1	NATIONAL GOVERNORS ASSOCIATION
2	Winter Meeting
3	Saturday, February 22, 2014
4	JW Marriott
5	1331 Pennsylvania Avenue Northwest
6	Washington, DC 20004
7	Governor Mary Fallin, Oklahoma, NGA Chair, Presiding
8	Governor John Hickenlooper, Colorado, Vice Chair
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13	Presentation by Jeffrey R. Immelt,
14	CEO, General Electric
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21	Court Reporter: Jane W. Beach, Ace-Federal
22	Reporters, Inc.

1	PROCEEDINGS
2	(11:14 a.m.)
3	GOVERNOR FALLIN: Good morning.
4	(Greeting returned.)
5	GOVERNOR FALLIN: Well, everybody is
6	cheerful today. Big crowd today. We would like to
7	welcome you to the National Governors Association's
8	Winter Meeting. We are proud to have so many of our
9	governors that have joined us here today. Thank you
10	all for coming. And to all of our guests who have
11	joined us, thank you for your participation today.
12	I am Governor Mary Fallin, and I am the $$
13	Chair of the National Governors Association. I also
14	have alongside me our Vice Chair of our National
15	Governors Association, Governor John Hickenlooper
16	from Colorado, my good friend. Governor Hickenlooper
17	and I have had a great time over the last six months
18	working together, and we want to welcome you to the
19	[Winter] Meeting.
20	The first thing on our agenda is a motion
21	for the adoption of the Rules of Procedure for this
22	morning. Part of the Rules require that any governor

- 1 who wants to submit a new policy or resolution for
- 2 adoption at this meeting will need a three-fourths
- 3 vote to suspend the rules to do so.
- 4 So if I could have a motion for adoption
- 5 for the procedures of our meeting, and a second, I
- 6 would appreciate it.
- 7 GOVERNOR [RICK] SNYDER: So moved.
- 8 GOVERNOR FALLIN: Governor Snyder,
- 9 first. Do I hear a second?
- 10 GOVERNOR [EARL RAY] TOMBLIN: Second.
- 11 GOVERNOR FALLIN: Governor Tomblin,
- 12 thank you very much for the second. I'd just call
- 13 for a vote. All those in favor, say aye.
- 14 (A chorus of ayes.)
- 15 GOVERNOR FALLIN: All those opposed,
- 16 say nay.
- 17 (No response.)
- 18 GOVERNOR FALLIN: All right, the
- 19 Rules of Procedure are adopted. And if you have any
- 20 other proposals that you would like to submit, you
- 21 need to submit that to David Quam, to the NGA staff,
- 22 by 5:00 p.m. tonight. Just a little bit of

- 1 procedural things we need to get out of the way.
- 2 I would also like to recognize our White
- 3 House guests that have joined us from the Office of
- 4 Intergovernmental Affairs. I'm not sure if they are
- 5 here yet, but they will be joining us, but David
- 6 Agnew from the Office of Governmental Affairs, and
- 7 Adrienne Saenz, who is also supposed to be joining us
- 8 today. There you are. Thank you very much for
- 9 coming. Welcome. Good to have you here.
- 10 We also have a very significant number of
- 11 guests from our international friends that have
- 12 joined us at our Winter Meeting. I would like to
- 13 take a moment to recognize them.
- 14 We are joined today by the Governor of
- 15 Pueblo, Governor Rafael Moreno Valle. There you are.
- 16 Wonderful, Governor. He is-
- 17 (Applause.)
- 18 GOVERNOR FALLIN: -president of the
- 19 National Conference of Governors of Mexico. We
- 20 appreciate you joining us today. He is president of
- 21 the National Conference of all the Governors of
- 22 Mexico, and so it is a great honor to have you here.

1	And joining him today is also the Mexican Ambassador
2	Eduardo Medina Mora. Ambassador, good to have you
3	here.
4	(Applause.)
5	GOVERNOR FALLIN: And a
6	representative of Mexico's National Conference of
7	Governors, too. So we appreciate both of you joining
8	us here today.
9	We also are joined by our Canadian
10	Ambassador, a longtime friend, Gary Doer. Gary, are
11	you here today? There you are.
12	(Applause.)
13	GOVERNOR FALLIN: Ambassador, good
14	to see you.
15	(Applause.)
16	GOVERNOR FALLIN: He also has a
17	delegation from the Canadian-United States
18	Interparliamentary Group. So welcome to our Canadian
19	partners that have joined us here today. We
20	appreciate you coming, too. Thank you, very much.
21	(Applause.)

GOVERNOR FALLIN: And finally, I

- 1 know we also have some representatives from our
- 2 Brazilian and Chinese Embassies that have joined us.
- 3 Will our friends from Brazil and China please stand
- 4 up?
- 5 (These people stand.)
- 6 (Applause.)
- 7 GOVERNOR FALLIN: Thank you, very
- 8 much. Appreciate you joining us. I'm getting a lot
- 9 of great new friendships and partnerships from around
- 10 the world.
- 11 When I became chair of the National
- 12 Governors Association last August, I began working on
- 13 what's called our "chair's initiative." It is a
- 14 yearlong process in which we begin to formulate some
- 15 type of initiative that both Republican and Democrat
- 16 governors can support, one that is important to all
- 17 of us.
- 18 So I chose my initiative this year, called
- 19 "America Works: Education and Training for
- 20 Tomorrow's Jobs." That is something that is very
- 21 important for all of our governors, growing our
- 22 economies, creating jobs, creating opportunities for

- 1 our fellow citizens, and certainly growing our
- 2 revenue in our states.
- 3 The initiative is about making significant
- 4 improvements to our education systems and our
- 5 workforce training programs, and to help better align
- 6 those programs with the needs of our businesses, and
- 7 certainly our labor markets.
- 8 I believe this issue is critically
- 9 important to our nation. It is critically important
- 10 to our states, as well as our nation's economic
- 11 future.
- 12 Governors are uniquely positioned to be a
- 13 person who can help foster, who can help implement
- 14 stronger connections between the educational leaders
- 15 and employers, because in the end, the governors are
- 16 the ones that are responsible for both public
- 17 education and also economic development. So we are
- 18 the key to that.
- 19 Preparing America's 21st century workforce
- 20 to keep pace and to be competitive is an issue that
- 21 not only calls for national attention, but frankly it
- 22 calls for gubernatorial leadership. That is

- 1 something I am calling upon all of our governors to
- 2 take care of and to work with us on.
- 3 The initiative raises the awareness about
- 4 the significant benefits to individuals, to
- 5 businesses, to state economies, when governors act to
- 6 raise their populations' educational attainment
- 7 levels, and to better align their education systems
- 8 and their training systems with the likely future
- 9 needs of their economies and certainly their
- 10 employers.
- 11 But to do this, it takes statistics. It
- 12 takes good numbers. So I wanted to share with you a
- 13 statistic that I think is very important and relevant
- 14 not only for our states but very important and
- 15 relevant for our nation.
- 16 Nearly 50 years ago, when my parents were
- 17 growing up in my small town of Tucumseh, Oklahoma, 80
- 18 percent of the jobs in our nation's economy required
- only a high school degree or less. Eighty percent-50
- 20 years ago the jobs in America required a high
- 21 school degree to be able to reach the middle class.
- 22 Today, that number has dropped

- 1 significantly, and today that number is 35 percent of
- 2 our jobs in America require a high school degree. A
- 3 huge challenge for our nation. And that is why it
- 4 demands gubernatorial leadership.
- 5 What we know is that of those people in
- 6 that 35 percent figure of high school graduates, that
- 7 two-thirds of those people who have a high school
- 8 degree in the workforce will make \$25,000 or less.
- 9 That is certainly not going to get them to the
- 10 lifestyle that we hope they would have, and the
- 11 lifestyle that they could have.
- 12 So what we know today is that a
- 13 postsecondary degree or some type of relevant workforce
- 14 certificate from a career technology type school is
- 15 the new minimum to success for our future workforce,
- 16 one that our employers need, one that our children
- 17 need, one that our working adults need, to be able to
- 18 meet the demands of tomorrow's jobs—and even today's
- 19 jobs, emerging jobs in our nation's economy and to be
- 20 able to help our citizens gain access to a middle
- 21 class life, and frankly the American Dream.
- 22 If we fail to provide our students and our

- 1 citizens of our current workforce with the
- 2 opportunities to be able to successfully navigate to
- 3 that postsecondary education, we are going to limit
- 4 our own people's ability to be able to achieve their
- 5 potential and certainly to have a higher standard of
- 6 living, which is important to all governors.
- 7 So through the America Works Program and
- 8 the initiative, we have identified a set of actions
- 9 that governors can take that will improve their
- 10 educational attainment levels of their citizens, and
- 11 also help realign their education systems, and also
- 12 be able to help employers meet their demands for the
- 13 job skill sets that they need.
- 14 So there are four policy components that
- 15 we have outlined in our America Works Program to help
- 16 governors be able to improve and better align their
- 17 state education and training programs that will help
- 18 not only our employees, help our students, but also
- 19 provide results for the industry that demands a
- 20 talented, educated workforce.
- 21 So here are the points, governors:
- 22 First of all, it starts at the top. It

- 1 starts at the top with our governors articulating a
- 2 vision, articulating a message about why it is
- 3 important to be able to connect education and the
- 4 workforce, and to be able to help our educational
- 5 attainment levels in our individual states meet that
- 6 new minimum for a better educated workforce and
- 7 skilled workforce.
- 8 Secondly, we've got to have good data.
- 9 We've got to know where we're at today and where we
- 10 need to be going in the future. And then we need to
- 11 track our progress. And then we need to measure our
- 12 results.
- 13 Third, we need to build partnerships
- 14 between both the private sector and the public
- 15 sector, and to be able to get the results that we
- 16 hope to be able to achieve.
- 17 And then fourth, we need to look at our
- 18 resources within our individual states. And they're
- 19 all unique. They're all different. We need to be
- 20 able to look at the resources, our funding, our
- 21 incentives for our education systems, certainly for
- $\,$ 22 $\,$ our workforce programs that we have, and to be able

- 1 to support it and align it with our overall vision in
- 2 our individual states, an integrated vision.
- 3 So we launched this initiative last
- 4 August. Since then, there has been great support
- 5 from both the private sector, from our education
- 6 community itself, and certainly a great understanding
- 7 as to why this is important to not only our states
- 8 but it is important to our nation and our
- 9 international competitiveness.
- 10 Nowhere is this more apparent than when we
- 11 have had our two NGA regional summits. We started
- 12 out with one in Connecticut. Governor [Dan] Malloy was
- 13 gracious enough-is the Governor here today? Yes-
- 14 Governor Malloy was gracious enough to host us in
- 15 Connecticut. We had a great turnout of other states
- 16 and people that joined us, from governors and
- 17 different staff members and other public elected
- 18 officials and service members.
- 19 And then we also had one in New Mexico
- 20 with Governor [Susana] Martinez and her staff, and we
- 21 appreciate Governor Martinez for being able to host
- 22 us for those summits.

- 1 But your last chance is coming up for our
- 2 regional America Works education and training summit
- 3 in the great state of Oklahoma.
- 4 (Laughter.)
- 5 GOVERNOR FALLIN: What a surprise.
- 6 So I would like to invite all of you to join us. So
- 7 far we have a great, nice list, a big list actually,
- 8 of attendees that will be joining us there in
- 9 Oklahoma City.
- 10 I promise you: You will have a good time.
- 11 You are going to learn a lot of great information
- 12 that will be beneficial to your states. You will go
- 13 home with a to-do list, be able to check it off, and
- 14 go back home and say I'm focusing on jobs and
- 15 education and trying to help my employers and my
- 16 students and the workforce itself.
- 17 So I hope that you will consider either
- 18 coming personally, or sending your team members to
- 19 Oklahoma. It will be March 27th and 28th in our
- 20 state.
- 21 Now my priority for this initiative is to
- 22 be able to provide the governors with examples of

- 1 best practices and actual, tangible resources to be
- 2 able to advance these goals. And many of you have
- 3 already identified these goals in your State of the
- 4 State speeches, which you just recently gave.
- 5 And so to begin that, we want to deliver
- 6 on that commitment. And so I am pleased to be able
- 7 to share with you today our first report of my
- 8 initiative called America Works. This is titled "The
- 9 Benefit of A More Educated Workforce To Individuals
- 10 and To the Economies."
- Now you have this report at your seat, and
- 12 so I hope that you will all take this report. The
- 13 NGA staff, as I mentioned, the governors, and other
- 14 people in various cabinet positions in various states
- 15 have worked very hard.
- 16 You will also find in this report not only
- 17 the details of different things, but we are also
- 18 pleased to be able to provide you state-specific
- 19 data. We have been working very hard over the last
- 20 six months to work with an organization that will
- 21 help you get very specific, drill-down data about
- 22 your educational attainment levels, your employers,

- 1 and your market that you need. And so it is a one-
- 2 page profile that provides this breakdown, and it
- 3 compares it with your educational attainment level,
- 4 with your current population compared to other
- 5 projections about your workforce-Moody's Analytics
- 6 provided this—and the educational requirements of
- 7 your companies in your state, and projects it clear
- 8 out to the year 2030.
- 9 So this is a roadmap for each of our
- 10 governors to be able to utilize. Now what we find is
- 11 that we have a mismatch not only in our nation but
- 12 certainly throughout our individual states between
- 13 the supply and the talent in our states, and what our
- 14 companies actually demand that they need in the years
- 15 to come for the job creation.
- 16 And it challenges us to provide our
- 17 citizens with a path of opportunity to be able to
- 18 work with our companies, to identify qualified talent
- 19 that can be able to take those jobs. And, like many
- 20 of our governors in this room, I will frequently talk
- 21 to businesses that will tell me: I have job
- 22 openings, but I can't find the employees to take

- 1 those jobs. I could invest more, and I could grow
- 2 more jobs, and thus help us grow our economies, but I
- 3 can't find the workforce.
- 4 And on the other hand, I have friends and
- 5 acquaintances that will come to me and say: I can't
- 6 find a job. I'll say, but there are jobs. And so
- 7 the challenge is how do we close that gap to be able
- 8 to make sure that we have the right skill sets in our
- 9 states to be able to take care of our businesses and
- 10 industries so that we can all grow our economy.
- 11 So it is an excellent report and data that
- 12 we are pleased to be able to share with each of you,
- 13 and we hope that you will take this data back home
- 14 and that you will share it with various members,
- 15 whether it's your commerce secretaries, your
- 16 superintendents of education, your chancellors of
- 17 higher education, whoever might be involved. And we
- 18 are very pleased to be able to present this to you
- 19 and think it is a very important discussion of
- 20 aligning our students' education with the needs of
- 21 our ever-changing workforce.
- 22 And to help us kick off this discussion we

- 1 are very proud today to be able to entice one of our
- 2 top CEOs of our nation to join us in helping us lead
- 3 this discussion with our governors, to hear from
- 4 someone that is out investing and creating jobs and
- 5 opportunities and innovation in our nation, and
- 6 that's Jeffrey Immelt, who is the CEO of General
- 7 Electric.
- 8 We are so thrilled to have him here today.
- 9 He is going to talk to us about the challenges his
- 10 company faces when they are trying to find employees
- 11 needed for their continued growth, and to stay
- 12 competitive not only domestically but certainly
- 13 internationally.
- 14 He also will lay out the opportunities he
- 15 sees for both the private sector and the public
- 16 sector to work together to achieve greater success
- 17 for our citizens, and certainly for our companies.
- 18 Jeff has held so many positions, and so
- 19 many global leadership positions since joining GE in
- 20 1982, including roles in GE's plastics, their
- 21 appliances, and their health care businesses. And
- 22 those of us that are familiar with GE know that they

- 1 have very many divisions.
- We are thrilled that GE has an impending
- 3 new facility in the state of Oklahoma for GE's Global
- 4 International Energy Research Center. We have a
- 5 little bit of oil and gas-where's Governor [Jack] Dalrymple?
- GOVERNOR DALRYMPLE: Right here.
- 7 GOVERNOR FALLIN: We also have a lot
- 8 of oil and gas in Oklahoma, as you know.
- 9 (Laughter.)
- 10 GOVERNOR DALRYMPLE: I haven't heard that.
- 11 GOVERNOR FALLIN: You haven't heard
- 12 that.
- 13 (Laughter.)
- 14 GOVERNOR FALLIN: Well, let me just
- 15 have a little man from Oklahoma named Harold Hamm
- 16 come talk to you.
- 17 (Laughter.)
- 18 GOVERNOR FALLIN: We're joking.
- 19 It's a great Oklahoma company that invests in North
- 20 Dakota. But in the year 2000, Jeff was appointed
- 21 President and Chief Executive Officer of GE. He's
- 22 been named as one of the world's best CEOs three

- 1 times by Barrons, and has since begun serving as the
- 2 Chief Executive Officer of GE. It has been named
- 3 America's Most Admired Company-the company has
- 4 been-and that was from Fortune magazine.
- 5 So it is our great pleasure today to have
- 6 Jeffrey Immelt here from GE. Let's give a warm NGA
- 7 welcome to our conference.
- 8 (Applause.)
- 9 MR. IMMELT: Thank you. It is really an
- 10 honor to be here today, really on behalf both of GE
- 11 but also more broadly. A lot of things I will talk
- 12 about today are common across the business community.
- 13 So I will try not to make this a GE commercial,
- 14 although it's the only thing I really know much
- 15 about.
- 16 (Laughter.)
- 17 MR. IMMELT: So I will try to broaden it
- 18 beyond that. I know, you know, because of the
- 19 history and breadth of the company I've met most of
- 20 you in this room, so it is really an honor to be with
- 21 you.
- I want to say at the outset, thanks for

- 1 the great work you do on our behalf in your states,
- 2 and that is really where the action takes place in
- 3 our company, is on the ground and all the locations
- 4 we have.
- 5 So what I thought I would do today with
- 6 Governor Fallin's backdrop is maybe just put a little
- 7 bit of the global context in terms of the economy,
- 8 what's going on, and then I thought I'd talk to you,
- 9 kind of CEO to CEO, about how we invest and why we
- 10 invest, and what we're investing in, to give you a
- 11 context of what we're thinking about.
- 12 And then, really, take Governor Fallin's
- 13 challenge on competitiveness and the importance of
- 14 education, and I know the subject of the NGA.
- 15 So first, on the broad economy, I just
- 16 think we're in a world that gets a little bit better
- 17 every day. Everybody wants it to be magically back
- 18 to where it was in 2005, or 1997, and it is
- 19 frustrating that it's not there, but the U.S. economy
- 20 gets a little bit better each and every day.
- 21 Consumers certainly are purchasing.
- 22 There's not enough jobs, and I would say the missing

- 1 piece still in the U.S. is capital investment by
- 2 small and medium business is still lagging behind
- 3 where you'd like to see it at this point in the
- 4 recovery.
- 5 Europe is good because it's not so bad
- 6 anymore.
- 7 (Laughter.)
- 8 MR. IMMELT: So Europe has kind of
- 9 stabilized, and that is always good for the U.S. GE
- 10 is one of the biggest companies that does business in
- 11 China and is the second biggest economy. That is
- 12 quite important to American companies.
- 13 I would say the Chinese economy continues
- 14 to be strong. We think the new government and the
- 15 reforms they are leading are positive.
- 16 And then, you know, the resource-rich
- 17 countries around the world, I know a lot of you met
- 18 with the Brazilian ambassador last night. These are
- 19 very important countries for companies that are
- 20 multi-nationals, and we think they also continue to
- 21 reinvest back into infrastructure and things like
- 22 that.

- 1 So I think, you know, from a business
- 2 standpoint we see slow growth and volatility. You
- 3 have to kind of keep investing in order to grow. And
- 4 I think this is a pattern we could be in for a
- 5 relatively long period of time. There's just not a
- 6 magic potion that's going to suddenly make the U.S.
- 7 go back to 4 or 4.5 percent GDP growth; although,
- 8 that's what we all should be pulling for, and that's
- 9 ultimately important I think to get that kind of
- 10 economic growth.
- 11 So in that world, you know GE is the
- 12 biggest infrastructure company in the world, one of
- 13 the biggest industrial companies in the world: 140
- 14 years old, founded by Thomas Edison. We're a
- 15 \$110 billion industrial company. We're about a
- 16 \$400 billion investment financial service company.
- 17 We're one of the biggest lenders to small- and
- 18 medium-sized business in the U.S. That is kind of
- 19 the context of GE.
- 20 We are one of the biggest patent issuers
- 21 in the history of the country. We invest about 6
- 22 percent of our revenue back into research and

- 1 development.
- 2 Sixty-five percent of our backlog is
- 3 outside the United States. That is not by choice.
- 4 That's just where the markets are. We have high
- 5 market shares, but you should think about us as
- 6 somebody that's punching around the world.
- We're the second-biggest exporter after
- 8 Boeing. So we export more than \$20 billion a year.
- 9 So when we locate a facility in your state, it's not
- 10 to serve your state; it's to serve all the countries
- 11 around the world.
- 12 We've got a valuable brand, the sixth most
- 13 valuable brand in the world. We invest about
- 14 \$12 billion a year back into R&D, capital
- 15 expenditures, information technology. So we keep
- 16 investing back into the economy and do that every
- 17 day.
- 18 We've got 135,000 employees in the United
- 19 States. We have more than 200 factories in the
- 20 United States. And we've got about 93,000 of our
- 21 employees are in manufacturing and engineering. So
- 22 these are people that make things, design things, and

- 1 that's grown about 9 percent since the financial
- 2 crisis.
- 3 For every job that we create in GE, we
- 4 create eight in the supply chain. So we are very
- 5 dependent on small and medium business. We purchase
- 6 about \$15 billion a year from companies less than
- 7 \$100 million in revenue. So we are very much
- 8 dependent on the extended enterprise that exists in
- 9 this country.
- 10 And we have, I would say, very strong
- 11 financial footing with small and medium businesses.
- 12 we loan about \$200 billion to small and medium
- 13 business every year.
- 14 So that is kind of the tail of the tape in
- 15 terms of the global economy. We like to think about,
- 16 you know, when you host us in your state, and when
- 17 we're lucky enough to invest there and have your
- 18 employees, we think they can compete in any corner of
- 19 the world. We don't think the American workers that
- 20 work for us in the U.S. take second fiddle to
- 21 anybody. They can compete.
- 22 So for us, we'll sell more-we've got

- 1 about 50 percent market share of large gas turbines.
- 2 We'll sell more in Algeria in the next three years than
- 3 we will in the United States.
- 4 Last November we took \$40 billion of
- 5 aircraft engine orders in Dubai-none from U.S.
- 6 airlines. The biggest three locomotive deals coming
- 7 out of Pennsylvania will happen outside the United
- 8 States this year, and we'll sell more MR and CT
- 9 scanners in China than we will in the United States.
- 10 So that is the world that we have to
- 11 compete in. That's the help we need. And that is
- 12 kind of the context for the company in terms of where
- 13 we are. So that's the world.
- 14 Slow growth. We've got to play in every
- 15 corner of the world to be competitive.
- 16 Competitiveness counts. We think the U.S. continues
- 17 to get better, but that's the backdrop. You've got
- 18 to go out and make your own competitiveness and make
- 19 your own growth. So that's number one.
- 20 The second thing, I thought I'd be remiss
- 21 today if I didn't come here and tell you what we're
- 22 investing in and how we invest. Because I know, you

- 1 know, from an economic standpoint that's incredibly
- 2 important to the governors and that's where we
- 3 interface.
- 4 I think there are three interesting things
- 5 that are just seismic changes where GE is investing
- 6 to lead right now, and that I think are very
- 7 important for the future both for the company and for
- 8 the country.
- 9 The first one is I think we kind of living
- 10 in the age of gas. The plentiful reserves of gas,
- 11 not just in the U.S. but globally, are opening up new
- 12 economic opportunities from both a power generation
- 13 standpoint, which is obvious, but also from the
- 14 standpoint of technology that's going to go in terms
- 15 of creating new economic opportunities around the
- 16 world as this gas, plentiful gas, kind of plays out.
- 17 And then, transportation. So we work with
- 18 railroad companies, transportation companies, on
- 19 converting to natural gas. But we think this is an
- 20 absolute game changer economically in terms of where
- 21 the future could be, not just in the United States-
- 22 we do a lot of business in Africa.

