not in control of the health car 1 system; are you, Governor? Private insurance, not 2 a government takeover. We don't want job loss. 3 The Congressional Budget Office says there will be 4 job gain if you stop all this cost shifting over a 5 6 ten-year period, and the wise experience indicates that there will be job gain. We do not want to 7 bankrupt the states, and we don't want to bankrupt 8 9 the Federal Government. That is why we have to 10 have hard cost estimates. At least we have them 11 on our plan.

Now I read your proposal, and we have 12 made some changes in our plan to reflect your 13 14 proposal to make it more flexible, respect state initiatives more, have less regulation, don't have 15 mandatory alliances, but the question is what are 16 17 we going to do that works? Just yesterday, the 18 Catholic Health Association released a study 19 conducted by Lewen B.H.I. (phonetic spelling), 20 which says that if you have insurance reforms and low-income subsidies without having coverage for 21 everybody, middle class people earning between 20 22 and \$29,000 a year will wind up paying \$484 a year 23 24 more for their insurance. Why is that? Because

if you require everybody to be covered, and you 1 say they can take it from job to job, but you 2 don't have everyone covered, then more single 3 individuals, who think they will be healthy and 4 live forever won't buy health insurance. 5 More small businesses on the market will drop it, and 6 7 the cost will rise for everybody that is left. So I say to you, you know, it was 8 Senator Chafee, a distinguished Republican Senator 9 from Rhode Island, who said that you can't have 10 these insurance reforms without universal 11 coverage. He said that. I didn't. He said it 12 13 was difficult to conceive of how you could have a like of people who carry their insurance policies 14 from job to job to job unless you had some system 15 in which virtually everybody was covered. 16 17 Now if you look at the Hawaii experience, they have had a program based on 18 19 employer/employee share responsibilities sinc 20 1974, two years after it was first proposed by 21 President Nixon and Senator Packwood. They have 22 had it. What has happened? Infant mortality is down by 50 percent. The number of people without 23 24 insurance has shrunk dramatically. Un mployment

has fallen. The cost of living is higher in 1 2 Hawaii than almost anyplace else in America. The small business premiums are 30 percent below the 3 4 national average. Why? Because everybody participates. Nobody bumps anybody else out of 5 it, and everybody is in big buying pools. 6 Now what are we going to do? I will say it again. 7 We have to do something that works. We have to do 8 9 something that works for families like Jim Bryant 10 and his wife and two kids, something that works 11 for the people that are out there in all of your 12 states who are working for naught. 13 I was in Columbus, Ohio the other day, 14 and I talked to a woman who ran a delicatessen. 15 She had 20 full-time employees, 20 part-time 16 employees. She had had cancer five years ago, and 17 she said, I am in the worst of all worlds. Ι 18 cover my 20 full-time employees, and we pay too 19 much, because I am a small business person, and I 20 have got a preexisting condition. And I am at a 21 disadvantage with all my competitors, but I feel 22 guilty that I don't cover my part-time employe s. 23 If you had a system where I could buy insurance at 24 a rate competitive with government and big

business and where my competitors had no advantage
 over me, I would gladly do it.

So again I say, I am open to any 3 solution to this, and I believe the states ought 4 5 to be the laboratories of democracy, and I want you to have more flexibility, but at a certain 6 7 time -- I heard Governor Romer's comment earlier. We have to look at the evidence and so I say, if 8 you imagine what the world will be like when th 9 century turns and we start a new millennium, if 10 you imagine what it would be like in America and 11 what you want it to be like, and what you worked 12 so hard for it to be like. You want us to have a 13 competitive economy. You want our debts to be 14 under control. You want our debt to be a smaller 15 16 percentage of our income. You want us to have a 17 system of life-time earning. You want us to have 18 a trading system where we can grow in the world 19 economy. You do not want every Governor and ev ry 20 President of both parties in the future to spend all of their time writing these checks where they 21 are paying more every year for the same health 22 23 care, and they haven't solved the problem, which has been solved elsewhere. 24

All I ask in these closing weeks of 1 2 this debate is that we take the political air out of the balloon and ask ourselves what will work 3 for ordinary Americans. 4 5 Now let me close --6 (Applause.) 7 PRESIDENT CLINTON: Let me close just 8 by asking every one of you to read this letter 9 that was published in the Boston Globe this 10 morning, because one thing I think every Democrat, 11 every Republican and every Independent in America 12 agrees is that for people who have it, we have the 13 best health care in the world. We have the finest 14 medical schools, the finest medical centers, the 15 best medical research. Everybody agrees on that. 16 Senator Dole and I agree on that. Everybody 17 does. This is a letter from the people who are 18 providing it in this area. They were a part of 19 the 100 people who came to the White House the 20 other day representing academic medical centers 21 who said if you want to keep what is best about 22 American health care, you will have to fix what doesn't work about it. You will have to find a 23 24 way to cover all Americans, because we are being

