

NATIONAL SUMMER LEARNING ASSOCIATION VISION



Ensure every child, regardless of background and zip code, learns and thrives every summer.

OUR WORK AIMS TO:

- **Improve the lives of America's most vulnerable students**
- **Combat summer learning loss**
- **Close the achievement and opportunity gaps which grow over the summer months**

SUMMER: A METAPHOR FOR INEQUITY AND OPPORTUNITY

“Four I’s of Summer”

Time for Improvement

Provides *both* students and staff opportunities to learn, and practice new skills. “No training about kids without kids.”

Time for Innovation

Most entrepreneurial time in education. Chance to incubate, try out and measure new ideas before scaling.

Time for Integration

Chance to break down artificial silos in education. Model what multi-sector partnerships look like.

Time for Impact

Life transition point. Immediate and lasting personal impact. Build community. A solvable national challenge.



Broad Distinctions Between Summer School vs. Summer Learning

Summer School	Summer Learning
<ul style="list-style-type: none">• Remedial Education• Punitive and Boring• School building based	<ul style="list-style-type: none">• New and Accelerated Learning• Exciting, Engaging, Experiential• Variety of Settings
<ul style="list-style-type: none">• Academic only focus	<ul style="list-style-type: none">• Combines Academics, Health, Enrichment, SEL
<ul style="list-style-type: none">• Mandatory only for some students• Adults decide all	<ul style="list-style-type: none">• Voluntary and Open to all• Student Voice, Choice, and Leadership
<ul style="list-style-type: none">• Feels no different than school	<ul style="list-style-type: none">• Unique and Special Experience & Culture

COVID-19:
Hard for Everyone,
Worse for Some



WHY NOW: SUMMER AND COVID LEARNING LOSS

- The National Academies of Sciences
[Shaping Summertime Experiences: Opportunities to Promote Healthy Development and Well-Being for Children and Youth](#)
- Wallace Foundation
[Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project](#)
- NWEA
[Learning during COVID-19: Initial research findings and 5 things we can do](#)
- McKinsey & Company
[COVID-19 and learning loss—disparities grow and students need help](#)

THE COVID-19 CRISIS IS AFFECTING EVERYONE, BUT NOT AFFECTING EVERYONE EQUALLY.

Students of color are more likely to be impacted by the health and economic impacts of COVID-19.

Latino Americans are nearly

**twice as
likely**

to have lost a job as
White Americans.

The coronavirus is killing
Black Americans at

3x

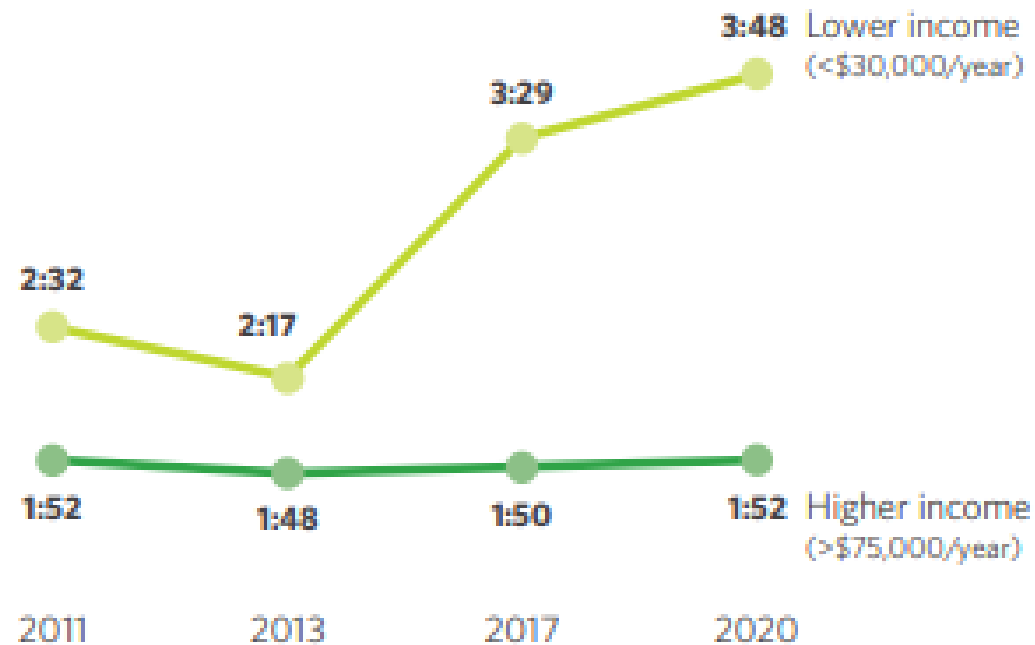
the rate of
White Americans.

