Ensure every child, regardless of background and zip code, learns and thrives every summer.

**Our Work Aims To:**

- Improve the lives of America’s most vulnerable students
- Combat summer learning loss
- Close the achievement and opportunity gaps which grow over the summer months
**SUMMER: A METAPHOR FOR INEQUITY AND OPPORTUNITY**

“Four I’s of Summer”

**Time for Improvement**
Provides *both* students and staff opportunities to learn, and practice new skills. “No training about kids without kids.”

**Time for Innovation**
Most entrepreneurial time in education. Chance to incubate, try out and measure new ideas before scaling.

**Time for Integration**

**Time for Impact**
### Broad Distinctions Between Summer School vs. Summer Learning

<table>
<thead>
<tr>
<th>Summer School</th>
<th>Summer Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Remedial Education</td>
<td>• New and Accelerated Learning</td>
</tr>
<tr>
<td>• Punitive and Boring</td>
<td>• Exciting, Engaging, Experiential</td>
</tr>
<tr>
<td>• School building based</td>
<td>• Variety of Settings</td>
</tr>
<tr>
<td>• Academic only focus</td>
<td>• Combines Academics, Health, Enrichment, SEL</td>
</tr>
<tr>
<td>• Mandatory only for some students</td>
<td>• Voluntary and Open to all</td>
</tr>
<tr>
<td>• Adults decide all</td>
<td>• Student Voice, Choice, and Leadership</td>
</tr>
<tr>
<td>• Feels no different than school</td>
<td>• Unique and Special Experience &amp; Culture</td>
</tr>
</tbody>
</table>
COVID-19: Hard for Everyone, Worse for Some
WHY NOW: SUMMER AND COVID LEARNING LOSS

• The National Academies of Sciences
  Shaping Summertime Experiences: Opportunities to Promote Healthy Development and Well-Being for Children and Youth

• Wallace Foundation
  Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project

• NWEA
  Learning during COVID-19: Initial research findings and 5 things we can do

• McKinsey & Company
  COVID-19 and learning loss—disparities grow and students need help
The COVID-19 crisis is affecting everyone, but not affecting everyone equally.

Students of color are more likely to be impacted by the health and economic impacts of COVID-19.

Sources: The Washington Post; The Guardian
INEQUALITY IS GROWING IN MENTAL HEALTH

**FIGURE F. Screen Media Use, by Demographic, 2011 to 2020**

Among 0- to 8-year-olds, average screen use per day

**INCOME**

- **Lower income** (<$30,000/year)
  - 2011: 1:52
  - 2013: 1:48
  - 2017: 1:50
  - 2020: 1:52

- **Higher income** (>75,000/year)
  - 2011: 2:32
  - 2013: 2:17
  - 2017: 3:29

**“Her behavior suffers if we allow her to watch more than two hours a day. So that is now a limit, and we only allow her to watch on weekends.”**

—Parent of a 7-year-old girl
RAND FOUND 43 SUMMER PROGRAM MODELS THAT MEET ESSA STANDARDS: FOCUS ON WHOLE CHILD
WE KNOW WHAT WORKS: EXCELLENT SUMMER PROGRAMS MEET ESSA TIER 1 STANDARDS: 5 WEEK, SCHOOL-BASED, ACADEMICS + ENRICHMENT + SEL

A first-ever study

3,192 rising 4th graders were given the opportunity to attend two summers of programming

49% AFRICAN-AMERICAN
38% HISPANIC
13% OTHER

The study was conducted in five school districts:

- BOSTON, MA
- ROCHESTER, NY
- PITTSBURGH, PA
- DALLAS, TX
- DUVAL COUNTY, FL

The study focused on low-income students: 86% qualified for free or reduced price lunch
American Rescue Plan - Education Provisions: $30 Billion for Summer & Afterschool

- $122 billion for k-12 education through the Elementary and Secondary School Emergency Relief (ESSER) Fund
  - $8.45B available from SEAs (would serve 9 million students, doubling current number)
    - $1.22B set-aside for summer enrichment
    - $1.22B set-aside for afterschool programs
    - 5%, approximately, $6.1B, for learning recovery (including summer + afterschool)
  - Providers can be direct grantees of these funds (more on that in next slides)

- $22 billion to LEAs for learning recovery strategies, including afterschool and summer enrichment

- $1 billion for Corporation for National and Community Service through AmeriCorps for AmeriCorps positions to help address learning recovery and other purposes
NSLA’s *Community Indicators of Effective Summer Learning Systems* identifies six key domains for summer system building:

1. Shared Vision and Citywide Coordination
2. Engaged Leadership
3. Data Management System
4. Continuous Quality Improvement
5. Sustainable Resources
6. Marketing and Communications
A New Vision for Summer School

THE new VISION FOR SUMMER SCHOOL NETWORK

• Increase and enhance the scope of traditional summer schools
• Target participation by students who would benefit the most
• Strengthen systems-level supports through community-wide partnerships and coordination
• Provide innovative professional development for staff
• Embed summer learning into the district’s school-year operations
ACADEMIC RESOURCES TO CHECK OUT

- A Summer Like No Other: Lessons from the Field During COVID-19
- Yale Child Study Center + Scholastic Collaborative for Child & Family Resilience
- Summer Learning: A Bridge to Student Success and America’s Recovery, a COVID-19 PLAYBOOK
- Summer Starts in September Planning Guide
- Wallace Summer Planning Toolkit
SAFETY AND ENRICHMENT RESOURCES TO CHECK OUT

NCASE: Listening Session: The State of School-Age Child Care – Summer 2020

Wallace Foundation: Every Summer Counts

COVID-19 Resources

Field Guide for Camps

Georgia State Afterschool Network & 50 State Afterschool Network: Summer Activity Guide
SCENARIO PLANNING AND PARTNERSHIP RESOURCES

2021 Summer Learning Guide: Investing in Resilience and Relationships

Site Leader’s Guide to Summer Program Planning

Getting Support for Summer Learning: How Federal, State, City, and District Policies Affect Summer Learning Programs

Shaping Summertime Experiences

Family-Educator Resource Accelerator
SEL AND CULTURALLY RESPONSIVE RESOURCES

SEL+OST=Perfect Together: A Conference Report

Fortt Media: The Black Experience in America

The Partnerships for Social and Emotional Learning Podcast

The Education Trust: Social, Emotional, and Academic Development Through an Equity Lens

Social and Emotional Development in Early Adolescence: Tapping into the Power of Relationships and Mentoring

SEL in Action
JOIN US: NSLA SIGNATURE EVENTS, SERVICES AND COHORTS

- Join an NSLA Professional Summer Learning Community

Summer Changes Everything National Conference
November 8-10, 2021 Mayflower Hotel Featuring Tom Rosenberg, Scott Brody from ACA, US Secretary of Education, Miguel Cardona and Harlem Children Zone’s Geoff Canada. You can still sign up at summerlearning.org-conference