1	hurt now. We used to pass our costs on to
2	everybody else, but states are controlling their
3	costs. The Federal Government is controlling
4	their costs. These big companies that used to
5	send their employees to our medical centers, they
6	are controlling their costs. And we are left
7	holding the bill for all the poor people we have
8	to care for and all the middle class people with
9	horrible problems that show up without insuranc .
10	And please give us universal coverage if you want
11	the medical schools of America to continue to
12	work. Read this.
13	All I have tried to do, folks, is to
14	consult with everybody from Doctor Who to
15	President Reagan's Surgeon General, to the heads
16	of our biggest medical schools, to the heads of
17	our biggest corporations, who can't deal with
18	their medical problems, to the small businesses
19	that want to buy insurance and can't to come up
20	with something that works. I have no private
21	authorship and no private details. I just want to
22	do what will work for people like Jim Bryant and
23	his wife and his kids, and I think you do, too.
24	If we keep that attitude, we will find a solution

1 in the next three months to the problem of health 2 care. 3 Thank you, and God bless you all. (Applause.) 4 CHAIRMAN CAMPBELL: The President's 5 schedule has lengthened enough for him to be able 6 7 to take a few questions. 8 (Applause.) 9 CHAIRMAN CAMPBELL: So we now have the floor open for questions, I am going to get a 10 list, because I know that there will be a lot more 11 12 than four or five questions. 13 Terry Branstad has a question. 14 Governor Branstad. MR. BRANSTAD: Mr. President, first of 15 16 all, I want to thank you for taking questions and 17 also for the conciliatory nature of your speech this morning. I think there are some -- I think 18 19 the Governors are very interested in trying to 20 build a consensus on this issue, and from what I 21 have heard from Senator Dole this morning, there 22 is no consensus on the issue of employer mandat s, 23 and is it possible to reach a consensus agreement 24 on some of the things that are -- where we all

1 agree upon such as providing a reform in the tax system for the self-employed to get the same 2 treatment as people who work for large companies 3 and reforming the medical malpractice system, 4 reforming the insurance system in terms of 5 affordability and coverage and those things that 6 the Governors agree upon. 7 Would you be willing to accept that 8 even if some of the other aspects that are more 9 controversial where there isn't a consensus aren't 10 11 able to be agreed upon in the next few months? 12 PRESIDENT CLINTON: I am glad you asked the question like it is, because it gives me 13 14 a chance to maybe be a little more direct in what 15 I was trying to say before. If you look at the experience of the states, my answer to you is it 16 17 depends upon whether in the aggregate based on the 18 evidence that we have and the best opinion of the 19 medical expert, we increase coverage, and we are moving toward what I -- what I think we all want, 20 21 which is a phased-in deliberate effort to get toward universal coverage. 22 23 The evidence is, Governor, that if you 24 do these insuranc reforms, and you don't do

something that you know will increase coverage 1 2 among working people, the impact of the insurance reforms will be to decrease coverage among working 3 That is what happened in a number of 4 people. states in the last three years. We have had -- we 5 have got five million more Americans without 6 insurance coverage now than we had in 1988, and we 7 8 only have 1.3 million more people living in 9 America. So the rest of them lost their 10 coverage. And most of them were living in states where insurance reforms occurred. 11 So I will say 12 it again. It depends on what else is in there. There may be some way other than employer mandates 13 to do this. I heard that Governor Waihee said 14 15 that this morning on television. There may be 16 some other way to do this, but the real issue -- the test ought to be the test you apply 17 to yourselves. That is the only test I have. 18 19 Will it do what we say it is going to do? You know, we can pass a bill and all shout hallelujah 20 and get by the November elections, but there will 21 22 be real consequences to what happens here, and those consequences would be apparent in '95, '96, 23 24 '97, '98, '99. The aggregate is what will happen

to the people. That will be my -- you know, I 1 just think we have to be careful. We have 2 evidence. We know now what happens. 3 A lot of these insurance reforms very 4 much need to be implemented, but if they are not 5 implemented in the right way, they will simply 6 7 raise the price of insurance for everybody else, causing more single individuals and more large and 8 9 small businesses to drop coverage, which will 10 shrink the pool and increase the rates, and the cycle will continue. It's almost unbelievable 11 when you look at it that we have gone from 12 88 percent backsliding down to 83 percent as a 13 And I will say again, only five states nation. 14 have been able to show in the last five years an 15 increase in coverage among the working uninsured. 16 17 That is no offense to you. I applaud all of you. I tried to do it, too. I am not criticizing 18 anybody. I am just saying that at some point we 19 20 have to look at what the evidence shows, and I don't think we should do something that will not 21 work, but I would not rule out a health bill that 22 didn't have an employer mandate if we knew we were 23 24 moving toward full cov rage and we had some

1 | evidence it would work.