INEQUALITY IS GROWING IN MENTAL HEALTH

FIGURE F. Screen Media Use, by Demographic, 2011 to 2020

Among 0- to 8-year-olds, average screen use per day

INCOME



“Her behavior suffers if we allow her to watch more than two hours a day. So that is now a limit, and we only allow her to watch on weekends.”

—Parent of a 7-year-old girl

RAND FOUND 43 SUMMER PROGRAM MODELS THAT MEET ESSA STANDARDS: FOCUS ON WHOLE CHILD

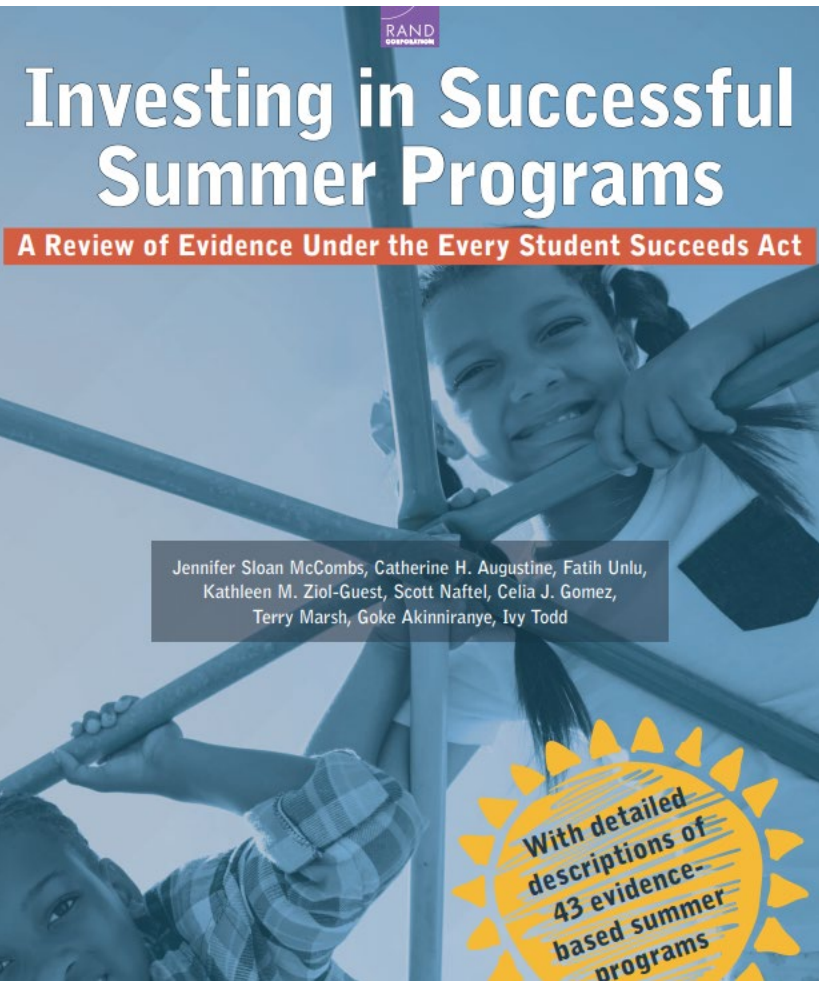
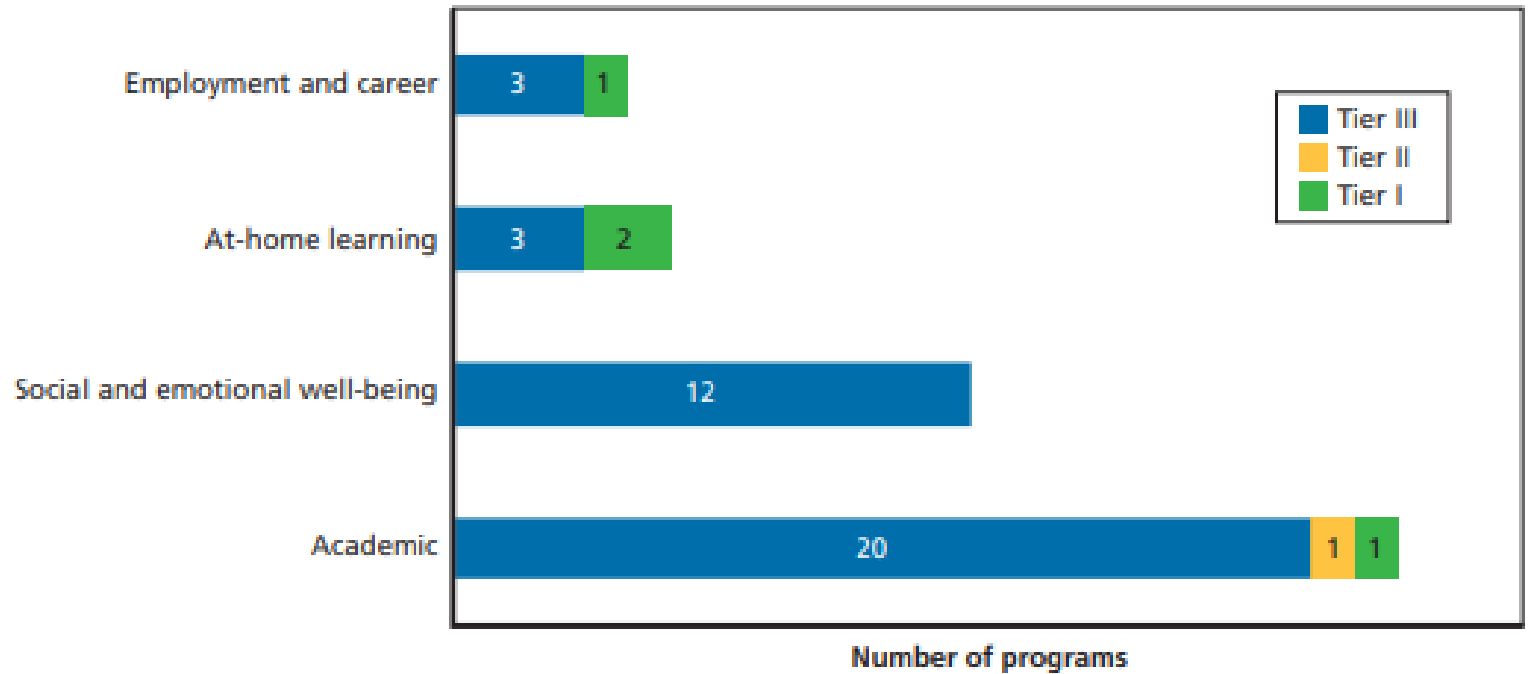
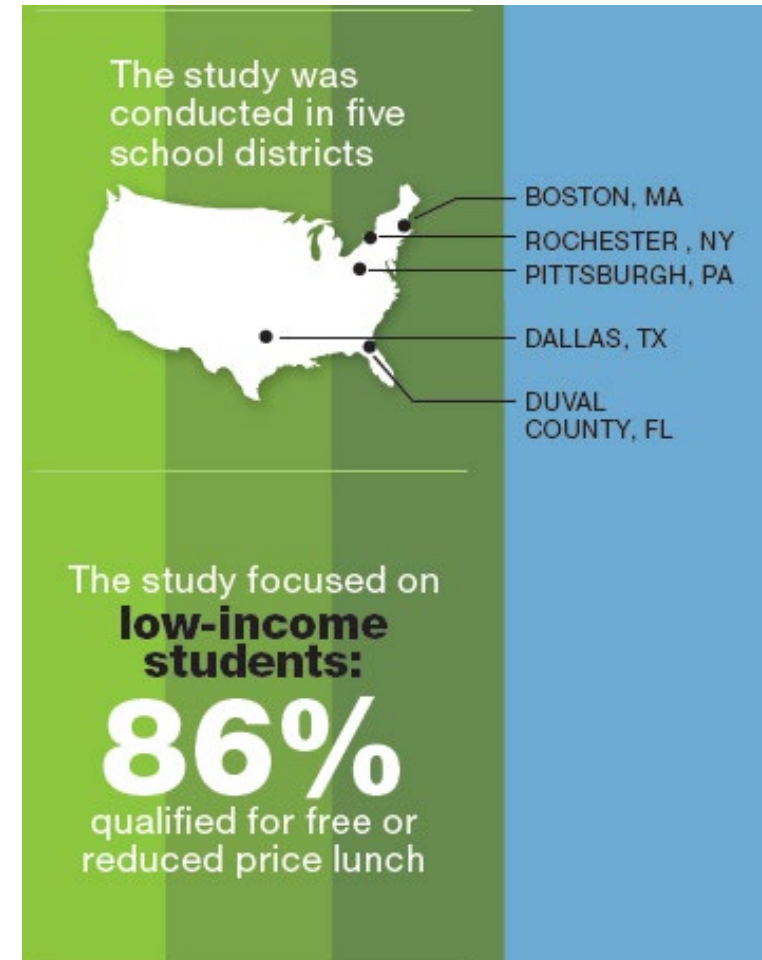
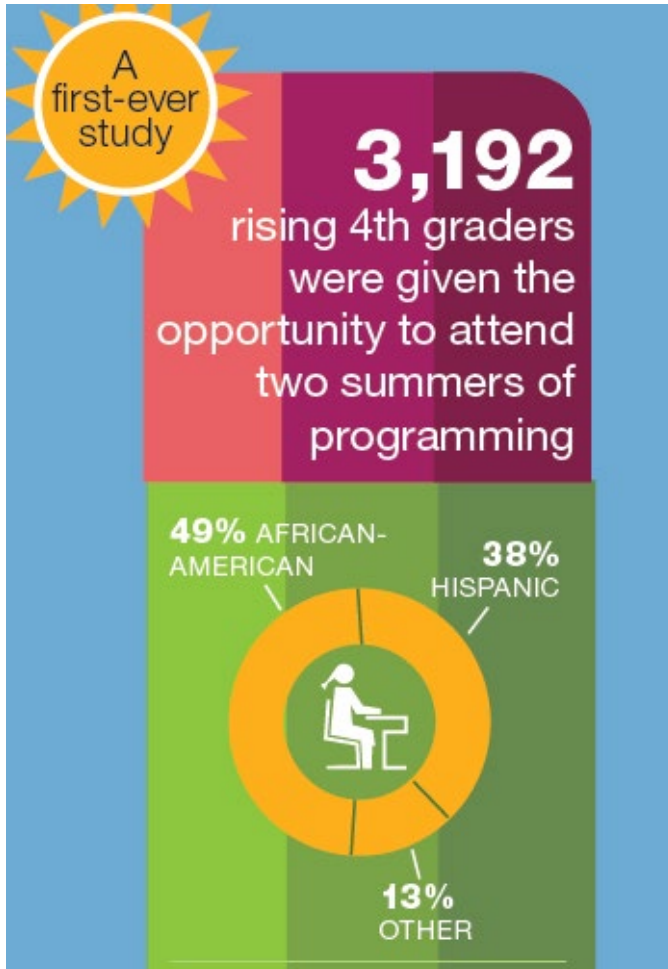