- 1 Africa has a 100-gigawatt deficit of
- 2 electricity and they're surrounded by gas. All the
- 3 technologies that are going to gasify the African
- 4 Continent are being innovated in the United States
- 5 today. And this is going to create jobs here, and
- 6 it's going to create economic growth here.
- 7 So we live in a new energy age, and one
- 8 that is very important that we are investing in.
- 9 The second thing is the notion of advanced
- 10 manufacturing. This gets written about and talked
- 11 about, and people want to say it's a fantasy or
- 12 whatever else, but we're a big manufacturer. And I
- 13 would say that the U.S. is, in my career . . . has never
- 14 been as competitive as it is today.
- We can make a refrigerator with two hours
- 16 of labor. So if you can make things with two hours
- 17 of labor, you can make them any place you want to.
- 18 Labor as a percentage of cost of an aircraft engine
- 19 and things like that is relatively small.
- 20 And the new technologies around
- 21 manufacturing are significant: additive
- 22 manufacturing, new materials, 3-D printing, I could

- 1 go down the list, but to say that from a
- 2 manufacturing base, from a competitive base, the
- 3 country has never been more competitive than it is on
- 4 a relative basis today.
- 5 And the third big theme that I would talk
- 6 about is just in the area of what we call the
- 7 industrial Internet. You know, everybody here has a
- 8 Blackberry or an Apple [iPhone]. Everybody is on social
- 9 media, on Facebook, the series of other technologies.
- 10 That innovation is now going to be played in the
- 11 industrial base.
- 12 So if you look at a jet engine, a jet
- 13 engine has 20 sensors. It takes a couple of
- 14 terabytes of data every time it flies. And all that
- 15 data in the future is going to be modeled and turned
- 16 into fuel performance, economic performance, and
- 17 development.
- 18 So there are going to be as many people
- 19 that go to work around the industrial Internet as
- 20 went to work around social media. And that's not
- 21 necessarily going to take place in California and New
- 22 York; that's going to take place in Pennsylvania,

- 1 Michigan, lots of places around the industrial belt.
- 2 So there's a whole 'nother millions of jobs
- 3 going to be created around the industrial Internet as
- 4 time goes on. So advanced manufacturing, age of gas,
- 5 industrial Internet. These are the great things to
- 6 invest in I think in the 21st century.
- 7 And that's-you know, we kind of on each
- 8 one of those are putting our money where our mouth
- 9 is. So in gas we've invested in gas research and
- 10 development centers, new technologies, R&D capital,
- 11 and we plan to lead in that advancement, both using
- 12 our balance sheet but also in terms of how we make
- 13 and design the technology.
- 14 So we've got a big research and
- 15 development facility going into Oklahoma City. We're
- 16 working with Penn State, other universities, on the
- 17 age of gas.
- 18 We open up four or five new manufacturing
- 19 facilities every year. You know, our model
- 20 manufacturing facility now is about 500 people,
- 21 because we think that is a size big enough to have
- 22 scale. But it's also small enough that they can be

- 1 self-directed where the employees really call the
- 2 shots. And we do four or five of those every year.
- 3 And they're imbued with, and they're invested with
- 4 great manufacturing capability and great technology
- 5 that goes in it.
- 6 We have added 1,500 engineers in California
- 7 who work on the industrial Internet. So we've made
- 8 big investments in building engineering centers in
- 9 the last 12 months that can allow us to access all
- 10 the data and analytics that's going to take place.
- 11 And the last thing is something we're
- 12 doing in Louisville around Appliance Park, which is
- 13 we've partnered with a company called Local Motors,
- 14 which is a start-up manufacturing company. So we
- 15 actually allow entrepreneurs to come in and design on
- 16 our appliances. They can reduce cycle times, and
- 17 these new kind of maker-movement companies are all
- 18 over the place, and it can be done in any one of the
- 19 states around here to help go forward in the future.
- 20 So we've kind of invested behind the big
- 21 three initiatives that we think are going to reshape
- 22 both our company and the economy going forward.

- Now the other thing I thought I'd talk
- 2 about is in the area of investment. I would be
- 3 remiss if I didn't go through some of the current
- 4 investments we're making, but really in the context
- 5 of what we look for in terms of when we're building a
- 6 new facility from a state-in terms of how to invest.
- 7 So we probably make 15 or 20 important
- 8 global investments, new global investments every
- 9 year. And we're working on five right now that will
- 10 happen in 2014.
- 11 We will have an aviation assembly plant
- 12 that will build engines. So if you happen to be in
- 13 the aviation industry, God has been good to you. You
- 14 know, we have a 10-year backlog. I mean, it's just a
- 15 great business to be in. And we're going to build an
- 16 assembly plant. And this is an awesome investment
- 17 because these really create a whole portfolio of
- 18 companies that gather around that.
- 19 We are going to build a plant to really
- 20 consolidate a lot of our activities in energy
- 21 management and put them into a state-of-the-art
- 22 manufacturing facility, another green field

- 1 investment that we'll make this year.
- 2 And both those sites will start as maybe a
- 3 couple hundred units-a couple hundred people, and
- 4 grow to maybe 500 over time.
- 5 We're going to invest in the best
- 6 manufacturing lab that anybody could build. We want
- 7 to own that space. We want to invest in a way that
- 8 can attract other companies to come-and this is huge
- 9 for us. And so we're going to do that around a
- 10 university somewhere.
- 11 One of the big trends in business today is
- 12 to unify what's called "shared services." So in
- order for me to invest more in R&D and manufacturing,
- 14 I have to cut my administrative costs.
- 15 One of the ways you cut administrative
- 16 costs is you co-locate your backroom in locations.
- 17 So we're going to build a big shared service center
- 18 in the United States this year, and that will be,
- 19 again, in analytics and capability.
- 20 And we're going to go invest, using both
- 21 our capital and our strength to take a big gas
- 22 project, like taking flare gas and turning it into

- 1 fuel, and building a transportation system around it
- 2 so that we can demonstrate what's possible from a
- 3 standpoint of gasification.
- 4 So those are just five on the GE hit
- 5 parade in terms of how we think about it. So when we
- 6 access states on these, we would go to four to six
- 7 states on each one of these investments and just be
- 8 states where we could be kind of-create a home-field
- 9 advantage, and we can invest.
- 10 And, you know, basically GE, when Edison
- 11 started the company, we grew up around fundamentally
- 12 the Erie Canal. I mean that was the world of the
- 13 United States back in the 1870s. We were in upstate
- 14 New York, and now we can go anywhere in the country
- 15 because we have a whole different world and a whole
- 16 different horizon in terms of where we are today.
- 17 So each one of these, we'll go to four to
- 18 six states. We'll meet with the economic development
- 19 people first. We love it when we can go to your
- 20 states and meet with one group who can answer for
- 21 everybody, who can answer completely on the
- 22 economics, the regulatory, the speed. I mean, when

- 1 you can deliver on that, that is a massive
- 2 competitive advantage.
- 3 We love universities. So we love building
- 4 around great high-class universities because that's
- 5 our stock and trade. That's where we get people.
- 6 That's what we need. That's how we can reinvest. So
- 7 universities are key.
- 8 Talented and hungry workforce, people that
- 9 like, you know, working for a living and want to be a
- 10 part of a facility. Because when we go, we go for 50
- 11 years. You know, we're not going for a year or two.
- 12 The lifecycle of a jet engine is 25 years. So you're
- 13 not going to-you know, you're not going there just
- 14 to pick up something and then leave. It's a long
- 15 term.
- 16 And then the economics are important for
- 17 sure, but I'd say the economics are important as much
- 18 as a symbol for what the long term relationship is
- 19 going to be like with the state as much as, you know,
- 20 like I said, if we do a big assembly plant on jet
- 21 engines, we might get \$15 million from the state.
- 22 This is going to be here for 50 years. So in the

- 1 span of time, it's relatively little, but it's a way
- 2 to get started and mitigate some of the risks.
- 3 So those would be my pieces of advice on
- 4 how we invest and how to work with you. So the world
- 5 is all about competitiveness, number one. Number
- 6 two, we continue to invest, and we like working
- 7 directly with you in terms of how we invest.
- 8 The last thing I would say on investment,
- 9 I've got a great team of people who do this but
- 10 there's not one thing that happens in the United States that I
- 11 don't personally approve, you know, or anywhere in
- 12 the world. So I know how important jobs are.
- 13 And we, you know, we speak as a company
- 14 every time we make an investment. So we don't take
- 15 that at all and delegate it into the company. That's
- 16 key. So that's just a little bit to set the
- 17 backdrop.
- 18 Competitiveness-I was honored to work
- 19 with 25 other folks on President Obama's
- 20 Competitiveness and Jobs Council. It made me, I'd
- 21 say, more aware of competitiveness and job creation.
- 22 I learned four things on that council in terms of

- 1 what has to happen to create jobs. And I've seen
- 2 this time and time again as I've traveled the world,
- 3 and I think it is true in every country I've been to,
- 4 every state I've been to.
- 5 The one thing I would say is, there's a
- 6 shortage of jobs every place you go. There's no
- 7 place that's happy with the amount of jobs that they
- 8 have. And that is, the folks on infrastructure, that
- 9 without infrastructure it's hard to build any
- 10 competitiveness. So you've got to have roads, and
- 11 ports, and airports, and broadband, and all those
- 12 things.
- 13 The importance of small and medium
- 14 enterprise. Small and medium enterprise are
- 15 incredibly important. I've known a lot of small
- 16 business leaders as I've grown in GE in my career,
- 17 but I got a chance to see, when I was on the Jobs
- 18 Council, how difficult we make their life, and how
- 19 important it is that they have a way to really
- 20 compete.
- 21 I'll just repeat what I said: For every job
- 22 in GE there's eight in the supply chain. So if we

- 1 can create that multiplier, if you can create that
- 2 multiplier in your state, that's how the jobs
- 3 ultimately get created.
- 4 The importance of regulatory reform. You
- 5 know, I'd just say I'm a business guy so, you know,
- 6 most business guys, we just don't like regulators'
- 7 might, right? It's just the way it goes. It's
- 8 just kind of the way. But that's a decision [made] by
- 9 people, and ultimately we like high standards, and we
- 10 think high standards are good. But there's no reason
- 11 that it should take seven years to get a transmission
- 12 permit across state lines, you know, when the touch
- 13 time is like three months.
- 14 And I think the sense of accountability
- 15 and transparency around regulations is something that
- 16 you see in different countries and different states
- 17 that's important. Ultimately, if you're easy to do
- 18 business with, you're going to get more jobs. It's
- 19 just the way it is.
- 20 And then the last piece that we saw in
- 21 working on the President's Council is the importance
- 22 of training and education, and that that is really

- 1 important.
- 2 If you went on GE's employment site today,
- 3 there are 2,000 open jobs in the United States in GE.
- 4 These are in IT, and engineering, and basically every
- 5 part of the company. So there are open jobs out
- 6 there around society.
- 7 And I would say, just to echo what
- 8 Governor Fallin said, you know, the important things
- 9 we see, or that I would say that the business
- 10 roundtable would see in training and education, are
- 11 really, I would say, five things:
- 12 STEM. We've got to get math and science
- 13 back into our schools. And just being in the
- 14 20s in math and science is a tough place to be. And
- 15 ultimately there's not one job in any of our
- 16 factories that you could ever look at that isn't
- 17 automated, or needs some basic analytical skills, and
- 18 we've fallen way behind. So a focus on STEM is
- 19 incredibly important.
- 20 And that's where we, the GE Foundation-
- 21 that's where the GE Foundation spends most of its
- 22 money. We go into GE towns and we really try to

- 1 reach, change the curriculum of education and focus
- 2 on math and science in education.
- Now, you know, like the business
- 4 roundtable we believe in high standards. I know it's
- 5 not-you know, it's a little bit politically
- 6 controversial in Common Core, but we believe in high
- 7 standards as we look at what we do. And I kind of
- 8 stand with the business roundtable on that activity.
- 9 Community colleges. If I go to a state
- 10 and a governor can describe how many welders they
- 11 prepare every year, that's a good thing, right. That
- 12 means you can step into a manufacturing base that is
- 13 incredibly ready and incredibly important. And there
- 14 are a lot of people that are retiring now from a
- 15 standpoint of the oil and gas industry, or other
- 16 industries. So you have a real vacuum of people in
- 17 the trades. And the community colleges do that.
- 18 So at a lot of our sites we partner with
- 19 local community colleges that are training people
- 20 during the day. They might work four hours at GE,
- 21 and they go to school for four hours. And if you as
- 22 a governor can stand right in and talk about this is

- 1 my community college plan, that is huge in terms of
- 2 job creation and competitiveness.
- 3 Building universities around engineers.
- 4 So if you had a dream of people that are going to
- 5 probably find jobs in the 21st century, it's going to
- 6 be engineers and welders. And engineers are
- 7 incredibly important. They create jobs. They can
- 8 fill jobs. But a good university is incredibly
- 9 investable, right. If you have a university that
- 10 knows how to do things, this is where, you know, we
- 11 like investing.
- 12 When I go back to the things I talked
- 13 about on the age of gas, advanced manufacturing,
- 14 industrial Internet, probably on each one of those
- 15 three things we'll partner with three universities
- 16 to have multi-year, multi-million dollar
- 17 research and development programs that again can
- 18 create their own funding and create their own jobs as
- 19 time goes on. So leveraging your universities is
- 20 incredibly important.
- 21 Veterans. How do we get veterans back
- 22 into the workplace? We've made a commitment to hire

- 1 1,000 veterans every year. We've joined in with
- 2 Boeing, Lockheed Martin and other companies on
- 3 what's called "Get Skills To Work".
- 4 So how do you [transition] veterans as
- 5 they're coming back in terms of what they've done in
- 6 the military, and what they can do on a factory
- 7 floor. And on all these new facilities that I've
- 8 talked about that we've opened up in the last few
- 9 years, about half of the new employees are veterans
- 10 coming back. So I think working together in states
- 11 on where we go with veterans is important.
- 12 And then, as a governor promoting the big
- 13 company/small company integration. So finding ways
- 14 and forums that allow big companies and small
- 15 companies to train together is really important.
- 16 Because we need that skill base in the small and
- 17 medium enterprises, and that is very important in
- 18 terms of where and how we invest.
- 19 So if I would give you on education, it's
- 20 really STEM. Community colleges for advanced
- 21 manufacturing. Have the universities front and
- 22 center in terms of how you invest and where you

- 1 invest. Have a plan for the veterans that are coming
- 2 back to your state. And either use the Chamber of
- 3 Commerce or have some governmental institution that
- 4 allows big companies and small companies to integrate
- 5 in either clusters or other activities.
- And that to me, Governor Fallin, is the
- 7 training and education that needs to take place. So,
- 8 again, I would say you can grow, you can create jobs,
- 9 but you have to compete. That's kind of the
- 10 watch word on the global economy.
- 11 Business and government have to work
- 12 together to get the growth rate up. We continue to
- 13 invest. As a company, we invest roughly \$12 billion
- 14 each year in R&D, new cap X. We do it around big
- 15 themes. We do it around different locations, and I
- 16 kind of laid out what the things we look at are in
- 17 that regard. And then education is extremely
- 18 important, mainly around math and science and
- 19 competitiveness. Those would be the messages I'd
- 20 give you.
- 21 Lastly, I'd say again just thanks for the
- 22 great work you do. I think the states allow us, give

- 1 us a platform in which we can compete. You know,
- 2 you're the entrepreneurs in government. You can get
- 3 things done. And so I hope you utilize the chance to
- 4 try new things and utilize your state to try new
- 5 things in health care and engineering and education.
- 6 I think that's important.
- 7 Know your distinctive competence. What's
- 8 investable in your state, and make that apparent.
- 9 What are the big investing themes or your competitive
- 10 advantage? I think that allows us to get plugged in.
- I'm a GE guy, so I'm a big company guy
- 12 but, you know, we find our way in this world one way
- 13 or another. It's the small businesses that need the
- 14 most help. And as a country, you know, we all talk
- 15 about small businesses every day, but we make their life
- 16 too hard. And I think, as governors can embrace 100,
- 17 200 small and medium businesses, they give you the
- 18 data that you should need every day on health care,
- 19 or education, or things like that, and I think that's
- 20 really important.
- 21 So let me end there. And, Governor
- 22 Fallin, I'm happy to take questions. But again,

- 1 thanks for helping us compete, and we want to make you
- 2 proud in terms of how we do in your states and what
- 3 we do in the future.
- 4 (Applause.)
- 5 GOVERNOR FALLIN: Well thank you,
- 6 Jeffrey. Those are great comments. My first
- 7 question was going to be asked: What can the
- 8 governors do to help you address the challenges you
- 9 laid out? But you gave us one, two, three, four,
- 10 five. And so all the different points that we need.
- 11 But I might ask you: What do you think
- 12 employers would be willing to bring to the table to
- 13 work jointly with the governors to help you
- 14 accomplish these challenges, the private sector?
- 15 MR. IMMELT: Oh, look, I'd say if I just
- 16 talked specifically about education, there's probably
- 17 not one company or one big company in the country
- 18 that doesn't have big education programs, that's not
- 19 spending money right now in education. But I think
- 20 we need more direction. You know, to be honest with
- 21 you, I think every company has its own best idea in
- 22 education, but we get fragmented too easily.

- 1 So maybe the governors could say, gosh,
- 2 this is the way that GE could really help in this
- 3 state. Because we have other companies going in the
- 4 same direction. And I always think we need a little
- 5 bit of a focus as it pertains to how to best to fund
- 6 education.
- 7 You know, we spend as a company probably
- 8 \$150 million a year on education, but our focus is
- 9 STEM. But maybe we can do a better job in your state
- 10 if we knew, you know, how better to do it.
- 11 The other thing I would say is, look, I've
- 12 traveled the world a thousand times over. We do
- 13 business in 170 countries around the world. There's
- 14 no country in the world that has the university
- 15 system the United States has.
- 16 If you had to say what are two or three of
- 17 the biggest competitive advantages this country has,
- 18 the university system has to be at the top of the
- 19 list. And I'm just not convinced we do enough to
- 20 leverage the great universities we have in this
- 21 country. And we are a scale employer. So we go to,
- 22 you know, Big Ten schools, and big engineering

- 1 schools are kind of what we see every day. They are
- 2 awesome in this country.
- 3 And how you build around these schools. I
- 4 mean, you know, I can give you the Stanford example,
- 5 right; what Stanford's done over the past 30 years is
- 6 unbelievable. But it's hard to find the next
- 7 university that can lay claim exactly the way
- 8 Stanford can. And I think that's amiss of what we
- 9 can do here, because that's still where the best
- 10 ideas can be formed.
- GOVERNOR [MIKE] BEEBE: Mary?
- 12 CGOVERNOR FALLIN: Governor.
- 13 GOVERNOR BEEBE: I know everybody is
- 14 always asking you for something, but since you
- 15 already indicated that you're investing a significant
- 16 amount of money annually in education, and since
- 17 you're talking about the need for having perhaps some
- 18 states point out some things that you could focus on
- 19 to achieve better results, I want to point out what
- 20 another major corporation has done. I don't think
- 21 they're competitors of yours-I think you complement-
- 22 and that's Exxon.