24

2 CHAIRMAN CAMPBELL: Governor Romer was next. 3 GOVERNOR ROMER: Mr. President, I 4 think we have a healthy economy in part because of 5 the deficit reductions that your Administration 6 and Congress have accomplished. All of us who 7 8 worked on that know that we can't continue to keep 9 that deficit down unless we find a solution to 10 this problem. Therefore, it seems to me that as we carry the message that the initial cost, 11 however we bury it, is so much less than the 12 ultimate cost if we don't bite this bullet. 13 And 14 as I asked Senator Dole, it seems to me that if we do not some way expand the employer-based system, 15 16 you are going to have people, who are already in 17 that system bringing back problems. And the logic 18 of that is so compelling. I would hope that this 19 solution will find a way to phase in a solution 20 that eventually continues to use the employer 21 base. 22 PRESIDENT CLINTON: Governor Rom r, I 23 am very much in favor of a phase-in. I don't

think anybody -- you can't mess with something

1 this big unless you do it over a period of years;
2 and the message I got after meeting with a lot of
3 you and with others and people in Congress is that
4 we ought to lengthen the phase-in a little bit.
5 We could even do that.

Let me just say one thing to go back 6 to your question and the question Governor Branstad 7 raised. There is some reason to believe that if 8 we, and I am not for unfunded mandates, but on of 9 the things I think we have to do in this bill is I 10 11 think that the enrollment in these alliances, 12 purchasing alliances, the buying co-ops would be 13 voluntary, but I think every state should have 14 one, and they don't cost very much. California 15 only has 11 folks that work in there, so I think we ought to pay the bills, but I don't think we 16 17 should have an unfunded mandate, but I think that every state ought to set some network up. 18 If you 19 look at what has happened in Florida, for example, where I wish Governor Chiles was here, they have 20 very restrictive rules on who can get in. 21 You 22 can't get -- I believe you have to be in a 23 business of 50 or fewer employees, and I believe 24 you have to have been without insurance for a

1	year, and they still have very heavy subscription.
2	In the State of California, where they
3	had 2,400 businesses enrolled, which is not an
4	enormous number in a state as big as California,
5	but it's not insignificant, they had 40,000
6	employees in the pool, and every single one of
7	them got the same or better health insurance for
8	lower premium costs, so we know that there are
9	certain economies of scale that can be achieved
10	here. The question is will they be offset by the
11	insurance reform if you don't also do something to
12	increase the pool of covered people. That is
13	really what we have got to deal with.
14	As you know, I basically reviewed I
15	know, Governor Lowry that they wrestled with this
16	in Washington and essentially reached the same
17	conclusion. There are a lot of adjustments that
18	can be made. You can make adjustments in th
19	benefits package. You can make adjustments in
20	what the percent is that the employers/employees
21	pay, but the main thing we have to do is keep
22	increasing the coverage. If you keep sliding
23	back, you are looking at a system now that is
24	headed towards a financial disaster, because in

the end government will wind up picking up a 1 bigger and bigger share of the bill, which is just 2 what we don't want to happen I think. 3 CHAIRMAN CAMPBELL: Governor Nelson. 4 GOVERNOR NELSON: Mr. President, first 5 of all, I would like to thank you for your 6 7 conciliatory and bipartisan comments this There are two points that I would like 8 morning. to make. 9 10 First of all, as you have indicated, 11 there are a lot of states that have already begun 12 the important and lengthy process of reforming insurance relationships as well as working toward 13 health care reform, true health care reform. 14 I am 15 encouraged by the fact that you recognize that and 16 comment very positively on it, because I hope that 17 whatever is accomplished in Washington will continue to provide the maximum amount of 18 19 flexibility for the states. 20 The second point is that I hope that 21 what is accomplished in Washington will be in the spirit of the national framework to be able to 22 23 continue to have states have that flexibility. 24 It's a tall order that must be filled, and I hope

1 that we can continue to work together to be able2 to do that.