Figure 3.1
Number of Summer Programs with ESSA Tier I–III Evidence, by Program Type



WE KNOW WHAT WORKS: EXCELLENT SUMMER PROGRAMS MEET ESSA TIER 1 STANDARDS: 5 WEEK, SCHOOL-BASED, ACADEMICS + ENRICHMENT + SEL



American Rescue Plan - Education Provisions: \$30 Billion for Summer & Afterschool

- **\$122 billion for k-12 education through the Elementary and Secondary School Emergency Relief (ESSER) Fund**
 - **\$8.45B available from SEAs (would serve 9 million students, doubling current number)**
 - \$1.22B set-aside for summer enrichment
 - \$1.22B set-aside for afterschool programs
 - 5%, approximately, \$6.1B, for learning recovery (including summer + afterschool)
 - Providers can be direct grantees of these funds (more on that in next slides)
- **\$22 billion to LEAs for learning recovery strategies, including afterschool and summer enrichment**
- \$1 billion for Corporation for National and Community Service through AmeriCorps for AmeriCorps positions to help address learning recovery and other purposes



SUMMER LEARNING SYSTEM BUILDING

NSLA's *Community Indicators of Effective Summer Learning Systems* identifies six key domains for summer system building:

1. Shared Vision and Citywide Coordination
2. Engaged Leadership
3. Data Management System
4. Continuous Quality Improvement
5. Sustainable Resources
6. Marketing and Communications