- 1 Exxon has—and they didn't do it all
- 2 across the country, I think they picked about six
- 3 states—and they invested significant sums of money
- 4 in Advanced Placement courses by actually rewarding
- 5 both students and teachers, monetarily, for
- 6 participation in Advanced Placement courses,
- 7 particularly in the STEM area.
- 8 And secondly, the achievement of those
- 9 proficiency scores in those tests. I think in
- 10 virtually every state-and there was a pretty good
- 11 cross section of states-but in virtually every state
- 12 in which that program's been going on, it's been
- 13 going on now five or six years, we've seen marked
- 14 improvement in both Advanced Placement class
- 15 participation and in the scores. And it's been
- 16 particularly I think good in math. English and
- 17 science are also highlighted, but math in particular
- 18 seems to have generated a significant higher increase
- 19 in participation in Advanced Placement courses, and
- 20 in the scores.
- 21 So as you're thinking about where you're
- 22 going to invest in the future, I mean it sounds kind

- 1 of-it's pretty small. I think they give \$100 per
- 2 student per course per grade per year, but if you're
- 3 sitting there and all of a sudden you go from 10,000
- 4 kids in Advanced Placement to 40,000 kids in Advanced
- 5 Placement, then your pipeline has broadened to the
- 6 point that your pool then becomes bigger.
- 7 And an investment of \$10 million,
- 8 \$12 million, \$15, \$20 million in a several-state
- 9 consortium to do something like that can generate the
- 10 kind of results I think that would help you, and
- 11 certainly help our students in our global
- 12 competitiveness.
- 13 And so if you all, as you're looking for
- 14 future opportunities and direction to invest what
- 15 you're already going to invest anyway, that old
- 16 competitive give-you-money if you perform well, works
- 17 on high school kids, too.
- 18 MR. IMMELT: You know, Governor, we do
- 19 something. So we go to seven big GE towns, and we do
- 20 big grants, \$25 million over five years, and we sit
- 21 down with the superintendent of schools, the union,
- 22 the teachers, and we sign an agreement on performance

- 1 and what's going to happen.
- 2 Our own employees mentor, and we focus on
- 3 inner-city schools math and science. It's how I got
- 4 to know Governor Malloy at Stamford We did one of
- 5 these in Stamford. It's how I got to know Dan. So
- 6 we do it in seven towns, or 10 towns, but the
- 7 question I always have on education is: How do we
- 8 get a multiplier?
- 9 I mean, when I talked to Secretary [Arne] Duncan,
- 10 it's how do you take a few of these seeds and get
- 11 them to multiply more? Because we have a need. We
- 12 have skin in the game. We need it to be successful.
- 13 We want it to be successful. We're investing money.
- 14 But it's how do you make 1 plus 1 equal 3, is
- 15 the key.
- 16 GOVERNOR FALLIN: Governor Beshear
- 17 of Kentucky.
- 18 GOVERNOR [STEVE] BESHEAR: Thank you.
- 19 First, Jeff, let me thank you and GE for
- 20 your investment in Kentucky. Together we're
- 21 restoring jobs and product, and that's exciting to be
- 22 continuing to build advanced manufacturing right here

- 1 in the United States.
- 2 Secondly, I happen to have my entire
- 3 economic team with me, and we'd like to take you to
- 4 lunch.
- 5 (Laughter.)
- 6 GOVERNOR BESHEAR: Thirdly-
- 7 MR. IMMELT: I just felt I'd be guilty if
- 8 I didn't come here and talk a little business with
- 9 you guys, so that's the-
- 10 GOVERNOR BESHEAR: I'll tell you, you got
- 11 my interest.
- 12 MR. IMMELT: Alrighty.
- 13 GOVERNOR BESHEAR: But let me ask about
- 14 apprenticeship programs, because I've traveled quite
- 15 a bit recruiting jobs for Kentucky, and you see in
- 16 some of these countries a different structure, even in
- 17 high school where kids are able to work in a plant,
- 18 go to school, be paid and earn certificates, and
- 19 earn skills that then let them go right into the
- 20 workforce.
- 21 And I know Germany is set up like that
- 22 with their educational system. What do you think of

- 1 that approach for the United States?
- 2 MR. IMMELT: So I would make a couple of
- 3 comments. First, I'm going to circle back to just
- 4 say, you know, there's cynicism and questions about
- 5 manufacturing, but I would say it's real. You know,
- 6 in other words, you know, we used to have 25 percent
- 7 of the jobs in the United States were manufacturing.
- 8 Now it's about 10. Is it going to go back to 20 or
- 9 25 percent? That's not going to happen.
- 10 But can the jobs grow incrementally in
- 11 manufacturing? Can they be more productive? And let
- 12 me tell you, it's what every country around the world
- 13 wants, right, because it's where middle class jobs
- 14 get created. It's where wealth gets created. It's
- 15 where you create this multiplier effect, right? This
- 16 8-to-1 multiplier effect is all done in
- 17 manufacturing.
- 18 So don't give up on it. Be curious about
- 19 it. And, you know, just let all the other people
- 20 talk about it, but do it, number one.
- 21 Number two, I would say that having this
- 22 leverage between high schools and community colleges,

- 1 and for a governor to have in their own mind what the
- 2 jobs are in your state, and how you prepare people
- 3 for those jobs, is really important.
- 4 I remember when we were on the Jobs
- 5 Council, talking about New York City, I think in New
- 6 York City 400 people go to work every Monday in the
- 7 hospital system in New York City.
- 8 So why don't you take the senior year of
- 9 high school, for a lot of the high schools in New
- 10 York City, and train people to be radiology techs, or
- 11 physician's assistants, and start that in school, is
- 12 really important.
- 13 And then on the global stage, Governor, I
- 14 would say Germany is the best on apprenticeship, but,
- 15 you know, five years ago the President of Vietnam
- 16 said they were going to graduate 5,000 welders every
- 17 year-5,000.
- 18 And so we need to put in a plan to do
- 19 Asian wind turbines, you know, because it's hard to
- 20 ship wind turbines around. We put it in Haiphong.
- 21 It's an awesome workforce. Now they bow to me when I
- 22 walk through it, that's pretty cool, too, but that's

- 1 hard to do-
- 2 (Laughter.)
- 3 MR. IMMELT: But it is an awesome
- 4 workforce, you know? And so that's the way that
- 5 again I think governors can say what's happening in
- 6 Kentucky. I'd say Kentucky's got a manufacturing
- 7 renaissance. There's a lot of skilled manufacturing
- 8 labor that's going to have to go in there, and that
- 9 ought to be what the community colleges do.
- 10 GOVERNOR FALLIN: Governor Herbert
- 11 from Utah.
- 12 GOVERNOR [GARY] HERBERT: Well thank you, and
- 13 thank you, Jeff. We appreciate you being here with
- 14 us today. And thanks for your public service, too.
- 15 I think it's good for you to help out in trying to
- 16 figure a way to create jobs.
- 17 Let me ask the question a little big
- 18 differently. That is, that most of us came in to
- 19 office really at the thralls of the Great Recession.
- 20 And I think for a lot of us the progress has been
- 21 sluggish. We haven't seen the economy expand. It's
- 22 been really a tepid recovery.

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I'm curious to know, I've heard a lot of
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- 2 economists give us their theories as far as why. I'd
- 3 like to hear you tell me what you think. What's been
- 4 the cause of this slow recovery? And what should we
- 5 be doing to make sure it accelerates, as a country?
- 6 MR. IMMELT: You know, again I think
- 7 it's-I can only describe, Governor, kind of what I
- 8 see. So you basically had a deep recession in the
- 9 financial service market. Those tend to be sharper
- 10 and take harder to recover from because you've got to
- 11 deliver at the same time you're trying to build back.
- 12 The thing that I haven't seen take place
- 13 yet in the United States is capital investment by
- 14 small and medium business; that is still anemic by any
- 15 standard. So if you look, Governor, consumers are
- 16 back. Consumers are actually taking on leverage
- 17 again and investing again. So that's happened.
- 18 I think, you know, people talk about big
- 19 company investment, but in the businesses we're in
- 20 it's not like I can say to Boeing, look, I'm not
- 21 going to invest in the next jet engine because I'm
- 22 uncertain about anything. You know, we've got to

- 1 keep going almost no matter what.
- 2 But the small and medium business is kind
- 3 of on the sidelines form a cap X standpoint. I think
- 4 we saw in the fourth quarter of last year the first
- 5 time that net new investment was actually growing.
- 6 And that to me is what we've got to solve for.
- 7 How do we get capital expenditures? To
- 8 get an economy that's growing 3 percent a year,
- 9 you've got to have both consumers back, which is
- 10 already happening, and you've got to have new company
- 11 formation and new capital. People have to start
- 12 building factories and things like that. And it's
- 13 the small and medium businesses that have gotten the
- 14 hardest hit and that haven't really come back yet
- 15 from an investment standpoint.
- 16 So I come back to, if I-you know, again,
- 17 because you guys have a super tough job, but if I
- 18 were in your shoes I would have a council of 100 or
- 19 200 small and medium businesses, and I would be in
- 20 tune with them all the time. What's their health
- 21 care like? What's their employee training like?
- 22 What's their investment thesis? Why aren't they

- 1 investing? And I think that's the story. That's the
- 2 power that's not back in this country yet.
- 3 GOVERNOR FALLIN: Governor Shumlin
- 4 from Vermont.
- 5 GOVERNOR [PETER] SHUMLIN: Hey, thanks for being
- 6 here, Jeff. We're still bragging about your trip to
- 7 Vermont. Jeff was the first-we've got a great GE
- 8 plant in Vermont producing airplane parts that
- 9 compete with the world. Jeff was the first CEO from
- 10 GE to show up there in 21 years, and the state is
- 11 still talking about it. So thanks for joining us.
- 12 MR. IMMELT: You guys got to get out more,
- 13 Governor.
- 14 GOVERNOR SHUMLIN: We're going to do that.
- 15 (Laughter.)
- 16 GOVERNOR SHUMLIN: You know, I figured the
- 17 only reason you did it is because you're a Dartmouth
- 18 boy and you knew we were there, right?
- 19 But, listen, I want to go back to the
- 20 education link just because I bet we all share this
- 21 challenge as governors around this table.
- 22 Education and CEOs like you is the place

- 1 it seems to me we can really partner. And I know my
- 2 challenge in Vermont, and I get it's not uncommon, is
- 3 that even while I've got the best graduation rate
- 4 from high school in the country, I'm losing
- 5 the battle [when] moving kids beyond high school. First-
- 6 generation, low-income kids.
- 7 And if we look at jobs in our future, if
- 8 we don't do a better job there of taking kids-they
- 9 don't necessarily need a four-year degree-but taking
- 10 kids, getting them into tech programs, getting them
- 11 excited about manufacturing, getting them so they can
- 12 run those GE machines that's, you know, a \$2 million
- 13 machine that their parents used to be able to run
- 14 with a high school degree that you can't run with a
- 15 high school degree anymore. Is there a way that we
- 16 could partner with you to develop more aggressive
- 17 internships that then-for those low-income kids-that
- 18 then lead to apprenticeships, internships, then some
- 19 support for higher education, and then we say: You
- 20 do this, and you've got a job. And you know what,
- 21 you're going to make \$36 an hour starting, not \$9 an
- 22 hour flipping burgers, or \$8.50.

- 1 Is there a partnership there that we could
- 2 really focus on, particularly on low-income kids,
- 3 first-generation kids, who we know we need to succeed
- 4 in this workforce if you just look at the
- 5 demographics of the country?
- 6 MR. IMMELT: So I think it's a number of
- 7 things. I come back to getting the kids in inner-city
- 8 schools, or underprivileged kids, to study math and
- 9 science. I think a lot of that can happen, you
- 10 know, with companies working with governors on how to
- 11 do education.
- 12 One of the things we've tried to do is
- 13 open up to field trips. So if somebody can come and
- 14 walk through an aviation plant and get a hands-you
- 15 know-get a view of this is pretty neat; it's neat
- 16 technology; it's a neat thing to learn, to try to
- 17 give people experience on that.
- 18 You know, Governor, we are retooling and
- 19 relaunching our apprenticeship programs. I'd say
- 20 these were extremely beneficial in the '50s and '60s.
- 21 Then there was a long period of time I would say
- 22 when a lot of these went away, and we're kind of in

- 1 the process of restarting those.
- 2 And then the third thing comes, what
- 3 governors can do is link up the demand. Because
- 4 let's look at Rutland. You know, you want to be
- 5 training more than 30 or 40 or 50 people that we
- 6 might hire each year, and the only way to do that is
- 7 you've got to get small business in the same camp.
- 8 So I think one of the things you could do
- 9 is say, hey, here's 500 people in Vermont. We could
- 10 host some of the training, or some of the standards
- 11 in apprenticeship, but we're only going to take 50.
- 12 You need to find, you know, other people that can
- 13 take the others. And I think that's one of the
- 14 things governors can do.
- 15 GOVERNOR FALLIN: Governor Jay
- 16 Nixon, Missouri.
- 17 GOVERNOR NIXON: Real quick, a comment and
- 18 a question. The comment is: I appreciate what
- 19 you're saying about STEM and what you're doing, and I
- 20 also appreciate your comments about how that needs to
- 21 get into the preschool and grade schools, and
- 22 whatnot.

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1 MR. IMMELT: Right.
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- 2 GOVERNOR NIXON: Because obviously if we
- 3 can get enough high school graduates still willing to
- 4 do the math and science, getting them trained after
- 5 that's relatively easy and your leadership with a
- 6 number of corporate leaders in pressing the preschool
- 7 and middle school issues in that area. Because if we
- 8 can keep those kids moving forward, then we can
- 9 provide you much more of what you need, and I thank
- 10 you and the other leaders of business roundtable for
- 11 talking about preschool, talking about the younger
- 12 piece.
- 13 My question is around labor costs, which
- 14 large organizations continue to say they've developed
- 15 into being relatively small. I would sense for two
- 16 significant reasons. One is the level of investment
- 17 per job in the technical robotics and all of the
- 18 other things. But the second is, I mean you've kind
- 19 of used the last decade to clear some of the larger
- 20 obligations off of the balance sheet, moving the
- 21 pension systems to much different, the heath care
- 22 systems to different, and whatnot.

- But the smaller businesses are a little
- 2 behind in that regard in the sense that their wage
- 3 rates are pretty low. They're worried about things
- 4 that you all cleared off.
- 5 What advice would you have for us in
- 6 dealing-because it's just amazing as a governor.
- 7 You go to a GE facility, or a Boeing facility, or
- 8 whatever, and you see something. And then you go to
- 9 some of your suppliers and you see, wow, they do need
- 10 to invest. If they do, they can be much more
- 11 competitive.
- 12 Other than those capital things, are there
- 13 some ways to use advanced manufacturing leaders to
- 14 assist these, either the supply chain or the smaller
- 15 ones that just don't have any. All of us tour a lot
- 16 of factories, a lot of facilities, and it's just
- 17 stunning to us as to which ones are going to be
- 18 successful and which ones aren't. And amazingly
- 19 enough, the ones that aren't being successful are the
- 20 ones that are paying the lowest wage rate.
- 21 And then to have the leader of an
- 22 international organization of your capacity tell us

- 1 that, you know, the labor costs are relatively small,
- 2 yet to have the smaller folks come to us and say my
- 3 problem is I can't find enough people to work at \$10
- 4 an hour who are loyal workers. And we say, well,
- 5 for \$10 an hour I'm not very loyal either, you know.
- 6 So how do we get the competitive wage
- 7 rates up while keeping the cost structure competitive
- 8 for those smaller and medium-sized businesses?
- 9 MR. IMMELT: So, again, I would—the first
- 10 thing I would urge all the governors to do is there's
- 11 all these entrepreneurial manufacturing companies
- 12 coming up. So the one we've done with Governor
- 13 Beshear is called "Local Motors." And this is
- 14 basically an entrepreneur who fundamentally goes in
- 15 and says, "Okay, guys, here's how I can do a
- 16 dishwasher in six months. GE, it takes you eight
- 17 months to do it." And he kind of crowdsources the
- 18 manufacturing.
- 19 And I would get something like that in all
- 20 your states. Because that way you get this
- 21 entrepreneurial spirit that kind of opens up the
- 22 door.

- 1 And then, Governor, again I'm not going to
- 2 get into the health care debate in this town, okay?
- 3 (Laughter.)
- 4 MR. IMMELT: I'm going to come here, stay
- 5 a little while, and then leave before the getting
- 6 gets tough. But, you know, it's the total cost of
- 7 work. And so the extent to which, you know, in this
- 8 room the extent to which you can get entrepreneurial
- 9 activity going on, so for us there's 15 towns that
- 10 have the preponderance of GE retirees and employees
- 11 in the United States.
- 12 And the cost per employee between the low
- 13 and high is like 50 percent. So I think we're pretty
- 14 typical. So if governors can now look at this as a
- 15 local challenge, health care being a local challenge
- 16 and not some-let the national piece sort itself
- 17 out-but find ways to make that, you know, that I
- 18 think helps out the small and medium business make
- 19 the right tradeoffs between comp[ensation] and bene[fits], and cost
- 20 of employment, and things like that.
- 21 So I think the extent to which a governor
- 22 can look at health care and education as being things

- 1 they can help them with, then that allows for more
- 2 value of the employee. And ultimately I think that's
- 3 what it's all about.
- 4 GOVERNOR FALLIN: Jeff, you're
- 5 stirring up a lot of questions now. I've got four
- 6 people who want to ask questions and about two
- 7 minutes left. So if you guys could ask them really
- 8 quickly and [give] short answers.
- 9 Governor Walker of Wisconsin.
- 10 GOVERNOR [SCOTT] WALKER: Yes, Jeff, just a quick
- 11 request. All of us have talked a lot about worker
- 12 training. We talked about it before. We put a lot
- 13 in our technical colleges and elsewhere. But you
- 14 said something in particular where I think your
- 15 employees, whether those in Wisconsin or elsewhere,
- 16 could help out. You mentioned the high-skilled
- 17 welders.
- 18 We put \$100 million in our budget last
- 19 year. We put \$35 million more in this year largely
- 20 to drive down waiting lists. But one of our
- 21 challenges in areas like that is there's not enough
- 22 young people going into those areas. And it's not

- 1 just the STEM. It's particularly in some of the
- 2 skilled trades.
- 3 And one of the challenges, I've been just
- 4 thinking of an example in Wisconsin, highly skilled
- 5 employees at GE Health Care in Pewaukee, for example,
- 6 like a lot of us as parents or grandparents, we look
- 7 at our kids wanting them to go to a four-year college
- 8 or university. One of the challenges I think we need
- 9 to do as governors [is] we need to talk about it, but you
- 10 talking to your employees would be helpful-this is
- 11 my request-is to help us spread the message that
- 12 it's just as important, we should be just as proud of
- 13 our sons and daughters who choose to be high-skilled
- 14 welders as we are those who choose to be attorneys or
- 15 doctors.
- 16 And that's a message I think [that] isn't just
- 17 political; it's something we need leaders, and
- 18 parents, and guidance counselors and others saying.
- 19 And a lot of your professionals in Wisconsin and
- 20 elsewhere across the country could help us do that.
- 21 MR. IMMELT: I think it's great. You
- 22 know, for the first time in 25 years, the most popular

- 1 on-campus program in GE is the manufacturing
- 2 leadership program. So we had kind of 20 years where
- 3 it wasn't very sexy. People avoided it. And it's
- 4 now become kind of the most popular thing.
- 5 So I think we're seeing a change in
- 6 community colleges and schools, as well. Will do.
- 7 GOVERNOR FALLIN: Governor Malloy of
- 8 Connecticut.
- 9 GOVERNOR MALLOY: Jeff, thanks for being
- 10 here and sharing your thoughts with us. And thanks
- 11 for being a great corporate citizen in the state of
- 12 Connecticut, and a neighbor, as well.
- 13 Actually I didn't realize we were running
- 14 out of time. I was actually going to ask you to
- 15 comment on the environment, climate change, and what
- 16 you guys are doing to prepare, and what you guys are
- 17 doing to make money.
- 18 MR. IMMELT: So, you know, we've kind of
- 19 as a company starting in 2005, we basically inside
- 20 the company have run the company to reduce our
- 21 greenhouse gas emissions.
- We've invested in clean energy. So we've

- 1 been an investor in super-efficient jet engines, gas
- 2 turbines, wind energy, and things like that.
- 3 Our view is always one, Dan, of a balanced
- 4 kind of economy, that basically there's going to be
- 5 all kinds of solutions around energy, and not
- 6 internally try to pick winners or losers, but try to
- 7 drive economics.
- 8 So, you know, the new jet engines that we
- 9 are producing for Boeing are 20 and 25 percent more
- 10 fuel efficient than the ones that they replaced.
- 11 At the same time, you know, a wind turbine a
- 12 decade ago was 25 cents a kilowatt hour. The most
- 13 recent ones have gone online at 5 cents a kilowatt
- 14 hour.
- 15 So we just think innovation and technology
- 16 is going to drive solutions ultimately across a broad
- 17 range of different industries. And we've kind of run
- 18 the company with that as a principle, right? As I
- 19 just said, we're going to have our own assumption
- 20 that says we're going to reduce our own greenhouse
- 21 gas emissions. We're going to do it in our products.
- 22 We're going to be proud of it. We're going to

- 1 innovate around it.
- 2 And at the end of the day, it creates more
- 3 jobs. But, you know, it's an interesting world we
- 4 live in. You know, as an American my age I learned
- 5 about energy policy going to Europe. Now Europe-
- 6 Germany has 50 gigawatts of solar. They've got twice
- 7 the cost of electricity as the United
- 8 States, and they're importing coal.
- 9 So it's a completely, you know, you can
- 10 get sideways sometimes, you know, based on how the
- 11 policy and the technology meet.
- 12 GOVERNOR FALLIN: One last question.
- 13 Governor Padilla of Puerto Rico.
- 14 GOVERNOR [ALEJANDRO] GARCIA-PADILLA: Thank you, Mr.
- 15 Immelt, thank you for your presence in Puerto Rico.
- 16 You have been part of Puerto Rico. My father used to
- 17 work in GE in the very poor side of Puerto Rico.
- 18 What level of engagement does GE expect
- 19 from a public university and community college in the
- 20 site selection process?
- 21 MR. IMMELT: Oh, look, I think it's the
- 22 differentiator frequently. You know, to be honest

- 1 with you, I think today is-again-I'm in a different
- 2 case because when we do a facility in any one of your
- 3 states, we're thinking about 40 years or 50 years.
- 4 So we're not thinking about, you know, six-it's just
- 5 the nature of the products we make, or just these
- 6 long cycle high-tech businesses.
- 7 So for us, if you're making an investment
- 8 for a long time, the schools are like number one,
- 9 two, and three. The quality of the workforce, the
- 10 quality of the universities. It's just the way life
- 11 is.
- 12 When we-you know, we've got a big, we've
- 13 got a huge presence in Wisconsin. We've been there
- 14 since 1915, health care and other businesses. Fifty
- 15 percent of our engineers went to the University of
- 16 Wisconsin. It's just the nature of human beings.
- 17 They like a place, they want to stay.
- 18 So knowing how good the schools are is one
- 19 of the most critical things. And having a belief
- 20 that the schools can scale. In Oklahoma, you know,
- 21 we know Oklahoma cares about natural gas. But we
- 22 also know the University of Oklahoma and Oklahoma

- 1 State are awesome schools when it comes to investing
- 2 in, you know, where the future is going to be.
- 3 So I think it's the dominant number one.
- 4 It's the dominant number one for somebody in our
- 5 shoes.
- 6 GOVERNOR GARCIA-PADILLA: Great. Thank
- 7 you very much.
- 8 (Applause.)
- 9 GOVERNOR FALLIN: As you can see,
- 10 there is great interest, Jeff. So thank you very
- 11 much for coming and spending time with our governors.
- 12 I think you earned a lot of best friends here today
- 13 with all your great announcements of expansion, and
- 14 growth, and job creation. But some great advice for
- 15 our governors as we continue to work on improving our
- 16 economies.
- 17 So now it is time for our NGA Public
- 18 Private Sector Partnership Award. It is a program
- 19 that recognizes our NGA Corporate Fellows Program,
- 20 public policy companies, and also our noteworthy
- 21 partnerships that we have with our governors and the
- 22 private sector.