3 PRESIDENT CLINTON: I am very open to
4 that, Governor Nelson. For one thing, if you look
5 at some states, we have got a couple of states
6 that are about the size of Hawaii they are already
7 at or above 90 percent, where they can imagine
8 themselves reaching through various mechanisms 95,
9 96, 97 percent coverage.

10 As I said, I think we have moved in Social Security with 97 percent Social Security 11 for many years I think was just by improvements of 12 13 bookkeeping up to a little above 98 percent now. So we know we are not going to get by with 14 15 100 percent, but we know you have to get somewhere 16 in the ball park of 95 or above so we should stop the cost shifting, and you have some -- and you 17 have economies of scale for all the small 18 businesses that are participating. But there are 19 The economic realities and the differences. 20 demographic realities are so different from state 21 to state. I think you are going to have to have 22 some more flexibility, and I am quite open on that 23 to do some more on that. 24

1	CHAIRMAN CAMPBELL: Governor Jones.
2	GOVERNOR JONES: Mr. President, as you
3	well know, in Kentucky we recently passed a pi ce
4	of health care legislation of which we are very
5	proud of. It's very progressive, but the one area
6	where we fell down was universal coverage. We
7	were unable to do that. I think primarily because
8	of the fact that there are so many states that
9	surround us to impose the employer mandate on
10	Kentucky businesses, and it would not be imposed
11	by other states might put them at a competitive
12	disadvantage, so it seems to me that if there is
13	going to be coverage for everyone, it has to come
14	at the Federal level as opposed to the State
15	level. I think we all recognize that if we do not
16	get coverage for everyone, we cannot stop the cost
17	shifting; if we do not stop the cost shifting, we
18	cannot get control of the health care costs. So
19	to be totally successful in our efforts, we must
20	get coverage for all Americans, and I know you
21	have fought for that from the very, very
22	beginning.
23	And I do not want this comment to
24	sound unduly partisan, because I think it is

imperative that we have a bipartisan effort on 1 this issue, but I cannot help but recognize that 2 today when Senator Dole spoke to us it was a 3 different message than the one that I got in 4 5 February from the Senator when in answer to a specific question from myself, he said that he did 6 favor coverage for everyone, that he did favor 7 coverage for everyone, and today he said that he 8 did not oppose coverage for everyone, and there is 9 10 a tremendous difference, I think, between those 11 I couldn't help but think of Patrick Henry's two. "Give me liberty or give me death" speech. 12 If h 13 had said, I am not opposed to liberty, I wonder 14 how well he would be remembered in his remarks today. But the reason I say this -- the reason I 15 16 say this is if we are to get coverage for all 17 Americans, you are going to have to stand as you have from the very beginning very strong and very 18 tall on this issue, and I urge all of us to be 19 strong and supportive of that, because we will not 20 be able to be successful in the long run if you 21 are not successful in that effort. 22 23 Let me just say that I --

(Applause.)

24

1	PRESIDENT CLINTON: The reason I
2	proposed the share of responsibility requirement
3	is the reason there were two reasons. One was
4	mentioned by Governor Romer. It was the natural
5	outgrowth of what we had, and we knew that we
6	could get studies that would show that it would
7	actually lower the average cost to small
8	businesses. We also knew we could afford to
9	subsidize the smallest businesses and the people
10	who run the lowest profit margins so they could
11	make it; and we knew that if that happened on a
12	national basis nobody would be at a competitive
13	disadvantage. I know that there are these ads
14	that this other health reform group has been
15	running I didn't even know about them until I
16	went on the air involving the fast food
17	operations and not covering their workers, and
18	Americans covering their workers in Japan and
19	Germany have been somewhat controversial, but th y
20	make the point, which is if all of your
21	competitors are in the same boat you are in, you
22	don't go broke doing this. They make it a point.
23	And so I did it for that reason.
24	The second reason I recommended it is

1 that we had evidence. We had the evidence of Hawaii. We had the evidence of Germany, which was 2 initially a system in which it provides high 3 quality care at the lowest cost even in the 4 5 Canadian system. So we have evidence. We have a system that can be expanded, and we have 6 evidence. I never ruled out another option. 7 Ι just have never seen one I thought would work, and 8 9 I do believe we have to keep working toward that. And as I said, I keep saying that there ought to 10 be a middle ground here. And as I always enjoy 11 reminding Senator Packwood and President Nixon 12 recommended a 50/50 employee/employer split in 13 1972, and I don't believe that the Republican 14 15 Party is that far from its mooring in the last 16 22 years, so I am asking them to come home a little bit. And I still think we can do it. 17 18 (Applause.) Mr. President, I 19 CHAIRMAN CAMPBELL: 20 didn't mean to ask a question, but I cannot let Governor Jones' statement go unanswered. 21 That is 22 not what Senator Dole said. Senator Dole came in, 23 and he indicated a willingness to move -- what he 24 said was he didn't think we can get there all at