A New Vision for Summer School



5

Core Principles

THE *new* VISION FOR SUMMER SCHOOL *NETWORK*

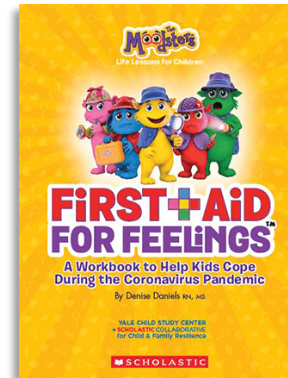
- Increase and enhance the scope of traditional summer schools
- Target participation by students who would benefit the most
- Strengthen systems-level supports through community-wide partnerships and coordination
- Provide innovative professional development for staff
- Embed summer learning into the district's school-year operations



ACADEMIC RESOURCES TO CHECK OUT



A Summer Like No Other: Lessons from the Field During COVID-19



Yale Child Study Center + Scholastic Collaborative for Child & Family Resilience



Summer Learning: A Bridge to Student Success and America's Recovery, a COVID-19 PLAYBOOK

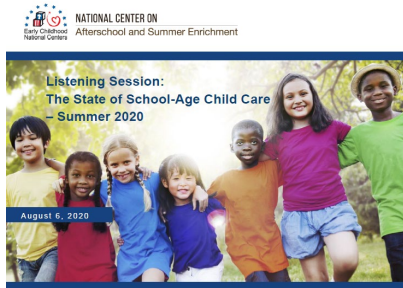


Summer Starts in September Planning Guide

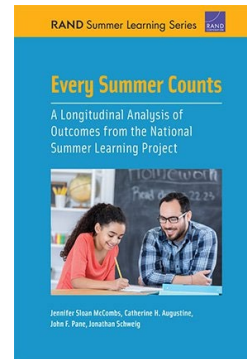


Wallace Summer Planning Toolkit

SAFETY AND ENRICHMENT RESOURCES TO CHECK OUT



**NCASE: Listening Session:
The State of School-Age
Child Care – Summer 2020**



**Wallace Foundation: Every
Summer Counts**



COVID-19 Resources



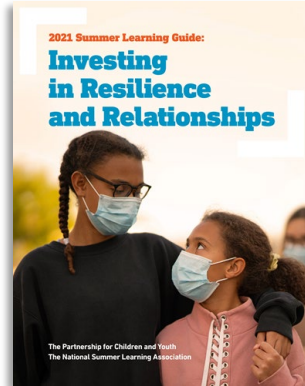
Field Guide for Camps



**Georgia State Afterschool Network &
50 State Afterschool Network:
Summer Activity Guide**



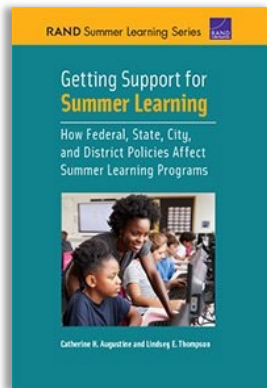
SCENARIO PLANNING AND PARTNERSHIP RESOURCES



**2021 Summer Learning Guide:
Investing in Resilience and
Relationships**



**Site Leader's Guide to Summer
Program Planning**



**Getting Support for Summer Learning:
How Federal, State, City, and District Policies
Affect Summer Learning Programs**



**Shaping Summertime
Experiences**



**Family-Educator Resource
Accelerator**



SEL AND CULTURALLY RESPONSIVE RESOURCES



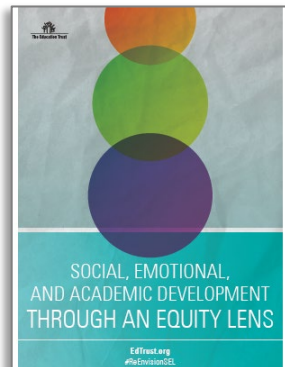
SEL+OST=Perfect Together: A Conference Report



Fortt Media: The Black Experience in America



The Partnerships for Social and Emotional Learning Podcast



The Education Trust: Social, Emotional, and Academic Development Through an Equity Lens



Social and Emotional Development in Early Adolescence: Tapping into the Power of Relationships and Mentoring



SEL in Action



JOIN US: NSLA SIGNATURE EVENTS, SERVICES AND COHORTS

- *Join an NSLA Professional Summer Learning Community*

www.summerlearning.org/professional-learning-communities-plc/



Summer Changes Everything National Conference

November 8-10, 2021 Mayflower Hotel Featuring Tom Rosenberg, Scott Brody from ACA, US Secretary of Education, Miguel Cardona and Harlem Children Zone's Geoff Canada. You can still sign up at summerlearning.org-conference