- 1 So each fall, our governors are invited to
- 2 nominate a company that has partnered to implement a
- 3 program, a project, or some type of service that
- 4 possibly affects a state and its citizens, such as
- 5 work in education, health care, energy, public
- 6 safety, or even the environment.
- 7 So it's a great opportunity for governors
- 8 to be able to highlight the ways that the public and
- 9 private sectors can work together to make a
- 10 difference in our states.
- 11 So the winners are selected by an
- 12 independent volunteer group and a panel that is
- 13 vetted by the NGA staff. And I want to thank NGA
- 14 and the panel that has been on the selection
- 15 committee for their time and energy in the
- 16 consideration of all these very worthwhile and
- 17 important projects that we have seen. There are a
- 18 lot of great things happening across our nation.
- 19 So I would like to invite up Governor
- 20 Maggie Hassan from New Hampshire-I'm having a brain
- 21 freeze here-from New Hampshire. It's always great
- 22 to see you, Maggie. We're glad you got to come.

- 1 Maggie has a wonderful nominee and a
- 2 company that she's going to give the NGA Public
- 3 Private Partnership Award to. Welcome, Governor
- 4 Hassan. Thank you.
- 5 (Applause.)
- GOVERNOR HASSAN: Well thank you, Governor
- 7 Fallin, and good afternoon to everybody. Thank you,
- 8 Jeff, as well, for your comments. It's always nice
- 9 to have a Dartmouth graduate from the great state of
- 10 New Hampshire talking.
- 11 So a special thanks as well to the NGA
- 12 Center for Best Practices and all Corporate Fellows
- 13 Program Participants. Public-private partnerships
- 14 are indeed incredibly important to our states. They
- 15 strengthen our families, our communities, and our
- 16 economy.
- Just a few examples: We partner with them
- 18 on emergency response, on development, especially in
- 19 the areas of affordable housing, public spaces,
- 20 community centers. They help us facilitate the
- 21 sharing of information and resources to stimulate
- 22 economic growth. And they help us build a stronger

- 1 workforce pipeline, obviously an issue of great
- 2 importance to each and every governor who is here.
- 3 And they also, I think in a unique way,
- 4 help us demonstrate the value of collective problem-
- 5 solving, something we are all doing in our states on
- 6 a daily basis, and I quite frankly wish we were doing
- 7 a little bit more of here in Washington, D.C., too.
- 8 In New Hampshire we have had the great
- 9 privilege of working with our award winner today, the
- 10 Environmental Systems Research Institute, also known
- 11 as ESRI. ESRI has partnered with our department of
- 12 education, our New Hampshire Fish & Game Department,
- 13 the New Hampshire Geographic Alliance and the
- 14 University of New Hampshire Cooperative Extension.
- 15 And in those partnerships, ESRI has really
- 16 helped us form a team of New Hampshire education
- 17 geographic information system specialists. And
- 18 before I talk a little bit more about the specifics,
- 19 I want to take a step back because what ESRI and its
- 20 founder, Jack Dangermond, really understand is the
- 21 importance of geography.
- 22 My mom taught high school history at my

- 1 local high school, and she always said to me, "You
- 2 can't understand history without understanding
- 3 geography, right?" And when I think about our state,
- 4 all of us have geography that defines us as places
- 5 and as people.
- Jeff, if you want a talented and hungry
- 7 workforce, we settled a state made of granite.
- 8 (Laughter.)
- 9 GOVERNOR HASSAN: We blasted our way
- 10 through, when you talk about talented and hungry
- 11 people to do that, that's New Hampshire. We have
- 12 those wonderful mountains that define us as
- 13 individuals. We like to think of ourselves as rugged
- 14 as them, but we have our great lakes and rivers and
- 15 sea coast where the water connects all of us.
- And so you can't underestimate the
- 17 importance of geography, and you can't in this day
- 18 and age let the tool that geography is go to waste as
- 19 the governor, or as a manager.
- 20 So thanks to the innovative public-private
- 21 partnership that we have with ESRI. Every New
- 22 Hampshire public, private and charter K-through-12

- 1 school has access through a statewide license to
- 2 state-of-the-art geographic information system tools
- 3 for use in education and research.
- We have more than 200,000 students who now
- 5 have the ability to learn and apply geospatial
- 6 concepts. We have school districts that are using the
- 7 information to become more efficient—for instance,
- 8 planning better and more effective school bus routes,
- 9 which in a state that has a lot of rural territory, is
- 10 a really, really important thing.
- 11 So in New Hampshire, because of our
- 12 partnership with ESRI, we are using geography,
- 13 especially our young people are using geography to
- 14 understand our history, who we are as a people. We
- 15 are using it to collect and analyze data and
- 16 understand our current challenges as a result, and we
- 17 are using geography to literally map our future, find
- 18 our way through to meet the challenges we have ahead.
- 19 So I am so delighted to be able to present
- 20 this award to ESRI and its founder and CEO, its
- 21 president, Jack Dangermond. Thank you to ESRI for
- 22 your partnership with the state of New Hampshire to

- 1 strengthen STEM education, to strengthen us in all
- 2 the ways I've just described, and I would like to
- 3 welcome Jack up here to accept this award.
- 4 Jack's vision in 1969 to start this effort
- 5 was truly a major source of change in our country,
- 6 much for the better. And his commitment not only to
- 7 the use of the tools that he and his company have
- 8 developed, but in partnering with all of us to make us
- 9 a much better country, is just incredible and we are
- 10 very, very lucky to have him as the corporate citizen
- 11 that he is.
- 12 So, Jack, where are you? Come on up,
- 13 please.
- 14 (Applause.)
- 15 (Award presented.)
- 16 GOVERNOR FALLIN: Congratulations,
- 17 Jack. And, Governor, thank you so much for that
- 18 wonderful presentation and for the nomination itself.
- 19 Next we have our information about our
- 20 NGA Summer Meeting. Governor Bill Haslam from
- 21 Tennessee is going to join us. I know he's got a
- 22 great agenda planned for us, a lot of fun.

- 1 GOVERNOR HASLAM: We do. Well, I know
- 2 that there are a lot of you saying NGA Summer Meeting,
- 3 there's an inordinate amount of us who have
- 4 re-election campaigns, and you're thinking I'm not
- 5 sure I can squeeze that in, but I'm here to remind
- 6 you you'd be making a big mistake.
- 7 (Laughter.)
- 8 GOVERNOR HASLAM: Condé Nast came out and
- 9 said Nashville, which is where we'll be in Tennessee,
- 10 is one of the five cities that you have to visit
- 11 before you die. That's five cities around the world.
- 12 Then Bon Appétit just named it the tastiest and
- 13 coolest city in the South. I think that's before I
- 14 got there, about the coolest part.
- 15 (Laughter.)
- 16 GOVERNOR HASLAM: And The New York Times just
- 17 called it the "it" city. So I think you will love
- 18 your visit to Nashville. I can assure you of that.
- 19 You'll be staying at the brand new Omni Hotel in
- 20 downtown. We'll be visiting some of the great sites
- 21 of Nashville: the Ryman Auditorium, the
- 22 birthplace, or the mother church of country music.

- We'll also, for those of you who are from
- 2 one of our blue states, you might say well
- 3 Tennessee's a little on the red state side. We'll be
- 4 having dinner one night at the Hermitage, the home of
- 5 Andrew Jackson, who some of you I think identify
- 6 pretty closely with.
- 7 (Laughter.)
- 8 GOVERNOR HASLAM: And the part you're
- 9 really interested in, will we have any musical
- 10 entertainment? Well, Nashville is not Music City for
- 11 nothing, and I can assure you that if you don't come,
- 12 your spouse will be saying, "I can't believe you
- 13 missed that."
- 14 I'm a little limited by what their agents
- 15 will let us say because they're coming to us to
- 16 perform for us, and they're under contract to places,
- 17 but I can promise you this: We will have several
- 18 entertainers that you will say, "Wow, I can't believe
- 19 I got to be in a small group and listen with them."
- 20 While you're there, I hope you will have a
- 21 chance to swing by East Tennessee, the home of The
- 22 Great Smoky Mountains National Park, the most visited

- 1 National Park in the country.
- 2 Or you can head west and go see Memphis.
- 3 Rumors are Elvis is still in the building at times.
- 4 Speaking of which, I have it on authority that the
- 5 king will be here tomorrow. And if you have a chance
- 6 to visit our booth out there, you can sample some
- 7 great Tennessee products.
- 8 We are handing out M&Ms because every day
- 9 in Tennessee we make 300 million M&Ms. So I-
- 10 (Applause.)
- 11 GOVERNOR HASLAM: We also have some Goo
- 12 Goo Clusters. There's another product we make in
- 13 Tennessee that starts with the name "Jack." I don't
- 14 think anybody wants that on a Saturday morning, but
- 15 if you come to Nashville, I promise you we will have
- 16 some around.
- 17 (Laughter.)
- 18 GOVERNOR HASLAM: So, seriously, we
- 19 promise you an engaging meeting. We realize that
- 20 summer is a busy time for a lot of us in the campaign
- 21 year, but I can promise you it will be informative
- 22 and entertaining, and it will be one of those that

1	you won't want to miss.
2	Thanks so much.
3	(Applause.)
4	GOVERNOR FALLIN: I hope you caught
5	that he did say that Elvis may be in the room
6	tomorrow. That will be exciting. So you don't want
7	to miss tomorrow's session.
8	We are concluding our opening session
9	right now and, Governors, if you will please join us
LO	in the governors-only session, which will start at
11	12:45. So you have a quick break and we will see all
L2	of our governors in that session. Thank you, very
L3	much.
L4	(Whereupon, at 12:32 p.m., the opening
15	session was adjourned.)
L6	
L7	
L8	
L9	
20	
21	
22	

1	NATIONAL GOVERNORS ASSOCIATION
2	Winter Meeting
3	Sunday, February 23, 2014
4	JW Marriott
5	1331 Pennsylvania Avenue Northwest
6	Washington, DC 20004
7	Governor Mary Fallin, Oklahoma, NGA Chair, Presiding
8	Governor John Hickenlooper, Colorado, Vice Chair
9	
10	
11	
12	GROWTH AND JOBS IN AMERICA
13	Moderator: Maria Bartiromo, Anchor and
14	Global Markets Editor, Fox Business Network,
15	Fox News Channel
16	
17	
18	
19	Court Reporter: Jane W. Beach, Ace-Federal
20	Reporters, Inc.
21	
22	

1	PROCEEDINGS
2	(11:02 a.m.)
3	GOVERNOR FALLIN: If I could have
4	everyone's attention, please If I could have
5	everyone's attention:, Elvis is in the building.
6	(Laughter.)
7	GOVERNOR FALLIN: Where's Governor
8	[Bill] Haslam? is that right? Elvis is in the building.
9	He's not in the room, but he could be. So if you
10	don't take your seats and prepare, Elvis may come in
11	the room.
12	We are glad to welcome everyone once again
13	to our special session of our Winter
14	Meeting Thank you all for joining us. We have a
15	great program this morning, a moderated discussion
16	about growth and jobs in America. It is a critical
17	issue that all governors care about and work on daily
18	in their individual states: How do we create jobs,
19	create the very best business climate possible? How
20	do we work with our employers to develop a highly
21	skilled, educated workforce?
22	Yesterday certainly we had a great

- 1 discussion on our chair's initiative, my chair's
- 2 initiative, "America Works: Education and Training
- 3 For Tomorrow's Jobs," talking about how do we realign
- 4 our education systems, our career technology schools,
- 5 with the type of skill sets that are needed in
- 6 tomorrow's workforce?
- We also talked about how we can develop a
- 8 plan of action, give action steps to our governors so
- 9 that they can take those steps, go back home, and
- 10 implement various plans to certainly create a highly
- 11 skilled, educated workforce.
- 12 The purpose of this session today will be
- 13 to discuss employment trends; also, talk about growth
- 14 opportunities in our states; and a changing, ever-
- 15 changing, I should say, economic climate of our 21st
- 16 century.
- 17 It is my great honor to introduce our
- 18 moderator for our morning panel, Maria Bartiromo.
- 21 We are glad to have Maria here. She's an
- 22 award-winning journalist. She's an author. She's a

- 1 news anchor. She's one of our leading financial
- 2 journalists and certainly known throughout the United
- 3 States.
- 4 She's spent more than 20 years in the
- 5 business. She's been the face of CNBC, and on shows
- 6 like "Squawk Box," which we've watched her on; "The
- 7 Closing Bell" with Maria Bartiromo; and-she also earlier this year
- 10 was named anchor and global markets editor for
- 11 Fox Business Network, Fox News Channel, where she
- 12 will co-anchor and be the daily economic person who
- 13 will talk about economic-related programs, and the
- 14 weekend program.
- 15 She has received so many awards, whether
- 16 it's been two Emmys, and certainly the Gracie Award.
- 17 She's also been the first—among many things—the
- 18 first female journalist inducted into the Cable Hall
- 19 of Fame, Class of 2011, and was the first journalist
- 20 $\,$ to report live from the floor of the New York Stock
- 21 Exchange on a daily basis, which is huge. And if
- 22 that's not enough, Maria is also the author of

 $1\,$ several books, including The Weekend That Changed Wall Street and The Ten Laws of Enduring Success.

- 3 That's something we're all interested in, so we
- 4 appreciate that, Maria.
- 5 But Maria, as I have been reading up on
- 6 her and studying her a little bit, also has some
- 7 unique things about her. She's actually got a pop
- 8 culture fan club with some group called "The
- 9 Ramones," and a video that's out there. Do we have
- 10 that by any chance, that we could show some of that.
- 11 (Music is played.)
- 12 GOVERNOR FALLIN: Yeah, we like
- 13 that, Maria. Maria Bartiromo, we're glad to have you
- 14 here. Thank you so much. Welcome to the National
- 15 Governors Association.
- MS. BARTIROMO: Oh, my goodness. Well
- 17 when was the last time you heard the Ramones rock
- 18 band at the National Governors Association meeting?
- 19 Governor Walker, you've never seen that before?
- 20 GOVERNOR [SCOTT] WALKER: No. That's great.
- 21 MS. BARTIROMO: Thank you so much,
- 22 Governor.

- 1 GOVERNOR FALLIN: You're welcome.
- 2 MS. BARTIROMO: It's good to see you all.
- 3 I am Maria Bartiromo, and I speak with CEOs and heads
- 4 of state and business guys all day long, and I'm
- 5 hearing from them what the issues are in terms of
- 6 creating jobs. And I am thrilled to be able to talk
- 7 right now really to the stewards of our economy, the
- 8 governors of the country.
- 9 So thank you very much for having me
- 10 today. We are talking about where are the jobs? And
- 11 where's the growth in the country?
- 12 I thought we would have an interactive
- 13 discussion. I know I've spoken to many of you on the
- 14 phone before this, and many of you have agreed to
- 15 have a conversation.
- 16 This is not about me calling anybody out
- 17 asking about what's going on in your state. It is
- 18 more about all of you talking to one another and
- 19 allowing the public to truly understand where are the
- 20 opportunities? Where is the growth and the jobs in
- 21 America today?
- 22 So let's get right at it. First, let's

- 1 talk growth and opportunities. Then I want to go
- 2 into a bit of the challenge, some of the challenges
- 3 that each of your states face. And then we'll end on
- 4 opportunities and solutions.
- 5 So let's talk about growth in the country
- 6 today. We've heard a lot about energy, about
- 7 agriculture, a little bit about a rebirth of
- 8 manufacturing in this country. Certainly
- 9 entrepreneurialism taking hold across the country.
- 10 Small businesses I continue to hear so much about in
- 11 terms of opportunity. Some auto and banking
- 12 resilience, as well. We'll talk about that.
- 13 Who can kick us off and tell me and the
- 14 group where is the growth in America today?
- 15 Governor of Illinois.
- 16 GOVERNOR [PAT] QUINN: Five years ago when I
- 17 became governor, we had 200 jobs at Chrysler [in]
- 18 Belvedere, Illinois. We have 4,500 or 6,000 jobs there
- 19 now. Ford had one shift on the south side of
- 20 Chicago. They now have three shifts. They make the
- 21 Ford Explorer. And Mitsubishi, located in
- 22 Bloomington/Normal, they have a new product line.

- 1 So clearly auto and auto supply is a key
- 2 part of the American economy. It's much better today
- 3 than it was five years ago. We are exporting more,
- 4 and we want to continue to do that.
- 5 So that is a key part of our manufacturing
- 6 economy, and "Made In America" are our favorite
- 7 words
- 8 MS. BARTIROMO: And at the same time
- 9 you've got the Chinese, the Japanese, you've got the
- 10 Brazilians, you've got all these carmakers coming at
- 11 the Americas and trying to get their cars out there.
- 12 Governor Beshear, you've also seen a
- 13 similar situation in terms of the rebirth and
- 14 strength of the auto sector, but you're facing
- 15 competition.
- 16 GOVERNOR [STEVE] BESHEAR: Well, manufacturing is
- 17 making a huge comeback in the United States, and it
- 18 is in Kentucky. One of the biggest areas, as
- 19 Governor Quinn pointed out, is in the automotive
- 20 areas.
- 21 Kentucky is the third-largest producer of
- 22 cars and light trucks in the country now. We're

- 1 close to Ohio. We're going to hopefully bypass them
- 2 shortly, but Governor [John] Kasich and I will fight over
- 3 that.
- 4 But manufacturing is so much where the
- 5 jobs are at these days. And it's not the old idea of
- 6 back-breaking work and putting a peg in a hole. This
- 7 is high-tech stuff. This is—and it requires
- 8 education and training.
- 9 And we are very aggressive in our
- 10 recruiting efforts, but CEOs every day tell me that,
- 11 while incentives are important, infrastructure is
- 12 important, all of these other things are important,
- 13 the most important thing is an educated, qualified
- 14 workforce. And that's what they have to have in
- 15 order to succeed. And that's why we're zeroing in on
- 16 workforce training and working with industry and
- 17 partnering with them to try to tailor our workforce
- 18 development to what is really needed in this 21st
- 19 century economy.
- 20 MS. BARTIROMO: I think that's a great
- 21 point, because increasingly what you hear is the
- 22 skills gap. Business really can't find the people

- 1 that they need, those engineers that they need,
- 2 everything is changing as a result of technology.
- 3 So we're going to get to that. But as we
- 4 stay on autos for a second, how do you keep that
- 5 stronghold? Governor Quinn, how do you keep this
- 6 going, the auto sector?
- 7 GOVERNOR QUINN: Well I think what Steve
- 8 just said about the skills are very, very important
- 9 because we have a unionized workforce at all of our
- 10 auto plants, and they work with management on
- 11 developing these skills for 21st century
- 12 manufacturing.
- 13 We use our community colleges, which there
- 14 are 48 of them in Illinois, third largest in the
- 15 country. And we heard how important engineers are,
- 16 but also welders. You know, if you want a job for
- 17 the rest of your life, learn to be a welder.
- 18 We have a lot of our service members
- 19 returning from Iraq and Afghanistan. Our community
- 20 colleges have programs for our service members. I
- 21 just went to southern Illinois and 15 veterans
- 22 learned how to be welders and got union cards and got

- 1 paychecks.
- 2 So I think those are key parts of a
- 3 manufacturing economy and a growing economy.
- 4 MS. BARTIROMO: So is that a state—is the
- 5 onus on the state to provide those opportunities? Or
- 6 is that a business-state partnership, the skills gap?
- 7 Governor Beebe?
- 8 GOVERNOR [MIKE] BEEBE: It's a partnership, but I
- 9 want to go in a different direction because we all
- 10 agree with what's already been said. We all know
- 11 that, as Governor Beshear said, infrastructure, tax
- 12 policy, all that's important, but nothing trumps the
- 13 quality of the workforce.
- I mean everybody agrees with that. You
- 15 asked the specific question about how do we keep this
- 16 competitive advantage? And whether it's American
- 17 cars, or whether it's foreign cars, "Made In America"
- 18 is the key, and American jobs is the key.
- 19 Two points that are totally separate and
- 20 apart from what we talk about all the time I think
- 21 are important to that competitive advantage that you
- 22 just asked the question about.