If we couldn't, we shouldn't abandon the 1 once. He didn't want you to think that he was 2 effort. against all, and his statement was, I am not 3 against coverage for all. He didn't think we 4 5 could get there, but he didn't think we should abandon the effort if we didn't get 100 percent at 6 7 once. I don't think it's fair to him to have it depicted that way, and I wanted to correct that. 8 PRESIDENT CLINTON: Let me just say 9 10 let's look at the political context in which we are operating here, the context in the country and 11 12 the context in the Congress real quickly, and then I know I have to quit, but you can help chang the 13 14 context. If you are a Democrat, you can help to 15 change it. If you are a Republican, you can help 16 change it if you want us to get together. Let's 17 be fair now, everybody, including the leaders of the other party. Let's look at what everybody is 18 19 up against. 20 When I put out my plan, the Health Insurance Association didn't like it, because the 21 alliances were mandatory, which meant that fewer 22 23 insurance companies would get to compete for

24 | health insurance, and because we had pr mium caps

on there, and they didn't want that. They thought 1 it was regulatory. So they put Harry and Louise 2 on television. And we didn't have the money to 3 answer that. So at the time they have been on 4 television, everybody else has been on a letter 5 6 writing campaign and all that stuff that happened. They made something called the Clinton 7 8 Plan of Poverty, even though the basic elements 9 still have the support of 60 percent or more of the American people when you strip it away. 10 So 11 that happened. Ironically, the Health Insurance 12 13 Association favors the employee requirement. Who doesn't favor that? The N.F.I.B. is against it. 14 They have a lot of insurance agents in their 15 16 membership, and they have small business people 17 who ideologically don't think they should be required to offer insurance, and the conservative 18 wing of the Republican Party is against it. 19 That 20 is the context in which we meet and bring to th Congress. 21 Now what do we try to do to offset 22 23 it? First of all, we make some changes in our 24 plan. We make it less bureaucratic, more

flexible, more open to respond to you, and I
 explained that.

Secondly, we put together a group of 3 4 small business people, 29 different large groups 5 with 600,000 small businesses to say we would be better off if everybody had to pay, and our costs 6 would go down. Please do this. And we are trying 7 to know -- what we are trying to do is get back 8 again to where we could have a debate that is not 9 so politically charged. The real -- the problem 10 11 you have obviously in the Congress now is you have 12 a problem, and the opportunity is that under the rules of the United States Senate only the budget 13 can be passed without a filibuster. No other bill 14 can pass the Senate not subject to a filibuster. 15 So that means that if 41 Senators decide that no, 16 17 this is a bill of action come to vote, it can't come to a vote. So that is why all the Democrats 18 have been saying all along we have got to have 19 some sort of bipartisan support here. 20 21 And again, I will say what I would 22 like us to do is to come back to the principle

24 security, to provide control of costs, to maintain

23

that we must do what we know will work, to provide

choice and quality. And if we just will be guided
 by that, we will come up with a bill that the
 American people will be proud to have us sign
 without regard to their party.

5 We have been through a long period 6 here of Congressional debate and discussion and 7 everything, and the political atmosphere has been charged going up and down, and there is a lot of 8 unreality out there. There has been a lot of 9 reality around this table today. If we can bring 10 that back to the Congress, we will get a good 11 bill, if everybody will just forget about all the 12 13 rhetoric and do something that will work, but we must not blind ourselves to what these medical 14 15 school deans said, and there was a hundred of them 16 at N.E.C. They know what they are doing. They know what works, and we have to do something that 17 That is my only bottom line. Let's not works. 18 mislead the American people if we are going to 19 Let's do something that will leave the 20 act. 21 people in New Mexico and Utah and Montana better 22 off. 23 Thank you very much.

23Thank you very much.24(Applause.)

CHAIRMAN CAMPBELL: Mr. President, we 1 want to take this opportunity to thank you for 2 being with us today. We want to thank you for 3 your attitude about partisanship, and we 4 appreciate the way that your -- (inaudible) 5 6 (Applause.) CHAIRMAN CAMPBELL: And we wish you 7 health and happiness in the days ahead, also. 8 9 As I prepare to recognize the Chair of the Nominating Committee and turn over the gavel, 10 I want to take a moment to thank Governor Weld for 11 12 hosting an outstanding meeting in Boston. I want to thank the Mayor of Boston, who is here with 13 us. Boston has just been tremendous, and I think 14 15 you all agree. 16 (Applause.) CHAIRMAN CAMPBELL: Now I also want to 17 18 express my appreciation to Howard Dean, who has been a good friend and an outstanding leader for 19 his party and all the Governors and Vice Chair 20 over the last year. Howard has just been 21 tremendous, and we will have a little bit more to 22 say about him in just a minute, but it has been 23 24 trem ndous working with him.

I want to thank the Governors that 1 served in the N.G.A. leadership, the Chairs, the 2 Vice Chairs, co-Chairs and lead Governors over the 3 last year for their hard work and personal tim , 4 which you gave to this organization. 5 I want to thank my own staff who put 6 in a lot of extra time and effort, and I 7 personally want to thank the National Governors' 8 9 Association staff under the leadership of Ray Scheppach. 10 Ray, you have done a wonderful job in 11 another outstanding year. 12 13 (Applause.) CHAIRMAN CAMPBELL: I do want to 14 recognize one person. If I could ask everybody to 15 please take their seats, I would appreciate it. 16 If the staff and visitors would get out of the 17 aisle out around the table, it would be very 18 19 beneficial. As we close out, there is one 20 individual I want to recognize particularly on our staff, and that is Rae Bond. 21 Rae, where are you? Rae, come up 22 23 here. 24 (Applause.)

CHAIRMAN CAMPBELL: Rae has been the 1 Director of Public Affairs for the National 2 Governors' Association for the last nine years, 3 and this will be her last meeting this year. She 4 will be relocating to Chattanooga, Tennessee. 5 6 There is no N.G.A. staffer who has been closer to more Governors than Rae, who has had to put up 7 with a lot of us as she intercedes with the pr ss 8 and protects us on many occasions. Rae, we just 9 wanted to bring you forward and formally thank you 10 for what you have done for us and to offer you our 11 best wishes in the future. 12 13 Rae, good luck to you. 14 (Applause.) CHAIRMAN CAMPBELL: Now I would like 15 16 to call on Governor Waihee of the Nominating 17 Committee for a report. GOVERNOR WAIHEE: 18 Thank you, 19 Mr. Chairman. 20 Your Nominating Committee made up of 21 Governor Evan Bayh, Governor Benjamin Nelson, Governor John McKernan, Governor Terry Branstad 22 and myself submit for your consideration the 23 following nominations for th Executive Committ e 24

of the National Governors' Association: 1 Governor 2 Mike Leavitt from Utah; Governor Brereton Jon s 3 from Kentucky; Governor John Engler from Michigan; Governor Gaston Caperton from West Virginia; 4 5 Governor Roy Romer from Colorado; Governor George Voinovich from Ohio; and Governor Carroll Campbell 6 from South Carolina up until January 1995, at 7 which time his position will be taken by Governor 8 9 Christine Whitman of New Jersey; and for Vice Chair, Governor Tommy Thompson of Wisconsin; and 10 11 for incoming Chairman, Governor Howard Dean of 12 Vermont. 13 In recognition of the time we have, 14 Mr. Chairman, I move that the nominations be closed and that you cast unanimous ballots if this 15 motion is passed. 16 17 CHAIRMAN CAMPBELL: There is a motion that the nominations be closed and that we vote in 18 19 block. Is there a second to that nomin -- to 20 that motion? 21 22 GOVERNORS: Second. 23 CHAIRMAN CAMPBELL: There is a 24 second.

All those in favor indicate by saying 1 2 aye. Opposed, no. 3 The ayes have it, and the slate is 4 elected. 5 It's now my privilege and pleasure to 6 turn over the new Chairman of the National 7 8 Governors' Association the symbolic gavel and to 9 say to him as he takes office that having worked with him for a number of years now that the 10 National Governors' Association is in good hands in 11 its leadership in Howard Dean and Tommy Thompson, 12 and I think that you will go on to greater and 13 14 greater things through the years. It's been a privilege to serve. It's also a privilege for me 15 16 to have the opportunity to hand the gavel to a person that I consider to be as fine as 17 18 Howard Dean. 19 (Applause.) GOVERNOR DEAN: Carroll and I have a 20 number of things in common, one of which is we are 21 22 both going to use the step on the podium. 23 This is a real honor for me, and I appreciat all the help that I got doing this. 24 I