- 1 One is an example of what a news network
- 2 has done. And there are anecdotal stories about the
- 3 results of that. It's ABC. It's one of your
- 4 competitors, but it's ABC.
- 5 You may remember a number of years ago ABC
- 6 started-if you get a minute on the national nightly
- 7 news, that's a long segment. And they started that
- 8 weekly thing about "Buy America." Do you remember?
- 9 And many of us have seen that.
- 10 And the patriotic result of the American
- 11 consumer, if all other things are relatively equal,
- 12 if you're close in price and close in quality, if you
- 13 will educate the American consumer, they'll go out of
- 14 their way to buy American for the very reason you're
- 15 talking about.
- I remember one specific segment—and I
- 17 don't remember whether it was Georgia, or South
- 18 Carolina, but there was a nail manufacturing company
- 19 and a very small business that may have had 10 or 12
- 20 employees who were manufacturing nails.
- 21 They ran a segment, and then they went
- 22 back a year later and they had like 200 workers now

- 1 because all the box stores and everybody else were
- 2 compelled to start buying [their] nails.
- 3 The other thing that can and should be
- 4 done to do this is more of our giants, our corporate
- 5 giants, need to help what the states and the
- 6 governors are doing, the way Walmart has done.
- Walmart has said we're going to spend
- 8 \$50 billion-and I just saw a revised figure
- 9 yesterday where it may be even more than that-
- 10 \$50 billion over 10 years to Buy America, to reshore
- 11 American manufacturing.
- 12 So if you've been making toys—and there's
- 13 a specific example; we just started a new company in
- 14 Arkansas that does this-if you're making these ride-
- 15 around cars, battery cars, in China you bring that
- 16 back, we're going to give you a seven-year contract
- 17 to, you've got a built-in buyer of your manufactured
- 18 product in Walmart. We're going to sell your cars in
- 19 Walmarts all across America. In fact, all across the
- 20 world, if you make them in America. And they're
- 21 putting their money where their mouth is.
- Now we've got to have the reshoring of

- 1 some of this manufacturing, but it's going to take
- 2 more than-we need to do all the things everybody
- 3 talks about. We need to do the job training. We
- 4 need to get the skills gap closed. We need to do
- 5 research and development. But over and above, and in
- 6 addition to that, our private sector can also appeal
- 7 to the patriotic American spirit and reward companies
- 8 who will reshore and bring stuff back here.
- 9 MS. BARTIROMO: There's no doubt about it.
- 10 The private sector can be hugely part of the solution
- 11 here. The media can be a big part of the solution
- 12 here. But today we're talking about what all of you
- 13 can do, what all of you can do to create policies to
- 14 get that private sector to actually create the jobs.
- 15 Governor Fallin, you wanted to jump in.
- 16 GOVERNOR FALLIN: Well I was just
- 17 going to add the comment, I heard a businessman say
- 18 the other day, which really hit home with me:
- 19 Today's manufacturing companies are not your
- 20 grandfather's manufacturing companies.
- 21 In other words, things have changed so
- 22 much. Years ago, back 50 years ago, as I have said

- 1 to this group yesterday, if you had a high school
- 2 degree, 80 percent of the jobs in America, if you had
- 3 a high school degree you could reach the middle
- 4 class. You could reach a living wage. You might be
- 5 able to reach the American Dream.
- 6 But today only 35 percent of the jobs in
- 7 America require a high school degree. And so what we
- 8 know is that there is a new minimum that we've got to
- 9 have more than a high school degree [diploma], either a career
- 10 vocational school certificate of some sort, an
- 11 associate's degree, or higher..
- 12 And so manufacturing, even in America, is
- 13 not a grandfather's type of manufacturing where you
- 14 just show up and you're just there. Now you've got
- 15 to know how to work equipment, work machines, work
- 16 computers. I mean it's pretty sophisticated.
- 17 And so that is our challenge as governors,
- 18 is how do we develop the type of skilled workforce to
- 19 meet the jobs of tomorrow and close that skills gap,
- 20 and to be able to have the type of competitive
- 21 workforce so we can compete internationally.
- We know we're falling behind with other

- 1 foreign countries when it comes to reading, math and
- 2 science, all those skill sets that are needed for
- 3 today's jobs and tomorrow's jobs.
- 4 MS. BARTIROMO: So how do you do it? Is
- 5 it, as you said, a partnership with business and
- 6 government? How do you do it?
- 7 GOVERNOR FALLIN: We have to put
- 8 together education and businesses to talk because we
- 9 need to listen to businesses about what type of
- 10 skills they need, and what type of jobs they're going
- 11 to be creating.
- 12 One of the things we've done—and I'll do
- 13 it really guickly because I know we've got a lot of
- 14 people to talk-but we've actually analyzed all of
- 15 our different states, their educational attainment
- 16 levels, the type of core industries in their states.
- 17 And if we know we need a lot of say welders in a
- 18 particular state because they have a strong aerospace
- 19 industry or a strong energy sector, then we need to
- 20 have more welders. Or maybe we need to have more
- 21 engineers, or more composite material-type people in
- 22 those types of heavy industries that are in those

- 1 various states. But it varies. Each state is
- 2 unique.
- 3 MS. BARTIROMO: There was someone-
- 4 Governor Corbett, I'm going to get to you in a
- 5 second, but Governor Martinez, you had your hand up.
- GOVERNOR [GARY] HERBERT: Herbert.
- 7 MS. BARTIROMO: Herbert, I apologize.
- 8 GOVERNOR HERBERT: I think some time, you
- 9 asked a question what should we be doing, and I think
- 10 sometimes government tries to do too much.
- I'm a free market person. I think that
- 12 the wealth creators, the innovators out there in the
- 13 private sector, need to be empowered. And in Utah
- 14 we've tried to create a system that allows the
- 15 business people to excel.
- 16 We have a simple phrase: We want to keep
- 17 government off your backs and out of your wallets.
- 18 So we've done tax reform. We've lowered our taxes.
- 19 We've done regulation reform. We want to make sure
- 20 there's level playing fields, and the public is
- 21 protected, but not have onus regulations that stifle
- 22 innovation and creativity.

- No matter what the niche is in the
- 2 marketplace, there's a lot of different areas to
- 3 excel. We're having great success in life sciences,
- 4 medical device areas of manufacturing, aerospace,
- 5 tourism, and travel. But we've tried to let the
- 6 marketplace find the niche, as opposed to government
- 7 weighing in and tipping the scales.
- 8 MS. BARTIROMO: Yes?
- 9 GOVERNOR [STEVE] BULLOCK: But I think one of the
- 10 things that we can do as leaders is work with the
- 11 private sector and say, what are your needs?
- 12 I've said to my higher educational
- 13 system-I mean Montana has the fastest growth in
- 14 degrees. A lot of that is, right now, two-year
- 15 degrees, but I've said I never want to be talking to
- 16 an employer who says to me: I'd love to locate there
- 17 but we don't have the skill set.
- 18 So we need to make sure that our higher
- 19 education system, especially our two-year for a lot
- 20 of these programs, are responsive enough to the needs
- 21 that employers have.
- 22 We've been working by actually bringing

- 1 the employers together, both in Montana and
- 2 elsewhere, and saying what do you project? And then
- 3 we can work on our curriculums and make sure that
- 4 we're getting the talent and trained workforce that
- 5 the need out.
- 6 MS. BARTIROMO: Okay, it's more than the
- 7 skills gap for companies to decide to locate in the
- 8 states, and we want to get into that. I'm going to
- 9 come to you in a moment, Governor, because I know,
- 10 Governor Corbett, you had your hand up for a little
- 11 bit.
- 12 GOVERNOR [TOM] CORBETT: Well I'm going to end
- 13 up repeating somewhat what Governor Herbert said.
- 14 You know, if you look at where government touches
- 15 business, we touch them in taxes. We touch them in
- 16 regulations. And providing a fair tax system,
- 17 providing a more streamlined tax system, reducing the
- 18 taxes as much as we possibly can, allows businesses
- 19 to reinvest that money and growth. It allows them to
- 20 bring more people into the employment sector.
- 21 But also from the regulatory side,
- 22 oftentimes what you see when you come into the office

- 1 is a regulatory system that might have been heavy on
- 2 regulation, and real heavy on not providing a level
- 3 playing field.
- 4 I think all businesses understand they
- 5 have to be regulated to a certain extent. We have a
- 6 growing natural gas industry in our State. They
- 7 understand that. But they want to know that there's
- 8 consistency across the board in the application
- 9 across a wide state, with all the different
- 10 employees, and exactly what the rules are.
- 11 That is one of the most important things
- 12 we can do. At the same time, if you want to talk
- 13 about where can you help them, we have some great
- 14 partnerships called the Ben Franklin Technology Partners in
- 15 Pennsylvania to go to these young entrepreneurs.
- 16 They don't necessarily have to be young, but the
- 17 small entrepreneurs, to help them get started with a
- 18 little bit of investment on our side. And then you
- 19 watch the major angel investors and investment firms,
- 20 Kleiner Perkins from California, come in and take a
- 21 look and help grow those people.
- We just help a little bit. We plowed the

- 1 field, seeded it a little bit, and get out of the way
- 2 and let the free market system do exactly what it
- 3 does.
- 4 MS. BARTIROMO: I think that's a great
- 5 point, because you have, you know, this competition
- 6 for venture capital dollars. You've got this
- 7 competition for the small investor and the innovators
- 8 across the country, but it's more than just the
- 9 country.
- 10 You're talking about the Skolkovo Project
- 11 in Russia, talking about Beijing, you're talking
- 12 about Europe. I mean, you've got innovators trying
- 13 to become the hub for innovation all over the world.
- 14 Governor Hassan.
- 15 GOVERNOR [MAGGIE] HASSAN: Thank you. And I'd echo
- 16 what a number of the governors have said. We're all
- 17 working very hard on the skills gap, and that's
- 18 obviously real important at a very foundational level
- 19 making sure that we have modern standards for
- 20 learning STEM in our country.
- 21 But getting on to-I come from a very
- 22 small business state. New Hampshire has some large

- 1 employers, but by and large we are a very small
- 2 business state. We're entrepreneurial. And one of
- 3 the things that we heard from businesses, especially
- 4 the small ones, is they don't have the kind of
- 5 resources that can help them kind of leverage the
- 6 backroom function that they might need, whether it's
- 7 human resources or even getting up to speed on how
- 8 they could become an exporter.
- 9 So over the last year in New
- 10 Hampshire-we're the fastest growing state in the
- 11 country in export increases because we put a little
- 12 bit of money back in our budget to help our small
- 13 businesses develop that kind of export.
- 14 We doubled our research and development
- 15 tax credit, something that businesses have been
- 16 asking us to do for a long time. We capped the
- 17 amount per business that they can take so it's fair,
- 18 so that small businesses can get in. And that's been
- 19 real important.
- 20 We're looking at having a gold-standard
- 21 program for businesses who are really good corporate
- 22 citizens, who follow regulations, who follow the law,

- 1 so maybe we can ease some of the compliance paperwork
- 2 for them, if you will, to help them again create
- 3 jobs.
- 4 We're working on encouraging private
- 5 investment, whether it's through incubators, but
- 6 really trying to have match-making sessions for small
- 7 businesses and entrepreneurs with investors and
- 8 finance companies.
- 9 And I guess the thing we haven't talked
- 10 about yet is the other piece of this is really to
- 11 make sure that we're supporting working people and
- 12 developing a strong middle class. Because the
- 13 stronger our middle class is, the more customers our
- 14 businesses have, right?
- 15 So whether it's expanding health care
- 16 coverage-we all know that the cost of health care
- 17 has been extraordinary for middle class families.
- 18 Freezing college tuition like we did in
- 19 New Hampshire, the first time in 25 years for our
- 20 university system, to make that more affordable for
- 21 middle class families.
- 22 Raising the minimum wage and making sure

- 1 that women and men earn the same for the work they
- 2 do. As one person put it in an anecdote I heard
- 3 recently, he said, "You know, when my wife is paid
- 4 fairly, my whole family does better."
- 5 And so those are some of the things that I
- 6 think we can all do together, making sure that our
- 7 businesses are leveraged and regulated fairly but
- 8 well; and then finally, making sure we're innovating
- 9 in state government, too.
- 10 We should be making sure that we're all
- 11 looking at the customers we're trying to serve and
- 12 bringing that customer service culture to government.
- 13 And then I think we can really help our businesses do
- 14 what they do, which is create jobs.
- MS. BARTIROMO: I'm glad you mentioned the
- 16 challenges, because we are going to get into the
- 17 challenges. And I want to try to get some solutions
- 18 in terms of the cost of health care, in terms of the
- 19 uncertainty happening in Washington, and what that
- 20 has done to having a clear path to growth and jobs.
- 21 Well, Governor McCrory, you wanted to jump
- 22 in. You know, for your state you've got to look at

- 1 it in two ways: the rural/urban. Is that different
- 2 in terms of the approaches you take toward growth and
- 3 jobs?
- 4 GOVERNOR [PAT] McCRORY: Absolutely there is a
- 5 difference between rural and urban. Actually, our
- 6 urban areas are going through great recovery. We're
- 7 the 10th most populated state in the country right
- 8 now, and the Charlottes, the Raleighs, the
- 9 Greensboros are coming back, Asheville. We're
- 10 getting great recruitment partially due to our tax
- 11 reform and regulatory reform, which many states have
- 12 done.
- 13 Our greatest challenge I think in this
- 14 country and many of our states is how do we deal with
- 15 the rural towns that were small manufacturing towns
- in the '20s and '30s where the manufacturing left,
- 17 and how can we connect them to the major economic
- 18 regions?
- 19 And one of the issues is labor. And I
- 20 frankly think there has been a disconnect between
- 21 education and commerce, where we may be training
- 22 people in education on what education people want,

- 1 but not what commerce actually needs.
- 2 And it's very discouraging, as another
- 3 governor stated, when an employer comes to me and
- 4 says I've got job openings but even with the high
- 5 unemployment rate we cannot connect the two. And I
- 6 think what we as governors have to do, and we're
- 7 doing this in many of our states, is we're going to
- 8 be asking, and we are asking our universities and our
- 9 two-year schools, and our high schools, to start
- 10 training kids in those areas in which you can
- 11 actually get a job and teach them those skills where
- 12 they can be a welder and make \$100,000 a year.
- 13 But, frankly, we're spending tens of
- 14 millions of dollars in education, and we need to be
- 15 adapting it more to the market needs, in addition to
- 16 exercising people's brains and have logical problem
- 17 solving skills. But I think that's what we have to
- 18 adapt.
- 19 We have a limited amount of money in
- 20 education, and we have to make sure that money is
- 21 flexible and can be moved quickly to the areas of
- 22 commerce where it's needed.

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                For example, right now we have an
 2
     over-abundance of lawyers, with all due respect.
 3
               MS. BARTIROMO: Yep, yep.
                (Laughter.)
                MS. BARTIROMO: That's a good point. And
 5
     we have an over-abundance of banks, as well.
 6
 7
                GOVERNOR McCRORY: But we're graduating
 8
     the same number of lawyers, and even more, at a time
 9
     when we don't have enough engineers.
10
               MS. BARTIROMO: That's right.
11
               GOVERNOR McCRORY: So why are we not
12
     shifting money from legal degrees to engineering
     degrees? At a time when we have plenty of sociology
13
14
     majors, we don't have enough electricians and
     mechanics. Why don't we shift that money over and
15
     allow us in the way we spend the government money
16
     adapted to what the market is telling us they need at
17
     this point in time. And we're doing that, but we're
18
19
     having to move institutional ships that are pretty
20
     set in their ways. And I think that's one of our
21
     great challenges, since we all do have a limited
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22

amount of money.

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1
                MS. BARTIROMO: Can you do that as a
 2
     state? I mean, there's such uncertainty, as far as
     where the next federal dollar comes from- . . .
 3
               GOVERNOR McCRORY: Well we're doing it,
     for example, right now we used to have a formula for
 5
 6
     community colleges and our universities which was
     only based upon you get this much money based upon
     how many students you have, not based upon the
 8
 9
     results of how many of those students are actually
10
     getting jobs.
11
               And therefore the money was directed
12
     toward cheaper classes, which in fact those cheaper
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classes weren't necessarily getting job placement,

where the auto mechanic classes, the welding classes, the engineering classes, the IT classes, are the most

expensive courses but the job placement is almost 100

money to those areas where we can get those kids jobs

so they can pay their student debt. And we use that skill set to take companies from my competitors here.

we're directing the limited amount of government

So we in our formulas have to make sure

13 14

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22

percent.

1	(Laughter.)
2	GOVERNOR McCRORY: And that's our major
3	sales force, selling point, marketing point, in
4	competing against my friends here, is we've got the
5	skilled labor.
6	MS. BARTIROMO: Well it's interesting to
7	hear that the skills gap is so prevalent across the
8	country, really, with so many of you voicing. So
9	we're going to go to Nebraska, then we're going to
10	hear from Tennessee, as well as Wisconsin.
11	Governor Heineman.
12	GOVERNOR [DAVE] HEINEMAN: Thank you. Let me
13	just share a couple of things.
14	I think education is very important. We
15	talk about low taxes, low regulation, all that makes
16	a difference. We're trying to make sure our kids
17	understand we're competing globally.
18	I've been on 12 different trade missions,
19	from Cuba to China. We've done two reverse trade
20	missions where we brought over 500 people to our
21	state to understand what we have to offer.
22	All these things come into play. It's a

- 1 very comprehensive approach. As a result of what
- 2 we've done, we've got the second-lowest unemployment
- 3 rate in America at 3.6 percent. There's a reason the
- 4 number one American capitalist is located in Omaha,
- 5 Nebraska, Warren Buffett, because we're a low
- 6 regulatory regulation environment relative to
- 7 insurance and finance.
- 8 But I agree with what everybody's saying,
- 9 but we've got to understand we're competing globally
- 10 today. We're prepared to do that. We're willing to
- 11 compete against any other state, and that competition
- 12 helps all of us get better.
- 13 MS. BARTIROMO: You don't think people
- 14 understand today that we're competing globally? Do
- 15 you think people understand that?
- 16 GOVERNOR HEINEMAN: They do in Nebraska.
- 17 I can go to the smallest town in Nebraska,
- 18 particularly rural Nebraska, and they know their
- 19 products are being exported to China, Japan, Europe,
- 20 all over the world. So they do understand at least
- 21 in our state.
- MS. BARTIROMO: And of course, Governor,

- 1 you mentioned the export story that you're seeing,
- 2 and it's a good one.
- 3 GOVERNOR HASSAN: Yes, and I think people
- 4 do understand it. I think there's also the need not
- 5 only we talk about the skills gap, but also helping
- 6 our young people understand where the jobs will be.
- 7 And then helping them develop the pathways to get
- 8 there
- 9 So it's not just what are we teaching, but
- 10 what is the demand for different subjects in schools.
- 11 And then how do we help our young people through kind
- 12 of career and college readiness and competency-based
- 13 learning understand that today's manufacturing, as
- 14 Governor Fallin said, is not your grandfather's
- 15 manufacturing, and understanding where the markets
- 16 are.
- 17 But also really understanding that in
- 18 addition to technical skills they're going to need to
- 19 be able to communicate and collaborate in a way that
- 20 has never been necessary on a manufacturing floor or
- 21 in high tech in the past.
- 22 So I think it's being good at all of these

- 1 things, and it is needing also to be able to
- 2 demonstrate that you can work together.
- 3 You mentioned that businesses are worried
- 4 about the uncertainty in Washington. I'm sure other
- 5 governors have similar stories to tell.
- 6 We passed one of the most bipartisan
- 7 budgets in over a decade in New Hampshire last June,
- 8 and I thought that was only going to be an inside-
- 9 the-state-capitol story, right? But everywhere I
- 10 went in my state, people were really, really excited
- 11 that we had reached across party lines, gotten a
- 12 budget done. It was a compromise budget. People
- 13 understand the value of that. They do it in their
- 14 daily lives all the time.
- MS. BARTIROMO: Right. Well you don't
- 16 have the luxury of not passing a budget. I mean, all
- 17 of you have to pass budgets, and you have to live by
- 18 it. You're executing. You're all on the front
- 19 lines.
- 20 Yes?
- 21 GOVERNOR HASLAM: Let me go back to the
- 22 question you asked about what can we do about it, and

- 1 talking about the fact that it's a world market now.
- 2 There's a thing that I think everybody
- 3 around this table can do. There are two trade
- 4 agreements up right now, the Transatlantic Trade
- 5 Investment Partnership, and the Pacific Trade
- 6 Partnership Agreement.
- 7 This is one, just before everybody gets
- 8 all which side is my team on, the President is for
- 9 it, and the Republican Congress is for it, and we
- 10 still can't get it done. But I would encourage-
- 11 MS. BARTIROMO: Why not? If everybody's
- 12 for it, why not?
- 13 GOVERNOR HASLAM: The President is for it,
- 14 and the Republican Congressmen are for it.
- 15 (Laughter.)
- MS. BARTIROMO: Okay, everybody's not for
- 17 it. Got it.
- 18 (Laughter.)
- 19 GOVERNOR HASLAM: It's a unique situation.
- 20 But here's what I would encourage the governors to
- 21 do. Go back and compare your exports to countries
- 22 that you have trade agreements with-or that the United States

- 1 has trade agreements with, and countries that we
- 2 don't.
- 3 In Tennessee, our exports are 10 times
- 4 the number that they are with countries that we have
- 5 trade agreements with. This really is one of those
- 6 that I think if you'll weigh in, it's an issue that's
- 7 stuck. Literally the President is pushing it. I
- 8 think the governors can make a difference, if you'll
- 9 go back and see where your legislators are, and
- 10 compare your exports for countries where you have
- 11 agreements.
- MS. BARTIROMO: That's really the key, and
- 13 that's why manufacturing is so important.
- 14 Scott Walker, talk to us about that and
- 15 what you're doing specifically.
- 16 GOVERNOR WALKER: Yes, and I'll go back
- 17 for one second to your original question: What are
- 18 the areas of growth? Advanced manufacturing, we've
- 19 all talked about. I would add agriculture,
- 20 particularly from an export standpoint. I know Terry [Branstad]
- 21 and I have talked a lot about that. Agriculture is
- 22 booming in an export market in the Midwest, but

- 1 across the country.
- 2 And then third, water. Water is a big
- 3 asset not only for friends like Brian [Sandoval] here in the
- 4 Southwest, but across the world in China, and India,
- 5 and elsewhere. We've got some tremendous assets
- 6 here.
- 7 But to the point a number of us have
- 8 talked about, particularly on advanced manufacturing
- 9 and on job training, I'm obviously not a big spender
- 10 but we put \$100 million in our budget for job
- 11 training. Because we heard the same thing all of you
- 12 are talking about, but it's really the whole
- 13 spectrum. From everything from our universities-a
- 14 couple of years ago when NGA was in Utah with Gary [Herbert],
- 15 we heard about the Western Governors University.
- 16 We liked that so much, we came back and had
- 17 our University of Wisconsin do a flex option so that
- 18 people looking for engineering degrees, health care
- 19 degrees and IT degrees who had some college credit
- 20 but didn't have the time or the money to get back in
- 21 the classroom could do it quicker.
- 22 Like Utah did, we did it in the UW system.