want to first make a presentation to somebody, who 1 has I think served this organization exceptionally 2 well, because he is a very honest person, a very 3 direct person and certainly one of the most decent 4 5 people that I have ever seen in public service, somebody who I have really enjoyed working with 6 the past year, someone whose leadership of this 7 organization we can all be extremely proud of, 8 someone who has extended the bipartisan tradition 9 that we have in this organization, which has been, 10 I think, the most important part of our ability to 11 12 work together, and that is Carroll Campbell. So, Carroll, if you would step up here 13 14 for just a moment. This is the traditional gift the 15 incoming Chairman gives to the outgoing Chairman. 16 It's a great pleasure for me to present to you 17 this gavel for your year as Chairman of the 18 National Governors' Association. 19 20 (Applause.) GOVERNOR DEAN: While this is not 21 22 always the case, Carroll Campbell also happens to be serving his last year as Governor of 23 South Carolina. He has served his people very 24

well for the past eight years. He has designed 1 some programs in South Carolina that I am pleased 2 to say that we intend to copy in Vermont, and h 3 4 has done a great many things that we admire, both 5 Republicans and Democrats; and Carroll, I would 6 like to present you with the same thing you 7 presented the other 13 Governors who are going out 8 of office this year on behalf of the National 9 Governors. 10 (Applause.) Finally, it is the 11 GOVERNOR DEAN: tradition of all the Governors to give a gift to 12 13 the outgoing Chairman. All the Governors have put in to get you a clock, and I must say I think you 14 15 deserve it. You did run on, relatively speaking, 16 on time. I have been here now three years. Many 17 of you have been here a lot longer than that. Ι think I can congratulate you with the punctuality 18 with which you have run these meetings, and I am 19 sure that had something to do with the selection 20 21 of this. It says, With a great deal of 22 appreciation to Governor Carroll Campbell, Jr., National Governors' Association Chairman, 1993-'94 23 from all of us. 24

1GOVERNOR CAMPBELL: Thank you very2much. Thank you.

(Applause.)

3

Before I just make a 4 GOVERNOR DEAN: few brief remarks, and they are going to be brief, 5 I discovered that the President had a fund-raiser 6 for me down in Washington three or four months 7 In that time, I was to speak before the 8 ago. President, and it was the most intimidating 9 feeling that I have ever had on the podium to 10 really speak to the Democratic National Convention 11 12 of 25,000 people, because when you are standing 13 before the President of the United States, and you 14 know that he is coming after you, there is a tendency to condense your remarks as much as 15 16 possible and let the real show go on. I now have 17 a situation which is worse, which is to follow the President of the United States, and after he has 18 19 given what I thought was a very excellent and 20 conciliatory speech, which I appreciate it. 21 But I am going to be very brief. I do 22 want to remind people that the closing press

23 conference that we will attend will be directly
24 after I finish here, which will be fairly quick, I

1 hope, and that there will be an Executive 2 Committee meeting right here probably starting around 10 past 1:00, or perhaps a little sooner 3 than that, right after the closing press 4 conference. 5 The year that I am Chair, I intend to 6 focus on children's issues. I am going to just 7 start off with a little story. 8 9 A girl in Middlebury, Vermont, twelve years old, her parents get divorced. 10 The mother 11 is an alcoholic. The father tells her if she 12 doesn't choose to live with him, he is going to 13 kill himself. She did not choose to live with 14 him, and he did kill himself. She has no family. 15 She is on state assistance. She has nowhere to 16 turn. She gets into drugs. She becomes pregnant, 17 and at the age of 16 she becomes the mother of her 18 daughter. She gets into a drug treatment 19 program. She succeeds. She comes out of the drug treatment program, and there is no community 20 So she relapses. Finally, she gets to a 21 support. 22 system where there are services, child care, 23 counseling, job training, substance abuse. She is 24 now 24. She is off welfare. She has an

eight-year-old who is doing reasonably well at 1 school, and she has not used drugs or alcohol for 2 3 six years. Now that is a success story in the sense that as of today she and her daughter ar 4 flourishing, but it's also a failure, because she 5 is 24 years old, and for eight years she has gone 6 7 through a very, very -- more than eight years she 8 has gone through a very, very difficult time in her life. 9

10 What I hope to focus on with your help is the issue of how to put these problems to r st 11 12 on a more affirmative basis. We have all -- all 13 of us have spent an incredible amount of money on 14 corrections, on foster care, on substance abuse, 15 and most of this money goes to kids that are 16 between the ages of like 12 up into young 17 adulthood in their late 20s. If we focus on 18 children and families before they get to school, 19 when they are born, even before they are born, we 20 can save a tremendous amount of money. For none 21 of us -- there is not one of us even the most 22 senior Governors here who have been in office for 23 20 years, but we can save money for whoever 24 follows us, two or three Governors down the line,

if we can make these investments early on in th 1 2 families of small children. It's the right thing to do, and it's something we have to do for 3 financial reasons and for moral reasons. 4 We have a pilot project that does this 5 in a couple of areas. We had 66 births on 6 Medicaid in this small town. Of those who were 7 offered services at the time of birth and home 8 visits a week later, 65 of them have accepted our 9 intervention. Many of them it turned out did not 10 need further services, and some did. One 11 12 projected it as intrusive. There will be 13 political controversy here. This is something 14 that is voluntary. We are not going to force 15 people to have social workers in their home or at 16 the hospital bedside, but we believe at the moment of birth every mother wants to do the best thing 17 18 for their child no matter what their situation is, 19 whether there are drugs involved, whether it's a 20 single teenage mother at a very young age, and that is the time to make a line to make the family 21 22 stronger again.

There are some important issues that
face us, many important issues. I am going to ask

1 this initiative to be run through Mel Carnahan's Chairmanship of the Human Resources Committee 2 along with Arne Carlson, and I really appreciat 3 the support that you have agreed to give. 4 We intend as part of this initiative to go to every 5 6 state in the country and select examples of 7 communities that want to support kids and families at a very early age. We intend to use the 8 9 resources of the National Governors' Association 10 to find these communities, give them technical 11 assistance, and we intend to use the relationship the National Governors' Association has with 12 foundations that are interested in the subject to 13 14 funnel money into communities and programs that 15 want to do this. This builds on the initiative that Carroll Campbell and David Walters and 16 17 Pete Wilson put together over the past year where we integrate services, where services are based on 18 19 what is good for kids and families and not based 20 on what is good for agencies. 21 And finally, I hope very much to have a national summit of children much the way the 22

24 Pr sident Bush in Charlottsville. It took five or

23

Governors had a national summit on education with

six years to get education, but much of the help 1 came from people like Evan Bayh, Ben Nelson, 2 John McKernan. It took seven years, six or seven 3 years to get where we needed to go. We still have 4 a long way to go. And this initiative is not 5 6 going to be completed for many years, but if we 7 could focus the attention of the nation on 8 children between the ages of zero and six, on families with young children, on parenting skills, 9 10 on teenage pregnancy and teenage pregnancy 11 prevention, we are attacking the problems that we 12 all face in our budgets on things like correction of Medicaid and foster care. We are attacking 13 those problems at the place that they need to be 14 15 attacked. If it fails, we have wasted a year; but 16 if we don't try it, we are condemned to a future 17 with 16 to 20 percent increases in the number of 18 correction cells and a constant struggle for money 19 to try to clean up the problems that we are avoiding facing. 20 21 So I want to thank all of you. I want

to thank the others of you that we will announc
doing other important things. The Governors on
Crime is a very important issue. Pete Wilson will

1 co-Chair that along with Governor Bob Miller, former police officer and Attorney General. 2 Lead Governors on Education, Governor 3 Whitman, Governor Hunt, an extremely important 4 5 piece of this. Welfare reform is a very important piece of how to deal with small children and 6 7 families, and Tom Carper and John Engler have done a terrific job on that. 8 9 The other -- there will be a number of 10 other appointments, which are extremely important 11 to the N.G.A. I look forward to working with you This is extremely, I think, essential 12 this year. 13 if we are going to succeed in our long-term view of what America is all about. I want to thank all 14 15 of you who have had enough confidence in me to 16 allow me to take this position. 17 I want to thank Carroll and Roy Romer, 18 who have gone before me whose examples I will hope 19 to emulate in fairness and bipartisanship and 20 honesty, and I appreciate this opportunity and 21 honor an awful lot. 22 Thank you. 23 (Applause.) 24 GOVERNOR DEAN: We will have a motion

to adjourn. GOVERNORS: So moved. GOVERNOR DEAN: And the Executive Committee will meet in Room 304 at 1:15. And hearing no objection, we are adjourned. (Whereupon, at 12:50 p.m., the h aring was adjourned.)

<u>C E R T I F I C A T E</u> I, Marianne Kusa-Ryll, Registered Professional Reporter, do hereby certify that the foregoing transcript, Volume III, is a true and accurate transcription of my stenographic notes taken on Tuesday, July 19, 1994. Mariannefusa-fyll Marianne Kusa-Ryll