- 1 We've done it in our technical colleges like you're
- 2 talking about, or some have talked.
- 3 The other interesting thing, though, is
- 4 it's not even just in our high schools with dual
- 5 enrollment; it's all the way to our middle schools.
- 6 We put money in starting this school year for kids as
- 7 young as sixth grade to do academic and career
- 8 planning.
- 9 The reason being is we found if you don't
- 10 get to kids sooner, all the things we talked about
- 11 how manufacturing has changed, well not only for the
- 12 kids but for parents, for guidance counselors, for a
- 13 lot of influence makers, they're past that. And
- 14 some of you heard me ask this yesterday when our
- 15 speaker from GE came in.
- 16 All of us can use the bully pulpit, but we
- 17 need business professionals to do the same, to point
- 18 out we should be just as proud of our sons and
- 19 daughters who choose to be welders as we are those
- 20 who choose to be lawyers or doctors.
- 21 And unfortunately, one of the specific
- 22 things we asked for, Pat, and you were talking about

- 1 specifics, we asked our-I spoke to our education
- 2 convention a month ago where all of our school board
- 3 members, and superintendents came in, and I asked
- 4 them to consider changing their brochures and their
- 5 websites. Because if you go to any of your schools
- 6 in your state, I would gather, like ours do, that
- 7 they probably tell you how many kids go on to a four-
- 8 year college or university as a percentage. And
- 9 that's their selling point, public or private, why
- 10 your kid should go there.
- 11 We should change that to say how many of
- 12 our sons or daughters go to a two- or a four-year
- 13 college or university. Because we need those careers
- 14 of welding and manufacturing and CNC operators, and
- 15 tool and die, just as much as we need those that
- 16 require a four-year degree. And that makes a big
- 17 difference.
- 18 MS. BARTIROMO: Yes, which is the point
- 19 Governor Fallin made as well.
- 20 I don't think-yes, sir. Let's go to Iowa
- 21 first.
- 22 GOVERNOR [TERRY] BRANSTAD: Well one of the areas

- 1 that I think needs to be stressed is STEM: science.
- 2 technology, engineering and math.
- 3 This is where a lot of the good jobs of
- 4 the future are. It's also related to agriculture
- 5 because what's happening in agriculture, instead of
- 6 shipping out the raw commodities, we are now, through
- 7 bioscience, converting them to all kinds of new
- 8 products which are much higher in value. And that's
- 9 one of the reasons why agriculture is doing well. It
- 10 is food, feed and fuel. All of them.
- 11 And in addition to that, medicine- and
- 12 health-related that's also related to STEM. These
- 13 are where the real good jobs of the future are. We
- 14 have a STEM advisory group that the lieutenant governor is
- 15 heading with Marion Drenga, who is the president of
- 16 Vermeer Manufacturing in Iowa. We're trying to
- 17 really put focus and emphasis there, and we've got a
- 18 partnership with private-sector business as well as
- 19 with the schools—and it has gained broad-based
- 20 bipartisan support.
- MS. BARTIROMO: I love what you're saying,
- 22 because we've talked manufacturing. We've talked

- 1 autos. We've talked agriculture. You're bringing up
- 2 health care and biosciences.
- You know, right now I think it is Qualcomm
- 4 that is backing a clinical trial where as you insert
- 5 a sensor into your bloodstream and it will tell you
- 6 two weeks before you're going to have a heart attack.
- 7 The way technology is changing health care
- 8 is changing the game. And that is real
- 9 manufacturing, but it's also real education in terms
- 10 of teaching these folks what to do and how to
- 11 actually have the skill sets required.
- 12 So what I'm hearing is a lot of positives
- 13 here. I don't think we can talk about growth in
- 14 America without talking about energy. So let's go to
- 15 North Dakota for a moment and talk about that, and
- 16 then we're going to come back to Wyoming.
- 17 GOVERNOR [JACK] DALRYMPLE: One of my favorite
- 18 topics. Thank you. And North Dakota, as the
- 19 greatest job creator in the nation for the fifth year
- 20 in a row, I really should say something here.
- 21 You know, I think what I want to bring up
- 22 is that really we keep talking about how do we create

- 1 these opportunities? How do we fix the economy?
- 2 Really, I think the opportunities are here now.
- I see it out there, you know, throughout
- 4 the country, and especially in a place like North
- 5 Dakota. I can advise a young person in North Dakota
- 6 to go through an 18-month program in Wapata, North
- 7 Dakota, and come out and start at \$85,000 a year,
- 8 today.
- 9 Why would that person want to pay Yale
- 10 \$200,000 when they can go for 18 months and get paid
- 11 \$85,000?
- 12 The opportunities are crazy. They are out
- 13 there. And I think to some extent, you know, we
- 14 don't know that really the job is to coach people to
- 15 get to these opportunities.
- 16 Why are we hearing over and over from the
- 17 national media, frankly, that, you know, things are
- 18 so tough and terrible? I see opportunities out there
- 19 for everybody. Energy is an incredible opportunity.
- 20 I run into people today and I say the United States
- 21 is producing more petroleum, finally, than Saudi
- 22 Arabia.

- 1 And they question me. They say, no,
- 2 you're wrong on that. You don't understand what
- 3 you're talking about. And, you know, the opportunity
- 4 to, you know, use, you know, ample energy supplies
- 5 right here in North America exists today. I think
- 6 people are just not conscious of the opportunities
- 7 that lay right before us.
- 8 MS. BARTIROMO: So what's stopping you,
- 9 then, from making this a bigger job creator? Is it
- 10 permitting? Is it uncertainty in government? Is it
- 11 this miscommunication and unawareness of this
- 12 potential opportunity in America? What is it?
- 13 GOVERNOR DALRYMPLE: Well we are trying to,
- 14 you know, match people up, you know, with these
- 15 opportunities. And we are recruiting workforce.
- 16 People are coming to North Dakota. They are getting
- 17 great jobs.
- 18 In the last 12 years, we've gone from 39th
- 19 in the nation in per capita income to sixth. That is
- 20 quite a bit of progress in 12 years. And we believe
- 21 that the right policies and the right opportunities
- 22 are magic. They will make that happen not just in

- 1 North Dakota, because there's much more going on than
- 2 just the Bakken play, but it will happen in any state.
- 3 MS. BARTIROMO: Let's—Governor Mead, you
- 4 wanted to jump in, and then I know there were others
- 5 here.
- 6 GOVERNOR [MATT] MEAD: Yes. Thanks for bringing
- 7 up the topic of energy. Wyoming exports more BTUs
- 8 than any other state, so it's a big issue for us as
- 9 it is North Dakota.
- 10 (Laughter.)
- 11 MS. BARTIROMO: That's good. We need
- 12 competition. That's good.
- 13 GOVERNOR MEAD: Jack, we'll let you know
- 14 when you get close, but-
- 15 (Laughter.)
- 16 GOVERNOR DALRYMPLE: We're gaining on 'ya.
- 17 GOVERNOR MEAD: You are, indeed.
- 18 The reason energy is important is, in and
- 19 of itself it's a sector that produces a lot of jobs.
- 20 You look at states that have the ability to produce a
- 21 lot of energy, they have low unemployment. But also
- 22 that goes with that we've increased our manufacturing

- 1 a full percentage point greater than the national
- 2 average.
- 3 And manufacturers and businesses that want
- 4 to come to Wyoming, they look at the low cost of
- 5 energy and that is a big factor. Because if you have
- 6 low cost of energy, if you can provide affordable
- 7 energy, that lifts all boats, manufacturing and
- 8 otherwise
- 9 The other thing that it's tied to is
- 10 energy is related to the cost of everything we do,
- 11 from the first time we get up in the morning to
- 12 infrastructure. And I think infrastructure is very
- 13 important because it doesn't matter what your
- 14 economic development plan is, if you don't have
- 15 roads, sewer, water, bridges, transmission, you're
- 16 going to be in a tough spot.
- 17 And so I think collectively, as I talk to
- 18 governors, you know infrastructure is and should
- 19 remain a top concern for us in terms of making sure
- 20 we have the platform necessary for businesses to take
- 21 off.
- MS. BARTIROMO: Yes. So what I'm hearing

- 1 is, the biggest opportunities for growth and jobs in
- 2 America are manufacturing, auto, energy, biotech and
- 3 biosciences, health care-
- 4 UNIDENTIFIED SPEAKER: Agriculture.
- 5 MS. BARTIROMO: -agriculture.
- GOVERNOR McCRORY: Aerospace.
- 7 MS. BARTIROMO: Governor McCrory.
- 8 GOVERNOR McCRORY: Aerospace is doing
- 9 extremely well. One holdup in energy is that, first
- 10 of all, I split energy up into two areas. One is
- 11 power generation.
- 12 Most of the future power plants in the
- 13 world are going to be designed and built, or designed
- 14 in the United States and then exported.
- 15 The Charlotte region is becoming a major energy
- 16 generation hub for the Westinghouses and the GEs and
- 17 other companies that are designing future gas turbine
- 18 plants and nuclear plants and other types of plants,
- 19 so we've got to remember that. That's the quality of
- 20 workforce that we have in the United States.
- 21 But the second thing is, there are states
- 22 like North Carolina and South Carolina and several

- 1 other states along the Atlantic Coast who want to
- 2 look to see what potential energy is offshore. And
- 3 right now we are not giving permission to do the
- 4 necessary seismic testing to find out what energy
- 5 sources we have off our coast so we can determine how
- 6 we can possibly drill in a safe and environmentally
- 7 sound way.
- 8 We actually have a meeting. Several
- 9 governors and I are meeting with the Secretary of
- 10 Interior tomorrow morning to try to get the current
- 11 Administration to lift the moratorium to allow us to
- 12 begin seismic testing so we can compete against some
- 13 of these other energy states and get jobs, and also
- 14 help participate in the country's energy
- 15 independence.
- MS. BARTIROMO: What do you say to the
- 17 environmentalists and the critics who say this can't
- 18 be done safely, this is going to get into the water
- 19 supply?
- 20 GOVERNOR McCRORY: Well first of all,
- 21 they're taking—they're filling up their gas tanks
- 22 from someplace right now, and they're heating their

- 1 homes from someplace right now, including the Dakotas
- 2 and Wyoming and everywhere else, and overseas.
- 3 And the technology has improved greatly,
- 4 and we've got to ensure as governors that we
- 5 institute the safe, environmentally sound practices
- 6 that make it happen. But every form of energy, we
- 7 have to seek
- 8 I think most governors believe in "all of
- 9 the above," and all of them have certain issues we
- 10 have to deal with to ensure that we protect the
- 11 environment while also continuing our economic growth
- 12 and prosperity.
- 13 MS. BARTIROMO: Yes, sir.
- 14 GOVERNOR [PHIL] BRYANT: I think you said
- 15 something that was very important. When we talk
- 16 about jobs in the energy sector, there's this idea
- 17 that somehow that's not a popular thing to do for
- 18 children, for young adults in universities and
- 19 colleges. Almost as if you'd go into a classroom and
- 20 say how many of you want to go to work in the oil
- 21 field? Not a lot of hands would go up.
- Now if you say how many of you want to be

- 1 petroleum engineers? Then they'll start saying that
- 2 sounds good. And so it's the way that it's been
- 3 presented I think by a lot of those that are the "not
- 4 in my backyard, not offshore, we're trying to protect
- 5 the environment." And if you go into the energy
- 6 production or exploration, you're going to do
- 7 something that's somehow unpopular in our culture.
- 8 And we have worked hard on that in
- 9 Mississippi. The Frazier Institute says we're the
- 10 second-best state in America to invest-I know,
- 11 Oklahoma is number one. But we're working very hard
- 12 trying to get our universities, and even at the high
- 13 school level, to tell our students this is an
- 14 admirable thing for you to do. You can have a
- 15 tremendous career in energy and change that mindset
- 16 that someone will dislike them because they're going
- 17 out and drilling for oil and using hydraulic
- 18 fracturing, and enhanced oil recovery, the new
- 19 technology that has made us the greater producer of
- 20 oil and gas in the world right now.
- 21 MS. BARTIROMO: Right. You make a great
- 22 point. It's almost marketing.

- 1 GOVERNOR BRYANT: Absolutely.
- MS. BARTIROMO: We have to be able to
- 3 communicate to our young people that this is where
- 4 the growth is, and that this is understandable and
- 5 acceptable.
- 6 Governor Herbert?
- 7 GOVERNOR HERBERT: Well thank you. Let me
- 8 just weigh in on the energy thing. The reason energy
- 9 creates jobs is because there's a big demand for
- 10 energy. It's a product that is now global in nature.
- 11 It's probably growing exponentially. And so those
- 12 who can produce the energy in fact have got a product
- 13 that creates jobs.
- 14 I sympathize with Pat [McCrory] in the need to have
- 15 some offshore. But as a public land state where we
- 16 have a lot of opportunity for energy in our public
- 17 lands, and under the charter of the BLM to have
- 18 multiple use, we are very much inhibited because of
- 19 overburden regulations that don't allow us to access
- 20 a lot of our natural resources on our public lands.
- 21 Jack [Dalrymple], in North Dakota, has only about 9
- 22 percent public lands. So he's got the Bakken and

- 1 private development that's taking place out there in
- 2 a significant way.
- 3 Seventy percent of the land mass in Utah
- 4 is public lands. We have some potential just like
- 5 that to develop our energy reserves, whether it be
- 6 natural gas, and our own shale resources there, oil,
- 7 again opportunities to develop inland if we're just
- 8 allowed to do so. And believe me, I understand the
- 9 market demand out there is for sustainable energy
- 10 that's affordable and cleaner, and that's the
- 11 challenge as to how do we have affordability and
- 12 sustainability and cleaner. But with new technology
- 13 that's taking place, we can drill offshore in
- 14 responsible ways, and we can drill inland on our
- 15 public lands in responsible ways, too, to provide the
- 16 energy that the marketplace wants out there.
- 17 MS. BARTIROMO: Yes. I mean we're talking
- 18 about a lot of the same issues. And I think this is
- 19 important because we're going to be transitioning
- 20 very soon into challenges.
- 21 We started this discussion on
- 22 opportunities, but we've gone right to challenges.

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- 1 And that's important because we're getting the
- 2 issues, the barriers to growth and jobs, on the table
- 3 right away.
- 4 Yes, first Governor Hassan actually had
- 5 her hand up first, and then we're going to go to you.
- GOVERNOR HASSAN: Well this is on the
- 7 subject of challenges in the energy arena. For New
- 8 England and the Northeast, we have particular
- 9 challenges in getting capacity-for instance, gas line
- 10 capacity-up to our area of the country.
- 11 So the New England governors have just
- 12 entered into an agreement to work on this regionally
- 13 to improve the energy infrastructure, if you will.
- 14 Also, looking out not only in improving capacity but
- 15 also making sure that over the long run we have a
- 16 diverse energy supply portfolio, which I think all
- 17 the governors would agree is an important thing to be
- 18 able to do.
- 19 So again it gets back to not only where
- 20 are the opportunities in terms of energy and the fact
- 21 that we can be self-sustaining as a country, but we
- 22 also need to think through how our energy

- 1 infrastructure transmission capacity is going to
- 2 work, and how we can all work together.
- 3 Again, we are a happily competitive bunch,
- 4 but what we know about the 21st century is that
- 5 collaboration and problem solving is really going to
- 6 determine whether we can compete and lead.
- 7 And so I think that's the next kind of
- 8 challenge for many of us, is what can we do
- 9 regionally together, honoring our state's individual
- 10 needs and strengths, but also making sure that we
- 11 collaborate in a way that really leverages our
- 12 opportunities.
- 13 MS. BARTIROMO: Absolutely. Governor
- 14 Ouinn?
- 15 GOVERNOR QUINN: Okay, well I think we're
- 16 missing the boat when we don't talk about energy
- 17 efficiency. You know, energy production is very
- 18 important but we have to be much more efficient in
- 19 our country.
- 20 Our state is number one in the country at
- 21 building LEED-certified buildings, buildings that are
- 22 energy-efficient that use water in a conserving way.

- 1 And I think it is important that we use renewable
- 2 energy in every energy efficiency mission that we can
- 3 embark on. It saves taxpayers money if it's a public
- 4 building, and it saves all of us, issues that lead
- 5 the news every day, which is weather.
- 6 We've got to deal with the fact that we've
- 7 had severe weather. The things in our state, floods
- 8 in April that were pervasive; November, deadly
- 9 tornadoes; and then in the winter here we've had this
- 10 very severe winter. We have to understand as a
- 11 society we've got to act together to be much more I
- 12 think observant of the climate, as well as the
- 13 environment.
- 14 In our state, we have a Clean Water
- 15 initiative. I was just in California, a terrible
- 16 drought. Mark Twain said a long time ago, "Whiskey's
- 17 for drinking and water's worth fighting for."
- 18 (Laughter.)
- 19 GOVERNOR QUINN: So we've got to
- 20 definitely invest in our water mains, in our water
- 21 systems to make sure we're conserving society.
- I would also say, one more thing, if we

- 1 want to be sustainable, we have to invest in
- 2 broadband deployment. We have to have everybody in,
- 3 and nobody left out, when it comes to access to
- 4 high-speed Internet.
- 5 I think governments in particular have to
- 6 make sure that the private market doesn't behave like
- 7 an oligopoly and really cause a lot of people to pay
- 8 higher prices for lousy service. We want to be like
- 9 other countries where we have excellent service,
- 10 high-speed service, ultra high-speed Internet, at a
- 11 reasonable price.
- 12 So I think there's a real role for state
- 13 government to play to make sure that when it comes to
- 14 broadband deployment, which can be very sustainable,
- 15 that we make sure that everybody gets a fair shake.
- 16 MS. BARTIROMO: Yes, broadband deployment
- 17 is very important. There's no doubt about it. Yes,
- 18 Governor, you wanted to jump in.
- 19 GOVERNOR [BRIAN] SANDOVAL: Thank you. And I want
- 20 to-I guess a piggyback on Governor Herbert's comment
- 21 for appreciation. Nevada is 86 percent federal land.
- 22 So we have some unique challenges where we have to

- 1 work very closely with the federal government.
- 2 But another part of this discussion that
- 3 we haven't talked about is renewable energy. We're
- 4 very blessed in Nevada to have wind assets, solar
- 5 assets and geothermal assets. And as we go through
- 6 some of this competition with some of the other
- 7 states, we have an advantage because a lot of these
- 8 new technology companies want the renewable energy.
- 9 I wish my friend Jerry Brown, or Governor
- 10 Brown, was here. The state of California is going to
- 11 a renewable portfolio standard of 50 percent by I
- 12 believe 2025. It's a very aggressive standard. So
- 13 that puts Nevada in a very unique position to be able
- 14 to work with the state of California to make sure
- 15 that we generate that.
- 16 But Governor Quinn talks about efficiency.
- 17 We've talked about what's going on in Wyoming and
- 18 North Dakota, but there's another component to this,
- 19 which is renewable energy which we are trying to work
- 20 on.
- MS. BARTIROMO: There's no doubt about it.
- 22 I think, you know, in order to really get to the crux

- 1 of growth and jobs, you've got to talk about the
- 2 challenges.
- We've heard a lot about the skill set, the
- 4 skills gap. Let's talk about the cost of health
- 5 care. Speak to us like we are your grandmother.
- 6 Give us the opportunities and the challenges in terms
- 7 of the Affordable Care Act, in terms of what you're
- 8 facing around the uncertainty of health care.
- 9 Does anybody at the table have a solution?
- 10 Yes, sir.
- 11 GOVERNOR [MARTIN] O'MALLEY: Yeah, I have a
- 12 solution. We're the last advanced nation on the
- 13 planet to figure out a way to cover all of our people
- 14 with health care. And for the last few decades,
- 15 while we were blindly following for the most part
- 16 this phony economic theory that prosperity somehow
- 17 trickles down from the top, in the meantime rising,
- 18 escalating, inflationary costs of health care were
- 19 eating our productivity out of the bottoms every
- 20 small, medium, large business and industry in the
- 21 country.
- 22 So now we have an opportunity as

- 1 individual states to actually improve the wellness of
- 2 our people, and to change the incentives to ones of
- 3 wellness, rather than treating hospitals as if they
- 4 were hotels that can only be profitable if they keep
- 5 all of their beds filled with as many sick people for
- 6 as many days and nights as possible.
- 7 So in our state recently we were granted a
- 8 waiver from CMS that allows us now to shift toward
- 9 making the global payments to hospitals, and already
- 10 10 of our 44 hospitals have shifted to this method so
- 11 that they can be assured for their own planning
- 12 purposes of what their payment will be, and also so
- 13 that they can start focusing on improving the
- 14 wellness of those chronic-our citizens that are
- 15 suffering from chronic conditions.
- 16 And you all know what they are, right?
- 17 It's the congestive heart conditions, the diabetes,
- 18 it's the asthma. And that those hospitals will
- 19 actually do better as they reduce the repeated
- 20 readmissions that those folks poorly treated and
- 21 uncovered with health care would otherwise be racking
- 22 up for all of us to absorb in our uncompensated care.

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- 1 So we're very excited about it, and
- 2 already as a nation we see that that sharply
- 3 escalating cost of health care is being brought down.
- 4 Is it going in the right direction yet? No, but it's
- 5 no longer that sort of hockey stick that was eating
- 6 up our productivity and our ability to create a
- 7 stronger middle class so that we can grow our
- 8 economy.
- 9 MS. BARTIROMO: Yes, sir.
- 10 GOVERNOR BRANSTAD: I think the only way
- 11 we solve the health care problem in America is to get
- 12 people to take ownership of their own health.
- 13 In my previous job as president of a
- 14 medical school, we did health risk assessments on all
- 15 faculty staff and students. We have just gone
- 16 through quite a battle to get our waiver for Iowa's
- 17 Health and Wellness Plan. We have the goal to be the
- 18 healthiest state in the nation. And we feel the only
- 19 way we do that is we've got to get individuals,
- 20 communities, businesses, everybody on board working
- 21 to-and that's, you know, it's not using tobacco
- 22 products, it's focusing on exercise and nutrition and

- 1 all those kinds of things.
- 2 But also, if you do a health risk
- 3 assessment, know your own risk factors, and then work
- 4 to reduce those risk factors, there needs to be a
- 5 real incentive to do that. And that's really what
- 6 we're trying to do for everybody regardless of what
- 7 income level they are. And I think that's the only
- 8 way.
- 9 Because if we don't do that, we have more
- 10 and more people with these chronic diseases, and
- 11 those are the most expensive, and that's what's
- 12 driving the health care costs beyond what can be
- 13 afforded.
- MS. BARTIROMO: Well that makes sense.
- 15 GOVERNOR HASLAM: I agree with our late
- 16 friend, Governor O'Malley, on the second part of what
- 17 he said-
- 18 (Laughter.)
- 19 GOVERNOR HASLAM: —above moving away from
- 20 fee-for-service, because we have to do that. I
- 21 didn't so much agree with the first part, but you
- 22 asked us to describe it your grandmother what the

- 1 issue is.
- I said, okay, Granny, come with me and
- 3 let's go to the grocery store. We walk in the front
- 4 door of the grocery store, and as we walk in we get
- 5 met by the assistant manager of the store. And as we
- 6 go down the aisles, the assistant manager goes, "you
- 7 might like some of this. And then, you might like
- 8 some of that." And we go all the way through the
- 9 grocery store and when we get to the cash register
- 10 and say, "Okay, have a great day, and she walks about
- 11 the door."
- 12 Your grandmother would say, well, I'm not
- 13 going to care very much how I pay for it if that's
- 14 true, and if the grocery store has a manager walking
- 15 around with me every step of the way suggesting
- 16 things that might add to my bill because that helps
- 17 him or her as well, then my bill is going to be
- 18 higher. And that's how I would explain it to your
- 19 grandmother.
- That's why we need to change the system.
- 21 MS. BARTIROMO: So what's your solution?
- 22 How do you change it?

- 1 GOVERNOR HASLAM: Well, two things. I
- 2 mean, again I think Governor O'Malley is right, going
- 3 away from fee-for-service where that assistant
- 4 manager of the grocery store doesn't have incentive
- 5 for the more you buy, the better they do.
- 6 The second, though, back-I think Governor
- 7 Brandstad's right. There has to be something to
- 8 where your grandmother says "I get it." There's an
- 9 incentive for me to make wise choices as I go through
- 10 the process.
- 11 MS. BARTIROMO: Accountability.
- 12 GOVERNOR HASSAN: But also transparency in
- 13 the charging system that our health care producers
- 14 have. So you have to know what the price difference
- 15 is.
- In New Hampshire, we've saved millions of
- 17 dollars in our state employee health program because
- 18 we provide incentives. We were one of the early
- 19 states to do all-payer claims data so that we could
- 20 begin to compare how much different procedures cost
- 21 and what the quality outcomes are at the same time.
- 22 So now we provide incentives to our state

- 1 employees. We have a group, a private entity that
- 2 they can call up and say, "So I need to have a knee
- 3 replacement. Where's the best value in New
- 4 Hampshire?" And if they choose one of those best-
- 5 value providers, they get an incentive.
- 6 So this is about cost transparency and
- 7 accountability and individual motivation to take care
- 8 of themselves, and critical access to primary and
- 9 preventive care.
- 10 Many of us are expanding health care in
- 11 our states, because it's the smart thing to do. My
- 12 businesses say to me: If I have a healthy workforce,
- 13 I have a better workforce. It's better for our
- 14 economy.
- So one of the things we really need to
- 16 make sure is that all of these incentives come
- 17 together. And if we can have more access to
- 18 preventive and primary care so people are getting the
- 19 care, and getting the coaching so that they
- 20 understand how to manage their own health, we all do
- 21 better.
- 22 GOVERNOR HERBERT: Well, thank you. I

- 1 believe that a healthy economy is key to people's own
- 2 personal health. If you want to help those who are
- 3 poor, those who are disadvantaged, the best thing we
- 4 can do is give them a job. Help them to have the
- 5 opportunity to support themselves.
- I don't know what Governor O'Malley talks
- 7 about the top-down-failed system, but I do believe we
- 8 need to empower the wealth creators, those who find
- 9 different ways to do things the government would
- 10 never even think about in the private sector. You
- 11 know, the Bill Gates, the Steve Jobs, the people that
- 12 are actually out there creating wealth.
- 13 And as they create wealth, they create job
- 14 opportunities. If you don't like wealthy people, try
- 15 getting a job from a poor person. It just doesn't
- 16 work that way.
- So as we expand the economy, we want to
- 18 empower the private sector and make sure that those
- 19 innovators out there that start maybe poor end up
- 20 rich, that's the American Dream. That's what
- 21 capitalism is all about. That's what's made America
- 22 great.

- 1 In Utah, we've tried to do that. We have
- 2 the lowest-cost health care in America in Utah, with
- 3 about the fifth-rated best quality of health care in
- 4 our state. But it starts, as has been mentioned.
- 5 with individual responsibility, healthy lifestyles,
- 6 people taking ownership, then trying to provide
- 7 opportunities out there for health care in the
- 8 private sector to find those niches and ways to
- 9 deliver services to the people in a free market
- 10 system.
- 11 Now believe me, there's challenges out
- 12 there. And there's not any silver bullet out there
- 13 to find the solution to the problem. But I have been
- 14 critical, and still remain disappointed that when we
- 15 created the Affordable Care Act that this body was
- 16 never consulted.
- 17 They didn't come to the states. They
- 18 didn't come to the governors. They didn't say what
- 19 do you think. And yet we're the ones on the front
- 20 line having to implement the programs now. And it's
- 21 a challenge.
- 22 What would have been better is if they'd

- 1 said to the states, hey, you know, we've got this
- 2 health care issue. Utah, you've got a young
- 3 population. You probably need more prenatal care.
- 4 If you're in Arizona, or Florida, maybe more senior
- 5 citizen end-of-care needs.
- 6 Why doesn't every state develop its own
- 7 system? Why don't we-as pilot programs. Under the
- 8 concept of federalism, learn from each other. We
- 9 learned from the exchange that was taking place in
- 10 Massachusetts, the Utah exchange. You might like it.
- 11 You might not like it. But learn from our successes,
- 12 learn from our failures, and develop a system in all
- 13 50 states.
- 14 Wouldn't that have been a better approach
- 15 than a one-size-fits-all that comes out of Washington
- 16 that seems to be creating uncertainty in the
- 17 marketplace out there?
- 18 We heard from Jeff Immelt yesterday from
- 19 GE who says the problem we're having with the
- 20 economy, and it's struggling, is because of
- 21 uncertainty. The small and medium businesses are
- 22 not investing capital in the marketplace because of

- 1 uncertainty.
- 2 Steve Forbes estimates nearly \$2 trillion
- 3 of capital is sitting on the sidelines not willing to
- 4 engage because of uncertainty.
- 5 MS. BARTIROMO: Right. You make a lot of
- 6 good points, particularly I think the point on the
- 7 states and the ability to, you know, be included in
- 8 this discussion.
- 9 What do you say to the critics and the
- 10 skeptics who say you cannot make it more favorable
- 11 for the top because it's not trickling down to the
- 12 middle class? And their wages haven't moved. What
- 13 do you say as the pushback for that argument?
- 14 GOVERNOR HERBERT: Well I think, you know,
- 15 a rising tide raises all ships on the pond. And the
- 16 fact the people at the upper echelon is kind of like
- 17 an accordion. It expands and contracts and brings
- 18 people up. They expand and they bring people up from
- 19 the bottom.
- 20 MS. BARTIROMO: And you've seen evidence
- 21 of that?
- 22 GOVERNOR HERBERT: Absolutely. In fact,

- 1 in Utah we have a large middle class, and we've been
- 2 just rated as, if you are at the lower end of the
- 3 spectrum in all 50 states, your chance of advancing
- 4 to the higher economic ladder is better in Utah than
- 5 any place.
- 6 So we're trying to give opportunity. We
- 7 don't want to punish the wealthy to say, well, you're
- 8 getting too much and in doing so punish them, which
- 9 does not help the poor.
- 10 MS. BARTIROMO: Right. We've had-I know
- 11 Governor Nixon, you-
- 12 GOVERNOR [JAY] NIXON: Three things real quick.
- 13 What would I tell your grandmother? Her
- 14 Medicare works pretty well. You know, 3 percent
- 15 overhead cost for Medicare, we're working to get
- 16 those costs down as a country. But generally a
- 17 program that was highly controversial when it came
- 18 in, that was unaccepted by the public in many ways,
- 19 is now relied on by seniors and reliable as the
- 20 backbone of senior care.
- Now there's a lot of products that you can
- 22 buy from Medicare Advantage and all this sort of

- 1 stuff, but that's number one.
- 2 And in that vein, we have a unique
- 3 opportunity in front of us at our time in history,
- 4 and I agree with Governor Herbert on a lot of things,
- 5 some I disagree with him, but our responsibility now
- 6 is for the working poor to give them the same
- 7 opportunity for health care that the senior citizens
- 8 have had under Medicare. That's our responsibility.
- 9 We can talk about the politics of it. We
- 10 can all do our phases on each side of whether we ride
- 11 an elephant or a donkey to work, but there's a unique
- 12 opportunity with federal resources. And it got
- 13 passed. The Supreme Court upheld it. The
- 14 presidential election is over. We've got an
- 15 opportunity here as states. And what that requires
- 16 us to do is to use our individual power to make sure
- 17 that as we move Medicaid forward, we're making it most
- 18 applicable to our various states. And that's why we
- 19 need to have a tremendous amount of flexibility. But
- 20 we need to use those resources.
- 21 The third piece is, we've been talking
- 22 about technology. Health care needs way more

- 1 technology. If a cop in West Plains, Missouri, pulls
- 2 over somebody, by the time that cop gets out of his
- 3 car and walks to that-to pick up the guy, he can
- 4 look-or gal, whoever's speeding or whatever-he's
- 5 got their entire criminal record on a computer
- 6 screen.
- 7 If, instead of speeding, that car wreck went
- 8 in a ditch and that person got hurt and he was taken
- 9 by ambulance to the local ER, they have no idea what
- 10 that person's background is, and no capacity to
- 11 figure out what medication they're on, what their
- 12 history is, and what needs to be done to catch that
- 13 person's health.
- 14 And we've got to take technology and get
- 15 it in health care, while respecting privacy, but get
- 16 technology in health care also just as we are in all
- 17 these other models.
- 18 MS. BARTIROMO: Yeah, I mean it's changing
- 19 the game already. I couldn't agree more.
- 20 We're going to go Walker, Bryant, and then
- 21 McCrory.
- 22 Go ahead, Governor.

1 GOVERNOR WALKER: First I've got to ask 2 you, I'd prefer to ride a Harley to work, not a donkey or an elephant. 3 (Laughter.) GOVERNOR WALKER: Maybe not today, but-5 6 GOVERNOR NIXON: We were talking about health care, and I would submit that either an 8 elephant or a donkey is a little more safe than a 9 Harley-10 (Laughter.) 11 MS. BARTIROMO: Very good. 12 GOVERNOR WALKER: I wear my helmet. GOVERNOR NIXON: Please, I know it may be 13 14 hard for you, please wear a helmet. GOVERNOR WALKER: I wear my helmet every 15 time. 16 17 GOVERNOR NIXON: We want to protect your head. Even though you've got a law against them, 18 19 please wear your helmet just a leader of our states 20 and our nation, please. Set a good example as you 21 get to work.

MS. BARTIROMO: You made a real decision

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- 1 as it relates to health care and Medicaid. Talk to
- 2 us about it, and also what your solution is here.
- 3 GOVERNOR WALKER: And I think every state
- 4 is different. People ask all the time in terms of
- 5 Medicaid and the Affordable Care Act. In our case,
- 6 we didn't take the Medicaid expansion, and yet for
- 7 the first time in our state's history, everyone living
- 8 in poverty is covered in our state because we had a
- 9 unique scenario and we transitioned everybody above
- 10 that into the marketplace.
- 11 But I want to go back to kind of your
- 12 original question. Bill actually had a good point
- 13 about your supermarket analogy.
- 14 I always use the one of taking out our
- 15 cellphones and saying how many of us in America can
- 16 tell what our cellphone plan is? I know, having two
- 17 teenagers, that if I didn't have unlimited texting
- 18 I'd be in the poorhouse, right?
- 19 (Laughter.)
- 20 GOVERNOR WALKER: And yet, most Americans
- 21 can't tell you much about their health plan. They
- 22 can tell you maybe that it costs \$10 to go pick up a

- 1 prescription drug. Maybe it's a little bit less if
- 2 it's generic. They can tell you it's \$10 or \$15 to
- 3 go to the doctor, but they really don't know what
- 4 it's all about.
- 5 Governor Hassan, you talked a little bit
- 6 about it in New Hampshire where you talked about with
- 7 employees, which by the way for a lot of us one of
- 8 the biggest areas where we can have impact is with
- 9 our state employee plan and what we do for Medicaid.
- 10 Beyond just anything else, those two things alone had
- 11 a huge influence.
- 12 And I agree with what you said about
- 13 transparency. You think about that concept of the
- 14 cellphone plan and applying it to health care, we've
- 15 done it in a limited margin in the past in the
- 16 marketplace, one of the few places, corrective eye
- 17 surgery.
- Most people, years ago, it was
- 19 unaffordable for anybody but the superrich to have
- 20 corrective eye surgery. It was a couple of thousand
- 21 dollars an eye. And yet today, at least in our
- 22 parts, and I would imagine other states as well, you

- 1 can-anybody, just about anybody, could save up for a
- 2 couple hundred dollars an eye could have corrective
- 3 eye surgery.
- 4 Now I'm not going to go to a doctor that
- 5 gives me that corrective eye surgery for \$50 an eye
- 6 with a coupon in the phone book, because I still want
- 7 quality. So you match the two out there. And it's
- 8 because I can make a logical decision based on the
- 9 quality of the references I get about that, if I want
- 10 to go have corrective eye surgery. And yet it can be
- 11 affordable for someone who is not super rich.
- 12 Now most decisions we make when it comes
- 13 to health care are elective. I'm not going to shop
- 14 around if I have a heart attack as to what hospital.
- 15 But for the example you gave in New Hampshire, I
- 16 remember years ago one of my friends who had a FLEX
- 17 account said, you know, the great things for him and
- 18 his family was they decided on a fairly routine
- 19 procedure they could either have it at the hospital
- 20 that day, or they could wait two days later for
- 21 something they didn't need to have right away and
- 22 save \$1,500 by going to a clinic that was 20 minutes

- 1 away.
- 2 Right now, with our phones we would make
- 3 those sorts of decisions. We don't when it comes to
- 4 health care. And I think we've got to move to a
- 5 patient-centered plan, something the states, even
- 6 with the Affordable Care Act, can play a role in.
- 7 Because if we give our patients, our consumers, more
- 8 information, more data, more ability to make those
- 9 choices, if they have more skin in the game, that's
- 10 ultimately going to be what controls cost.
- 11 MS. BARTIROMO: And they will be
- 12 accountable for that. Governor?
- 13 GOVERNOR BRYANT: What we have done in
- 14 Mississippi is look at health care as an economic
- 15 driver. Every new physician that comes into the
- 16 community brings about \$1.7 million with him as an
- 17 economic effect on that community.
- 18 So we're creating a thousand new
- 19 physicians by 2025, building a new medical school;
- 20 broke ground on it just last year. And so we created
- 21 health care zones where we incentivize the medical
- 22 community, as we do automobiles, as we do aerospace

- 1 and other economic entities.
- 2 I think what we're trying to do in
- 3 Mississippi is go back to an access through the
- 4 health care industry, rather than trying to take the
- 5 health care industry and centralize it under
- 6 government.
- 7 Hospitals have done a very good job. I
- 8 can tell you, those that are for-profit, or that they
- 9 are for profit. The really smart ones are for
- 10 not-for-profit, so they don't have to pay taxes. If
- 11 you're Catholic, or Baptist, Methodist, you don't
- 12 have to pay taxes.
- 13 But as we create these health care medical
- 14 zones, we've seen manufacturers come in, more
- 15 doctors, nurses. So we're treating it as a business
- 16 and asking it to grow so that we can have more
- 17 access. And I think there's a supply-and-demand
- 18 element that we've almost forgotten about in
- 19 competition that we believe will lower the cost.
- 20 MS. BARTIROMO: Governor McCrory.
- 21 GOVERNOR McCRORY: You asked earlier some
- 22 of the challenges, and I just want to briefly mention

- 1 a couple of challenges that sometimes wake me up
- 2 early in the morning, earlier than I want.
- 3 The first challenge I think all the
- 4 governors are going to have, and the President, and
- 5 the Congress, and every mayor and chairman of county
- 6 commissioners out there, is unfunded liabilities
- 7 that, frankly, aren't on the books but we're sweeping
- 8 them underneath the rug.
- 9 And I'm not talking about this year.
- 10 We're all dealing with our budgets year after year.
- 11 I'm talking about unfunded liabilities that are not
- 12 funded for the next 10 to 20 years, regarding
- 13 pensions, regarding health care primarily, I think
- 14 are the two major unfunded liabilities that are not
- 15 being talked about enough in this nation, and even
- 16 among governors.
- 17 Because it's going to catch up, and it is
- 18 catching up in certain pockets of the United States
- 19 at this point in time where the private sector, any
- 20 board of directors of private sector has to list
- 21 their unfunded liabilities on their financial
- 22 reports. That's not always been the case in

- 1 government. And we've got to do some realistic
- 2 accounting on unfunded liabilities.
- 3 The second issue that continues to be a
- 4 problem I think for governors and, frankly, we had
- 5 some consensus yesterday among Republicans and
- 6 Democrats on several issues, and that is this: The
- 7 Feds keep passing new policies with absolutely no
- 8 idea on how the policy is going to be executed.
- 9 Most likely, the governors or mayors or
- 10 others are the ones having to execute that policy,
- 11 and they were not involved in that process. And
- 12 often we have to find the talent to execute it. We
- 13 have to find the IS systems to execute it. We have
- 14 to find the forecasters, and the accountants to
- 15 execute it. And that does not happen overnight.
- And we're feeling the impact of that.
- 17 Regardless of how you feel about the national health
- 18 care act, it's the execution not being discussed in
- 19 the development of a very thick bill which continues
- 20 to be the scourge.
- 21 We discussed yesterday, Republicans and
- 22 Democrats, alone on the execution of certain cuts in

- 1 the military, and they're doing it to our Guards, not
- 2 realizing the impact of the operation of our Guard
- 3 work. I think there is a consensus on this.
- 4 The other is the execution of waivers.
- 5 And there's a consensus in this group as of yesterday
- 6 where, please give us some more flexibility on
- 7 waivers and don't make us go through a bureaucratic
- 8 time span and hunt to get waivers for a state,
- 9 especially those waivers that may already be working
- 10 in other states. Go ahead and approve them for
- 11 states that might want those waivers, without going
- 12 through a bureaucratic timespan which is far too long
- 13 to get approval.
- 14 We shouldn't be having to ask for waivers.
- 15 We're the states. We're executives. Give us that
- 16 flexibility.
- 17 The last thing that I think we're all
- 18 seeking is predictability in some of these rules and
- 19 procedures. Often what's happening out of the
- 20 federal government is they're changing the rules by
- 21 the day, and by the minute, and therefore I don't
- 22 know if it's the case with other governors right now,

- 1 we're trying to forecast our budget for the future
- 2 and, frankly, we do not know the Medicaid impact of
- 3 how many more people are signing up on Medicaid
- 4 during the past three months and the next three
- 5 months.
- 6 MS. BARTIROMO: And food stamps, right?
- 7 GOVERNOR McCRORY: Yes. The term is
- 8 "woodworking." How many people are coming out of the
- 9 woodwork? And we're frankly having to do SWAGS,
- 10 major SWAGS, which I won't repeat what that acronym
- 11 means, on guessing what the impact of national policy
- 12 will be on the states.
- 13 I think that's going to be the great
- 14 unknown on state budgets during the next three or
- 15 four months, is the impact of Medicaid rolls. Are
- 16 people signing up for new insurance? Or are they
- 17 just signing up on government insurance that
- 18 currently exists and expanding those rolls, which is
- 19 the state's responsibility.
- 20 Those are the four major issues that we as
- 21 governors, both Republican and Democrat, we have to
- 22 find the solutions together.

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- 1 MS. BARTIROMO: How are you going to
- 2 appeal to the President and Congress to really move
- 3 the needle on these issues? You are having a meeting
- 4 at the White House. Is that the crux of the
- 5 conversation tomorrow?
- GOVERNOR McCRORY: Well the good news
- 7 among this group is that we are trying to find-we
- 8 agree to disagree on certain things. We've heard
- 9 that already. But we are agreeing, for example, on
- 10 the issue of waivers.
- 11 We are agreeing on the Guard issue.
- 12 And I anticipate a very strong message to
- 13 the President tonight and tomorrow when we have the
- 14 great opportunity to meet with the President to say
- 15 this is where there's a united front among all the
- 16 governors, is give us some flexibility. Recognize
- 17 the National Guard cost in protecting our national
- 18 security are much less than other costs and can end
- 19 up saving you money. So don't deplete us.
- 20 Governor Branstad is our leader in that
- 21 effort, along with Governor O'Malley. So it's nice
- 22 among us to find the consensus, and at least make

- 1 progress towards those areas.
- 2 MS. BARTIROMO: I guess what confuses me
- 3 is, you know, we've been talking about some of these
- 4 issues for a long time. I mean, the uncertainty of,
- 5 you know, not knowing the rules, and, you know, not
- 6 knowing where the federal money is going, and if it
- 7 is going.
- 8 GOVERNOR McCRORY: The business doesn't
- 9 know the rules, either. That's another-the other
- 10 concern is-
- 11 MS. BARTIROMO: Well that's probably where
- 12 I'm coming from.
- 13 GOVERNOR McCRORY: -is business doesn't
- 14 know for . . . my other big concern is, will business
- 15 start dropping insurance. We like to have businesses
- 16 pay for insurance and subsidize the insurance of
- 17 their employees, and I think the other unknown in the
- 18 future is how many businesses are going to go: You
- 19 know what? I'm going to ask my employees to go on
- 20 the national health care act. We will subsidize them
- 21 a certain amount, but now it's their responsibility.
- 22 And no one really knows what the impact of

- 1 that is going to be. But from a financial
- 2 standpoint, I think you are going to see a lot of
- 3 businesses do that. And that is going to change the
- 4 whole framework of health care in the United States.
- 5 MS. BARTIROMO: Have you already seen
- 6 people going to a 30-hour week?
- 7 GOVERNOR McCRORY: You're seeing people
- 8 make sure they don't grow beyond a certain amount of
- 9 employees, and you're seeing others reduce the amount
- 10 of work weeks to find gaps in the legislation.
- 11 MS. BARTIROMO: Governor Fallin.
- 12 GOVERNOR FALLIN: Well I actually
- 13 have an example of that. There was a story on our
- 14 news in Oklahoma City not too long ago about a man
- 15 who was building storm shelters. As you might know,
- 16 we had a terrible storm in May of last year. We lost
- 17 some lives in Moore, Oklahoma. So we had a storm
- 18 shelter company, and he had grown it up to 70
- 19 employees.
- 20 And with the Affordable Care Act and the
- 21 new mandates under that, he said his health insurance
- 22 costs were going to go up about \$250,000 and he

- 1 couldn't afford it because he was a new company. So
- 2 he dropped his employees back to 50 to stay under the
- 3 quidelines. And then all of a sudden it gets
- 4 delayed, and he let all those employees go, which
- 5 also stopped his business from growing. So it kind
- 6 of had the reverse effect.
- 7 But back to what you were talking about a
- 8 moment ago, you know we think governors are leading
- 9 the way. Governors have to find solutions to
- 10 problems. Unlike Washington, D.C., where you see a
- 11 lot of inaction, a lot of partisan gridlock, a lot of
- 12 issues not being solved, we have to solve our
- 13 problems. We have to balance our budgets. We have
- 14 to work on education, and growing the economy and
- 15 creating jobs, and health care policy, and
- 16 infrastructure, and energy, and creating a better
- 17 pro-jobs business climate so we can be competitive
- 18 not only in our states but certainly with other
- 19 foreign countries and our nation.
- 20 So that's been our message to the
- 21 President, is that look to the governors. We do have
- 22 great solutions for health care issues, for

- 1 education, for workforce, skills gaps, recruiting,
- 2 energy, creating jobs. We're addressing the issues
- 3 that are important to America at a time when you see
- 4 a lot of inaction in Washington, D.C.
- 5 And I think my co-chairman here, Governor
- 6 Hickenlooper, has been waiting for a few moments to
- 7 say something.
- 8 MS. BARTIROMO: Yes, Governor.
- 9 GOVERNOR [JOHN] HICKENLOOPER: So of
- 10 course I echo whatever the chair says.
- 11 (Laughter.)
- 12 GOVERNOR HICKENLOOPER: You
- 13 know, I think one thing within all this is a couple
- 14 of things: that we are making progress, right? And
- 15 one of the things Jeff Immelt of GE said yesterday
- 16 was that every day this country is getting a little
- 17 better. Not as fast as we might like, we can see all
- 18 the mistakes we're making, but every day the world is
- 19 getting better.
- 20 I see the level of integration between
- 21 states. And, you know, Colorado is a big aerospace
- 22 state, probably per capita the number one aerospace

- 1 state in the country, and we have a lot of different
- 2 companies that are very widespread when they put
- 3 things together.
- 4 So Sierra Nevada Space Systems, the
- 5 president, Mark Sirangelo, this year, yesterday, and
- 6 he's working-basically he has about 18 different
- 7 states, if I remember correctly—that have different
- 8 pieces.
- 9 Now they build and deliver space systems.
- 10 They're taking over the manned space system, and
- 11 they're bringing-they have businesses they work
- 12 with, vendors, all over the country. And those
- 13 businesses are all working seamlessly together to get
- 14 that product done with all of my fellow governors.
- 15 We compete, you know, all the time, on a
- 16 regular basis but we don't-sometimes we forget how
- 17 well we work together. And GE, I'm going to guess
- 18 there's not a state in the country that they don't
- 19 have some sort of a manufacturing presence. And that
- 20 ability of this country to work together, and, you
- 21 know, the ability of us to fix the infrastructure
- 22 issues, right, whether it's education, whether it's

- 1 transportation. I mean we obviously have a lack of
- 2 capital available right now for infrastructure, but
- 3 again governors are going to sit down and work on
- 4 that together and figure out a way with the federal
- 5 government.
- 6 When we went to see the President a month
- 7 ago, he was very clear that he recognizes that kind
- 8 of a need, and saying, you know, no matter what the
- 9 industry, we'll try and change whatever the rules and
- 10 regulations are and accelerate how your permitting
- 11 process works-still make sure we have the public
- 12 voice, and we have the environmental review, but
- 13 instead of doing it all sequentially we will do it
- 14 parallel, and what would take seven years in the old
- 15 days would take one year.
- 16 That's progress, right? And we should
- 17 recognize it. You know, we're being offered a chance
- 18 right now to work with the White House on a direct
- 19 basis, to work with his agencies, and be more
- 20 efficient, right? Be more effective.
- 21 MS. BARTIROMO: Governor, while we're
- 22 talking Colorado, what are you expecting the

- 1 financial impact of legalizing marijuana will be on
- 2 your state?
- 3 GOVERNOR HICKENLOOPER: It is
- 4 more significant I think than most of us thought,
- 5 although it's so early in the system it's hard to
- 6 see. When I was in the restaurant business, we
- 7 always looked at flow-through, right? So people made
- 8 a lot of purchases, set up a lot of stores.
- 9 We're not sure how-what the repeat
- 10 business is going to look like. One of the things
- 11 we're focused on is not to take this as a windfall
- 12 and start putting it to other uses. We're not sure
- 13 what the unintended consequences are going to be,
- 14 whether we're going to have a lot of kids that slip
- 15 off the tracks, and we're going to need resources to
- 16 get them back on the right direction.
- 17 We're very worried about people looking at
- 18 marijuana consumption as it really is harmless,
- 19 right? We're trying to regulate it as rigorously as
- 20 we do alcohol. Again, as someone who was in the
- 21 restaurant business, boy, the first time, or the
- 22 second time you serve an underage person in your

- 1 restaurant, they suspend your license. Usually in
- 2 most states, by the third time you've lost your
- 3 license forever.
- 4 We want to have that same sort of
- 5 attention. We're trying not to take all that
- 6 windfall money, whatever the windfall is, and not
- 7 become dependent upon it.
- 8 MS. BARTIROMO: Yes, but when I was at
- 9 CNBC we did a number of special reports about the
- 10 business of marijuana. And actually it was the
- 11 leading most-the highest-rated program CNBC had ever
- 12 seen. And we were all, you know, looking at this and
- 13 thinking: What is going on in the country?
- 14 So do you have an estimate in terms of the
- 15 financial impact?
- 16 GOVERNOR HICKENLOOPER: Well
- 17 we're saying for the first full 12 months we think
- 18 the tax revenue for us, for the state, will be about
- 19 \$140 million. The business looks like it's going to
- 20 be about \$1 billion. That's much bigger than we
- 21 thought.
- But again, that's a preliminary estimate.

- 1 You have to take that with a grain of salt, right?
- 2 We don't have enough data to be really more assertive
- 3 on it.
- 4 MS. BARTIROMO: As we wrap up, gentlemen
- 5 and ladies, I know you are meeting with a number of
- 6 important people the rest of the day, and you're
- 7 going to the White House tomorrow. If we can go
- 8 around the horn and come up with one important
- 9 solution, or change, or impact that you'd like to
- 10 come from the White House and Congress this year or
- 11 the next two years, what would that be?
- I would like to hear from all of you. I
- 13 tried to make it very conversational, jumping around,
- 14 but now everybody will hopefully have an answer to
- 15 that.
- 16 So I will begin with you, sir.
- 17 GOVERNOR QUINN: Okay, we've got to raise
- 18 the minimum wage. There's a principle as old as the
- 19 Bible. If you work hard, if you're a mom and a dad
- 20 raising children, you shouldn't have to live in
- 21 poverty. We should listen to Time's Man of the Year
- 22 last year, Pope Francis. He talked about it an

- 1 economy of inclusion, not exclusion. If we want to
- 2 really have more consumer purchasing power, 70
- 3 percent of our economy, raise the minimum wage.
- 4 MS. BARTIROMO: Governor Branstad, you're
- 5 up. What are you going to tell President Obama
- 6 tomorrow?
- 7 GOVERNOR BRANSTAD: Well I'm going to tell
- 8 him that it is a terrible mistake to follow the
- 9 Pentagon's recommendation in cutting the National
- 10 Guard. The Guard has been really instrumental in
- 11 fighting these wars in both Iraq and Afghanistan, and
- 12 now that we're seeing dramatic cutbacks in the
- 13 military, the regular Army has increased
- 14 dramatically. The size of the Guard has stayed about
- 15 the same.
- 16 We need to keep the Guard and not cut the
- 17 Guard. And, frankly, it is more economical. And this
- 18 is something the governors are united on, and
- 19 something that's important. It's never easy to go up
- 20 against the Pentagon, but we think that this is
- 21 critically important, and we want the President to
- 22 know that it would be a terrible mistake for him to

- 1 cut the National Guard in his budget.
- MS. BARTIROMO: Governor Heineman.
- 3 GOVERNOR HEINEMAN: I would say across the
- 4 board, we need the federal government to give us more
- 5 flexibility to appreciate that the way we want to run
- 6 our programs in this country; there's a difference
- 7 between Nebraska and New York, between California and
- 8 New Hampshire, and to respect that. More flexibility
- 9 in every program.
- 10 MS. BARTIROMO: Governor?
- 11 GOVERNOR DALRYMPLE: I'm an old
- 12 appropriations chair, and I still think the biggest
- 13 dead weight on our economy is the federal budget
- 14 deficit, and I think the economy is strong enough now
- 15 that the President needs to get deadly serious about
- 16 solving that problem, getting into the entitlements
- 17 discussion, and provide the leadership that we need
- 18 there. And it's absolutely going to continue to kill
- 19 us unless we face up to it.
- 20 GOVERNOR [STEVE] BULLOCK: I think overall it's
- 21 more than just talking to the President. I think
- 22 that part of the uncertainty in our overall economy

- 1 is the dysfunction that occurs in Washington, D.C.,
- 2 right now when we're-last fall, I mean the greatest
- 3 country in the world to almost go into default on our
- 4 debt.?
- 5 Folks out in the real world like what
- 6 happens in states because somehow we've put aside
- 7 some of our differences and we get things done. We
- 8 need to be doing that more in Washington, D.C., not
- 9 just yelling at one another and actually find some
- 10 good solutions.
- 11 MS. BARTIROMO: Again, we've been talking
- 12 about this for so long. Can you point to one or two
- 13 things that are really the issues in terms of the
- 14 barriers? Why can't we-I mean, is it just too much
- 15 red tape? I mean, why can't we move forward with
- 16 solutions and eliminate this uncertainty?
- 17 GOVERNOR BULLOCK: Well I think in many
- 18 ways we are moving forward with solutions. I mean, I
- 19 had an undersecretary of the agriculture out last
- 20 week saying how can we actually move some wood off of
- 21 federal lands like we're doing on state lands?
- 22 But a lot-I mean, look, it's a different

- 1 world with intensified rhetoric, and people not
- 2 wanting to find solutions. I live in a state where
- 3 almost two-thirds of my legislature is the opposite
- 4 party. Nonetheless, we figured out a way to actually
- 5 cut taxes for every business and make record
- 6 investments in education, freeze college tuition, fix
- 7 our pension system without raising taxes, and leave
- 8 \$300 million in the bank.
- 9 We found a way to do that, and found some
- 10 of the common ground as we're looking forward. I
- 11 don't think Washington, D.C., right now,
- 12 collectively, is trying to find areas of common
- 13 ground to move things forward.
- 14 MS. BARTIROMO: Governor Herbert, what do
- 15 you want to tell the President and Congress tomorrow?
- 16 GOVERNOR HERBERT: Well let me just echo
- 17 what Steve said. I think there's too much playing of
- 18 "Who's King of the Hill," and that gets in the way of
- 19 actually finding solutions.
- 20 We as governors go back to our own hill,
- 21 and we work together with those because we have to
- 22 solve problems.

- 1 What I'm going to suggest is there needs
- 2 to be a rebirth of the concept of federalism. We are
- 3 partners with the federal government, and we're not
- 4 junior partners. We are co-equals, and we ought to
- 5 be treated as such. We have something to say. We
- 6 have examples. We have opportunities. We need
- 7 flexibility, as has been mentioned.
- 8 But the concept of federalism as states
- 9 being partners, co-equal with the federal government,
- 10 is something we've got to have a rebirth not only
- 11 with the President but with the Congress.
- 12 MS. BARTIROMO: Governor?
- 13 GOVERNOR [ELOY] INOS: I think we need more
- 14 flexibility, especially in the regulatory and
- 15 permitting areas. I think that has hampered a lot of
- 16 the progress that I would like to see.
- 17 MS. BARTIROMO: Governor Mead.
- 18 GOVERNOR MEAD: Well, of course, thanks for
- 19 dinner would be one.
- 20 (Laughter.)
- MS. BARTIROMO: Well that's important.
- 22 GOVERNOR MEAD: Two, you know, maybe not

- 1 an elephant, maybe not a donkey, ride a horse.
- 2 That's what we do.
- 3 And three, and I think importantly, have a
- 4 sound energy strategy for this country that gets us
- 5 right back on track.
- 6 MS. BARTIROMO: So you're going to ask for
- 7 what?
- 8 GOVERNOR MEAD: You know, here's-related
- 9 to what's been said here, I think that what I see is
- 10 sort of the lip service to the "all the above"
- 11 approach, but I don't see it in reality. We see, as
- 12 has been discussed, timelines that are not acceptable
- 13 to those in the energy business. We see undue
- 14 regulations, and we see a dismissiveness toward what
- 15 states are trying to do.
- 16 We live in our states. We can't pass the
- 17 buck with regard to budgets. We can't pass the buck
- 18 in terms of saying, hey, we'll kick the can down the
- 19 road. We have to get things done.
- 20 And when it comes to that, we see states
- 21 taking great environmental leads that I think are
- 22 dismissed by the federal government at their peril

- 1 and at our peril.
- 2 MS. BARTIROMO: I think I'm hearing the
- 3 same, actually, from a number. One minute. We're
- 4 going to guickly go around the horn.
- 5 Yes?
- 6 GOVERNOR [DENNIS] DAUGAARD: I'll echo what
- 7 Governor Dalyrmple said. I think the federal budget
- 8 deficit and the uncertainty surrounding the debt
- 9 ceiling, and every year the uncertainty surrounding
- 10 when or if a budget will actually be passed creates
- 11 too much uncertainty in the marketplace, and that
- 12 impairs our economic recovery.
- 13 MS. BARTIROMO: Because you don't know
- 14 where the federal dollars are coming from.
- 15 Governor?
- 16 GOVERNOR SANDOVAL: As I mentioned before,
- 17 Nevada is 86 percent federal land. And I spend most
- 18 of my days sorting out this over regulations, and
- 19 mandates, and these issues when we know our own
- 20 backyard.
- 21 GOVERNOR WALKER: Flexibility in programs,
- 22 for sure. I would add to what Matt [Mead] said on energy

- 1 policy. We know in the Midwest in particular with
- 2 the propane shortage, it was a good wake-up call to
- 3 the fact that in the larger sense we need a national
- 4 energy policy that really does embrace "all the
- 5 above" not just for energy exploration, but because
- 6 it's a national security issue as well as an economic
- 7 issue
- 8 And, transportation. We're hanging out
- 9 there wondering what's going to happen next with
- 10 transportation. I think as governors, we understand
- 11 we need to have a way to get product to and from
- 12 market.
- 13 MS. BARTIROMO: Governor Nixon.
- 14 GOVERNOR NIXON: That education is the
- 15 best economic development tool we have, and at all
- 16 levels, whether it's preschool, or rigor in high
- 17 schools, or college affordability, or worker
- 18 training, we need extra support.
- 19 I also think that it's important for all
- 20 of us and for him to continue to support families in
- 21 the military as we wind down Afghanistan. I mean,
- 22 this country went through something after Vietnam

- 1 where folks came back after serving our country that
- 2 were not welcomed back, and I think we've all,
- 3 everybody here, as well as the President and
- 4 Congress, has done a good job in that area. We want
- 5 to be supportive to make sure we make transitioning
- 6 these folks back into their day jobs, back into our
- 7 communities, that we support them all the way home
- 8 with jobs and other things. And I want to thank the
- 9 President and First Lady for doing just that.
- 10 MS. BARTIROMO: Governor Bryant.
- 11 GOVERNOR BRYANT: I might suggest he use
- 12 his pen and his phone. He could take his pen out and
- 13 write down the things that we've heard around this
- 14 table. We all are in unison I think on more
- 15 flexibility, and talking about our National Guard.
- 16 We're worried about that national debt. Write those
- 17 things down, and pick the phone up and call us. If
- 18 things are going good in a state, give us a call and
- 19 say how's that thing working out for you down there?
- 20 I see you are trying a new innovative idea. Is that
- 21 something we might be able to try in other states?
- 22 And is that something I can assist you with as

- 1 President, and let that new innovative idea in this
- 2 great network of states work elsewhere?
- 3 MS. BARTIROMO: Communicate.
- 4 GOVERNOR BRYANT: Write it down and talk
- 5 to us.
- 6 MS. BARTIROMO: Communicate, as you
- 7 mentioned, as well. Yes, sir?
- 8 GOVERNOR HASLAM: Well by this time he's
- 9 been communicated with fairly thoroughly, after
- 10 listening to all of our advice.
- I think what I would say is, I think the
- 12 rollout of the health care plan, forget whether you
- 13 agreed with the policy or not, just shows how this is
- 14 a big country and it's complex and the issues are
- 15 difficult.
- I think one thing you'd hear from all of
- 17 us is: We can cut this down into 50 bite-sized
- 18 pieces, and I think if you'll help let us assist with
- 19 implementation, giving us that more flexibility, I
- 20 think it will go down better.
- MS. BARTIROMO: Well you've got to become
- 22 part of the conversation, no doubt about it.

- 1 Governor McCrory.
- 2 GOVERNOR McCRORY: Flexibility.
- 3 Transportation. Let us unleash our energy resources.
- 4 We shouldn't be having to ask the federal government
- 5 for permission.
- I will mention one other thing that hadn't
- 7 been mentioned. I think we need to get clarity from
- 8 the White House on the issue of addiction and mental
- 9 health, based upon previous comments that have been
- 10 made about drugs and other things, and alcohol.
- 11 The addiction issue and the mental health
- 12 issue for our states is also another very serious
- 13 challenge for us, and I'm worried about the next
- 14 generation and their brain capacity. And to me that's
- 15 something we cannot ignore.
- MS. BARTIROMO: It is seeping into the
- 17 Zeitgeist. It's interesting that in Davost that was
- 18 one of the big pieces on the agenda.
- 19 Governor Corbett.
- 20 GOVERNOR CORBETT: There has been a lot
- 21 said that has gone through my mind. I would boil it
- 22 down pretty quickly. I figure 10 seconds with the

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- 1 President. Give us the flexibility. Give us the
- 2 predictability from the government. And number
- 3 three, call us before you come up with a new policy
- 4 that's going to affect us and allow us to give you
- 5 input. Because I'm completely different than
- 6 Missouri is, or Scott is over in Wisconsin, and our
- 7 needs are completely different.
- 8 This is not a one-size-fits-all nation.
- 9 MS. BARTIROMO: Right. Fair enough. I'm
- 10 going to end on the chair, so let's go to Governor
- 11 Chafee.
- 12 GOVERNOR [LINCOLN] CHAFEE: All the initiatives
- 13 that we want to embark on to grow our economy and be
- 14 competitive globally take resources, and I'd ask the
- 15 President to push for the Marketplace Fairness Act,
- 16 which is the Internet sales, where states are losing,
- 17 those of us that have sales tax, are losing sales tax
- 18 revenue to Internet sales.
- 19 It passed the Senate I think 60 to 27. So
- 20 if we can get it through the House and have the
- 21 President sign it, that's revenue that we can put
- 22 towards our higher education, toward our K to 12,

- 1 toward our roads and bridges, and to be competitive
- 2 economically.
- 3 MS. BARTIROMO: Governor Hassan.
- 4 GOVERNOR HASSAN: Well to the President
- 5 and to Congress, we are a strong and resilient
- 6 people. We have challenges in education,
- 7 infrastructure, energy, health care. We've talked
- 8 about them this morning.
- 9 As the great Robert Frost said, the best
- 10 way out is always through. We've got to keep working
- 11 together, and we'll get there.
- 12 MS. BARTIROMO: Governor Malloy.
- 13 GOVERNOR [DAN] MALLOY: Yeah, I would thank the
- 14 President for having shown more flexibility than
- 15 either of the past two administrations on points of
- 16 education, on points of health, on points of
- 17 environment, on points of transportation. So I would
- 18 start with a thank you.
- 19 I would ask him to lift more women out of
- 20 poverty by making sure that we raise the minimum
- 21 wage. The reality is that 55 to 60 percent of people
- 22 are earning the minimum wage in this nation are

- 1 women, and it is one of the biggest factors in women
- 2 living in poverty. So I would ask them to get the
- 3 job done.
- 4 MS. BARTIROMO: Governor Hickenlooper,
- 5 you're next.
- 6 GOVERNOR HICKENLOOPER: I
- 7 wouldn't repeat all the things that I agree with that
- 8 have already been said, but I would-I think we've
- 9 got upwards of \$2 trillion now of our largest
- 10 businesses and corporations have profits that are
- 11 kept outside the United States.
- 12 I think maybe it's time to get a deal
- 13 done, whatever that interest rate is, find a number
- 14 in negotiations for a compromise. Maybe it's 10
- 15 percent. But maybe that money, some of that tax
- 16 money goes into a loan fund, or something for
- 17 infrastructure that helps accelerate our ability to
- 18 invest in our roads, bridges, redundant broadband,
- 19 medical, et cetera.
- 20 MS. BARTIROMO: Governor Fallin.
- 21 GOVERNOR FALLIN: We do appreciate
- 22 the President and Vice President meeting with all the

- 1 governors. As you have heard around this room, there
- 2 are a lot of great ideas, a lot of good solutions to
- 3 problems being proposed by our governors.
- 4 So once again, continuing to ask for that
- 5 flexibility. I think you've heard both Democrat and
- 6 Republican governors say that we have innovative
- 7 solutions to problems facing America. We are
- 8 implementing those solutions. And give us the
- 9 flexibility.
- 10 Also, that uncertainty. As we see in the
- 11 federal rules, regulations, that can hamper
- 12 investment, hamper job creation, and the best way to
- 13 help people get out of poverty is give them a good-
- 14 paying job, give them the skill sets that they need.
- 15 And the last thing I'll just add, from an
- 16 energy-producing state, I'd like to see the Keystone
- 17 Pipeline finally move.
- 18 MS. BARTIROMO: I'm glad you said
- 19 something real specific, and that's terrific that you
- 20 said that.
- I want to say that I don't know that we
- 22 came up with the solutions and fixed what ails us,

1	but certainly having the discussion, getting
2	everything on the table, making specifics like you
3	just did, Governor, is the beginning.
4	So I thank you so much for having me, and
5	good luck tomorrow and for the rest of your meeting.
6	Thanks, everybody.
7	(Applause.)
8	GOVERNOR FALLIN: Governors, we have
9	our governors-only session, so if you'll take a five
10	minute break and move on to the governors-only
11	session.
12	(Whereupon, at 12:36 p.m., Sunday,
13	February 23, 2014, the session was adjourned.)
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